

Richmond Drive Elementary School

1662 Richmond Drive
Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Patrick Maness
Enrollment:	641 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1930	Board Chair:	Jim Vining
School Website:	http://rd.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

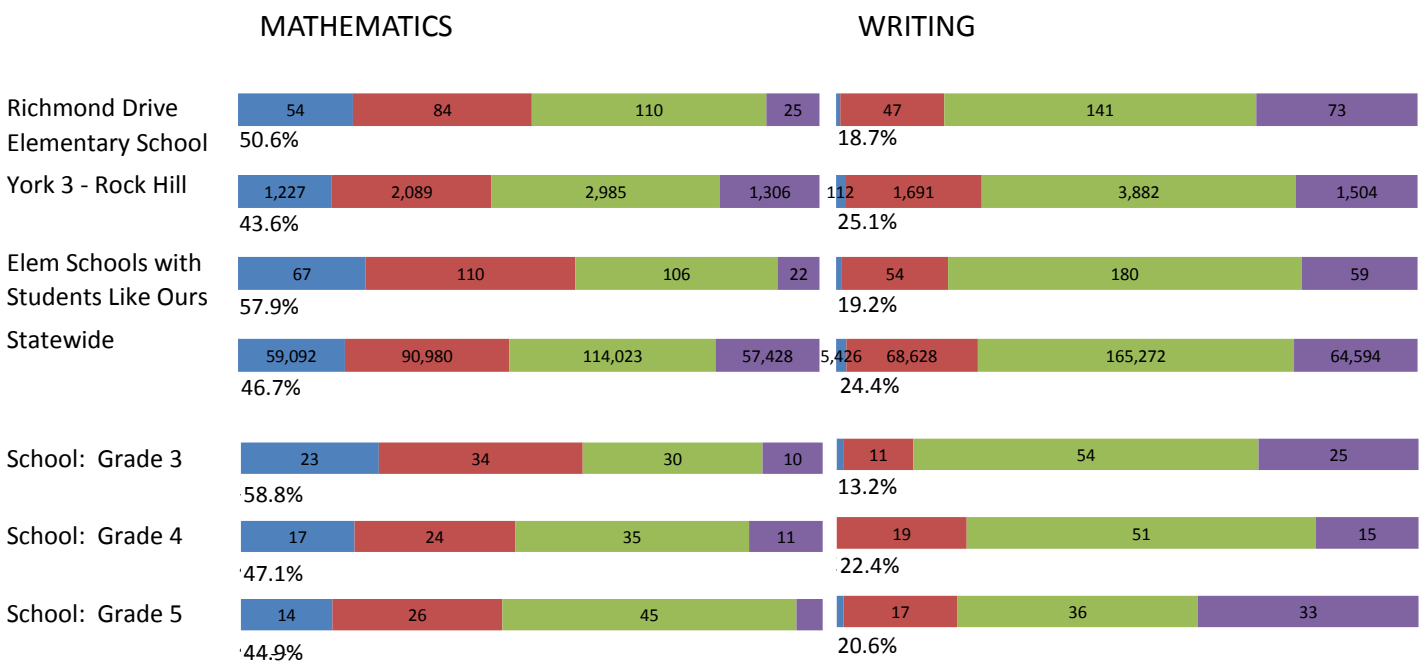
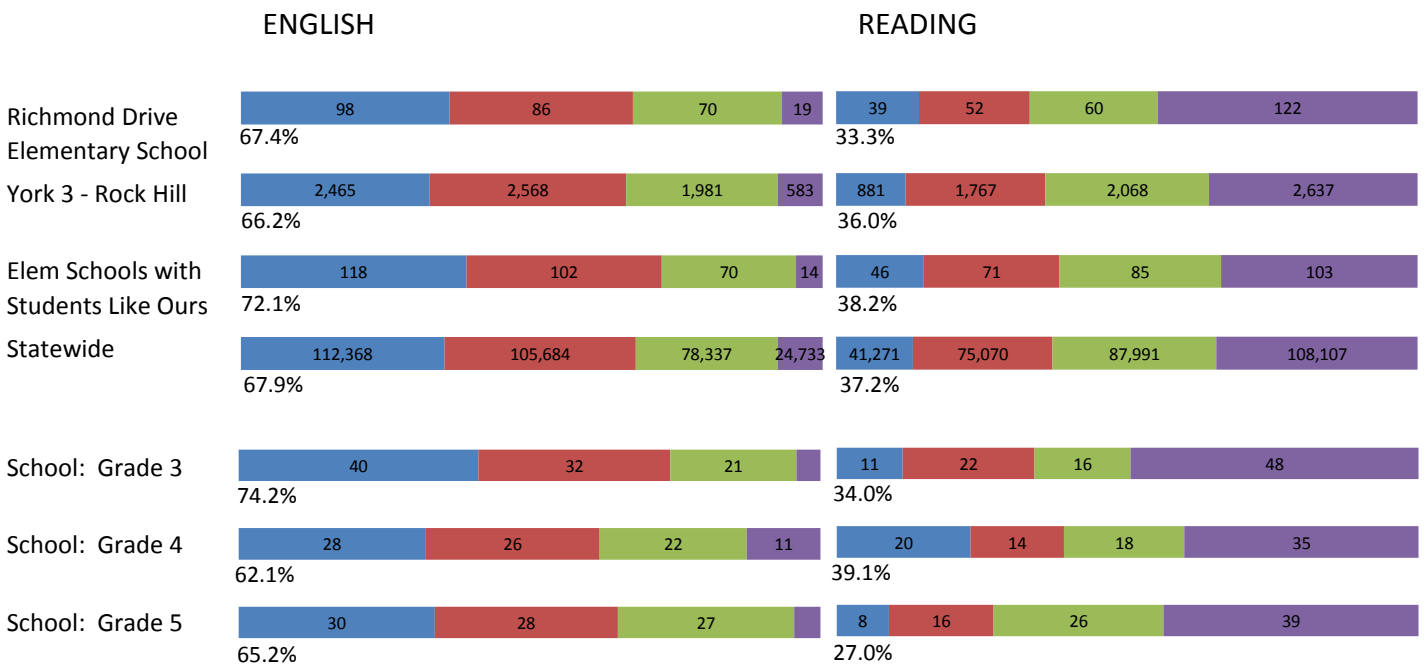
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by helping students to understand how to be difference makers. The mission of Richmond Drive Elementary is to equip students with the skills, character, and experiences in order to positively impact our world. The school had academic goals of meeting national norms in reading and math on MAP and increasing the percentage of students reading on grade level. Teachers used the Reading and Math Workshop to help students develop critical thinking and problem solving strategies. They learned how to collaborate, communicate, and innovate as they improved their literacy and numeracy skills. By year end, students demonstrated great gains in their learning and teachers met or exceeded national norms for student growth in math and reading in MAP. Children in the Spanish immersion program continued to develop their world language skills as they completed their third year. All students had opportunities to improve their knowledge of Chinese language and culture in the third year of that program. These language experiences help them have a global perspective. RDES was blessed to have a volunteer this spring from Saudi Arabia who tutored students and shared her culture. Children learned they could be difference makers by doing selfless acts of kindness that benefitted others. Teachers used their interpersonal skills and demonstrated a great work ethic to students as they began the Professional Learning Community process. They focused on understanding what essential skills students needed to know and how they could consistently and confidently assess them. All teachers demonstrated perseverance to students as they developed lessons using the Canvas learning management technology platform. Students also learned technology skills as they used Canvas and all fourth and fifth graders had one to one access to iPads. So many children strengthened their perseverance muscles as they participated in programs to learn to swim, ride a bike, or paddle a kayak. Students understood they could be life long runners as a result of our Tiger Trot and Girls on the Run activities. RDES seeks to develop the whole child which is such an important part of the Profile of the SC Graduate.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



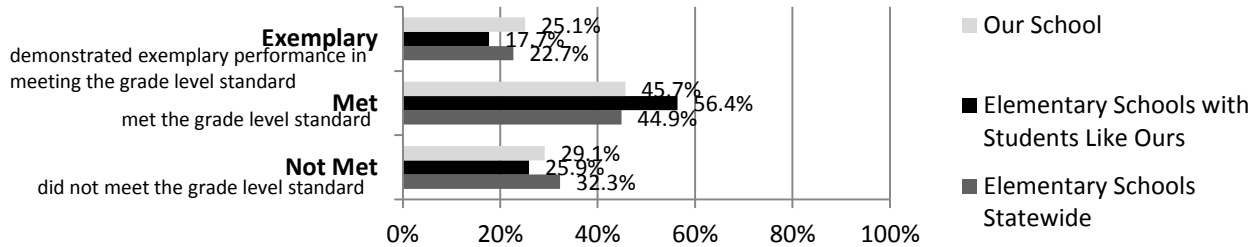
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

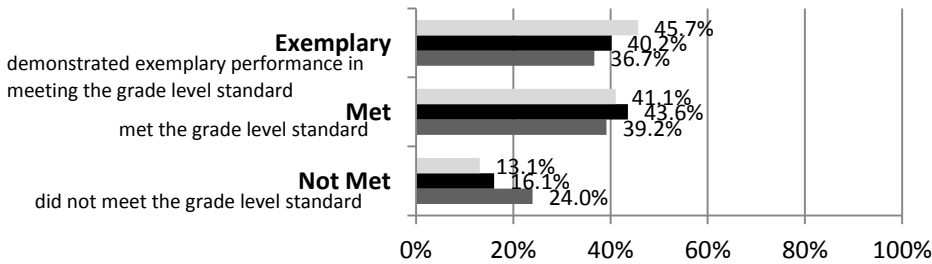
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.1	71.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.8	83.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 641)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.0	Down from 69.1%	N/A
Attendance Rate	96.3	Down from 96.4%	96.1
With disabilities	10.6	Down from 11.6%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.4	Up from 6.3%	9.5
Percentage of students retained	0.0	Down from 0.2%	0.8
Teachers (n = 38)			
Percentage of teachers with advanced degrees	78.9	Down from 79.5%	63.2
Percentage of teachers on continuing contract	84.2	Up from 76.9%	83.0
Teachers returning from previous year	86.7	Down from 87.8%	88.6
Teacher attendance rate	96.4	Down from 97.0%	94.9
Average teacher salary*	\$54,238	Up 4.4%	\$50,166
Professional development days / teacher	9.2 days	Down from 10.4 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	15.0	Up from 14.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.4 to 1	20.7 to 1
Prime instructional time	91.4	Down from 92.1%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Down from 100.0%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.5
Number of resources available per student in the school library media center	13.5	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	1.8
Percentage of classes not taught by highly qualified teachers	20.5	Up from 5.3%	0.0
Dollars spent per pupil**	\$6,299	Up 5.4%	\$7,275
Percent of expenditures for instruction**	72.3	Up from 72.0%	66.9
Percent of expenditures for teachers' salaries**	73.7	Up from 73.3%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	84	52
Percent satisfied with learning environment	97.3	90.5	90.4
Percent satisfied with social and physical environment	97.2	83.8	94.0
Percent satisfied with school-home relations	83.3	90.7	82.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample