

Bluffton High

12 H.E. McCracken Circle
Bluffton, SC 29910



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	10-12 High	Principal:	Mark Dievendorf
Enrollment:	1,281 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-706-8800	Board Chair:	Bill Evans
School Website:	http://blh.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

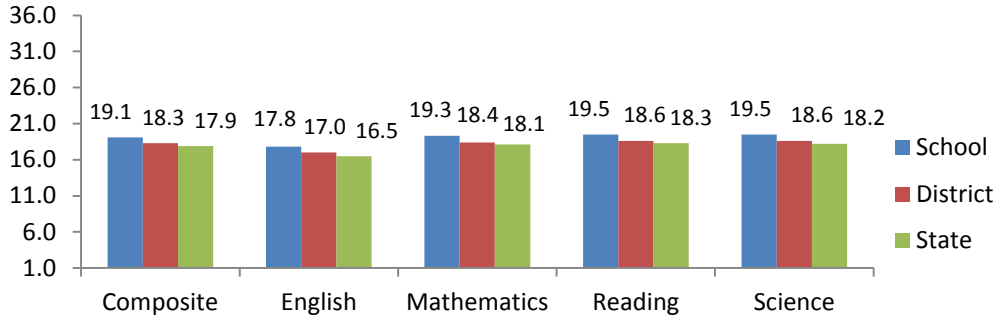
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

2014-15 Bluffton High School Summer Survey Narrative The close of the 2014-15 school year marks the completion of the fifth year of our successful implementation of our Academic Achievement Improvement Plan (AAIP). This plan has served as our "template for success" and vision for school improvement with multi-phased initiatives that focus on improving student achievement, enhancing our learning environment, and College & Career Readiness. These components are interdependent, data driven, and create a method of sustainable student achievement improvement. We are proud to report that as a result of the implementation of our plan, BLHS students have demonstrated continued improvement in the areas of academic achievement, student activity participation, and student and parent perception of our school environment. The 2014-15 school year will be remembered as a year of success with the following significant points of pride : being named as one of "America's Most Challenging High Schools" by The Washington Post for the fifth straight year; being named as one of South Carolina's Top-10 high schools by US News & World Report; exceeding the South Carolina scores in all areas of the ACT+Writing Assessment; having 95% of the members of the Class of 2016 qualify for National Career Readiness Certificates on the WorkKeys Assessment; administering 603 Advanced Placement Exams; exceeding the state, national, and international pass rate and mean score on Advanced Placement Exams; earning an ESEA Federal Accountability Rating Grade of "A"; earning a SC School Report Card Absolute Rating of "Excellent" in 2012, 2013 and 2014; exceeding the ACT Plan, PSAT, ACT, and SAT College and Career Readiness Benchmarks; improving achievement scores for all demographic groups on all state and national assessments; quadrupling the number of students participating in student activities over the past three years; winning the JROTC Raider State Championship; Student & Parent School Climate Survey results that document that 97% of students feel safe at school and 98% feel that BLHS is a good high school; These achievements are the result of the collaborative investment and deliberate effort of students, staff, our School Improvement Council, and the Bobcat Nation as a whole. On behalf of our School Improvement Council, we take pride in providing these noteworthy accomplishments to the members of the greater Bluffton Community. The "Bobcat Nation" has good reason to be proud! Respectfully submitted by: Mark Dievendorf, Principal Robert Collar, Chairperson Bluffton High School School Improvement Council

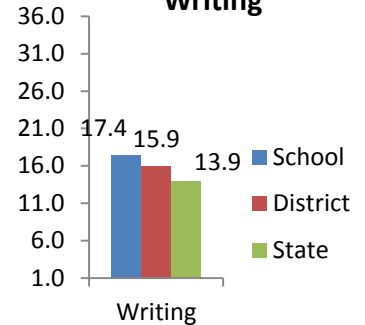
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

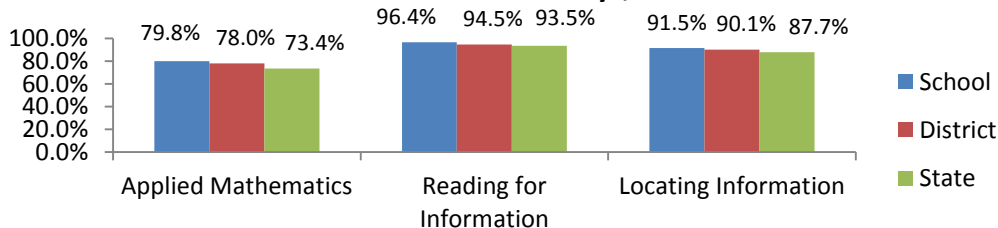


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
47.9	28.2	33.4	25.8	17.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
69.6	484	493	470	1448

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	89.2	85.7
English 1	0.0	71.8	75.1
Biology 1	81.2	86.5	77.8
US History and the Constitution	74.6	80.5	69.1
All Subjects	77.6	83.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
73.6	75.8	71.2	70.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.2	73.5	74.7	74.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
35.3	36.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
77.7	68.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,281)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	41.9	Down from 51.8%	N/A
Attendance Rate	92.5	Down from 96.6%	95.1
With disabilities	5.9	Down from 7.6%	8.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.9%	0.8
Percentage of students served by gifted and talented programs	33.1	Down from 39.5%	35.7
Enrolled in AP/IB programs	45.1	Down from 54.2%	39.9
Successful in AP/IB programs	67.8	Up from 67.2%	65.2
Career/tech students in co-curricular organizations	7.2	Down from 8.1%	0.0
Enrollment in career/technology courses	1124	Up from 779	1304
Students participating in work-based experiences	4.3	Up from 1.4%	4.3
Number of seniors who have completed FAFSA forms	214	N/A	250
Percentage of seniors completing college applications	71.4	N/A	81.4
Number of students in dual enrollment courses	30	N/A	38
Success rate of students in dual enrollment courses	93.0	N/A	89.7
Annual dropout rate	3.0	Down from 4.8%	1.3
Dropout recovery rate	2.6	N/A	8.0
Percentage of students retained	4.9	Up from 4.6%	2.0
Teachers (n = 77)			
Percentage of teachers with advanced degrees	61.0	Up from 58.7%	72.2
Percentage of teachers on continuing contract	77.9	Up from 72.0%	82.5
Teachers returning from previous year	88.3	Up from 85.4%	87.9
Teacher attendance rate	93.6	Down from 95.7%	94.9
Average teacher salary*	\$49,526	Up 1.0%	\$49,767
Professional development days / teacher	14.7 days	Up from 3.2 days	10.0 days
Percentage of classes not taught by highly qualified teachers	9.8	Up from 5.8%	3.2
Percentage of teacher vacancies for more than 9 weeks	1.3	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	N/A	N/A
Percent satisfied with learning environment	52.2	I/S	I/S
Percent satisfied with social and physical environment	47.8	I/S	I/S
Percent satisfied with school-home relations	47.8	I/S	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	31.4 to 1	Up from 28.6 to 1	29.7 to 1
Prime instructional time	84.6	Down from 90.7%	89.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.5	Up from 93.1%	98.4
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	11.7
Number of resources available per student in the school library media center	27.4	N/A	18.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.8
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
Dollars spent per pupil**	\$8,882	Up 16.4%	\$7,384
Percent of expenditures for instruction**	59.0	Up from 58.7%	59.0
Percent of expenditures for teachers' salaries**	60.2	Up from 59.0%	60.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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