

## Abbeville High School

Abbeville High School  
Abbeville, SC 29620



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 9-12 High  
**Enrollment:** 524 students  
**School Phone:** 864-366-5916  
**School Website:** <http://ahs.acsdsc.org/>

**Principal:** Charles A. Costner  
**Superintendent:** Dr. Jonathan Phipps  
**Board Chair:** James B. Tisdale, Jr



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

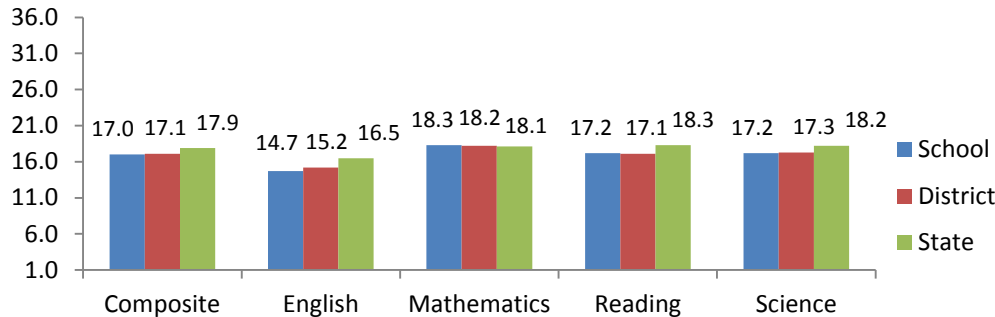
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Dear Parent/ Guardian, Abbeville High School is helping all students develop the world class skills, life skills and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school mission statement: "Abbeville High School is to develop confident, competent and caring individuals by providing educational experiences that encourage life-long learning and respect in a changing world." We carry out our mission by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. The faculty and staff have worked exceptionally hard to help every student exceed his or her potential and are always seeking to learn new and effective strategies to use in the classroom. Some of our greatest accomplishments were in the areas of Mathematics, English 1, and Social Studies. Our Mathematics teachers prepared our young people to once again have exceptional high passage rates on the End of Course Test in Algebra 1; our students achieved over a 95% passage rate. In U.S. History the students of AHS maintained a passage rate higher than the previous two years and in English 1 our students continue to do well. At Abbeville High School, we offer programs outside the academic world to focus on the development of the whole child. Our school-wide "Panther Pride" program focused on building student character and creating pride within our school and community. Due to the challenges we have with the ever growing gap between funding and expenses, we are currently struggling to offer adequate programs in performing arts, advanced classes in all subject areas, and extracurricular opportunities. We are also faced with the challenge of an aging facility and the absence of funding to repair and maintain the school. Yet, our teachers and staff have remained focused on each student's performance and utilized the trends within the school's data to help prepare each student for the next grade level and graduation. On behalf of Abbeville High School, I would like to thank all of our parents, school volunteers, SIC members and Booster Club members. In order for each student to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together. Thank you for all of your help and support, Scott White School Improvement Chair Charles A. Costner, Ph.D. Principal

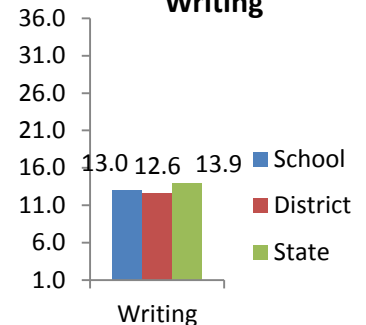
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

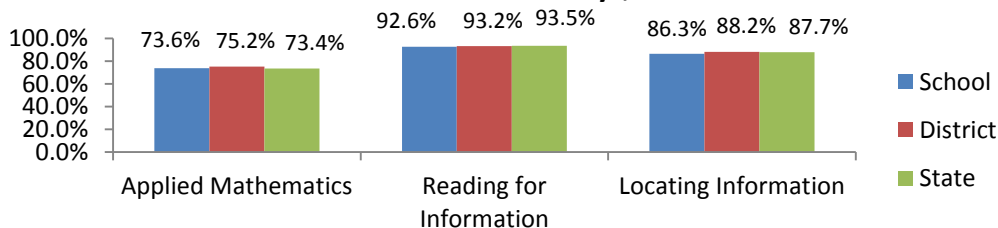


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
27	22.3	13.9	10.7	5.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
37.6	482	498	470	1449

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.8	78.3	85.7
English 1	76.6	63.0	75.1
Biology 1	75.2	73.1	77.8
US History and the Constitution	61.9	59.2	69.1
All Subjects	77.8	68.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.1	87.0	83.8	77.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.9	83.8	78.7	86.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
62.0	59.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
70.9	71.0	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 524)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.3	Down from 76.8%	N/A
Attendance Rate	95.2	Down from 97.9%	94.0
With disabilities	9.2	Down from 11.2%	12.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Up from 0.4%	0.9
Percentage of students served by gifted and talented programs	0.0	No change	17.1
Enrolled in AP/IB programs	0.0	Down from 0.9%	12.8
Successful in AP/IB programs	N/A	N/A	50.6
Career/tech students in co-curricular organizations	11.5	Up from 11.4%	2.0
Enrollment in career/technology courses	538	Up from 352	734
Students participating in work-based experiences	0.0	Down from 5.7%	11.8
Number of seniors who have completed FAFSA forms	94	N/A	203
Percentage of seniors completing college applications	N/A	N/A	70.8
Number of students in dual enrollment courses	62	N/A	62
Success rate of students in dual enrollment courses	94.0	N/A	96.1
Annual dropout rate	3.2	Up from 3.1%	2.6
Dropout recovery rate	11.8	N/A	5.4
Percentage of students retained	5.4	Up from 4.5%	3.0
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	55.9	Up from 51.5%	63.5
Percentage of teachers on continuing contract	76.5	Down from 84.8%	77.8
Teachers returning from previous year	86.5	Up from 83.1%	87.4
Teacher attendance rate	93.3	Down from 94.6%	95.5
Average teacher salary*	\$45,185	Down 5.3%	\$48,120
Professional development days / teacher	8.2 days	Up from 7.4 days	11.4 days
Percentage of classes not taught by highly qualified teachers	4.7	Down from 10.1%	2.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	103	18
Percent satisfied with learning environment	91.1	68.9	66.7
Percent satisfied with social and physical environment	88.3	51.0	64.7
Percent satisfied with school-home relations	73.6	76.0	55.5

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 27.9 to 1	27.2 to 1
Prime instructional time	87.5	Down from 91.7%	87.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	16.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	92.6	Up from 88.3%	99.8
Character development program	Good	Up from Poor	Good
Avg. Age of books/electronic media in the school library	21.0	N/A	15.2
Number of resources available per student in the school library media center	16.6	N/A	23.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.0	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
Dollars spent per pupil**	\$7,893	Up 0.0%	\$8,635
Percent of expenditures for instruction**	51.3	No change	57.8
Percent of expenditures for teachers' salaries**	52.3	Up from 52.0%	59.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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