



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |                                                                           |                        |                                        |
|------------------------|---------------------------------------------------------------------------|------------------------|----------------------------------------|
| <b>Grades:</b>         | 9-12 High                                                                 | <b>Principal:</b>      | Kim Wilson                             |
| <b>Enrollment:</b>     | 1,176 students                                                            | <b>Superintendent:</b> | Mr. Michael L. Bobby, Acting Superinte |
| <b>School Phone:</b>   | 843-764-2200                                                              | <b>Board Chair:</b>    | Mrs. Cindy Bohn Coats                  |
| <b>School Website:</b> | <a href="http://stall.ccsdschools.com/">http://stall.ccsdschools.com/</a> |                        |                                        |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our new school-wide shared vision developed by students, parents, faculty, staff and community members, "R.B. Stall will be an innovative learning community that inspires all to build a better future," captures the essence of the Profile of a South Carolina Graduate. R.B. Stall's instructional program is based on standards and emphasizes meeting the needs of individual learners.

A graduate from R.B. Stall High School will have instilled in them the three components that define a South Carolina graduate: World Class Knowledge, World Class Skills, and Life and Career Characteristics. In STEM, Stall offered programs such as Project Lead The Way, including Aerospace Engineering, Principals of Engineering, Introduction to Engineering Design, and Computer Integrated Manufacturing. We had a record number of students (79) taking one or more AP classes in Math, Social Sciences, English, and Art. Additionally, Stall is no longer considered an At-Risk-School, having received the Palmetto Silver Award for Closing the Achievement Gap and achieving a Growth Rating of Good on the 2014 South Carolina Report Card. The End-of-Course Test passage rate has climbed over a four-year period, increasing by 12.8%, culminating in record-high scores in US History and Algebra 1.

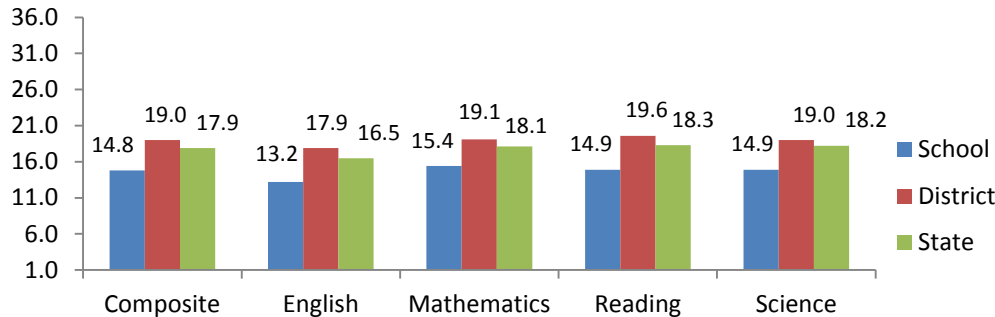
Stall students have the opportunity to develop world class skills by taking ownership of their own learning through a new initiative called Personalized Learning. Our students are encouraged to set learning goals, navigate learning roadmaps, think critically, articulate learning standards, and work collaboratively. The faculty encourages students to be technologically innovative through our one-to-one iPad take-home model. Programs such as Robotics and Cyber-security promoted teamwork, creativity, and innovation.

The R.B. Stall faculty and staff have been trained in Capturing Kids' Hearts, which has allowed them to create a learning environment that encourages students to examine their own integrity, self-confidence, work ethic, and interpersonal skills. Teachers taught the Growth Mindset and students developed the ability to distinguish when they were exhibiting a growth mindset or a fixed mindset. Students learned Digital Citizenship through a series of lessons increasing their awareness of responsible and productive use of social media.

