



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-5 Elementary**Enrollment:** 232 students**School Phone:** 803-327-8400**School Website:** <http://www.riverwalkacademy.com/>**Principal:** Mrs. Charlie French**Superintendent:** Wayne Brazell, Ph.D.**Board Chair:** Warren Engle**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

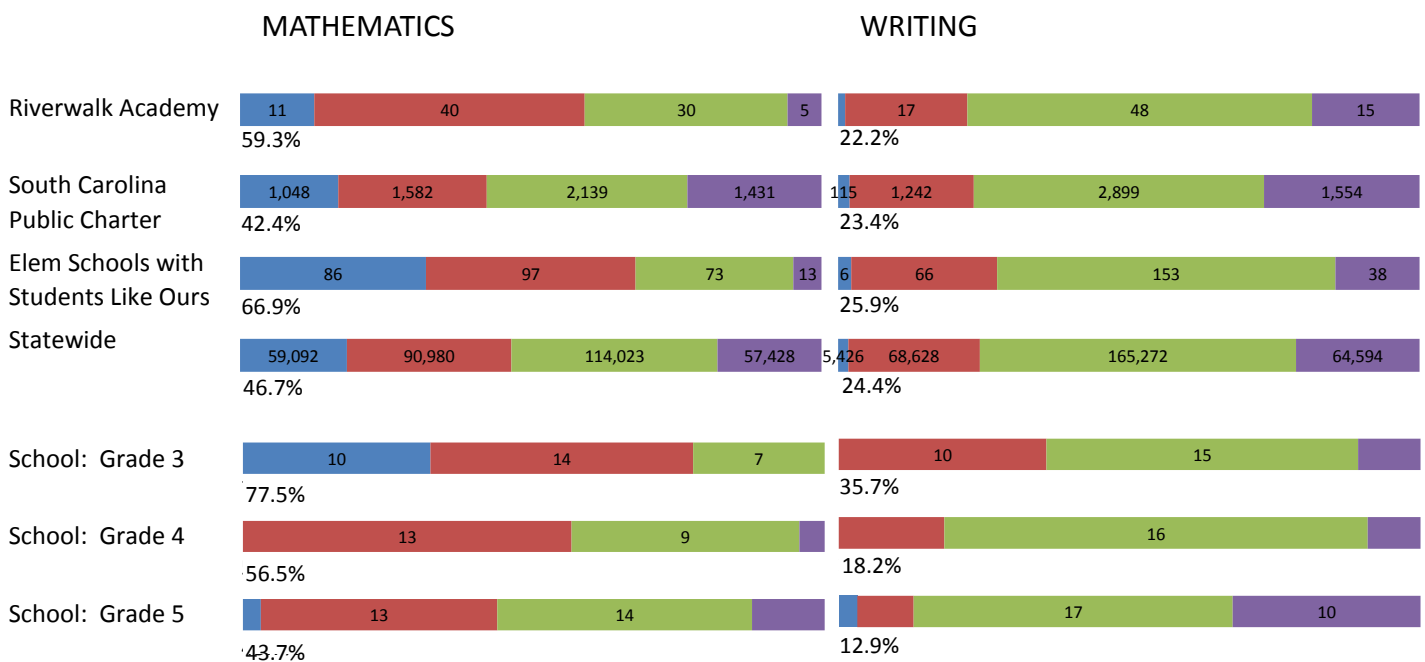
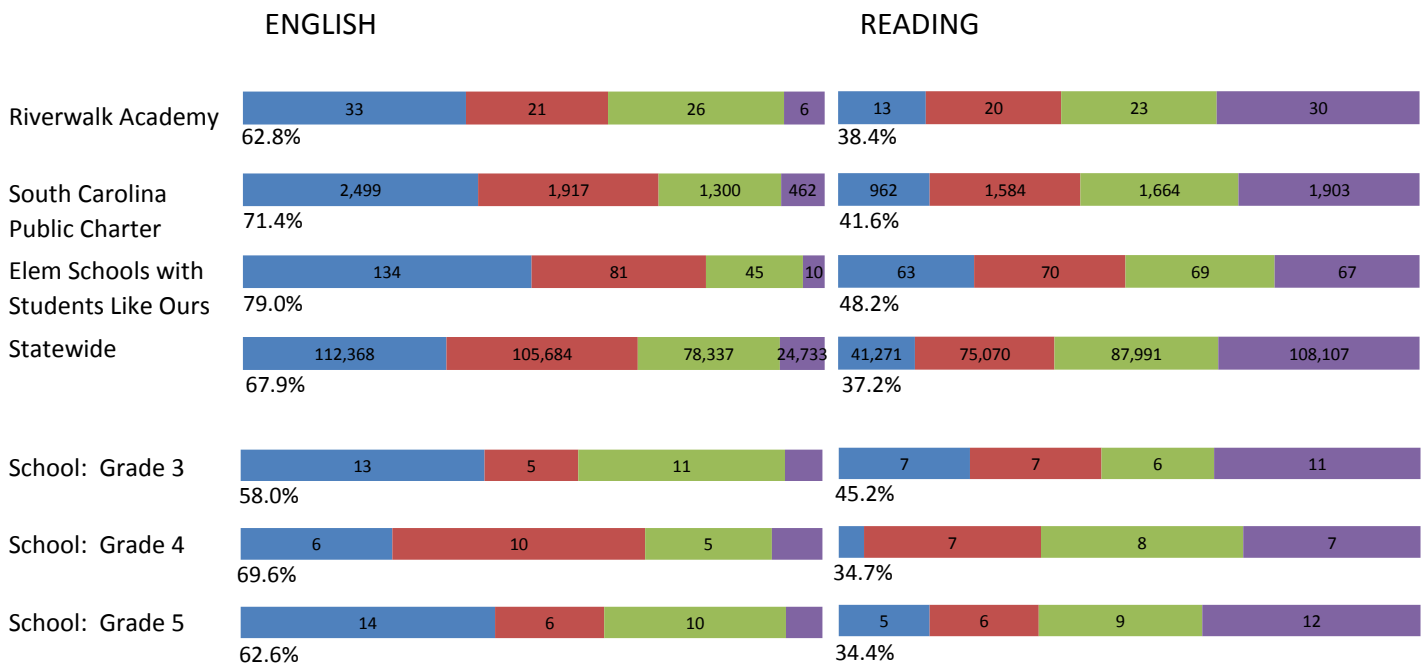
Riverwalk Academy began in August 2014 serving kindergarten through 5th grade. Each school year, Riverwalk will add a grade level until we are a full kindergarten through 12th grade school in the year 2022. Riverwalk Academy provides a unique collaborative atmosphere which offers learners an opportunity to explore through Project Based Learning (PBL). Our facilitators create an environment that allows learners to research through various resources, including technology. Through projects, learners gain knowledge of their own self-interest and how to build on their own strengths. Our learners proudly present their projects to parents, peers and business partners at the end of each study unit. These presentations allow students to gain 21st century skills needed to be successful in college careers and in life. Through their project presentations they also overcome any fear they may have of public speaking, another essential skill for the modern work place. To learn more about PBL, please go to BIE.org. Riverwalk Academy also believes connectedness governs behavior. Our focus is on building relationships by using Conscious Discipline ® by Dr. Becky Bailey. Instead of using irrelevant consequences to punish negative behavior choices, we invest time and energy into our learners to teach the missing skills. We provide them with the tools they need to make good choices on a daily basis. To read more about this philosophy, please visit www.consciousdiscipline.com.

