

Manning High School

2155 Paxville Highway
Manning, SC 29102



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Neshunda Walters
Enrollment:	804 students	Superintendent:	John Tindal
School Phone:	803-435-4417	Board Chair:	Dorothy J. Corbett
School Website:	http://mhs.clarendon2.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2015 - 2016 was a successful year at Manning High School. 20% of the graduating seniors were honor graduates earning at least a 3.62 cumulative average. In addition, 56 students qualified for either Hope or Life Scholarships and 5 students were named Palmetto Fellows, earning these students up to \$7,500 per year in scholarships. The class of 2015 earned a total of \$4,038,745.00 in scholarships.

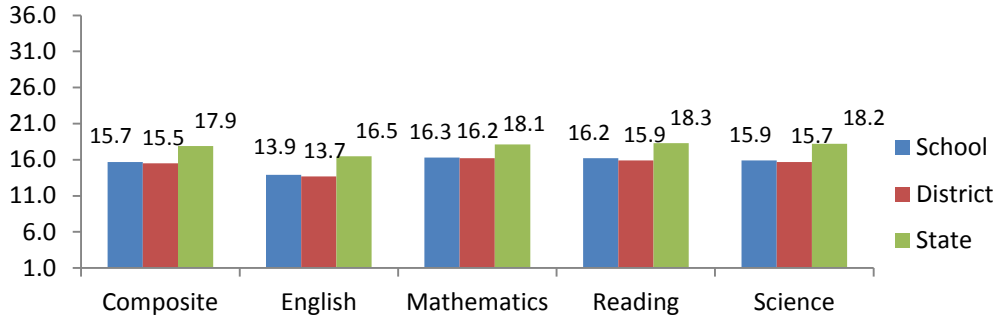
Manning High is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by creating a learning environment that provides rigorous instruction, real world experiences, and the necessary supports to ensure on time graduation. The APEX Learning System will be used to provide in-school remediation tutorials and credit recovery. Summer School students use APEX as well as SC Virtual School in order to take courses for initial credit. By using these enrichment programs, we hope to increase our graduation rate and lower failure rates. Our Advisor / Advisee program provides lessons that promote career and college readiness. We are committed to transforming teaching and learning by incorporating goals set by the Carolina Consortium of Enterprise Learning. Learning is personalized through the implementation of one to one technology with MacBook Air laptops, project based learning, and professional development. Currently, all of our classrooms are outfitted with interactive boards and the media center offers additional Chromebooks for classroom use. The AVID Learning System and Project Lead the Way (PLTW) are transforming learning. AVID, Advancement Via Individual Determination, is a school wide transformation effort focused on leadership, systems, instruction, and culture, and is designed to increase the number of students who enroll and succeed in higher education and in their lives beyond high school. PLTW will introduce STEM (Science, Technology, Engineering and Math) to our students through engineering courses.

MHS is enthusiastic about student enrollment in the College Credit Program through Central Carolina Technical College. More than 25 students enrolled in Dual Credit Courses, with a number of students graduating from Manning High School with more than 12 hours of college credit. In 2015-16 an Early College program will be implemented, which will allow qualified students the opportunity to earn an associates degree as they complete their high school diploma. The credits that they earn will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. Both programs are offered at no cost to students.

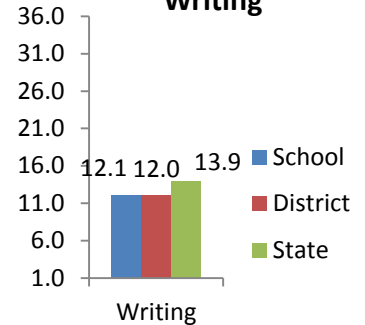
At Manning High School, we believe in effective partnerships with our community and

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

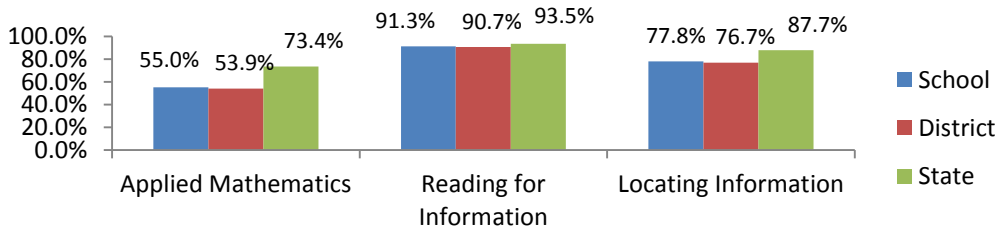


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
18	7.9	9	6.7	2.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
3.5	538	558	507	1603

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	59.8	75.0	85.7
English 1	47.9	59.8	75.1
Biology 1	60.5	67.1	77.8
US History and the Constitution	50.7	53.9	69.1
All Subjects	55.0	64.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.6	76.5	76.5	77.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.6	77.1	80.3	77.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
25.7	25.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
55.1	54.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 804)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.3	Down from 89.4%	N/A
Attendance Rate	99.6	Down from 99.9%	93.8
With disabilities	13.9	Up from 13.4%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Up from 2.0%	0.9
Percentage of students served by gifted and talented programs	14.4	Up from 11.9%	14.3
Enrolled in AP/IB programs	0.6	Down from 3.1%	12.8
Successful in AP/IB programs	N/A	N/A	20.8
Career/tech students in co-curricular organizations	34.7	Down from 52.1%	5.1
Enrollment in career/technology courses	793	Up from 455	666
Students participating in work-based experiences	0.9	Down from 12.7%	7.1
Number of seniors who have completed FAFSA forms	91	N/A	94
Percentage of seniors completing college applications	N/A	N/A	73.0
Number of students in dual enrollment courses	38	N/A	38
Success rate of students in dual enrollment courses	97.0	N/A	92.3
Annual dropout rate	1.9	Down from 3.8%	1.9
Dropout recovery rate	6.7	N/A	5.4
Percentage of students retained	6.3	Down from 8.1%	3.3
Teachers (n = 38)			
Percentage of teachers with advanced degrees	57.9	Down from 61.9%	58.1
Percentage of teachers on continuing contract	68.4	Down from 69.0%	69.8
Teachers returning from previous year	81.6	Down from 84.3%	81.1
Teacher attendance rate	97.2	Up from 95.5%	95.6
Average teacher salary*	\$46,779	Down 2.2%	\$46,546
Professional development days / teacher	28.2 days	Up from 13.1 days	11.6 days
Percentage of classes not taught by highly qualified teachers	11.4	Up from 7.9%	6.0
Percentage of teacher vacancies for more than 9 weeks	2.3	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	31.5 to 1	No change	24.1 to 1
Prime instructional time	94.8	Up from 93.5%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	9.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	14.8
Number of resources available per student in the school library media center	13.9	N/A	25.5
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	6.2	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
Dollars spent per pupil**	\$7,873	Up 14.3%	\$10,093
Percent of expenditures for instruction**	57.8	Up from 57.4%	55.6
Percent of expenditures for teachers' salaries**	58.9	Up from 57.8%	57.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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