

Rosewood Elementary International School

2240 Rosewood Drive

Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Stephanie DiStasio
Enrollment:	606 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1540	Board Chair:	Jim Vining
School Website:	http://rw.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

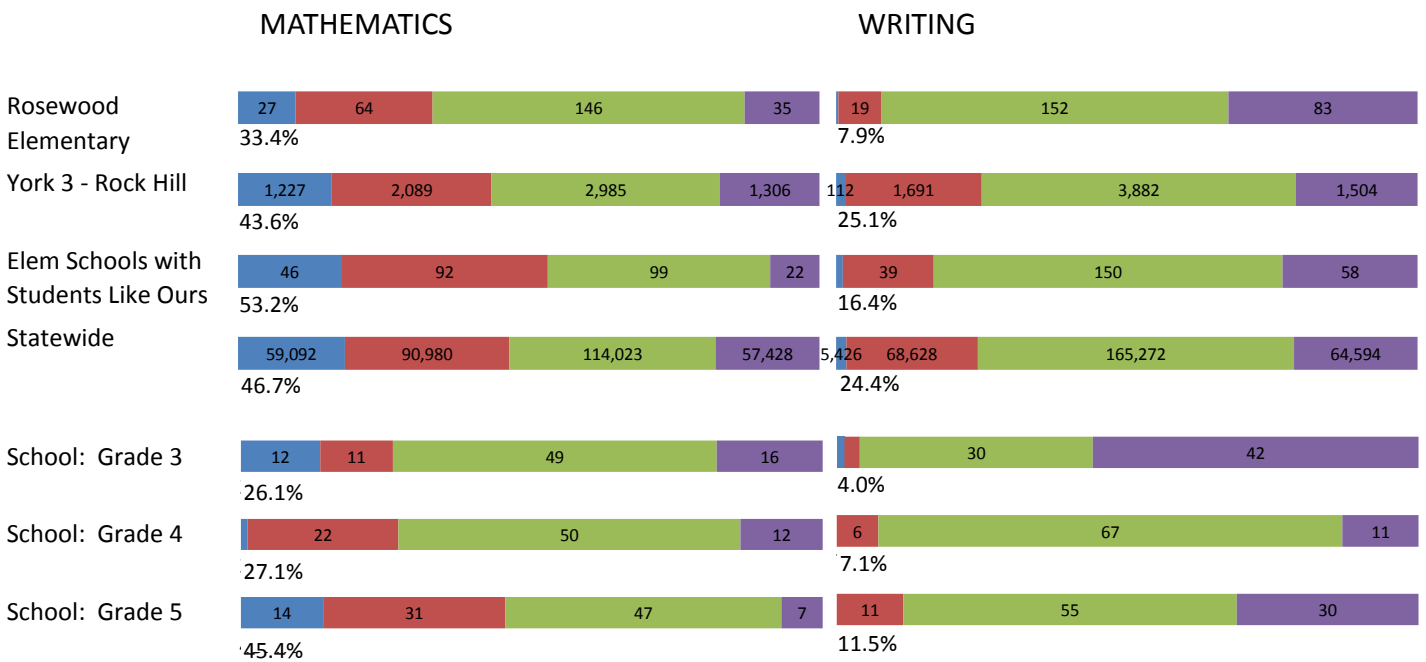
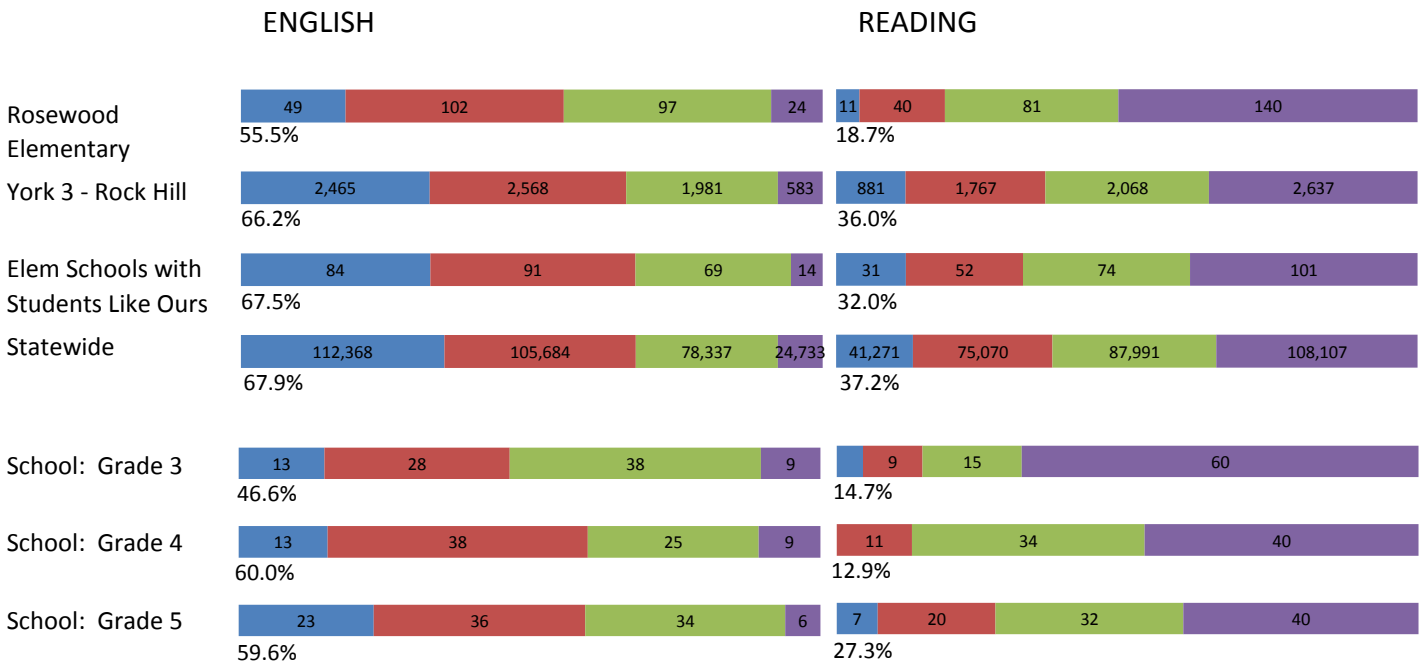
Rosewood Elementary International school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering the only authorized International Baccalaureate Primary Years Program (IBPYP) in the Olde English Consortium area. This area includes York, Chester, Lancaster, Chesterfield, Cherokee and Union counties. The IBPYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. The teachers at Rosewood focus on the development of the whole child as an inquirer, both within and beyond the classroom. By choosing to implement the PYP, we are seeking to develop students' academic, social and emotional wellbeing, focusing on international-mindedness and strong personal values. The PYP nurtures independent learning skills, encouraging every student to take responsibility for their learning. The program incorporates local and global issues into the curriculum, asking students to look at six related, transdisciplinary themes and to consider the links between them. Students must use each of the world class skills from the Profile of the South Carolina Graduate each year in their IBPYP portfolio and in the culminating Exhibition. Rosewood is also the only school in our area to offer French Immersion; this program is highly popular and students are showing great success.

