

Blacksburg High School

201 W. Ramseur Street
Blacksburg, SC 29702



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Craig Bramlett
Enrollment:	535 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-2378	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://bhs.cherokee1.k12.sc.us/pages/Blacksburg_High_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

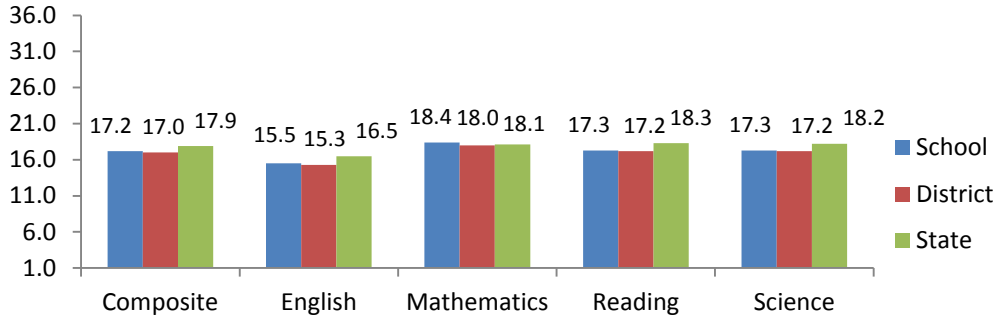
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Blacksburg High School (BHS) seeks to enable students to meet the Profile of the South Carolina Graduate. We expect our students to reach their full potential. BHS was named a USA Today Bronze Medal winner for the second time in three years, proving our rigor and programs are geared in the right direction. World Class Knowledge and Skills are taught not only in the classroom but also through events such as Career Ready 101, College Application Day, and College and Career Fair. WorkKeys and ACT practices prepare our students for life after high school. Broadening our Advanced Placement (AP) course offerings, we added AP Human Geography for 9th graders and opened AP Psychology to 10th graders. We added Microbiology as a course this year. Seniors may earn dual credit through Limestone College or Spartanburg Community College (SCC). We honed World Class Skills by bringing the world to our school. We invited Human Resource Directors to visit, held our first annual Breakfast of Champions for community leaders, and invited speakers to talk to our students about making smart decisions. Advisories competed in an Egg-Car Challenge showcasing teamwork and problem-solving. Our theme for the year was "The Game of Life." Students played out scenarios where they had to budget and prioritize. Teachers participated in ongoing professional development for the 1:1 Initiative. We emphasized collaborative learning and using technology effectively. Our school reached out to our local community and world. Students in grades 9-12 logged 4665 hours of community service. Senior Projects continue to thrive. World History Honors classes participated in a video learning partnership with a class in Ireland. The Mobile Gene Machine visited BHS. Field trips to the Center for Disease Control, to New York City, and to the Marcus Lattimore Foundation seminar opened new horizons. Teachers could opt to receive CPR and AED training; all 9th graders were trained in CPR. Collaboration and teamwork paid off in and out of the classroom. Our Marching Band took 3rd place in state; our Boys' Basketball team won the region championship; our varsity baseball team earned the district championship. Students also earned first place district wins in essay and art contests. We reached out to our alumni family, contacting all 2014 graduates who had earned a LIFE scholarship to check on their progress. This resulted in eight additional alumni attending SCC. As we look to the future, we continue our "Tradition of Excellence." Melody Smith, School Improvement Council Chair Craig Bramlett, BHS principal

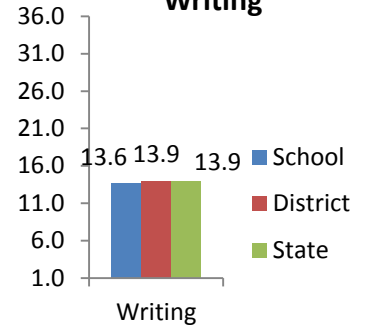
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

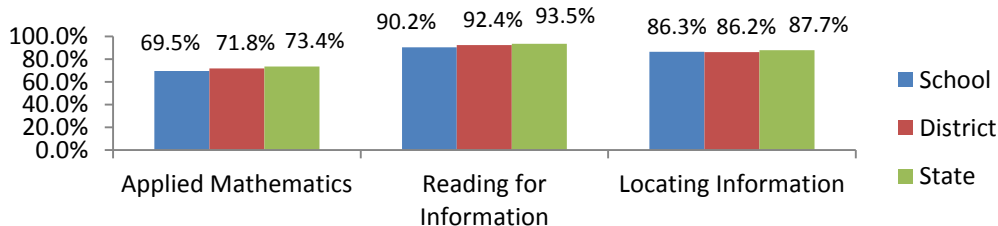


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.7	27.9	19.2	13.5	6.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
40.6	461	475	432	1368

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	72.4	79.1	85.7
English 1	63.8	64.9	75.1
Biology 1	53.6	74.5	77.8
US History and the Constitution	50.5	62.6	69.1
All Subjects	59.7	69.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.7	88.2	84.6	82.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.2	85.3	85.6	88.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
65.1	67.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
63.6	79.4	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 535)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.0	Down from 78.0%	N/A
Attendance Rate	93.0	Down from 99.0%	94.0
With disabilities	9.9	Up from 9.3%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 0.8%	0.8
Percentage of students served by gifted and talented programs	17.5	No change	19.4
Enrolled in AP/IB programs	10.9	Down from 12.7%	15.3
Successful in AP/IB programs	44.0	Up from 38.6%	54.6
Career/tech students in co-curricular organizations	14.6	Down from 32.4%	1.6
Enrollment in career/technology courses	486	Up from 262	871
Students participating in work-based experiences	52.1	Down from 64.9%	12.3
Number of seniors who have completed FAFSA forms	72	N/A	194
Percentage of seniors completing college applications	N/A	N/A	71.7
Number of students in dual enrollment courses	49	N/A	66
Success rate of students in dual enrollment courses	100.0	N/A	96.4
Annual dropout rate	3.4	Down from 3.8%	2.6
Dropout recovery rate	5.6	N/A	5.6
Percentage of students retained	2.7	Down from 5.4%	2.9
Teachers (n = 37)			
Percentage of teachers with advanced degrees	67.6	Up from 62.2%	66.7
Percentage of teachers on continuing contract	91.9	Up from 83.8%	82.6
Teachers returning from previous year	89.6	Up from 88.5%	87.4
Teacher attendance rate	92.0	Down from 93.7%	95.1
Average teacher salary*	\$51,759	Up 4.5%	\$48,618
Professional development days / teacher	11.6 days	Up from 10.2 days	11.0 days
Percentage of classes not taught by highly qualified teachers	0.5	No change	2.2
Percentage of teacher vacancies for more than 9 weeks	2.7	N/A	0.6

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	N/A	N/A
Percent satisfied with learning environment	91.6	I/S	I/S
Percent satisfied with social and physical environment	94.6	I/S	I/S
Percent satisfied with school-home relations	75.6	I/S	I/S

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.5 to 1	28.4 to 1
Prime instructional time	83.1	Down from 92.5%	87.8
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	4.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	81.1	Down from 87.4%	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	23.0	N/A	15.0
Number of resources available per student in the school library media center	17.5	N/A	21.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.0
Dollars spent per pupil**	\$10,143	Up 8.9%	\$8,223
Percent of expenditures for instruction**	58.0	Up from 57.6%	57.1
Percent of expenditures for teachers' salaries**	58.1	Up from 58.0%	58.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Excellent	Average
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample