

GREEN Charter School

1440 Pelham Rd
Greenville, SC 29615



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-7 Elementary	Principal:	Adem Dokmeci
Enrollment:	474 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	864-288-4134	Board Chair:	Warren Engle
School Website:	http://www.scgreencharter.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

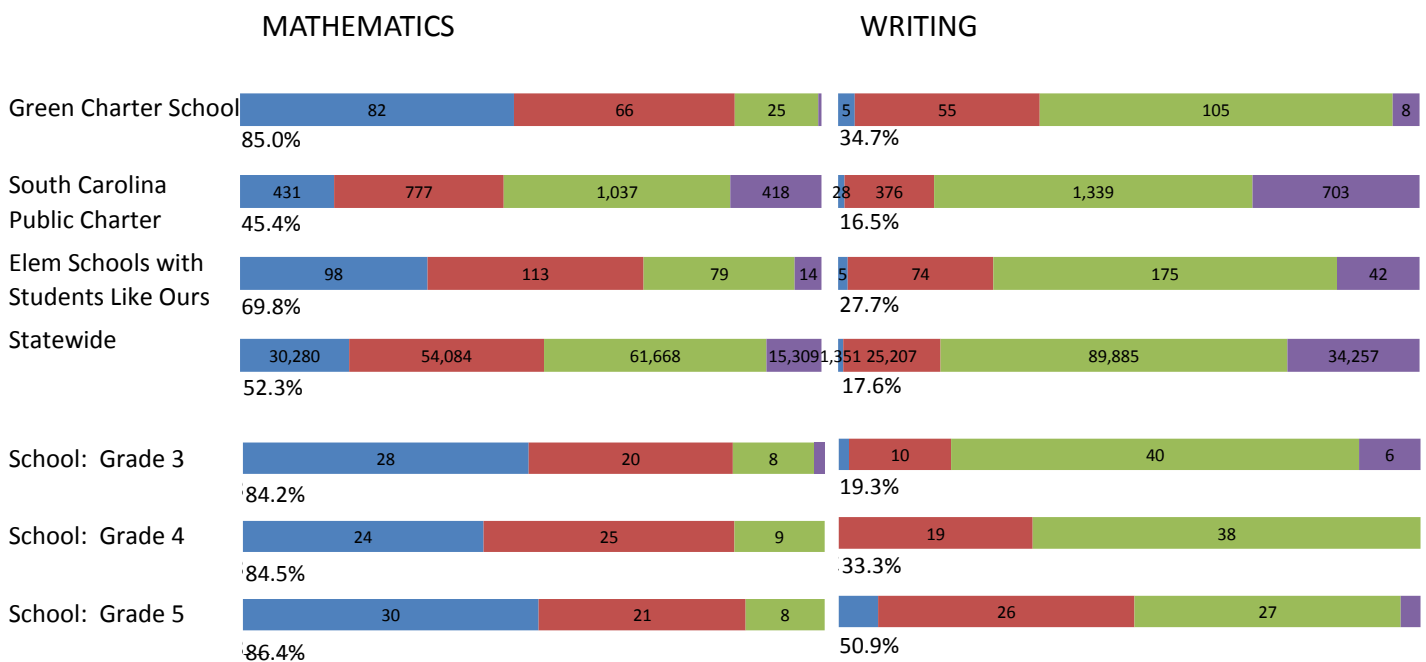
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

GREEN Charter's enrollment for the 2014-2015 school year was 480 students in grades K-7. Our student population is extremely diverse representing over 20 countries. Our student to teacher ratio is 1:16. This low ratio allows us to tailor instruction for each individual student, challenging the gifted student and offering intervention services for our low achievers. Data is disaggregated 3 times per year through MAP and Benchmark tests. This data drives the instruction allowing the teachers to meet the needs of our entire population including ESOL, Gifted and Special Education. We implemented the NEED curriculum, Green Steps and Experiential Learning across all grade levels. NEED is dedicated to promoting an energy conscious and educated society by providing a multi sided Energy curriculum. Green Steps is an environmental action committee that recognizes schools that take annual sustainable steps toward becoming more environmentally responsible. Some of our experiential learning activities included raising laying hens, and growing trout from egg to fingerling before releasing them at Table Rock State Park. These facets of our curriculum support the mission of GREEN Charter in providing students with developing an understanding of environmental sustainability, renewable energy and technology to enhance student achievement. GREEN Charter is thrilled with the opportunity to serve the educational needs of our community. We greatly appreciate the support we have received from our families and surrounding neighbors. Our success is directly tied to the partnerships that have been formed and the dedication of teachers, staff, students and parents. As we continue to strive for excellence, we look forward to the ongoing development and growth of GREEN Charter School here in Greenville, SC.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

