

Pleasant Knoll Elementary School

2346 Pleasant Road

Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Grey Young
Enrollment:	551 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-835-0090	Board Chair:	Patrick M. White
School Website:	http://pkes.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

developing and supporting a sense of community for each child, parent, and faculty member through purposeful learning experiences. Pleasant Knoll Elementary School is proud to report that our school: received an "A" for the state letter grade; earned an "Excellent" Absolute Rating and a "Good" Growth Rating; received our 5th Palmetto Gold Award for Student Academic Performance; received the "All Clear" status from the State DOE for maintaining highly qualified teachers. Our faculty and staff participated in many professional development opportunities. Our Student Support Team provided small group settings or one-on-one instruction to help students grow in the areas in which they were struggling. Our Student Support Team also "pushed" into the classrooms to co-teach Math Support classes for those struggling in math. Our faculty and staff continued to use best teaching practices through guided reading and math, Daily 5 model, Lucy Calkins Writing, and Project Based learning. Grants from the Foundation for Fort Mill Schools were awarded that will provide more guided reading books for male students, a model classroom for guided math, planting a garden to integrate literacy and science, and an opportunity for all 5th grade students to attend the Charlotte Ballet. Life and career characteristics were enhanced for our students through clubs like fitness, golf, outdoor games, art, chorus, cheerleading and Legos. The PKES news program delivered announcements, words of wisdom, and opportunities to learn about different events happening in our school. Our Safety Patrol, comprised of 4th and 5th grade students, offered support in our car rider lines learning real world lessons in responsibility and volunteering. Our P.E. teacher offered Family Fitness Nights during the school year. We were honored to host the Carolina Panthers Play60 Day for our students in September to promote physical activity and character education. One of our faculty members planned and organized a Family Science Night where students participated in a variety of activities including rocket building, astronomy, engineering, electricity, and technology. The Parent-Teacher Organization (PTO) raised funds in 2014-2015 to provide classroom supplies, professional development, and academic support programs. With the help of the PTO, School Improvement Council, and all stakeholders at PKES, we look forward to continuing to work together to provide a safe and purposeful learning environment for our students. Mr. Grey Young, Principal Mr. Jeffrey Vincent, School Improvement Council Chairperson

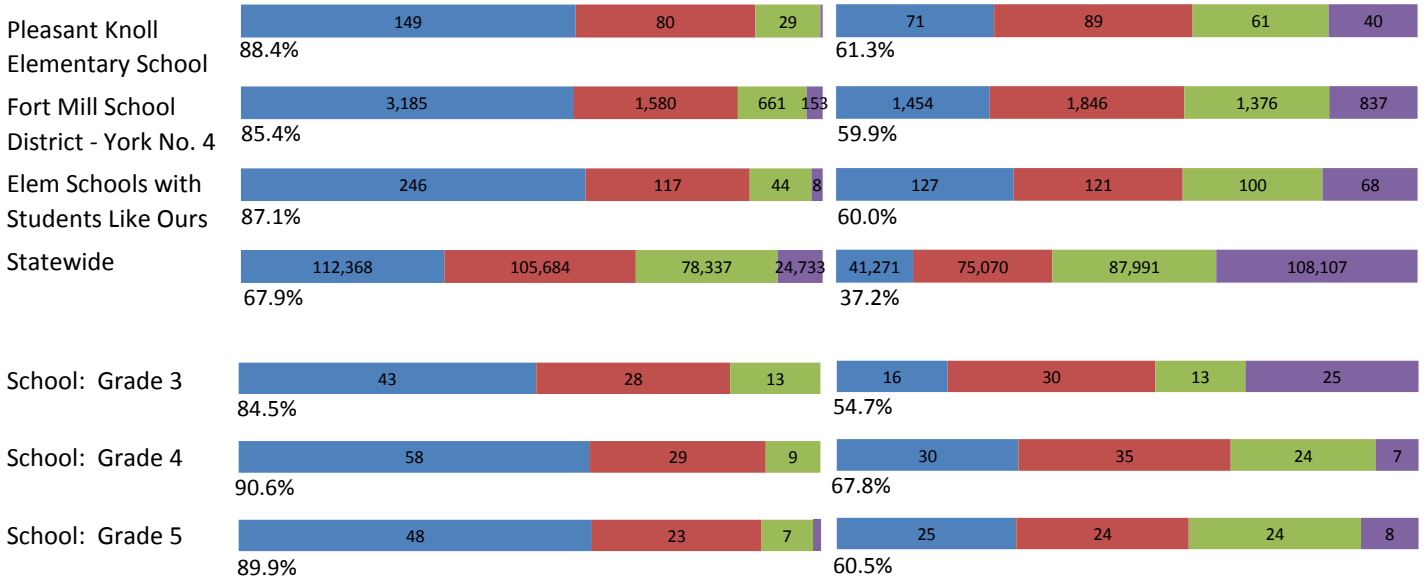
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

