

North Augusta High School

2000 Knobcone Avenue
North Augusta, SC 29841



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	John Murphy
Enrollment:	1,503 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-442-6100	Board Chair:	Mrs. Rosemary B. English
School Website:	http://nahs.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

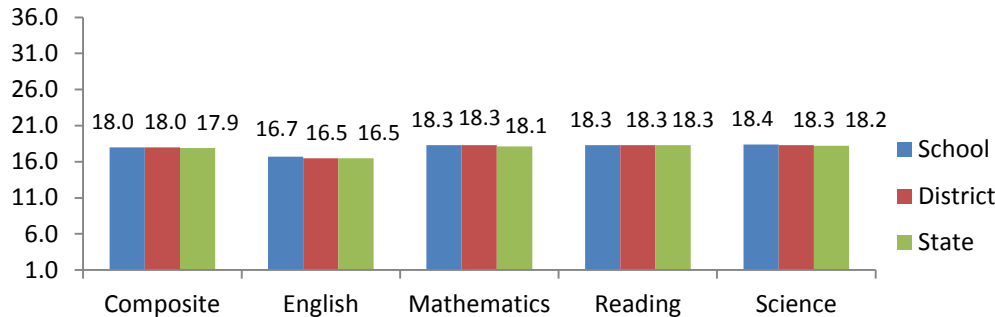
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

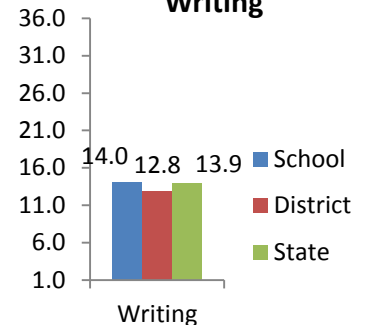
North Augusta High School is helping all students develop the world class skills and life and career characteristics of the profile of the South Carolina graduate by graduating students with the competence to contribute substantially to the world in which we live and to become effective lifelong learners and responsible citizens. To this end, North Augusta High School promotes the development of the skills, knowledge and personal qualities that characterize a well-educated person. Stakeholders have worked together to provide students with rigorous academic and diverse co-curricular programming, preparing students to move forward to post-secondary education. The 2014-2015 school year reflected this purpose through the continuation of academic excellence and student support systems. North Augusta High School received a "Good" overall rating on the South Carolina School Report Card. This achievement was due to the continued efforts of the North Augusta High School staff and students as well as the support of the community. Classroom interventions and program interventions such as the freshman academy continue to be an area of focus and have proved to be extremely successful in student achievement. The School Improvement Council was influential in setting the course for the 2014-2015 school year by supporting the third year of implementation of the freshman academy and working to raise awareness of facility needs. They also served as an integral part in the publication of the new five year improvement plan which outlines areas of focus to be the improvement of school-to-home communication, teacher retention, and at-risk programming for end-of-course preparation. One of the most exciting changes at North Augusta High School was the completion of the new state of the art business and technology building which will serve the class of 2016. This construction is the first leg of a plan which will eventually replace the current facility. Under the banner of our shared mantra "Endless Possibilities," we desire to continue our efforts to create a true community school which serves the needs of all of our stakeholders.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

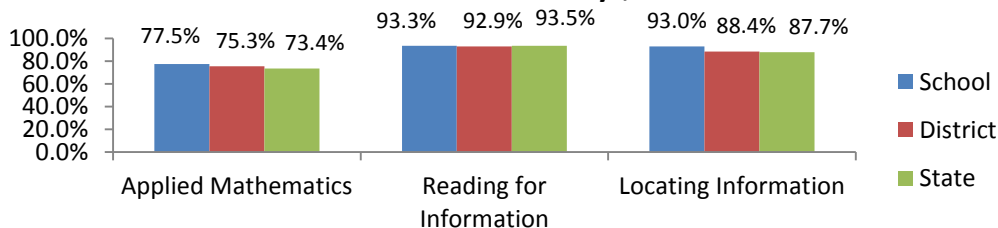


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40.5	23.6	24.9	18.1	11.2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
68.7	479	472	450	1401

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	81.1	84.3	85.7
English 1	68.1	74.9	75.1
Biology 1	85.4	79.5	77.8
US History and the Constitution	79.1	72.9	69.1
All Subjects	79.7	78.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.8	82.2	79.4	80.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.4	81.8	83.9	76.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
24.7	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
81.3	75.9	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,503)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.1	Down from 55.9%	N/A
Attendance Rate	94.8	Down from 96.4%	94.8
With disabilities	8.8	Up from 8.6%	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	2.0	Up from 0.7%	1.0
Percentage of students served by gifted and talented programs	25.0	Down from 29.3%	25.3
Enrolled in AP/IB programs	28.6	Down from 40.5%	20.8
Successful in AP/IB programs	47.6	Down from 48.5%	61.6
Career/tech students in co-curricular organizations	7.6	Down from 11.2%	1.8
Enrollment in career/technology courses	1425	Up from 801	1425
Students participating in work-based experiences	6.0	Down from 6.2%	8.4
Number of seniors who have completed FAFSA forms	229	N/A	315
Percentage of seniors completing college applications	N/A	N/A	77.6
Number of students in dual enrollment courses	39	N/A	56
Success rate of students in dual enrollment courses	95.0	N/A	80.1
Annual dropout rate	2.1	No change	1.8
Dropout recovery rate	3.1	N/A	3.9
Percentage of students retained	2.1	Down from 2.2%	1.9
Teachers (n = 81)			
Percentage of teachers with advanced degrees	42.0	Up from 41.4%	64.3
Percentage of teachers on continuing contract	79.0	Up from 74.7%	81.0
Teachers returning from previous year	89.3	Up from 86.0%	87.0
Teacher attendance rate	95.1	Down from 99.3%	95.3
Average teacher salary*	\$46,419	Up 1.4%	\$49,313
Professional development days / teacher	10.2 days	Down from 14.6 days	10.1 days
Percentage of classes not taught by highly qualified teachers	0.5	Up from 0.3%	0.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	62	277	67
Percent satisfied with learning environment	88.7	71.5	86.6
Percent satisfied with social and physical environment	85.7	67.8	85.0
Percent satisfied with school-home relations	92.1	83.6	74.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	30.0 to 1	Up from 29.8 to 1	28.5 to 1
Prime instructional time	89.7	Down from 94.5%	88.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	10.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.1%	99.6
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	23.0	N/A	13.3
Number of resources available per student in the school library media center	12.4	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.3
Dollars spent per pupil**	\$10,040	Up 58.2%	\$7,594
Percent of expenditures for instruction**	57.9	No change	58.2
Percent of expenditures for teachers' salaries**	59.1	Down from 59.8%	60.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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