

Cyber Academy of South Carolina

330 Pelham Road Suite 101-A

Greenville, SC 29615



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-10 Elementary

Enrollment: 760 students

School Phone: 864-236-4006

School Website: <http://www.casc.k12.com>

Principal: David Crook

Superintendent: Wayne Brazell, Ph.D.

Board Chair: Warren Engle



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

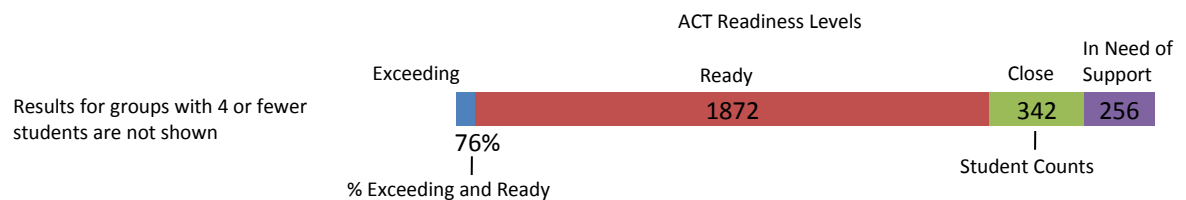
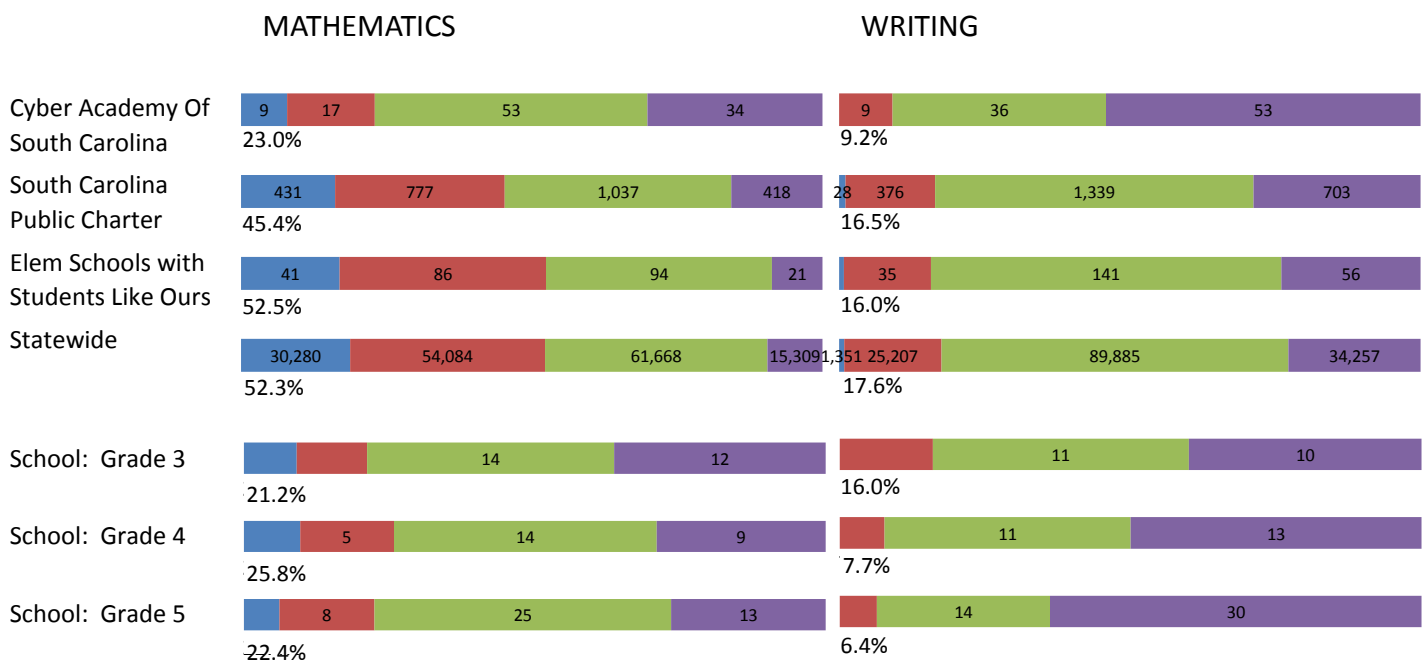
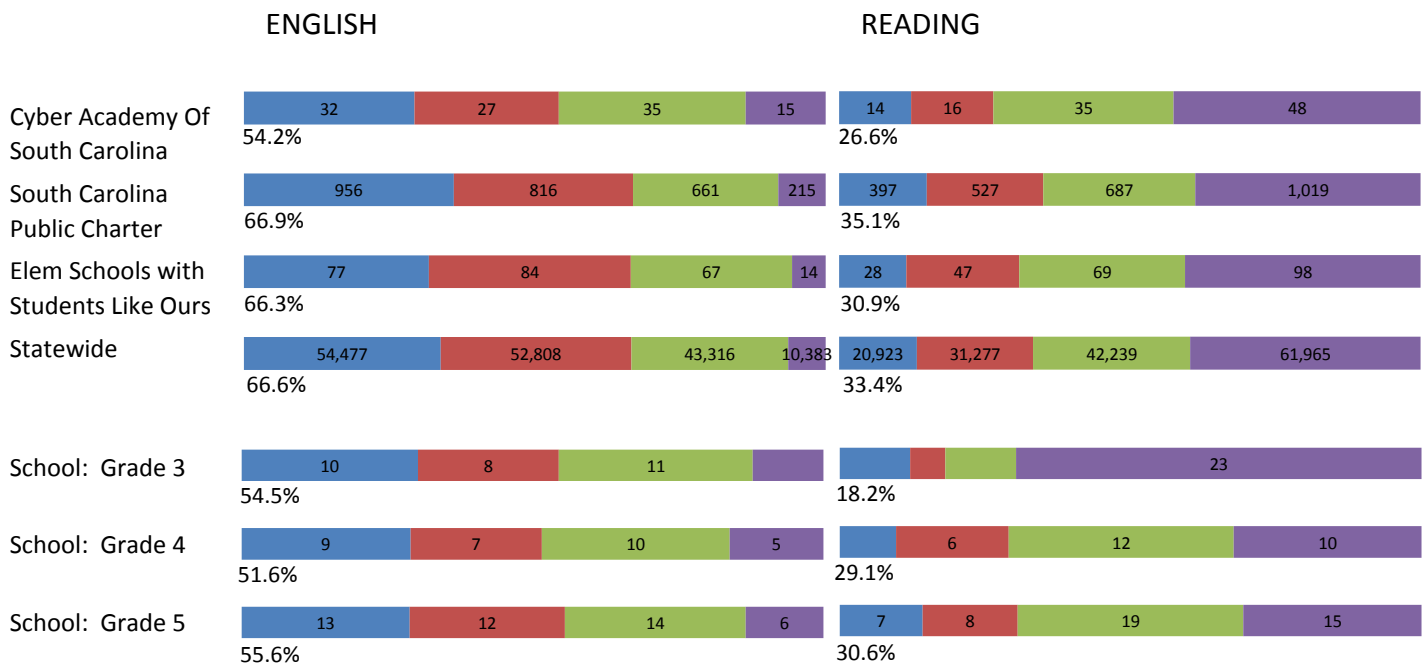
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

