




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	8-12 High	<b>Principal:</b>	Lori Brownlee-Brewton
<b>Enrollment:</b>	430 students	<b>Superintendent:</b>	Dr. Jonathan Phipps
<b>School Phone:</b>	864-379-2186	<b>Board Chair:</b>	James B. Tisdale, Jr
<b>School Website:</b>	<a href="http://dxhs.acdsc.org/">http://dxhs.acdsc.org/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### **WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

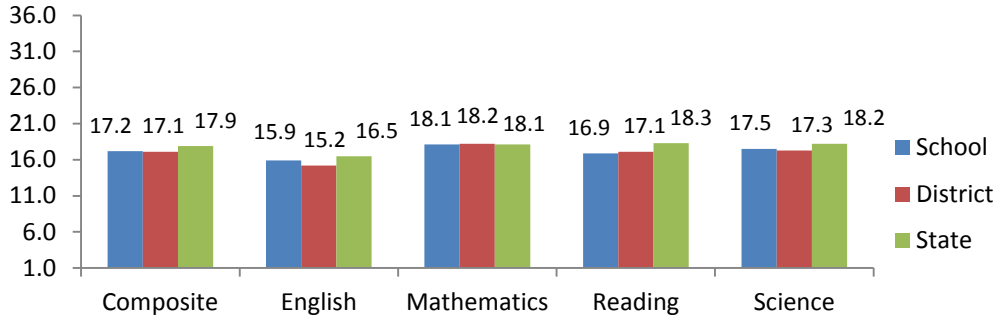
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Dixie High School is located in the beautiful, quaint, and collegiate town of Due West, S.C. Our mission is to continuously strive for excellence in academics, athletics, and achievement. Our many scholastic initiatives are driven by the focus we have on preparing all of our students to be successful in life, whether it be a collegiate education, a chosen career, or serving in our honored military forces. Our teachers are active in planning instruction that focuses on relevance and rigor. We use data from various sources, such as the TeachScape Observation Tool, to drive instruction. The faculty, staff, and administration are determined to expose our students to challenging academic expectations to ensure students are ready for the various post-secondary environments. The community, students, faculty, staff, and parents all contribute to make Dixie High School a place where learning is valued, good manners and respect are the norms, and where a student feels safe in their environment. As we prepare our students to be productive citizens of our state and nation, they are given many opportunities to be involved in various programs, such as, the Abbeville County Relay for Life, the Blood Mobile Drive, sponsored by the Beta Club, Pennies for Patients, Angel Tree, or by greeting and opening doors for elementary students from our two feeder schools. Our F.B.L.A. and F.F.A. state and national competitions allow our students to experience diversity and leadership on a multitude of levels. Our Future Business Leaders of America (F.B.L.A.) members once again qualified to compete at the National F.B.L.A. Convention in Chicago, Illinois in June 2015. Our Future Farmers of America members qualified again this school year to compete in the National F.F.A. Convention in the fall of 2015 in Louisville, Kentucky. Dixie High School F.F.A. members also grow local fruits and vegetables and donate those goods to our local retirement center and to our local soup kitchen, as part of their community service. With the help of our local Abbeville County Rotary Club, our students were able to establish the Dixie High School Interact Club. One of their first projects was to collect donations and items to be sent to underprivileged children in other countries. Dixie High School's 2015 graduating class had 72 students to receive high school diplomas. Forty-two of our graduates received the SC LIFE Scholarship for post-secondary education. Thirty-one of our graduates earned 396 college credit hours through Dual Enrollment programs with Piedmont Technical College and Erskine College, in the following areas: English, Math, Psychology, History, Art, Engineering, Spanish, Auto Mechanics, and Health Science. We are proud of our students and are appreciative of our strong parental and community involvement and support. The Dixie High School Foundation and town of Due West continually support our school through various means. Our district office provides support and resources to ensure our students' success. Dixie High School is a great place to learn, grow, and matriculate. Sincerely, Lori Brownlee