This year the theme of our Exhibition was "Innovation is Limitless". Students presented research findings through artistic impressions as well as taking action in our community. Individually, students were able to explore areas of interest and then worked collaboratively to demonstrate the Life and Career Characteristics from the South Carolina Profile as well as the International Baccalaureate Learner Profile. Grade 5 students honed their communication skills and presented their final IBPYP portfolios to grade 6 teachers at Sullivan Middle School as a bridge to connect the Middle Years Program to the Primary Years Program.

We are proud of the many accomplishments our students and teachers made this year and are thankful to our community for their enthusiastic support. Thanks to our community partnerships Rosewood reached Silver status level with SC Safe Routes to School. Over 300 students participated in International Walk to School Day. The Walking Wednesday program is highly popular with students and the inaugural Fun Run held in March helped to raise funds to create a walking path for the first phase of the Healthy Living and Outdoor Learning master plan. In addition to our after school academic program, Rosewood started a golf program through First Tee. We have also secured coaches for Girls on the Run and hope to add Let Me Run for boys. Teachers applied for and received 7 grants to

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



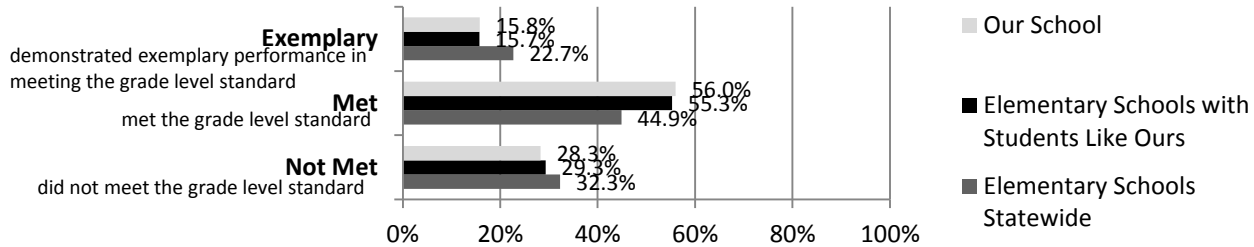
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

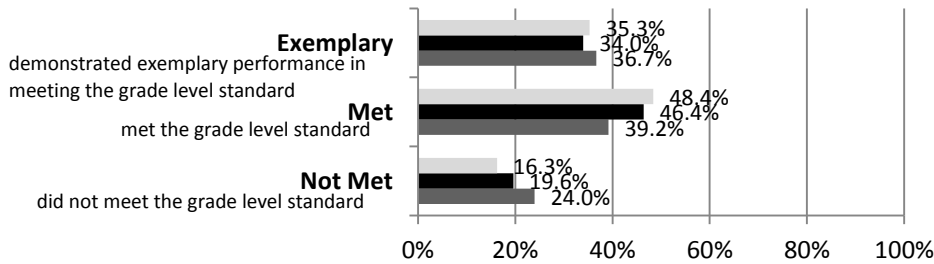
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.8	71.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.4	78.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 606)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.8	Down from 77.0%	N/A
Attendance Rate	95.9	Down from 96.6%	95.9
With disabilities	14.4	Up from 12.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.8	Down from 4.6%	7.3
Percentage of students retained	0.5	Up from 0.4%	1.1
Teachers (n = 38)			
Percentage of teachers with advanced degrees	52.6	Down from 53.8%	59.3
Percentage of teachers on continuing contract	65.8	Up from 64.1%	83.7
Teachers returning from previous year	87.8	Up from 79.0%	88.8
Teacher attendance rate	95.1	Down from 96.1%	94.9
Average teacher salary*	\$47,011	Down 0.8%	\$48,154
Professional development days / teacher	13.2 days	Up from 10.3 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	5.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.8 to 1	20.8 to 1
Prime instructional time	89.5	Down from 91.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.5	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	17.1	N/A	21.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	0.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.3	Down from 6.8%	0.0
Dollars spent per pupil**	\$6,324	Up 2.3%	\$7,612
Percent of expenditures for instruction**	70.3	Up from 70.1%	67.0
Percent of expenditures for teachers' salaries**	71.6	Up from 71.2%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	95	63
Percent satisfied with learning environment	57.9	77.9	90.5
Percent satisfied with social and physical environment	73.7	78.1	91.9
Percent satisfied with school-home relations	52.7	84.9	79.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	At-Risk
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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