




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Robert Hemby
<b>Enrollment:</b>	374 students	<b>Superintendent:</b>	Leila W. Williams
<b>School Phone:</b>	803-584-2311	<b>Board Chair:</b>	Mr. Terry Hall
<b>School Website:</b>	<a href="http://www.acs.k12.sc.us/Domain/11">http://www.acs.k12.sc.us/Domain/11</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

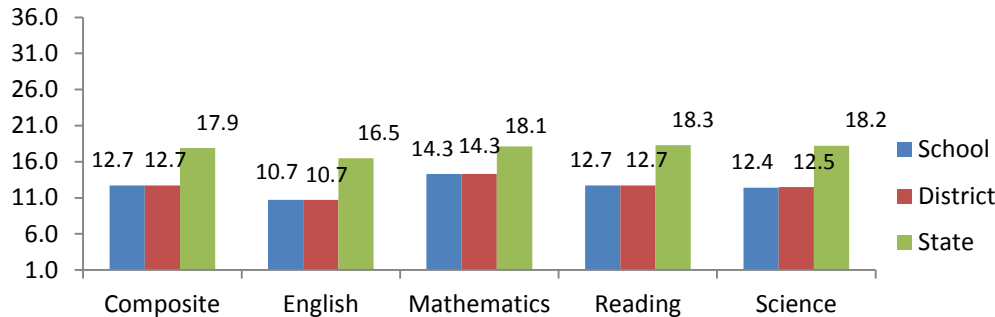
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Allendale-Fairfax High School serves approximately 360 students in grades nine through twelve. The school's theme is "Limitless Learning" which reflects the school's push toward providing a high quality education in a technology rich environment. Allendale-Fairfax High School incorporates a "school within a school" concept as the district's vocational career center is located within the main building. The career center houses a number of classes including cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum. The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, pull-out, one-to-one tutoring, and/or other catch-up initiatives that insure successful transition from high school to post-secondary education and careers. The "A New Direction" grant program provides an alternative classroom environment for overage students who are at risk for not completing high school and increasing their chances of success. The school uses several platforms to help students succeed such as the Odysseyware Learning System, Edgenuity, and the SC Virtual School program. College level courses are also offered to students through USC-Salkehatchie. A pre-engineering program has been implemented through a partnership with Denmark Tech. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the ACT and WorkKeys assessments. Classes are also offered to help students prepare for End of Course tests in different subject areas. The school utilizes MAP tests and CASE21 Benchmark Tests, both of which are nationally recognized assessment programs. Student achievement is recognized by newspaper articles, and recognition ceremonies. Teachers and the administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. The school's Debate Team competed in Forensic League tournaments across the southeast. In the area of community service, students participate in providing services at the local nursing home, American Red Cross Blood Drives, Adopt-A-Highway, food drives and donations for needy families. Our athletic program continues to field championship quality teams in football, basketball, baseball, track and field, volleyball, softball, and cheerleading. All efforts for student achievement are focused on what is best for students as we continue to strive to reach higher academic and social goals. Seneca Baines, Principal Starr Dunbar, SIC President

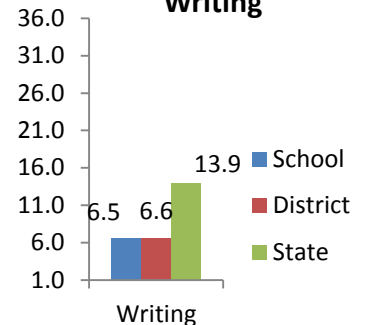
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

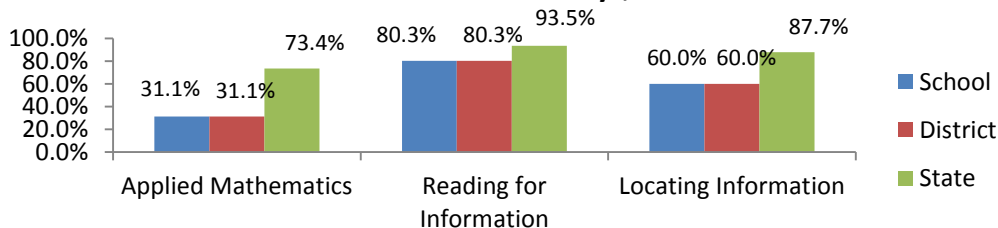


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
6.3	0	0	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.9	382	357	378	1117

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	46.2	63.5	85.7
English 1	26.8	50.3	75.1
Biology 1	29.8	55.5	77.8
US History and the Constitution	28.3	41.9	69.1
All Subjects	34.4	53.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.4	76.0	76.5	71.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.0	77.9	74.4	69.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.7	30.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
54.2	54.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 374)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.3	Down from 96.9%	N/A
Attendance Rate	93.0	Down from 96.3%	92.8
With disabilities	10.5	Down from 12.8%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	3.2	Up from 0.0%	2.0
Percentage of students served by gifted and talented programs	6.7	Up from 3.7%	9.1
Enrolled in AP/IB programs	13.9	Up from 10.0%	6.7
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	0.0	Down from 2.3%	0.0
Enrollment in career/technology courses	352	Up from 213	349
Students participating in work-based experiences	0.0	No change	10.7
Number of seniors who have completed FAFSA forms	45	N/A	62
Percentage of seniors completing college applications	N/A	N/A	83.6
Number of students in dual enrollment courses	39	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	93.7
Annual dropout rate	2.1	Down from 5.2%	2.1
Dropout recovery rate	0.0	N/A	5.0
Percentage of students retained	6.5	Down from 10.2%	4.6
<b>Teachers (n = 26)</b>			
Percentage of teachers with advanced degrees	57.7	Up from 48.3%	60.0
Percentage of teachers on continuing contract	88.5	Up from 79.3%	59.6
Teachers returning from previous year	80.2	Up from 78.0%	74.6
Teacher attendance rate	93.9	Up from 92.7%	95.4
Average teacher salary*	\$49,304	Up 4.2%	\$45,858
Professional development days / teacher	3.8 days	Up from 2.1 days	7.6 days
Percentage of classes not taught by highly qualified teachers	31.6	Up from 14.5%	13.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	N/A	N/A
Percent satisfied with learning environment	73.1	I/S	I/S
Percent satisfied with social and physical environment	84.6	I/S	I/S
Percent satisfied with school-home relations	53.9	I/S	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	1.0	No change	3.5
Student-teacher ratio in core subjects	24.3 to 1	Up from 21.5 to 1	19.9 to 1
Prime instructional time	84.4	Down from 87.9%	87.0
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	5.0	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	67.4	Down from 69.9%	99.4
Character development program	Poor	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	29.0	N/A	15.8
Number of resources available per student in the school library media center	45.4	N/A	33.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.9	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.6	N/C	0.8
Dollars spent per pupil**	\$12,762	Up 0.9%	\$12,762
Percent of expenditures for instruction**	57.5	Up from 56.5%	53.9
Percent of expenditures for teachers' salaries**	58.8	Up from 57.4%	55.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	At-Risk	Below Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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