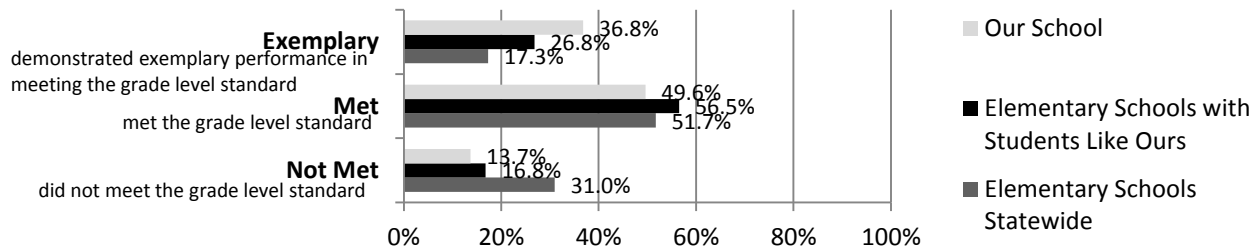
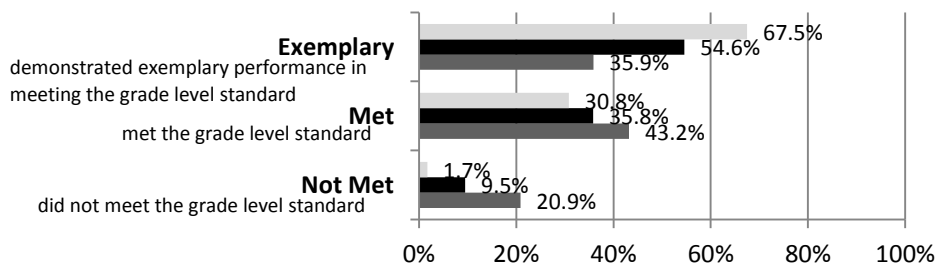
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
84.5	88.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
98.3	98.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 474)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	33.0	Down from 38.0%	N/A
Attendance Rate	99.9	Up from 96.1%	96.6
With disabilities	5.4	Down from 5.7%	9.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	19.7	Up from 10.4%	14.8
Percentage of students retained	0.9	Up from 0.0%	0.6
Teachers (n = 30)			
Percentage of teachers with advanced degrees	30.0	Up from 29.4%	64.7
Percentage of teachers on continuing contract	33.3	Up from 23.5%	87.4
Teachers returning from previous year	N/A	N/A	89.7
Teacher attendance rate	94.2	Down from 95.4%	95.0
Average teacher salary*	\$37,140	N/A	\$50,519
Professional development days / teacher	0.9 days	Down from 8.0 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.8
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	1.1 to 1	Down from 17.9 to 1	20.9 to 1
Prime instructional time	93.3	Up from 91.3%	89.9
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	13.0	Down from 77.1%	100.0
Character development program	Fair	Up from N/A	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	12.1
Number of resources available per student in the school library media center	N/A	N/A	17.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	2.1
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	22.2	Up from 6.0%	0.0
Dollars spent per pupil**	\$7,014	N/A	\$7,289
Percent of expenditures for instruction**	40.7	N/A	68.0
Percent of expenditures for teachers' salaries**	54.3	N/A	69.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	13	53	34
Percent satisfied with learning environment	84.6	92.5	94.1
Percent satisfied with social and physical environment	92.3	83.0	91.2
Percent satisfied with school-home relations	92.3	88.7	97.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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