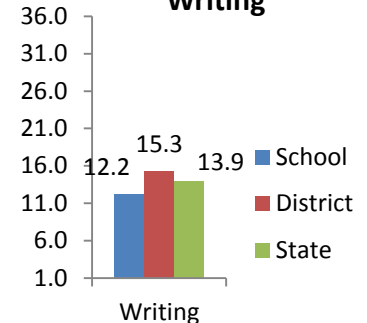
Kim Wilson, Principal  
Nadine Scott, SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

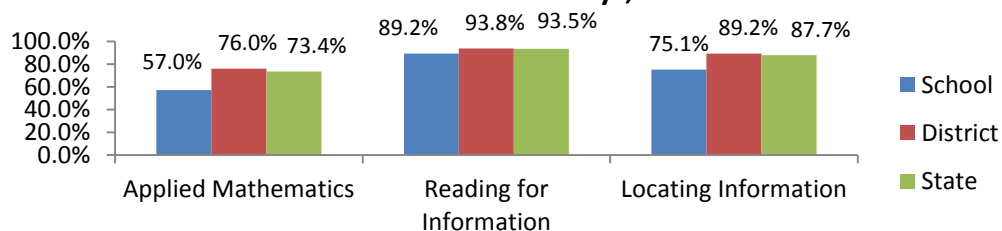


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 |                             |                                |                                |                |
|----------------------------------------------------------------|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark<br>Score: 18                                 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
| 18.4                                                           | 5                           | 7.9                            | 5                              | 2              |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

| SAT Performance            |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 33.5                       | 384                            | 377                | 373                   | 1134                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|-------------------------------------------------|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 83.0       | 76.6                                 | 85.7  |
| English 1                                       | 58.8       | 59.2                                 | 75.1  |
| Biology 1                                       | 63.0       | 67.8                                 | 77.8  |
| US History and the Constitution                 | 62.9       | 57.1                                 | 69.1  |
| All Subjects                                    | 66.0       | 65.4                                 | 77.3  |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| School Four-Year Cohort Graduation Rate |      |      |      |
|-----------------------------------------|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 64.6                                    | 56.5 | 56.6 | 54.3 |

| School Five-Year Cohort Graduation Rate |      |      |      |
|-----------------------------------------|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 61.9                                    | 59.1 | 56.3 | 53.4 |

| Percentage of Seniors Eligible for LIFE Scholarship |          |       |
|-----------------------------------------------------|----------|-------|
| Our School                                          | District | State |
| 31.2                                                | 38.4     | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |          |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|
| Our School                                                                                                                                                                         | District | State |
| 63.1                                                                                                                                                                               | 78.4     | 70.3  |

## Abbreviations for Missing Data

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|                                                                                                                     | Our School | Change from Last Year | High Schools with students like ours |
|---------------------------------------------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|
| <b>Students (n = 1,176)</b>                                                                                         |            |                       |                                      |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 80.5       | Down from 92.4%       | N/A                                  |
| Attendance Rate                                                                                                     | 100.0      | Up from 94.0%         | 93.9                                 |
| With disabilities                                                                                                   | 13.1       | Down from 15.2%       | 13.5                                 |
| Out of school suspensions or expulsions for violent and/or criminal offenses                                        | 9.5        | Up from 9.4%          | 1.4                                  |
| Percentage of students served by gifted and talented programs                                                       | 11.2       | Up from 9.3%          | 14.5                                 |
| Enrolled in AP/IB programs                                                                                          | 18.2       | Up from 12.6%         | 9.0                                  |
| Successful in AP/IB programs                                                                                        | 33.0       | Up from 23.3%         | 33.6                                 |
| Career/tech students in co-curricular organizations                                                                 | 9.5        | Down from 15.5%       | 6.8                                  |
| Enrollment in career/technology courses                                                                             | 1107       | Up from 600           | 655                                  |
| Students participating in work-based experiences                                                                    | 44.6       | Down from 100.0%      | 7.0                                  |
| Number of seniors who have completed FAFSA forms                                                                    | 87         | N/A                   | 119                                  |
| Percentage of seniors completing college applications                                                               | 55.0       | N/A                   | 80.7                                 |
| Number of students in dual enrollment courses                                                                       | 155        | N/A                   | 44                                   |
| Success rate of students in dual enrollment courses                                                                 | 100.0      | N/A                   | 95.9                                 |
| Annual dropout rate                                                                                                 | 6.4        | Up from 1.0%          | 2.3                                  |
| Dropout recovery rate                                                                                               | 5.4        | N/A                   | 3.1                                  |
| Percentage of students retained                                                                                     | 15.6       | Up from 11.2%         | 3.1                                  |
| <b>Teachers (n = 96)</b>                                                                                            |            |                       |                                      |
| Percentage of teachers with advanced degrees                                                                        | 57.3       | Up from 55.7%         | 58.2                                 |
| Percentage of teachers on continuing contract                                                                       | 57.3       | Down from 63.6%       | 73.3                                 |
| Teachers returning from previous year                                                                               | 74.1       | Down from 77.7%       | 82.0                                 |
| Teacher attendance rate                                                                                             | 96.0       | Up from 94.6%         | 95.2                                 |
| Average teacher salary*                                                                                             | \$44,516   | Up 4.4%               | \$46,602                             |
| Professional development days / teacher                                                                             | 11.6 days  | Down from 13.0 days   | 11.7 days                            |
| Percentage of classes not taught by highly qualified teachers                                                       | 4.2        | Down from 5.7%        | 4.2                                  |
| Percentage of teacher vacancies for more than 9 weeks                                                               | 2.4        | N/A                   | 0.5                                  |

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 16       | 128       | 39       |
| Percent satisfied with learning environment            | 81.3     | 69.3      | 82.1     |
| Percent satisfied with social and physical environment | 81.3     | 69.6      | 73.0     |
| Percent satisfied with school-home relations           | 43.8     | 84.3      | 63.9     |

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

|                                                                              | Our School | Change from Last Year | High Schools with students like ours |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|
| <b>School</b>                                                                |            |                       |                                      |
| Principal's years at school                                                  | 5.0        | Up from 4.0           | 4.0                                  |
| Student-teacher ratio in core subjects                                       | 26.9 to 1  | Up from 24.0 to 1     | 25.4 to 1                            |
| Prime instructional time                                                     | 95.1       | Up from 87.0%         | 87.0                                 |
| Opportunities in the arts                                                    | Good       | Down from Excellent   | Good                                 |
| Opportunities in foreign languages                                           | Excellent  | N/A                   | Poor                                 |
| Dual enrollment courses offered                                              | 5.0        | N/A                   | 8.0                                  |
| Are online or blended (50% online) courses offered                           | N/A        | N/C                   | N/A                                  |
| AdvancEd (SACS) accreditation                                                | Yes        | No change             | Yes                                  |
| Parents attending conferences                                                | 85.3       | Down from 88.1%       | 99.6                                 |
| Character development program                                                | Excellent  | No change             | Good                                 |
| Avg. Age of books/electronic media in the school library                     | 11.0       | N/A                   | 14.8                                 |
| Number of resources available per student in the school library media center | 9.0        | N/A                   | 25.3                                 |
| Bandwidth capacity per student                                               | >100 Mbps  | N/C                   | N/A                                  |
| District-issued technology devices per teacher                               | 2.7        | N/C                   | 2.0                                  |
| Percent of classrooms with wireless access                                   | 76-100%    | N/C                   | N/A                                  |
| District-issued learning devices per student                                 | 1.5        | N/C                   | 0.7                                  |
| Dollars spent per pupil**                                                    | \$10,243   | Down 5.8%             | \$9,414                              |
| Percent of expenditures for instruction**                                    | 48.4       | Up from 46.4%         | 55.8                                 |
| Percent of expenditures for teachers' salaries**                             | 49.1       | Up from 47.0%         | 57.0                                 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Below Average   | Good          |
| 2013 | At-Risk         | Below Average |
| 2012 | At-Risk         | Excellent     |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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