

## Beaufort High School

84 Sea Island Parkway  
Beaufort, SC 29907



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Corey J. Murphy
<b>Enrollment:</b>	1,365 students	<b>Superintendent:</b>	Dr. Jeffrey Moss
<b>School Phone:</b>	843-322-2000	<b>Board Chair:</b>	Bill Evans
<b>School Website:</b>	<a href="http://bhs.beaufort.k12.sc.us/">http://bhs.beaufort.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

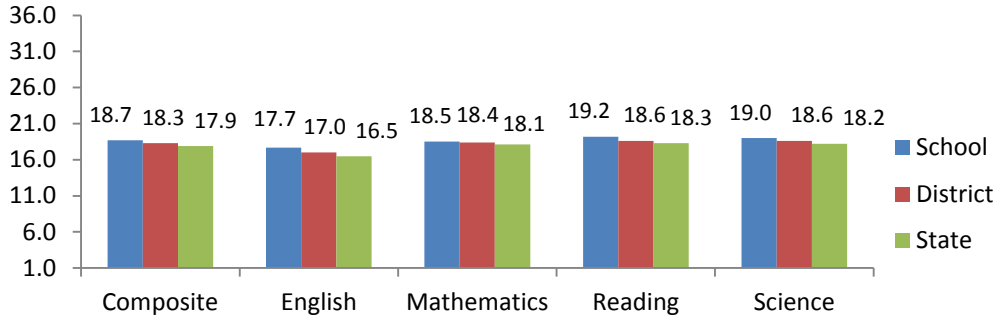
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

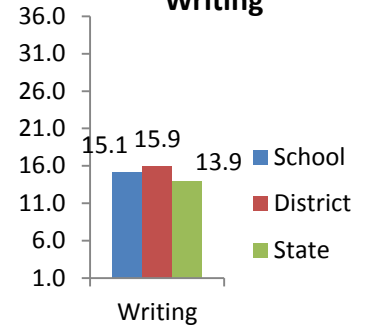
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by continuing its tradition of the small school model and providing high quality staff development and educational resources for our students and staff. Stakeholder surveys continue to indicate that the small school model is highly effective and that our motto "Where Small Schools Make a Big Difference" holds true. We also completed our fifth year of the Eagle Scholars program, a rigorous curriculum designed to emphasize science and mathematics for our Honors students in the ninth through twelfth grade. Continual faculty professional development and training was evident throughout the building. Faculty members attended professional development in technology in preparation for the District's Connect 2 Learn initiative, where every student is issued a Dell tablet to increase student engagement and learning. We utilized an instructional delivery model, TAPPLE, and continued our efforts in building literacy strategies for implementation. Teachers were accountable for conducting peer observations to facilitate collaboration and dialogue among each other regarding best practices. Staff development also focused on teachers continuing their advanced technology training.. Beaufort High School continued its use of several successful initiatives in bridging the gap between student ability, student achievement, and test scores. The school continued to move forward as a whole towards implementing the High Schools That Work key practices throughout the building. Beaufort High School also continued with our Advisor-Advisee program called, W.I.N.G.S. This program allows for staff to begin conversations with students that in most schools would only be heard in a guidance office - reducing our at-risk behaviors and drop-out percentages. Through WINGS, the school builds time within the school day to provide consistent delivery of support through the areas of career, personal, social, and academic development. The APEX program was utilized to support additional focus on learning gaps and to provide reinforcement in basic concepts. The continued utilization of U.S.A Test Prep helped teachers establish benchmark scores for students in each subject area, monitor student progress, and improve test preparation. Incoming freshman who scored in the lower quartile of their competency tests in middle school in English or Mathematics were instructed daily in those areas with targeted instruction. Finally, we hosted an ACT Academy for three weeks in April where students worked in small groups with teachers in the area of math, reading, writing and Science to prepare for the ACT. The PTSO continues to be active and supportive of our PBIS practices and programs funding incentives for our monthly PBIS ceremony, Muffins with Murphy. Lastly, the Drama Department's anti-bullying play, If You See Something, Say Something has been showcased throughout the District, statewide, and has even inspired an online application (App) for students to

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

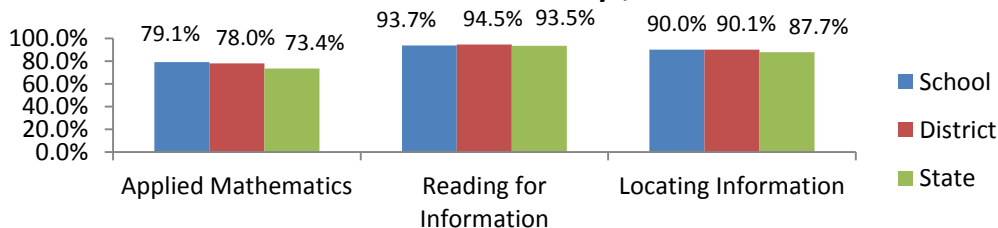


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
47.9	26.4	31.6	24.7	16

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
64.2	490	495	477	1463

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	75.6	83.3	85.7
English 1	80.3	74.5	75.1
Biology 1	86.4	81.0	77.8
US History and the Constitution	63.3	73.0	69.1
All Subjects	76.7	78.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.2	79.2	79.7	75.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.3	79.9	78.9	73.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
40.9	36.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
69.4	68.8	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,365)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.4	Down from 57.6%	N/A
Attendance Rate	91.5	Down from 96.3%	94.6
With disabilities	8.9	Up from 8.7%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	5.4	Down from 10.5%	1.7
Percentage of students served by gifted and talented programs	36.8	Up from 36.3%	25.0
Enrolled in AP/IB programs	38.8	Down from 40.1%	21.6
Successful in AP/IB programs	39.4	Up from 37.1%	60.1
Career/tech students in co-curricular organizations	4.7	Down from 7.9%	1.8
Enrollment in career/technology courses	1328	Up from 919	1489
Students participating in work-based experiences	7.5	Up from 0.0%	7.7
Number of seniors who have completed FAFSA forms	178	N/A	329
Percentage of seniors completing college applications	N/A	N/A	73.7
Number of students in dual enrollment courses	58	N/A	64
Success rate of students in dual enrollment courses	98.0	N/A	83.2
Annual dropout rate	0.9	Down from 4.6%	1.8
Dropout recovery rate	0.0	N/A	4.0
Percentage of students retained	7.3	Down from 9.6%	2.3
<b>Teachers (n = 82)</b>			
Percentage of teachers with advanced degrees	70.7	Down from 72.6%	64.2
Percentage of teachers on continuing contract	87.8	Up from 81.0%	81.0
Teachers returning from previous year	86.4	Up from 85.6%	87.4
Teacher attendance rate	93.4	Down from 95.0%	95.3
Average teacher salary*	\$53,390	Down 0.7%	\$49,480
Professional development days / teacher	4.0 days	Down from 14.8 days	11.3 days
Percentage of classes not taught by highly qualified teachers	10.1	Down from 20.6%	1.2
Percentage of teacher vacancies for more than 9 weeks	1.2	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	66	312	110
Percent satisfied with learning environment	63.7	60.3	77.2
Percent satisfied with social and physical environment	82.4	62.1	75.3
Percent satisfied with school-home relations	61.2	82.8	70.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.5
Student-teacher ratio in core subjects	29.1 to 1	Up from 27.8 to 1	28.5 to 1
Prime instructional time	82.6	Down from 89.4%	88.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	25.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.2
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	13.2
Number of resources available per student in the school library media center	10.1	N/A	19.4
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.7
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.2
Dollars spent per pupil**	\$8,784	Up 6.0%	\$7,435
Percent of expenditures for instruction**	64.7	Up from 64.2%	60.1
Percent of expenditures for teachers' salaries**	65.1	Up from 64.7%	61.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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