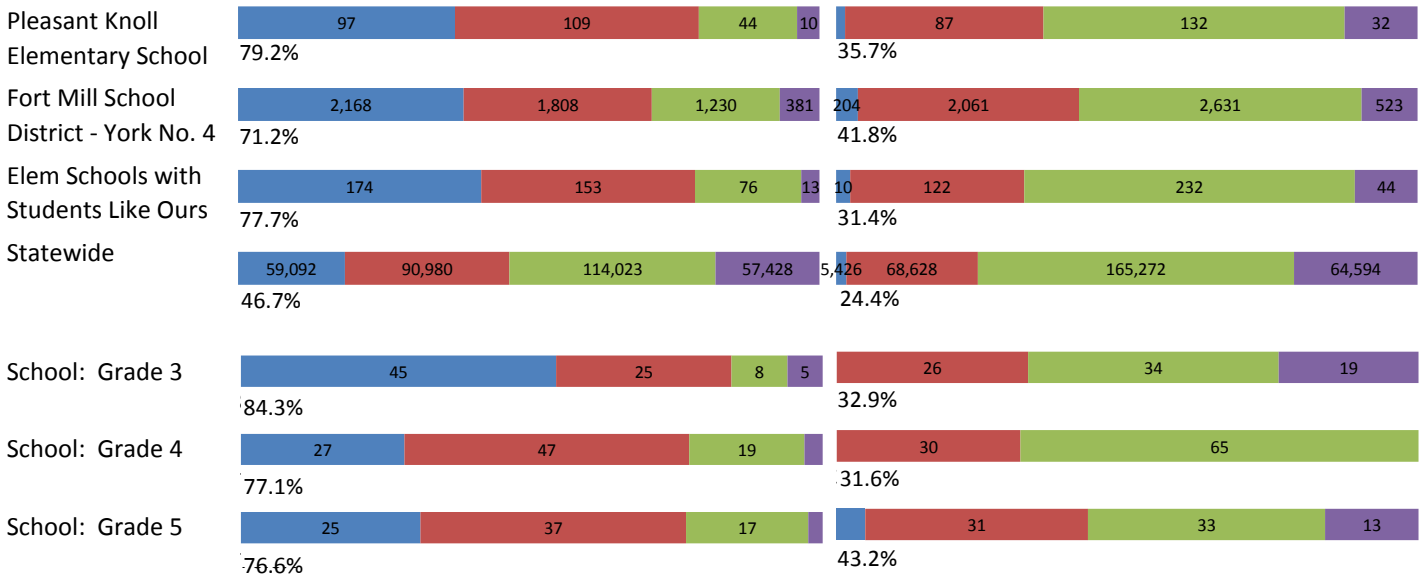
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



Results for groups with 4 or fewer students are not shown

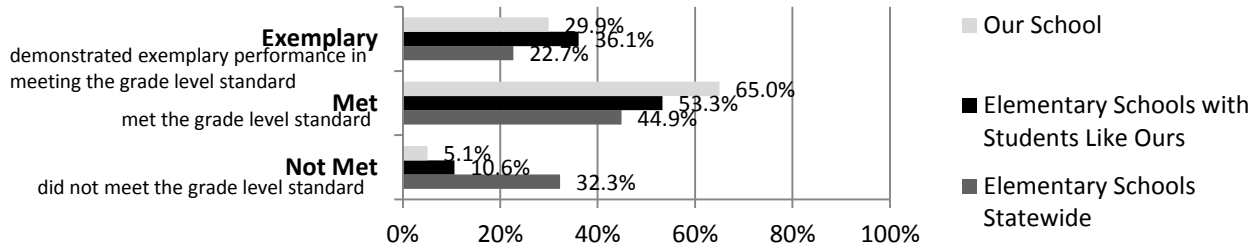
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

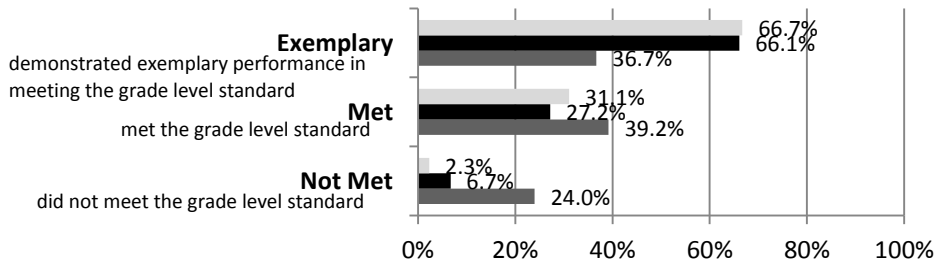
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.9	91.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	95.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 551)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	19.2	Down from 22.1%	N/A
Attendance Rate	97.1	No change	96.9
With disabilities	12.8	Up from 11.8%	9.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.6	Down from 16.1%	20.0
Percentage of students retained	0.5	Up from 0.3%	0.5
Teachers (n = 44)			
Percentage of teachers with advanced degrees	77.3	Up from 75.4%	66.2
Percentage of teachers on continuing contract	84.1	Down from 86.0%	83.3
Teachers returning from previous year	81.5	Down from 88.4%	88.1
Teacher attendance rate	95.8	Up from 95.7%	95.3
Average teacher salary*	\$50,716	Up 3.7%	\$50,395
Professional development days / teacher	15.1 days	Up from 9.6 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	2.0	Up from 1.0	10.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.7 to 1	21.6 to 1
Prime instructional time	90.8	Down from 90.9%	91.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.1	Down from 100.0%	99.9
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	12.0
Number of resources available per student in the school library media center	19.6	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	3.5	Up from 1.6%	0.0
Dollars spent per pupil**	\$6,946	Up 5.3%	\$6,851
Percent of expenditures for instruction**	76.2	Up from 75.9%	69.9
Percent of expenditures for teachers' salaries**	77.7	Up from 76.6%	71.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	85	57
Percent satisfied with learning environment	100.0	92.9	98.2
Percent satisfied with social and physical environment	100.0	89.2	96.5
Percent satisfied with school-home relations	100.0	94.0	86.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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