It is the mission of the Cyber Academy of South Carolina (CASC), a high-quality, full time online public charter school, to be accountable for developing each of our student's full potential by utilizing research-based technology applications, meaningful teacher/student/parent involvement, and engaging, individualized learning. CASC opened in the 2013-14 school year enrolling grades K-9 students from across South Carolina. We will add one grade level per year of operation, and will serve grades K-12 in the 2016-17 School Year. Any student qualified to attend school in South Carolina in the appropriate grade will be eligible to attend CASC. CASC seeks to ensure that all teachers are South Carolina-certified (and NCLB Highly Qualified). CASC teachers provide daily guidance, instruction, and support to students and their "learning coaches" (a parent, or another responsible adult designated by the parent, who helps guide a student through their daily coursework) via email, telephone, in person, and during synchronous web conference learning sessions. Each student has an Individual Learning Plan (ILP) with her/his own learning goals. K-8 grade students study Language Arts/English, Mathematics, Science, History, Art, Music and World Languages. The school offers more than 150 high school courses in Math, English, Science, History and World Languages in multiple levels, remediation and credit recovery courses, and electives. The school's education program combines lessons accessed on the Internet with hands-on materials. Students receive the course content, instruction, assignments, assessments and supplemental materials online as well as hands-on materials kits shipped directly to the student free of charge. Students meeting eligibility requirements may be able to request and check out a computer and printer and receive Internet cost reimbursement while enrolled at the school. Teachers in our Special Education department serve students according to Individualized Education Plans or 504 plans. Students requiring speech services participate in virtual speech sessions. Occupational Therapy, Physical Therapy, and Speech Services are also provided through contracted, certified providers. David Crook; Head of School Our Blended Learning program is expanding quickly. Our goal for the 2015-2016 school year is that all of our students, across the state of South Carolina, have access to our unique "Learning Labs", which serve as a place for students and families to receive individual and small group instruction. This program sets CASC apart as the only Kindergarten through High School virtual program with a truly state-wide blended program. David Crook; Head of School Steve Fowle; Board Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

