

Imagine Columbia Leadership Academy

3810 N. Main St.
Columbia, SC 29203



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	Principal:	Suezan Turknett
Enrollment:	165 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	803-929-1140	Board Chair:	Warren Engle
School Website:	http://www.imagecolumbia.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

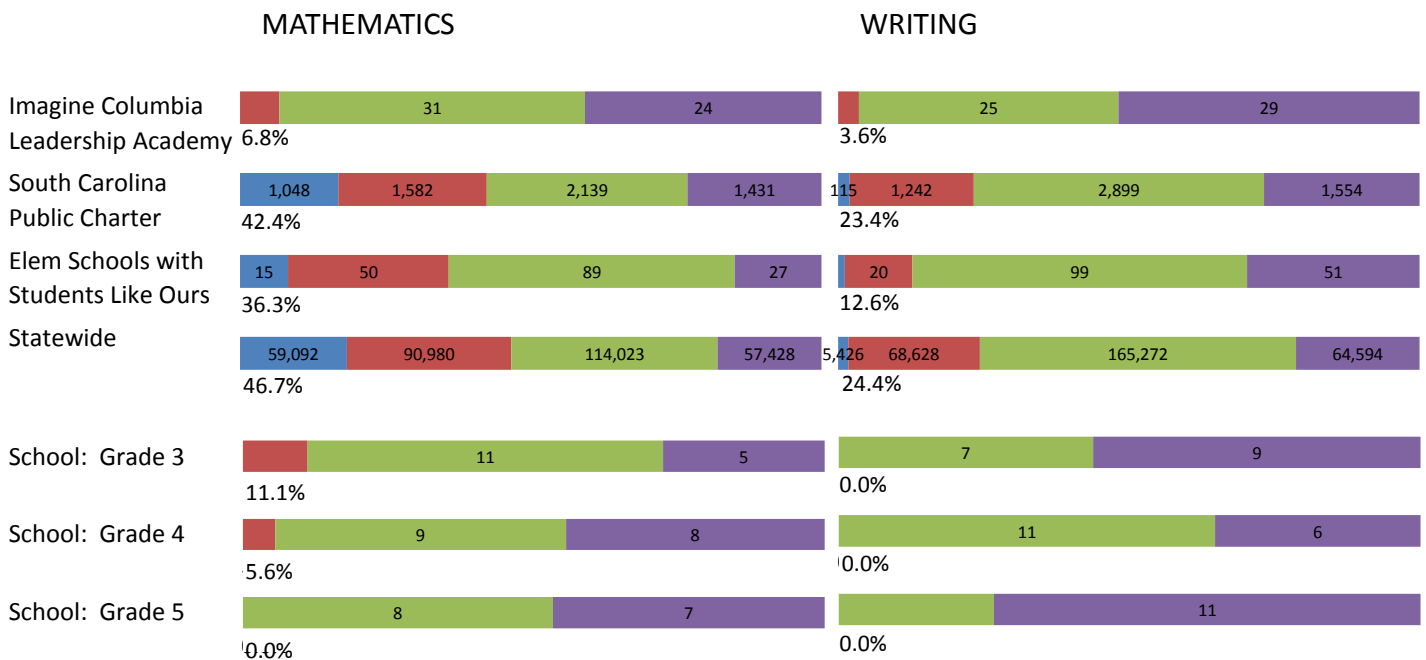
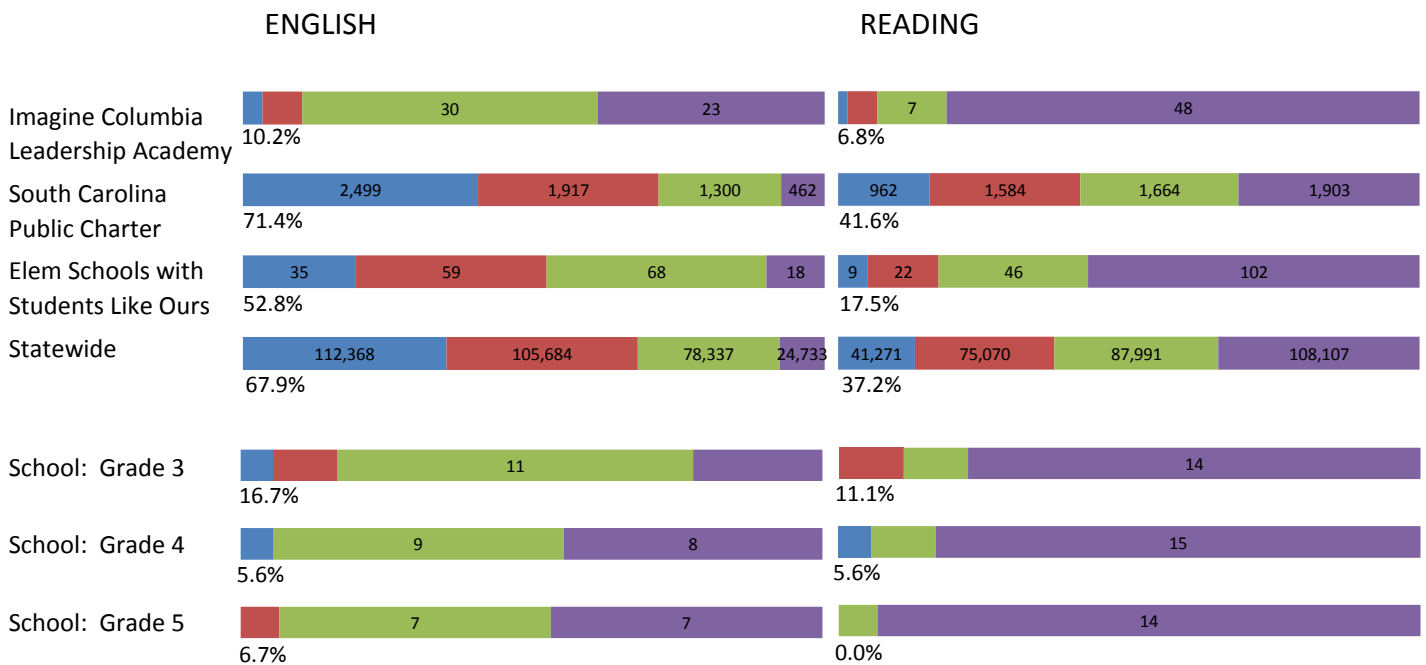
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Imagine Columbia Leadership Academy strives to help all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "Every child can and will succeed in their pursuit of a quality education." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. At Imagine Columbia Leadership Academy we also have various programs outside the academic world to focus on the development of the whole child. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our Student Leaders monthly lunch. We also implemented a Connect With Character program partnering students with community members to foster a love of reading. This program had students blogging with their community partner in book discussions on a weekly basis. Our Character Coach presented bi-monthly lessons on character traits. Imagine Columbia Leadership Academy partnered with the SC Department of Education on the Summer Reading Loss Prevention program where each student took home ten books to assure they had reading materials in their homes over the summer. Imagine Columbia Leadership Academy was awarded two Promising Practice Awards by the nationally recognized Character Education Partnership. The school programs recognized by Character Education Partnership were for the Connect With Character and for the Monthly Character Essay Contest initiated during the 2014-15 school year. At Imagine Columbia Leadership Academy we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Ms. Suezan Turknett, Principal Dr. Cecil Taliaferro, Chairman of the Board of Directors

