

## Denmark-Olar High School

197 Viking Circle  
Denmark, SC 29042



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Mickey Pringle
<b>Enrollment:</b>	193 students	<b>Superintendent:</b>	Dr. Thelma F. Sojourner
<b>School Phone:</b>	803-793-3307	<b>Board Chair:</b>	Larry D. Bias
<b>School Website:</b>	<a href="http://www.denmarkolarschooldistrict2.org/education/school/school.php?sectionid=5&amp;">http://www.denmarkolarschooldistrict2.org/education/school/school.php?sectionid=5&amp;</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

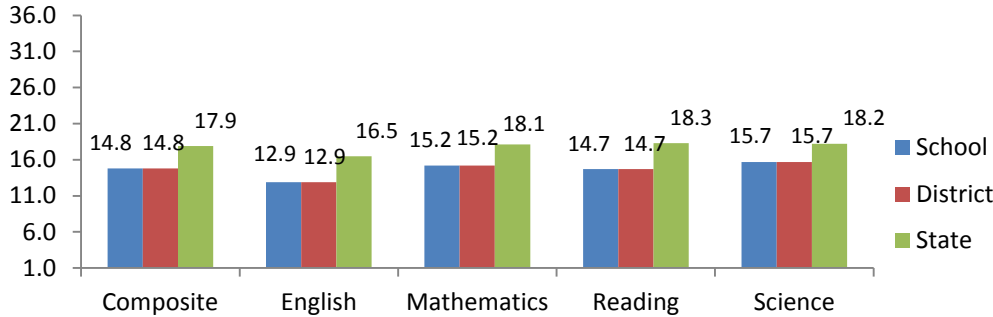
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

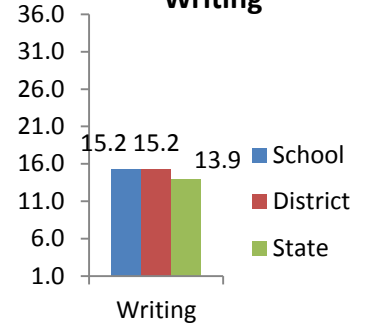
WORLD CLASS SKILLS AND LIFE AND CAREER CHARACTERISTICS Our school is helping all of our students develop world skills and life and career characteristics of the Profile of the Graduate by ensuring that all students are prepared for college, careers, and citizenship. Denmark-Olar High School students and faculty are aware that success in 2015 will require the ability to compete successfully in the global market place. Our graduating class of 2015 demonstrated progress toward achieving world class status through their achievements. This class included a winner of the Bill Gates Millennium Scholar Award and a winner of the Savannah Region Technology Champion award. This year, our graduating seniors were offered over two million dollars worth of scholarship awards. Students who participated in our athletic program demonstrated the ability to succeed through teamwork and good sportsmanship. Our girl's basketball team won the Region championship and their coach received the Region's Coach of the Year Award. Fine arts students engaged with community groups by providing graphics for local initiatives such as Keep Bamberg County Beautiful and the Thanksgiving Meal project. Students received awards for their work and had the satisfaction of giving back to the community. These students awards were one manifestation of our progress toward World Class Skill and Characteristics. Another indicator of progress was our improvement to a "Good" rating on the most recent South Carolina School Report Card. The rating reflected progress on the High School Assessment Program (HSAP), the End of Course Exams, and maintenance of a satisfactory graduation rate. All of these indicators suggest that Denmark-Olar High School is progressing towards its goals. In order to improve student world class knowledge and skills, academic departments participated in professional development activities that emphasized reading and mathematics achievement across the curriculum. These activities included a Summer Institute, a self-study program, and High Schools that work Best Practices Workshops. Faculty and staff analyzed student achievement data and used that information to differentiate instruction. We continued to monitor adherence to the Advance-Ed accreditation standards. Another initiative that promoted success was our Healthy Schools Initiative. Because good health is a key ingredient of academic performance and career success, the SIC also provided leadership in promoting a lifestyle that includes exercise and a healthy diet. The Denmark-Olar Schools Program received a first place award from the Lower Savannah Healthy Schools Council. In 2015, Denmark-Olar High School participated in the High Schools That Work program. This program supported student characteristics for success in life and careers through several of its components. For example, Advisor-Advisee curriculum promoted world class life and career skills, including integrity, interpersonal skills, and skills such as being prompt, using time well, and locating information. In addition, the HSTW program provides a text, Skills for Success: Developing