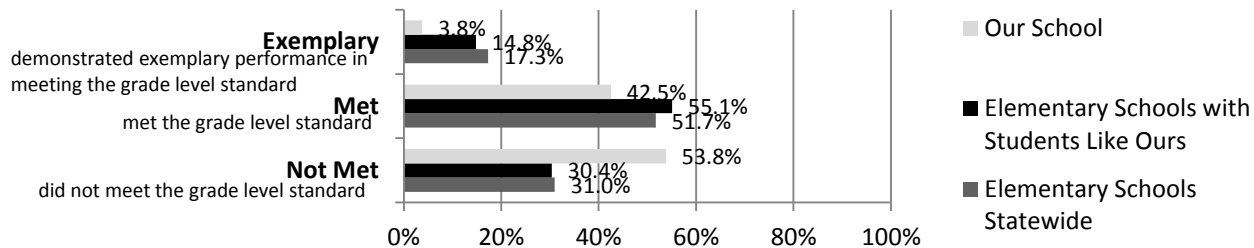
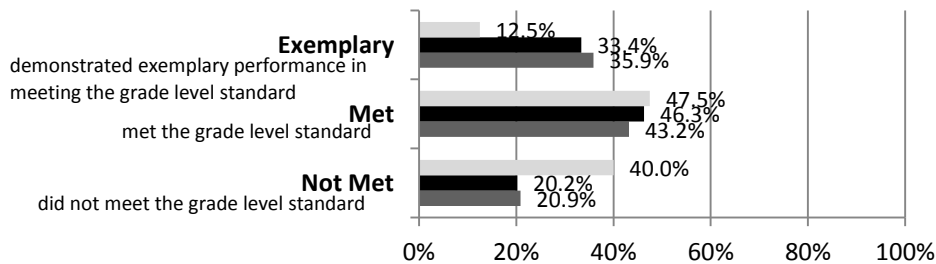
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
54.8	40.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
74.2	51.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 760)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.1	Down from 82.1%	N/A
Attendance Rate	97.3	Up from 93.5%	95.8
With disabilities	12.9	Up from 12.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.2	Up from 0.0%	7.1
Percentage of students retained	4.2	Up from 0.0%	1.1
Teachers (n = 26)			
Percentage of teachers with advanced degrees	80.8	Down from 85.7%	58.8
Percentage of teachers on continuing contract	61.5	Up from 57.1%	82.9
Teachers returning from previous year	N/A	N/A	88.7
Teacher attendance rate	99.0	Down from 99.6%	94.9
Average teacher salary*	N/A	N/A	\$48,227
Professional development days / teacher	12.0 days	Up from 8.0 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	N/A	N/A	20.8 to 1
Prime instructional time	96.3	Up from 93.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	84.6	Down from 90.1%	100.0
Character development program	Fair	Up from Poor	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	24.0
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.9
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	15.8	Up from 1.8%	0.0
Dollars spent per pupil**	\$5,870	N/A	\$7,630
Percent of expenditures for instruction**	64.2	N/A	67.1
Percent of expenditures for teachers' salaries**	85.6	N/A	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	N/A	N/A
Percent satisfied with learning environment	91.7	I/S	I/S
Percent satisfied with social and physical environment	79.2	I/S	I/S
Percent satisfied with school-home relations	87.5	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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