



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Edmond Burnes
<b>Enrollment:</b>	832 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-322-5545	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://bch.beaufort.k12.sc.us/">http://bch.beaufort.k12.sc.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

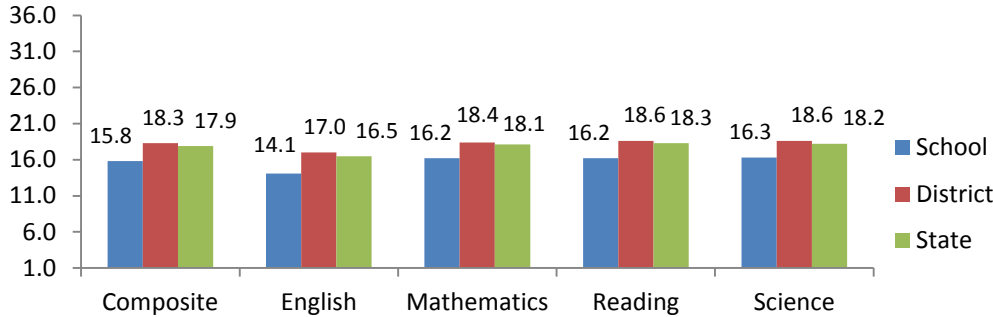
**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

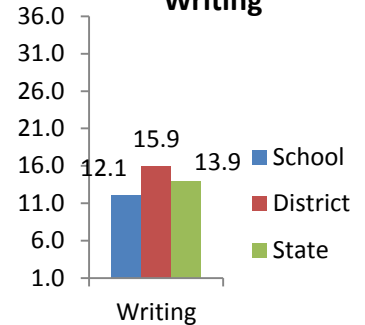
Principal's/School Improvement Council Report Battery Creek High School (BCHS) – "Where Dolphins Make A Wave Every Day," is a Title 1 eligible high school located in a rural area that is north and west of the city of Beaufort. We are one of five public high schools in Beaufort County, and we are demographically 45.4% Black, 39.1% White, 11.4% Hispanic, and 4.1% Other. While we predominately operated on an AB block schedule, with a few classes that met daily, we will operate in the coming year on a 4x4 schedule. Our basic structure continues to be driven by a focus on the selection of career majors. For the sixth consecutive year, we have honored parents for making our "Parent Honor Roll." Parents, by continuing to fulfill criteria established in support of discipline, attendance, and academics, were recognized during each of our school's two semesters. Driven by the pursuit of providing an optimal learning environment that will promote the greatest opportunities for students to achieve their intellectual and creative potential to graduate with a clear path of action to become a productive citizen, our Leadership Team and all staff members have worked diligently to implement the concepts of career academies. Following our third and final year as a TAP school, we strived to build on successes from the previous school year, earning a third Value-Added Score of "5," a first-time achievement for a South Carolina high school. Among the successes were improvements in end-of-course exam results in U. S. History and Biology 1. To enhance the likelihood of successes, we continued to employ our quarterly celebrations of student achievement, utilized pull-out programs, analyzed benchmark testing data to develop strategies for addressing areas of academic challenges, and offered extra help during after school hours via Title 1 funding. A federally funded initiative, GEAR-UP, started its second year at Battery Creek with the recognition of one of our students as the 2014 National GEAR-UP Youth of the Year. Extracurricular activity participation, with continual high-level student desire to participate in our student activity programs, was again remarkable. Many of our seniors earned academic scholarships, and two of our seniors earned \$180,000.00 ROTC Scholarships. Our Wrestling Team was crowned 2015 State Champion, earning the championship for the second consecutive year. Our Girls Track Team was also crowned 2015 State Champion. One of our senior female track team members was selected as the South Carolina Coaches Association AA Women's Track Athlete of the Year. The South Carolina Coaches Association also recognized Coach Nathan Day as the AA Wrestling Coach of the Year and Coach Tyrone Pierce as the Women's Track Coach of the Year. Our MCJROTC program was proud to be informed that the program was recognized as a distinguished school for the twenty-second consecutive year. With pride, our motto: The Creek – Where Dolphins Make A Wave Every Day, continues to be an expectation. Edmond Burnes, Principal, Christine Beeler, School Improvement

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

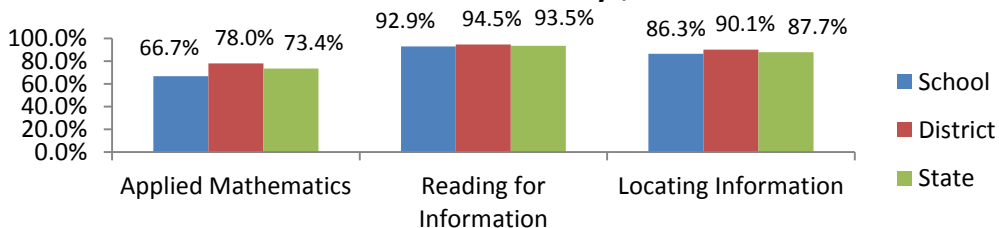


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
22.7	13	15.8	10.5	4.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
54.5	450	434	435	1319

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	67.2	78.7	85.7
English 1	63.5	64.6	75.1
Biology 1	73.4	74.5	77.8
US History and the Constitution	67.6	62.9	69.1
All Subjects	67.8	69.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.0	78.0	77.0	71.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.1	77.1	74.3	65.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
37.1	36.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
54.3	68.8	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 832)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.8	Down from 79.2%	N/A
Attendance Rate	89.1	Down from 93.1%	93.9
With disabilities	10.8	Down from 11.1%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	21.9	Down from 25.6%	19.4
Enrolled in AP/IB programs	24.3	Up from 20.4%	15.3
Successful in AP/IB programs	40.2	Up from 18.2%	54.5
Career/tech students in co-curricular organizations	2.1	Down from 11.2%	1.6
Enrollment in career/technology courses	766	Up from 519	871
Students participating in work-based experiences	1.8	Up from 0.0%	12.4
Number of seniors who have completed FAFSA forms	77	N/A	210
Percentage of seniors completing college applications	52.5	N/A	70.7
Number of students in dual enrollment courses	77	N/A	67
Success rate of students in dual enrollment courses	98.0	N/A	96.2
Annual dropout rate	3.6	Down from 4.6%	2.6
Dropout recovery rate	6.7	N/A	5.7
Percentage of students retained	5.0	Up from 1.4%	2.9
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	70.6	Down from 73.1%	66.7
Percentage of teachers on continuing contract	74.5	Up from 65.4%	82.6
Teachers returning from previous year	82.0	Up from 76.3%	87.7
Teacher attendance rate	91.7	Down from 94.3%	95.1
Average teacher salary*	\$52,694	Down 0.7%	\$48,770
Professional development days / teacher	16.4 days	Up from 16.3 days	11.0 days
Percentage of classes not taught by highly qualified teachers	6.3	Down from 20.9%	2.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	N/A	N/A
Percent satisfied with learning environment	73.1	I/S	I/S
Percent satisfied with social and physical environment	69.2	I/S	I/S
Percent satisfied with school-home relations	61.6	I/S	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	10.0	Up from 9.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	Up from 28.9 to 1	28.1 to 1
Prime instructional time	78.8	Down from 85.2%	87.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	7.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.9	Up from 93.7%	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	15.0
Number of resources available per student in the school library media center	26.8	N/A	20.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.3	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.6
Dollars spent per pupil**	\$10,454	Down 4.6%	\$8,223
Percent of expenditures for instruction**	55.2	Up from 55.1%	57.1
Percent of expenditures for teachers' salaries**	56.5	Up from 55.6%	58.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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