

York Road Elementary

2254 W. Main Street
Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	J. Patrick Robinson
Enrollment:	416 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1950	Board Chair:	Jim Vining
School Website:	http://yr.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

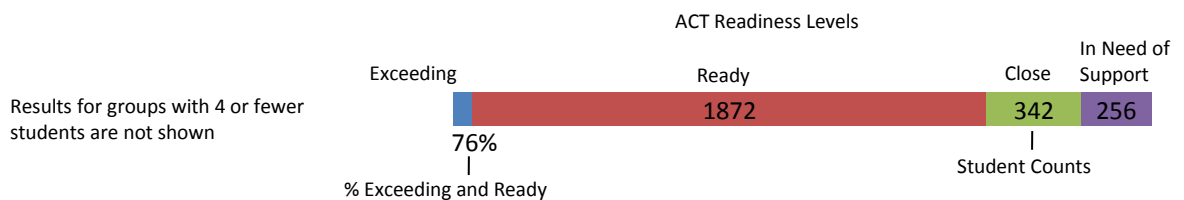
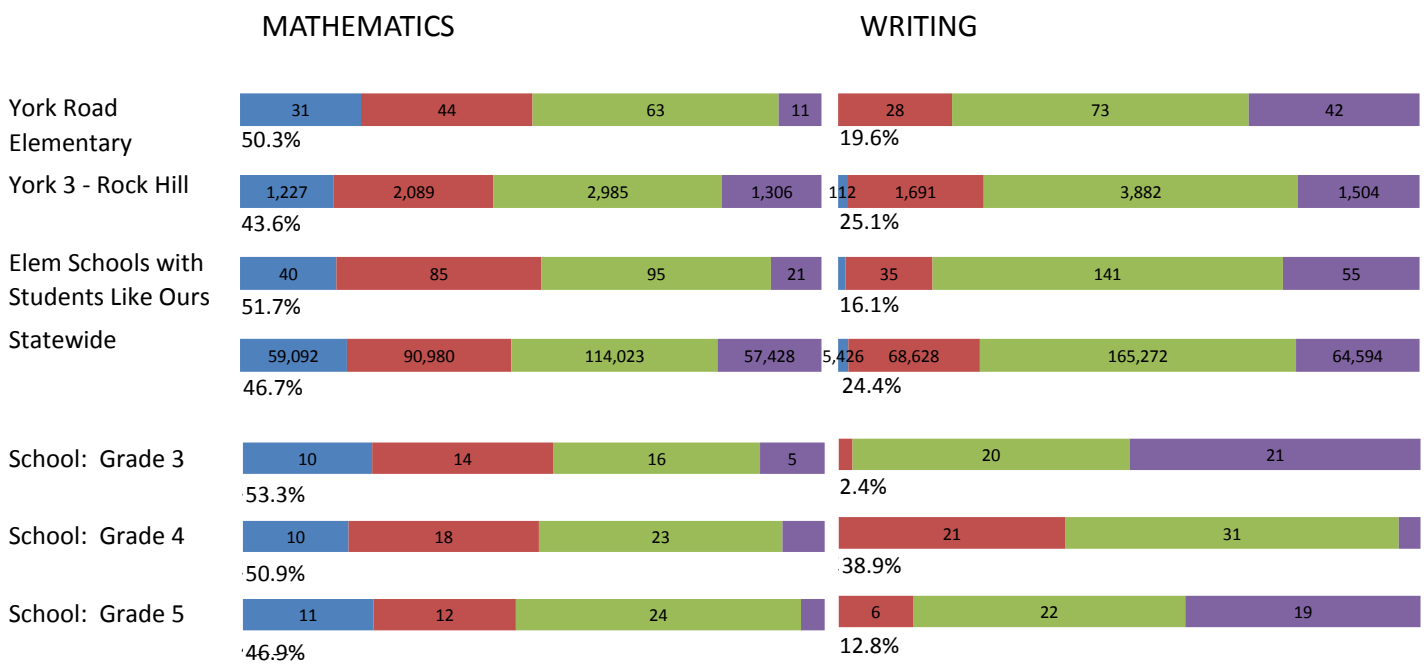
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At York Road Elementary School we continue to operate with the core belief that all of our decisions should focus on what is best for our students. As our staff set school improvement goals for this school year, this belief was our guiding principle. Our primary goals for the school year included strengthening our core subject areas of math and language arts, focusing on becoming a true PLC – professional learning community - through feedback between all stakeholders - students, staff, and administration, and our final goal was increasing the morale of our entire school. With the addition of a math coach, we were able to assist teachers with planning support as well as professional development. This in turn resulted in better than average growth in all grade levels as demonstrated on the MAP test – Fall to Spring score comparison. Literacy instruction was improved through diligent use of our district’s Literacy Expectation Guide, along with the formation of clubs like the “Morning Reading Buddies” program. A process for feedback was developed and shared at all levels – from student to teacher, teacher to student, administration to teacher, and teacher to administration. This resulted in a heightened sense of cooperation and understanding among all stakeholders. Finally, efforts were taken at increasing faculty/staff and student morale through systematic processes of recognition, shout outs, and support. The school increased the presence of 1 to 1 technology, outfitting all students in grades three through five with iPads. This enabled these students to have a direct source for current information as well as access to many new learning tools – online sources and applications. Our staff is proud of our students’ accomplishments in 2014-2015. We owe special thanks to a very strong PTA which has worked tirelessly to raise funds for important school supplies and projects. J. Patrick Robinson, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