Riverwalk Academy focuses on individual growth of learners. Every one of our learners maintain their own data notebooks which are personalized and relevant to their own needs. Parents and learners meet during the first month of the school year with their facilitators to develop an Individual Learning Plan (ILP). The plan is developed from the child's current academic levels according to our formative assessments as well as parental input. Together the team will develop 2 or more main academic goals and 1 or more social emotional goals. The ILP is monitored weekly and assessed as often as needed by the team. The ILP does not replace an Individual Education Plan, but rather provides additional support. Our team of highly qualified staff members invite you to join us for a tour or an open house to learn more about how we can serve your family. For more details, please visit www.riverwalkacademy.com or call our front office at 803-327-8400. Riverwalk Academy... THE PLACE TO BE!

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

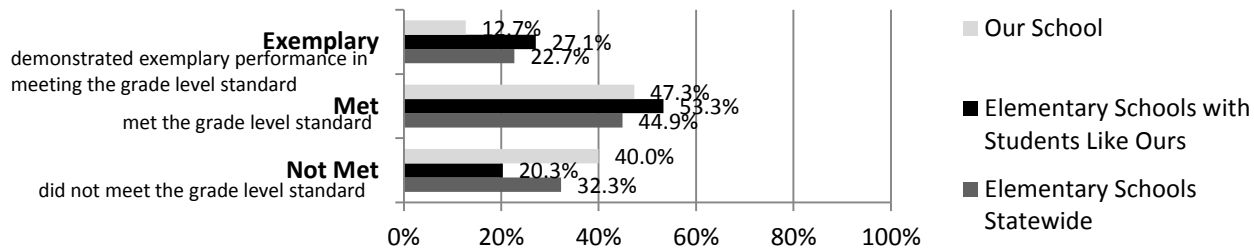
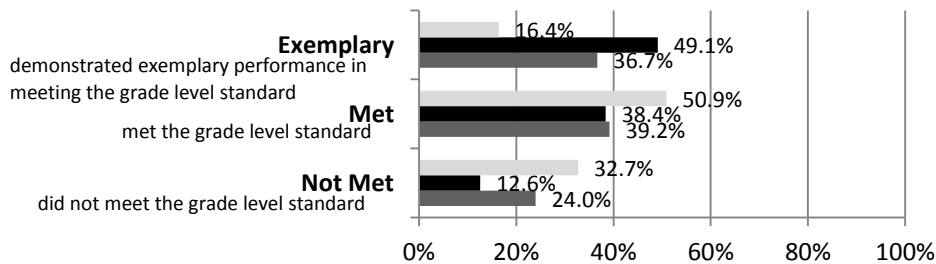
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.8	68.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.6	56.3

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 232)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	41.1	N/A	N/A
Attendance Rate	95.7	N/A	96.4
With disabilities	3.0	N/A	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.0
Percentage of students served by gifted and talented programs	0.0	N/A	13.1
Percentage of students retained	0.0	N/A	0.7
Teachers (n = 16)			
Percentage of teachers with advanced degrees	25.0	N/A	60.5
Percentage of teachers on continuing contract	25.0	N/A	84.3
Teachers returning from previous year	N/A	N/A	89.4
Teacher attendance rate	95.6	N/A	95.1
Average teacher salary*	\$33,255	N/A	\$50,017
Professional development days / teacher	7.6 days	N/A	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	1.0	N/A	4.0
Student-teacher ratio in core subjects	19.3 to 1	N/A	20.5 to 1
Prime instructional time	90.4	N/A	90.1
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	100.0
Character development program	Fair	N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	12.1
Number of resources available per student in the school library media center	N/A	N/A	18.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	0.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	17.6	N/A	0.0
Dollars spent per pupil**	N/A	N/A	\$7,719
Percent of expenditures for instruction**	N/A	N/A	66.7
Percent of expenditures for teachers' salaries**	N/A	N/A	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	13	N/A	N/A
Percent satisfied with learning environment	100.0	I/S	I/S
Percent satisfied with social and physical environment	100.0	I/S	I/S
Percent satisfied with school-home relations	100.0	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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