

Hilton Head Island High School

70 Wilborn Road
Hilton Head, SC 29926



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Amanda ONan
Enrollment:	1,284 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-689-4800	Board Chair:	Bill Evans
School Website:	http://hhh.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

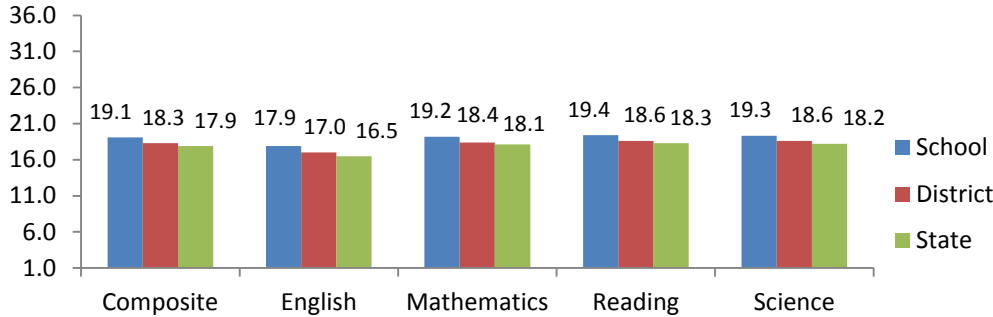
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

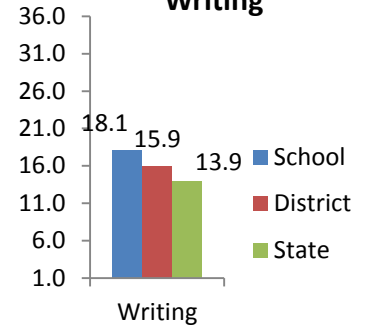
Hilton Head Island High School reached many lofty goals in 2014-2015. For the fourth year in a row, we earned an Excellent- Excellent rating on our state report card. We have earned a Gold rating for the third consecutive year as well. We believe we have been able to reach these goals because our school helps all students develop the world class skills and life and career characteristics of the profile of the South Carolina graduate. One way we do this is with our school of choice program – the International Baccalaureate Programme. The International Baccalaureate Programme spans all grade levels in our school by offering three components, the Middle Years Programme for ninth and tenth graders, and both the Diploma Programme and the Career Programme for eleventh and twelfth graders. Through a rigorous curriculum, the International Baccalaureate Programme aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The programs we offer at Hilton Head Island High School encourage students to use critical thinking and problem solving skills to work both individually and in a collaborative setting to creatively come up with innovative ideas and solutions. At Hilton Head Island High School, we administered 283 IB assessments in 2014, and have grown to give 445 in 2015. To further develop the characteristics of the South Carolina graduate, our students participate in Beaufort County School District's Connect2Learn program where each student receives an electronic tablet to access information both at school and outside of the school building. These tablets allow for the students to access information, collaborate, and create while learning to safely, ethically, and effectively utilize 21st century tools. By allowing students use outside of school, we are providing access to programs, files, and schoolwork minimizing former limitations. All students and staff at Hilton Head Island High School have the opportunity to participate in the Rosetta Stone Classroom languages program that helps learners listen, read, write, speak, and understand a new language. This program is available both inside and outside of school to able students to progress through learning a language in an individualized manner, which is helpful as our school continues to become widely diversified with students representing 27 countries. We are sending two students to the International Science and Engineering Fair in Pittsburg, PA this year; one as a participant in the Physics category, and the other as an observer because she finished fourth in the Physics/Biology category. As always, students who struggle continued to find support from many organizations at Hilton Head Island High School. Our faculty worked to support preferential course scheduling for many ninth and tenth grade classes, including a pull-out program for enrichment in math and English. Free tutoring was once again offered, both on campus and in targeted neighborhood locations, and mentoring opportunities through organizations such as the Gentlemen's Club, whose goal includes

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

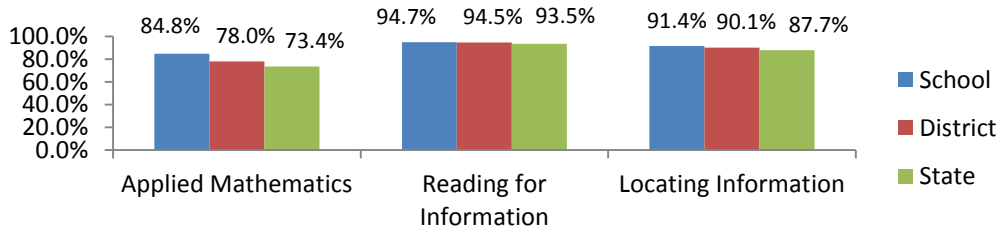


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
49.8	32	32.8	24	16.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
81.6	499	507	487	1493

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	81.1	88.9	85.7
English 1	77.6	82.5	75.1
Biology 1	79.5	89.3	77.8
US History and the Constitution	79.8	82.3	69.1
All Subjects	79.3	86.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.7	86.9	83.5	81.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.0	84.2	83.2	75.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
33.4	36.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
81.8	68.8	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,284)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	35.3	Down from 46.7%	N/A
Attendance Rate	91.1	Down from 96.5%	95.6
With disabilities	6.9	Down from 8.6%	8.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Down from 2.1%	1.0
Percentage of students served by gifted and talented programs	42.6	Up from 35.0%	37.2
Enrolled in AP/IB programs	74.4	Up from 72.5%	54.2
Successful in AP/IB programs	55.3	Down from 57.4%	58.9
Career/tech students in co-curricular organizations	0.0	Down from 0.2%	0.0
Enrollment in career/technology courses	1254	Up from 643	1306
Students participating in work-based experiences	2.5	Up from 0.0%	1.2
Number of seniors who have completed FAFSA forms	152	N/A	197
Percentage of seniors completing college applications	68.9	N/A	81.8
Number of students in dual enrollment courses	60	N/A	73
Success rate of students in dual enrollment courses	98.0	N/A	91.3
Annual dropout rate	1.9	Down from 2.0%	1.1
Dropout recovery rate	0.0	N/A	4.2
Percentage of students retained	6.9	Up from 5.3%	1.8
Teachers (n = 73)			
Percentage of teachers with advanced degrees	63.0	Down from 67.1%	67.8
Percentage of teachers on continuing contract	72.6	Up from 64.5%	78.9
Teachers returning from previous year	84.8	Down from 85.5%	87.1
Teacher attendance rate	94.4	Down from 95.3%	94.8
Average teacher salary*	\$51,495	Down 1.0%	\$50,103
Professional development days / teacher	11.4 days	Down from 17.1 days	10.2 days
Percentage of classes not taught by highly qualified teachers	11.6	Up from 4.7%	3.0
Percentage of teacher vacancies for more than 9 weeks	2.8	N/A	1.2

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	89	78	3
Percent satisfied with learning environment	93.3	93.6	I/S
Percent satisfied with social and physical environment	98.9	89.7	I/S
Percent satisfied with school-home relations	95.5	93.5	I/S

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	8.0	Up from 7.0	3.5
Student-teacher ratio in core subjects	N/A	N/A	29.7 to 1
Prime instructional time	83.9	Down from 90.4%	89.1
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	73.5	Up from 71.9%	98.5
Character development program	Good	Up from Fair	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	12.7
Number of resources available per student in the school library media center	11.1	N/A	18.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.8
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	2.1
Dollars spent per pupil**	\$8,114	Down 6.4%	\$7,444
Percent of expenditures for instruction**	60.9	Up from 60.5%	59.7
Percent of expenditures for teachers' salaries**	61.9	Up from 61.0%	61.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample