

High Point Academy

500 Evangel Road
Spartanburg, SC 29301



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-9 Elementary

Enrollment: 408 students

School Phone: 864-316-9788

School Website: <http://www.hpaspartanburg.com/>

Principal: Dr. Shannon Gibson

Superintendent: Wayne Brazell, Ph.D.

Board Chair: Warren Engle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

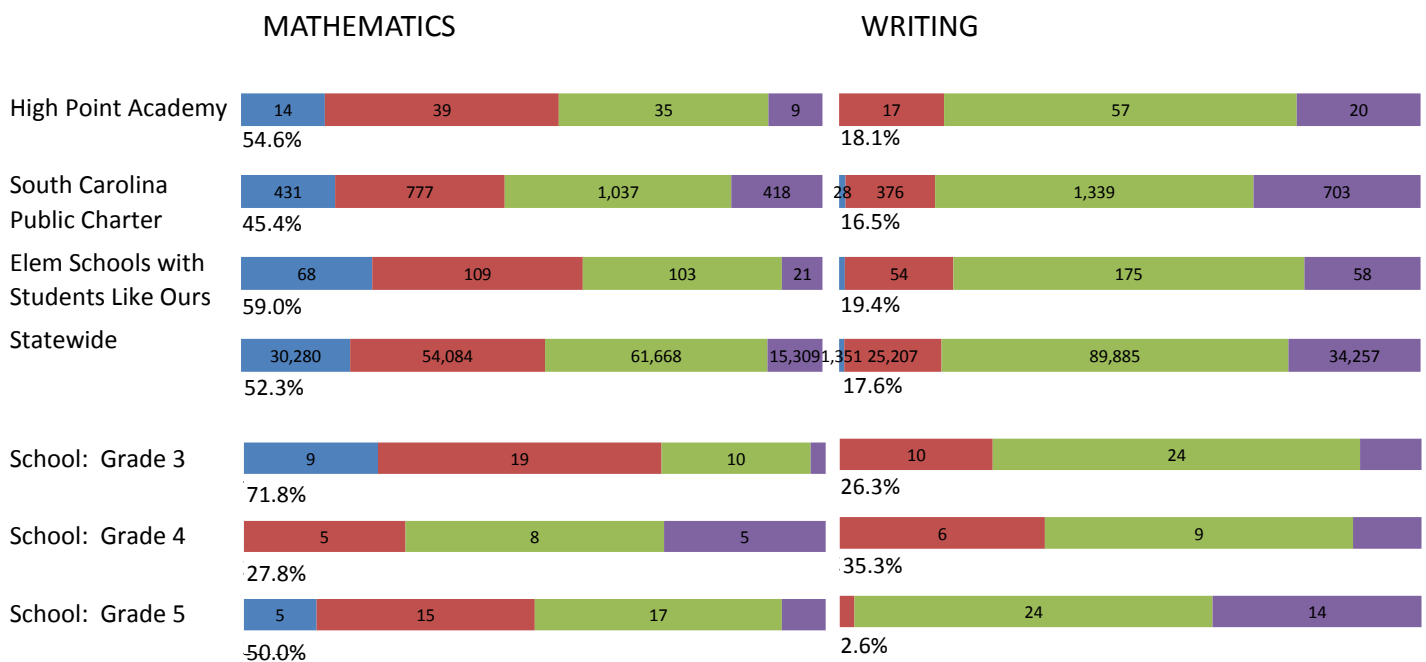
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

High Point Academy (HPA) opened its doors in August 2014 in Spartanburg, South Carolina as a part of the South Carolina Public Charter School District. High Point Academy is a community-centered school built on the principles of honor, integrity, and service where academic excellence, STEM education, fine arts, and a project based, applied learning style of instruction produces an educational environment rich in creativity, innovation, and achievement. At the heart of the educational mission is the growth and shaping of tomorrow's leaders, challenging them to dream, deliver, and desire success. Teachers use innovative ways to encourage student learning through a hands-on approach along with community service projects. Student progress is monitored through a variety of sources, including the iReady Program, in order to accommodate individual student needs. HPA offers an extended day for all students, which includes a free after school program. HPA serves students in Spartanburg and surrounding areas. There are approximately 408 students in grades kindergarten through ninth during the 2014-2015 school year. Of those students, 71% are White, 20% are African American, and 7% are two or more races. There are Asian, Hispanic, and Native Hawaiian or Other Pacific Islander students in the school, but these all combine to comprise 2% of the population. Of the school population, approximately 49% qualify for free and reduced lunch. HPA consist of 3 kindergarten teachers, 2 first grade teachers, 2 second grade teachers, 2 third grade teachers, 1 fourth grade teacher, 2 fifth grade teachers, 6 middle/high school teachers, 8 special area teachers, 3 resource teachers, 2 assistant principals (one part time and one full time), and 1 principal. Many of the teachers have received a master's degree or are currently working on a higher degree. There are several teachers who are SAFE-T and mentor certified within the building. Teachers are regularly sent to workshops and conferences in efforts to continue their education. HPA will extend to include tenth grade in the 2015-2016 school year. High Point Academy achieved many things in it's inaugural year. We will continue to inspire and shape our learners to become the leaders of tomorrow.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

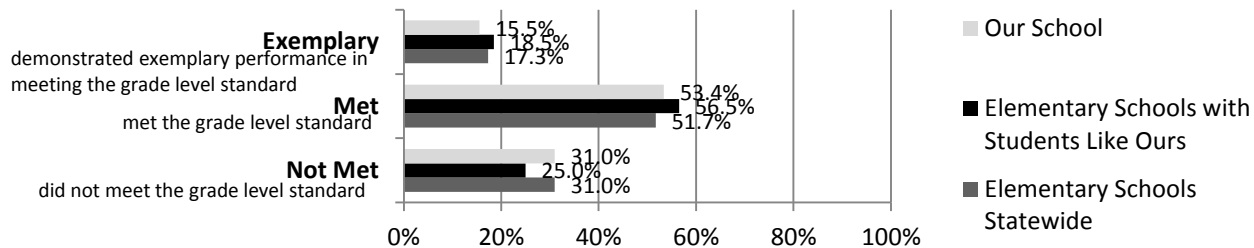
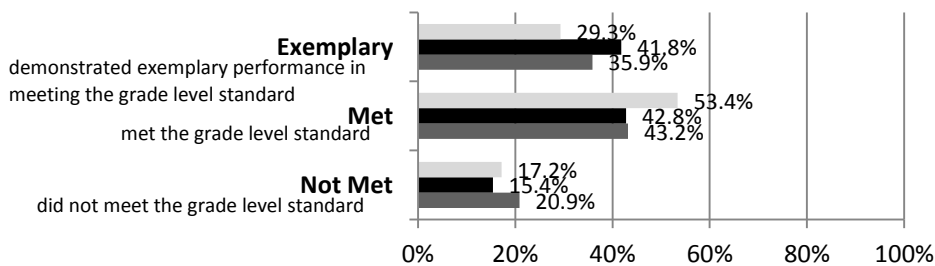
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	77.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.2	87.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 408)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.6	N/A	N/A
Attendance Rate	95.9	N/A	96.1
With disabilities	6.4	N/A	11.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	4.9	N/A	9.8
Percentage of students retained	0.0	N/A	0.8
Teachers (n = 30)			
Percentage of teachers with advanced degrees	56.7	N/A	62.1
Percentage of teachers on continuing contract	56.7	N/A	84.3
Teachers returning from previous year	N/A	N/A	89.0
Teacher attendance rate	96.2	N/A	95.1
Average teacher salary*	\$39,222	N/A	\$50,166
Professional development days / teacher	15.5 days	N/A	10.1 days
Percentage of teacher vacancies for more than 9 weeks	14.8	N/A	0.4
School			
Principal's years at school	1.0	N/A	4.0
Student-teacher ratio in core subjects	25.0 to 1	N/A	20.5 to 1
Prime instructional time	90.5	N/A	90.3
Opportunities in the arts	Excellent	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	100.0
Character development program	Good	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	13.3
Number of resources available per student in the school library media center	N/A	N/A	19.5
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.7
Percentage of classes not taught by highly qualified teachers	25.0	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,275
Percent of expenditures for instruction**	N/A	N/A	66.9
Percent of expenditures for teachers' salaries**	N/A	N/A	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	N/A	N/A
Percent satisfied with learning environment	97.0	I/S	I/S
Percent satisfied with social and physical environment	93.9	I/S	I/S
Percent satisfied with school-home relations	100.0	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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