

## Hanahan High School

6015 Murray Drive  
Hanahan, SC 29410



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Richard J Raycroft
<b>Enrollment:</b>	1,068 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-820-3710	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/hhs">http://www.bcsdschools.net/hhs</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

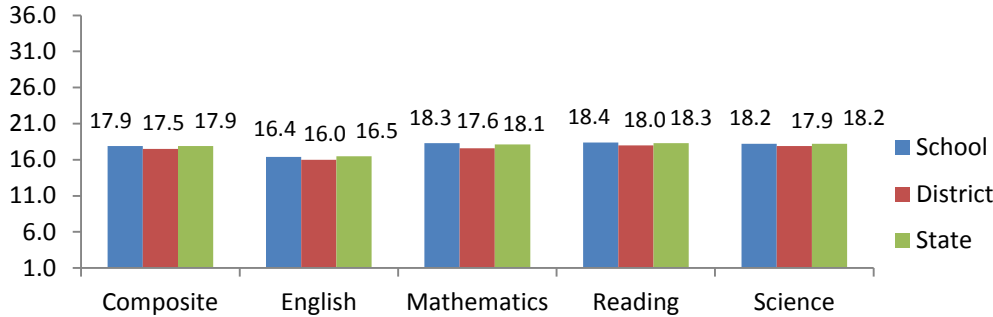
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

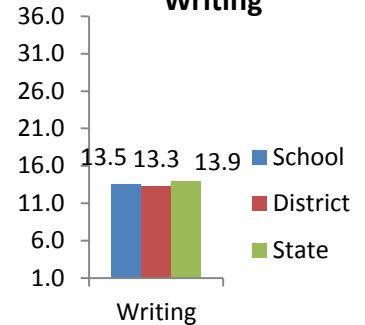
Hanahan High School, located in southern Berkeley County, serves approximately 1,100 students from the Hanahan, Huger, Cainhoy, and Daniel Island communities. HHS offers a rigorous academic program and has a goal to maintain high educational expectations for all students. The school's mission and vision is to prepare its students for a highly competitive world while providing a safe and caring instructional environment that emphasizes academic rigor, high expectations and relevance at a global educational level. By building authentic and positive relationships between students, faculty, staff, and stakeholders alike, HHS strives to provide the total high school experience. The curriculum offered at HHS is designed to meet diverse student interests and needs while still maintaining a focus on career and college-preparedness. Students benefit from access to a variety of Advanced Placement, Honors, College Prep, Dual Credit, and Career Technical Education courses. Our incoming freshman class is placed in a Freshman Academy program designed to help with the transition from middle school to a high school academic institution. Toward this goal, the Academy creates a support system by building collaborative relationships between students, teachers, administrators, counselors, and parents. It is the goal that in establishing and maintaining these relationships in conjunction with support systems put in place to maintain the academic rigor at the high school level, all freshman students will achieve higher academic success. In offering a diverse curriculum that mirrors HHS's vision of challenging and empowering students to be successful, academic growth and achievement is evident in the assessment data. In AP classes, the top three subjects that had a percentage of students scoring a 3 or higher were Biology, Calculus, and English, including 100% of all students who took the AP Calculus exam. This academic success is due in large part to the positive school climate. Since 2011, the graduation rate improved by 12% and student attendance has also improved from 97.2% to 98.3%. All teachers and administrators at HHS are highly qualified and approximately 75% of all teachers have advanced degrees. 27% of the teachers at HHS are also National Board Certified and approximately 90% of the teachers are on continuing contract. Most impressively, HHS's own Teacher of the Year was the School District Teacher of the Year. The stability and high qualifications of HHS faculty and staff lend to the strong, positive school climate felt by teachers, students, and parents alike.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

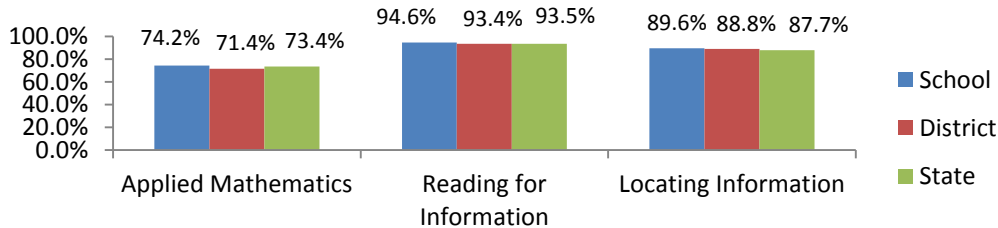


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40.2	24.6	29	16.1	10.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.9	495	510	464	1469

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	81.3	84.7	85.7
English 1	71.2	76.0	75.1
Biology 1	85.3	80.7	77.8
US History and the Constitution	74.7	75.0	69.1
All Subjects	79.0	80.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.6	87.1	82.7	77.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.1	81.2	83.2	84.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
63.9	32.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
59.5	64.5	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,068)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.8	Down from 57.8%	N/A
Attendance Rate	94.6	Down from 98.3%	94.8
With disabilities	10.3	Down from 11.1%	9.8
Out of school suspensions or expulsions for violent and/or criminal offenses	5.4	Down from 6.5%	1.1
Percentage of students served by gifted and talented programs	13.3	Up from 11.6%	26.0
Enrolled in AP/IB programs	20.8	Down from 23.3%	21.6
Successful in AP/IB programs	61.8	Down from 68.5%	62.0
Career/tech students in co-curricular organizations	3.5	Up from 2.4%	3.5
Enrollment in career/technology courses	1008	Up from 748	1425
Students participating in work-based experiences	12.4	Up from 6.6%	7.7
Number of seniors who have completed FAFSA forms	137	N/A	259
Percentage of seniors completing college applications	N/A	N/A	82.9
Number of students in dual enrollment courses	81	N/A	57
Success rate of students in dual enrollment courses	100.0	N/A	80.0
Annual dropout rate	1.5	Up from 1.0%	1.8
Dropout recovery rate	0.0	N/A	3.7
Percentage of students retained	0.3	Down from 1.2%	1.9
<b>Teachers (n = 62)</b>			
Percentage of teachers with advanced degrees	58.1	Up from 57.4%	64.3
Percentage of teachers on continuing contract	75.8	Down from 77.0%	80.4
Teachers returning from previous year	88.5	Up from 87.3%	86.9
Teacher attendance rate	95.4	Down from 96.0%	95.2
Average teacher salary*	\$48,887	Down 0.7%	\$49,399
Professional development days / teacher	11.3 days	No change	9.5 days
Percentage of classes not taught by highly qualified teachers	2.6	Down from 4.2%	1.0
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	0.5

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	50	223	99
Percent satisfied with learning environment	96.0	76.3	91.9
Percent satisfied with social and physical environment	97.9	72.6	88.7
Percent satisfied with school-home relations	98.0	81.7	78.1

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 31.6 to 1	28.4 to 1
Prime instructional time	88.8	Down from 93.1%	88.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	11.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	13.2
Number of resources available per student in the school library media center	18.8	N/A	18.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.5	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.3
Dollars spent per pupil**	\$6,864	Up 3.4%	\$7,817
Percent of expenditures for instruction**	68.0	Up from 67.5%	57.9
Percent of expenditures for teachers' salaries**	68.9	Up from 68.0%	60.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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