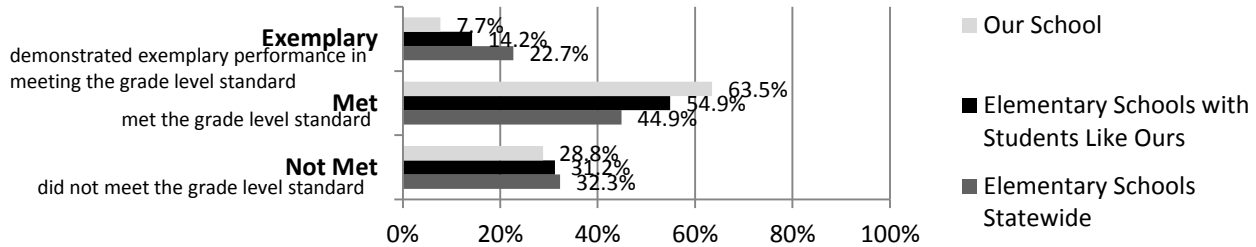
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

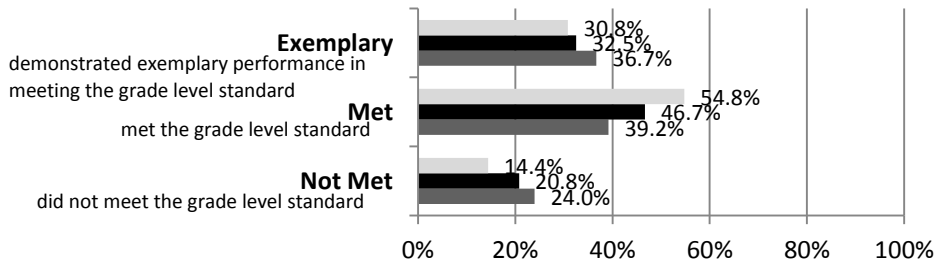
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.1	73.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.3	83.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 416)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.6	Down from 76.2%	N/A
Attendance Rate	95.8	Down from 96.0%	95.8
With disabilities	20.1	Down from 21.6%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.2	Down from 6.0%	6.9
Percentage of students retained	0.5	Down from 1.6%	1.1
Teachers (n = 29)			
Percentage of teachers with advanced degrees	55.2	Up from 50.0%	59.3
Percentage of teachers on continuing contract	75.9	Up from 73.1%	82.9
Teachers returning from previous year	75.8	Up from 75.1%	88.7
Teacher attendance rate	95.7	Down from 96.9%	94.9
Average teacher salary*	\$46,680	Down 1.3%	\$48,353
Professional development days / teacher	6.4 days	Down from 7.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.8 to 1	20.6 to 1
Prime instructional time	88.1	Down from 91.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.0
Number of resources available per student in the school library media center	35.4	N/A	24.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	6.3	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,612	Up 5.6%	\$7,725
Percent of expenditures for instruction**	72.6	Up from 72.5%	66.7
Percent of expenditures for teachers' salaries**	74.2	Up from 73.7%	67.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	50	22
Percent satisfied with learning environment	96.4	98.0	90.9
Percent satisfied with social and physical environment	96.4	89.8	90.9
Percent satisfied with school-home relations	75.0	96.0	81.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Average	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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