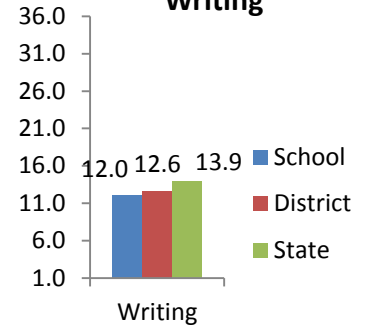
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

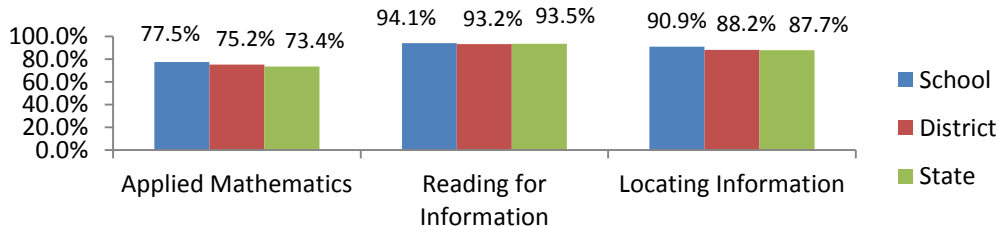


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
37.5	22.7	14.8	11.4	4.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
58.6	462	469	444	1375

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	97.7	81.3	85.7
English 1	85.5	68.7	75.1
Biology 1	91.8	76.6	77.8
US History and the Constitution	65.7	65.4	69.1
All Subjects	85.8	72.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.9	75.6	83.3	75.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.9	84.5	80.2	84.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
56.8	59.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
71.2	71.0	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 430)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.6	Down from 73.7%	N/A
Attendance Rate	95.8	Down from 97.6%	94.0
With disabilities	10.7	Up from 9.1%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.4%	0.9
Percentage of students served by gifted and talented programs	3.3	Down from 9.1%	19.5
Enrolled in AP/IB programs	0.0	Down from 4.4%	17.4
Successful in AP/IB programs	N/A	N/A	51.3
Career/tech students in co-curricular organizations	100.0	Up from 38.1%	1.7
Enrollment in career/technology courses	129	Down from 247	920
Students participating in work-based experiences	12.4	Up from 12.1%	15.1
Number of seniors who have completed FAFSA forms	53	N/A	241
Percentage of seniors completing college applications	97.3	N/A	67.4
Number of students in dual enrollment courses	24	N/A	63
Success rate of students in dual enrollment courses	100.0	N/A	95.2
Annual dropout rate	2.1	Down from 2.8%	2.6
Dropout recovery rate	14.3	N/A	6.5
Percentage of students retained	3.0	Up from 1.5%	2.7
<b>Teachers (n = 26)</b>			
Percentage of teachers with advanced degrees	50.0	Down from 55.2%	67.5
Percentage of teachers on continuing contract	84.6	Down from 86.2%	83.6
Teachers returning from previous year	83.0	Down from 84.8%	88.0
Teacher attendance rate	99.7	Down from 99.8%	95.3
Average teacher salary*	\$45,885	Up 0.7%	\$50,039
Professional development days / teacher	14.7 days	Up from 10.5 days	11.2 days
Percentage of classes not taught by highly qualified teachers	4.6	Down from 7.8%	1.7
Percentage of teacher vacancies for more than 9 weeks	3.7	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	66	53
Percent satisfied with learning environment	93.1	81.9	94.3
Percent satisfied with social and physical environment	89.7	69.2	80.8
Percent satisfied with school-home relations	86.2	83.1	58.5

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.6 to 1	28.3 to 1
Prime instructional time	95.2	Down from 97.1%	87.9
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	14.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	99.7
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	24.0	N/A	14.5
Number of resources available per student in the school library media center	16.5	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
Dollars spent per pupil**	\$7,880	Up 2.8%	\$8,246
Percent of expenditures for instruction**	57.1	Down from 57.2%	57.2
Percent of expenditures for teachers' salaries**	58.6	Up from 57.8%	58.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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