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

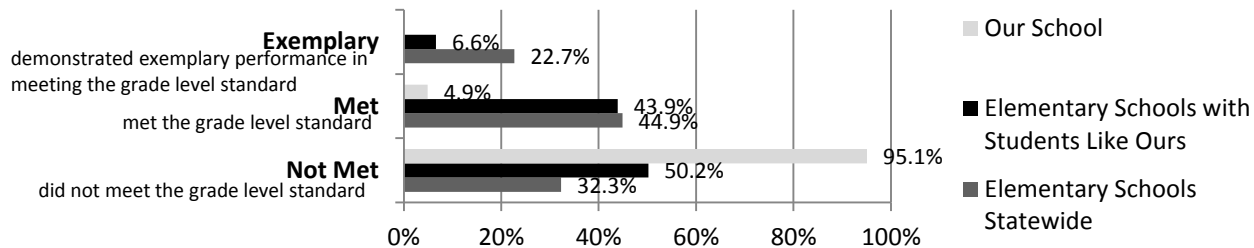
N/R-Not Reported

I/S-Insufficient Sample

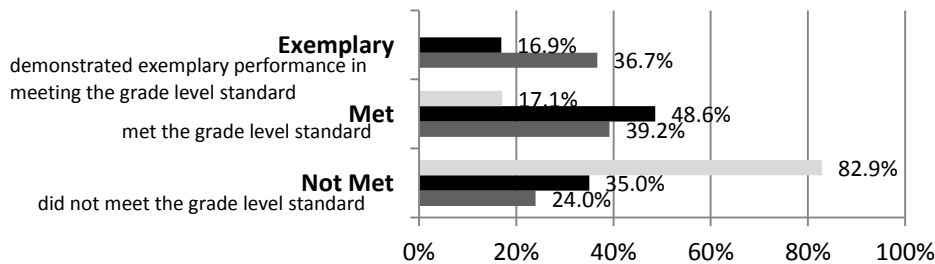
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
5.6	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
27.8	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 165)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.6	Down from 93.8%	N/A
Attendance Rate	93.8	No change	95.3
With disabilities	11.0	Up from 7.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	0.0	No change	3.1
Percentage of students retained	0.0	Down from 1.6%	1.5
Teachers (n = 14)			
Percentage of teachers with advanced degrees	28.6	Up from 23.5%	58.2
Percentage of teachers on continuing contract	14.3	Down from 17.6%	72.9
Teachers returning from previous year	N/A	N/A	82.6
Teacher attendance rate	97.5	Down from 100.0%	94.8
Average teacher salary*	\$31,399	Up 12.4%	\$46,202
Professional development days / teacher	14.8 days	Down from 15.6 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 14.1 to 1	18.9 to 1
Prime instructional time	91.3	Down from 93.5%	89.0
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	67.7	Down from 94.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	32.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	10.0	Down from 30.8%	0.0
Dollars spent per pupil**	\$10,914	Up 2.0%	\$8,465
Percent of expenditures for instruction**	14.0	Down from 45.7%	64.8
Percent of expenditures for teachers' salaries**	19.4	Down from 50.5%	65.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	8	7	4
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	At-Risk	At-Risk
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample