

Old Pointe Elementary School

380 Old Pointe School Road

Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Tanya L Campbell
Enrollment:	555 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-980-2040	Board Chair:	Jim Vining
School Website:	http://op.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

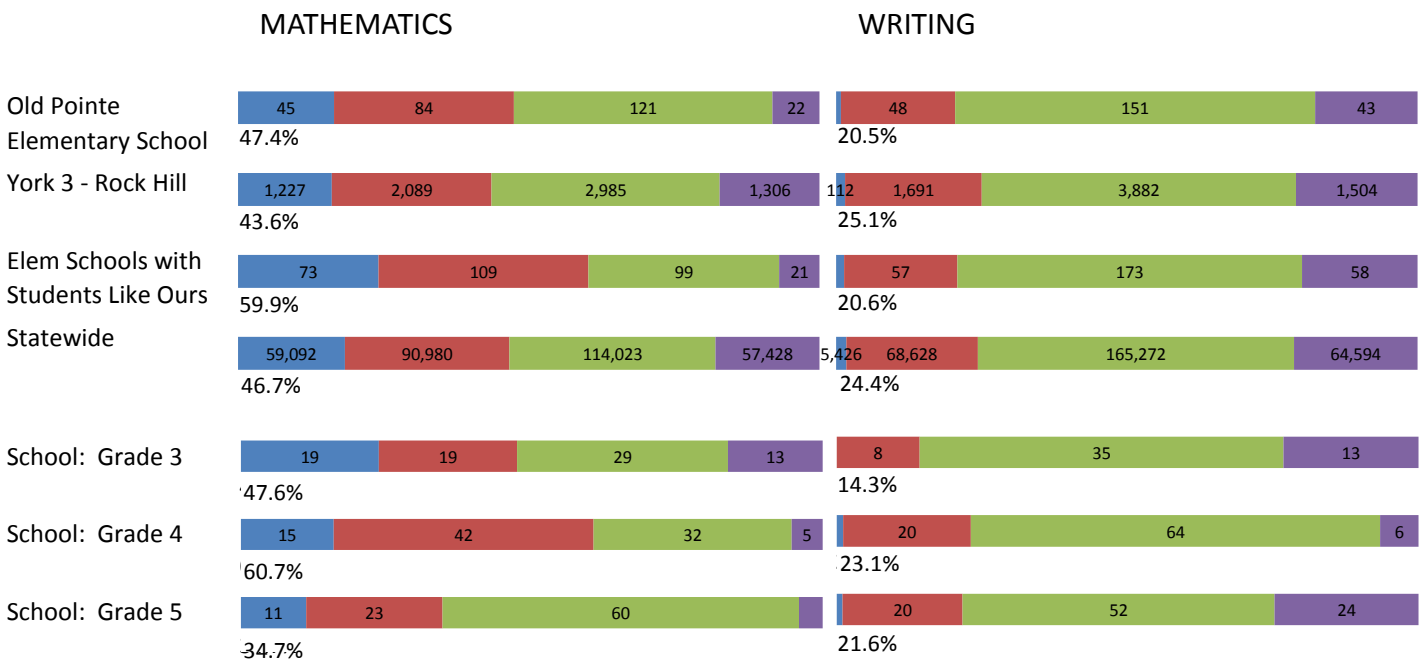
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Old Pointe Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Old Pointe Elementary is a four-year old kindergarten to fifth grade school serving approximately 580 students. We are a Palmetto Gold and Silver Award winning school with a focus on service to our community and our world. We pride ourselves on providing a safe, nurturing and challenging environment for all students. We are fortunate to have exceptional teachers who differentiate instruction and design engaging lessons with their students in mind. Old Pointe's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with numerous and varied academic experiences. We also provide flexible grouping and varied interventions to address specific learning needs. Our teachers continue to work as a Professional Learning Community and collaborate to plan engaging lessons, analyzing data, and using it to inform their instruction. We continue to implement our School Improvement Plan (SIP), which is directly aligned to the district's strategic plan. Our families, business partners, and community members are amazing! Various activities were held throughout the year to promote positive family-school relationships. Our PTO continues to support instructional efforts in the classroom. All funds raised by the PTO were returned back to the classroom in the form of teacher instructional grants. Members of SIC were very supportive of the district bond referendum will fund more technology in the classroom, enhanced safety features, and building upgrades. The OPES family is very appreciate of the support of our parents, students, faculty, staff, and greater school community. Dr. Tanya L Campbell-Principal, Mr. Isaiah Venning -SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



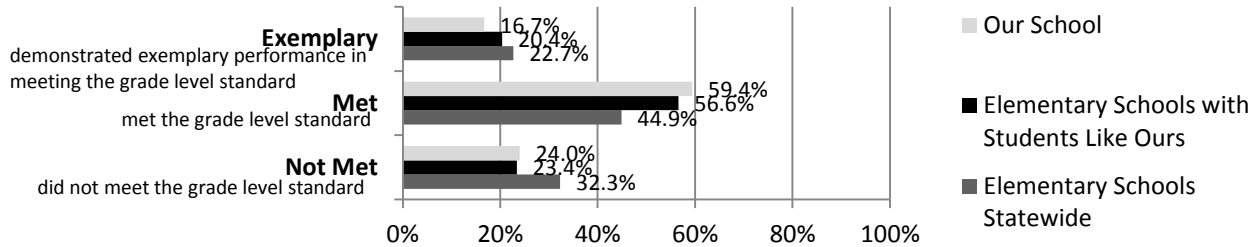
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

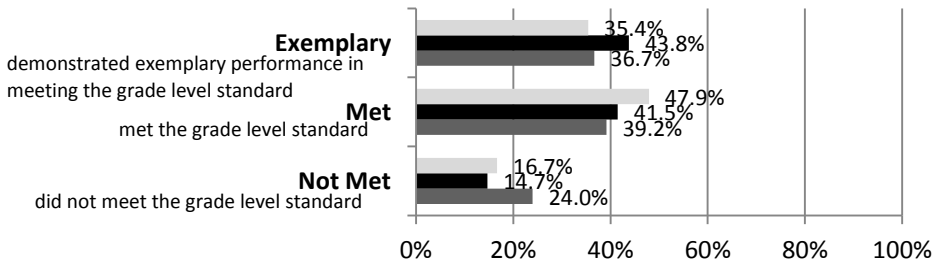
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.5	77.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.4	77.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 555)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.0	Down from 57.8%	N/A
Attendance Rate	96.8	Down from 97.2%	96.3
With disabilities	12.0	Up from 10.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.7	Up from 7.7%	10.5
Percentage of students retained	0.0	No change	0.8
Teachers (n = 33)			
Percentage of teachers with advanced degrees	69.7	Up from 68.6%	60.0
Percentage of teachers on continuing contract	87.9	Down from 88.6%	84.6
Teachers returning from previous year	92.7	Down from 93.8%	89.8
Teacher attendance rate	96.1	Down from 96.6%	94.9
Average teacher salary*	\$53,499	Up 1.4%	\$49,684
Professional development days / teacher	8.4 days	Down from 8.5 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	N/A	20.7 to 1
Prime instructional time	91.8	Down from 92.7%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.4
Number of resources available per student in the school library media center	19.6	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	1.2
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.6	Up from 2.5%	0.0
Dollars spent per pupil**	\$6,027	Down 2.1%	\$7,216
Percent of expenditures for instruction**	70.3	Up from 70.0%	66.4
Percent of expenditures for teachers' salaries**	72.0	Up from 70.7%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	94	40
Percent satisfied with learning environment	100.0	88.3	90.0
Percent satisfied with social and physical environment	93.6	88.4	82.5
Percent satisfied with school-home relations	96.8	85.4	77.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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