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

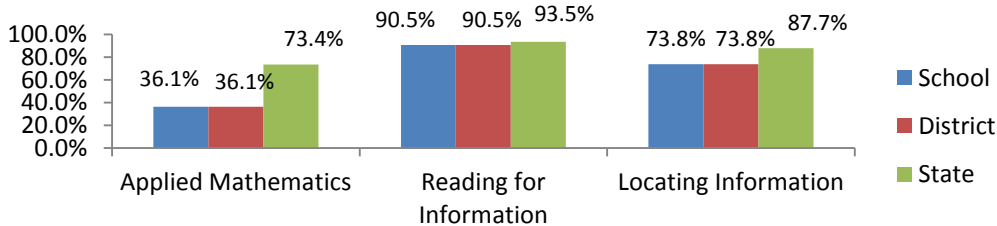


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
13	6.5	8.7	2.2	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.5	386	415	412	1214

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	53.7	65.0	85.7
English 1	44.7	51.8	75.1
Biology 1	68.8	57.1	77.8
US History and the Constitution	47.6	43.7	69.1
All Subjects	54.4	54.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.3	80.3	74.6	72.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.1	79.4	75.4	69.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	N/A	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
81.5	81.5	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 193)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.7	Down from 95.5%	N/A
Attendance Rate	91.6	Down from 99.5%	93.0
With disabilities	12.7	Down from 12.8%	15.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Up from 1.0%	1.3
Percentage of students served by gifted and talented programs	12.2	Up from 11.7%	11.8
Enrolled in AP/IB programs	N/A	N/A	7.3
Successful in AP/IB programs	N/A	N/A	18.3
Career/tech students in co-curricular organizations	0.0	Down from 6.7%	1.0
Enrollment in career/technology courses	196	Up from 149	352
Students participating in work-based experiences	0.5	Down from 0.7%	10.7
Number of seniors who have completed FAFSA forms	44	N/A	62
Percentage of seniors completing college applications	N/A	N/A	82.3
Number of students in dual enrollment courses	17	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	94.4
Annual dropout rate	1.0	Down from 2.9%	2.1
Dropout recovery rate	0.0	N/A	4.9
Percentage of students retained	4.3	Down from 5.1%	4.6
<b>Teachers (n = 21)</b>			
Percentage of teachers with advanced degrees	66.7	Down from 72.7%	62.5
Percentage of teachers on continuing contract	71.4	Down from 72.7%	60.0
Teachers returning from previous year	80.5	Up from 77.9%	76.3
Teacher attendance rate	95.6	Down from 96.2%	95.4
Average teacher salary*	\$48,424	Up 3.6%	\$46,513
Professional development days / teacher	0.4 days	Down from 2.0 days	7.9 days
Percentage of classes not taught by highly qualified teachers	17.9	Up from 11.9%	12.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	35	20
Percent satisfied with learning environment	63.2	65.7	90.0
Percent satisfied with social and physical environment	57.9	72.9	50.0
Percent satisfied with school-home relations	36.9	91.8	57.9

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	9.0 to 1	Down from 15.1 to 1	19.8 to 1
Prime instructional time	87.0	Down from 94.9%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	4.0	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	28.0	N/A	15.8
Number of resources available per student in the school library media center	53.3	N/A	33.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.6	N/C	2.1
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.8
Dollars spent per pupil**	\$14,707	Up 11.5%	\$11,511
Percent of expenditures for instruction**	52.1	Up from 51.8%	53.9
Percent of expenditures for teachers' salaries**	52.8	Up from 52.1%	55.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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