

# Oakdale Elementary School STEM Magnet

1129 Oakdale Road  
Rock Hill, SC 29730



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Denise Khaalid
<b>Enrollment:</b>	427 students	<b>Superintendent:</b>	Dr. Kelly U. Pew
<b>School Phone:</b>	803-981-1585	<b>Board Chair:</b>	Jim Vining
<b>School Website:</b>	<a href="http://od.rock-hill.k12.sc.us/">http://od.rock-hill.k12.sc.us/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Oakdale Elementary School STEM Magnet is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working as a professional learning community to provide engaging and challenging learning experiences for ALL students. This year our staff worked together to revamp the master schedule to allow time during the day for all students to get extra help and/or enrichment in mathematics every day. A team of teachers attended the iSTEM Innovation Program in Spartanburg where they participated in authentic STEM experiences. In June teachers learned about and designed problem/project-based learning units.

Oakdale proudly graduated two cohorts of parents who completed the Parenting Partners workshops. We continued to offer parent activities each quarter, such as our Literacy Picnic, Math Magic, Night at the Museum, and Super Summer Learning. Our PTO Board was recognized as an outstanding Civic Partner. The SIC began phase one of its Mentoring Matters Initiative, which targets male students. Informational meetings and training took place with members of the faith-based community, parents, and Winthrop University's Call Me Mister program director.

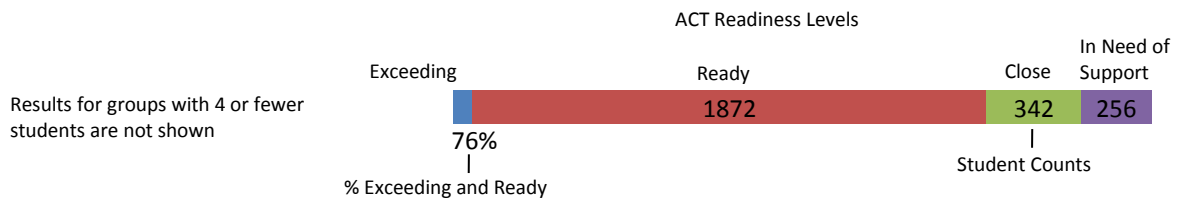
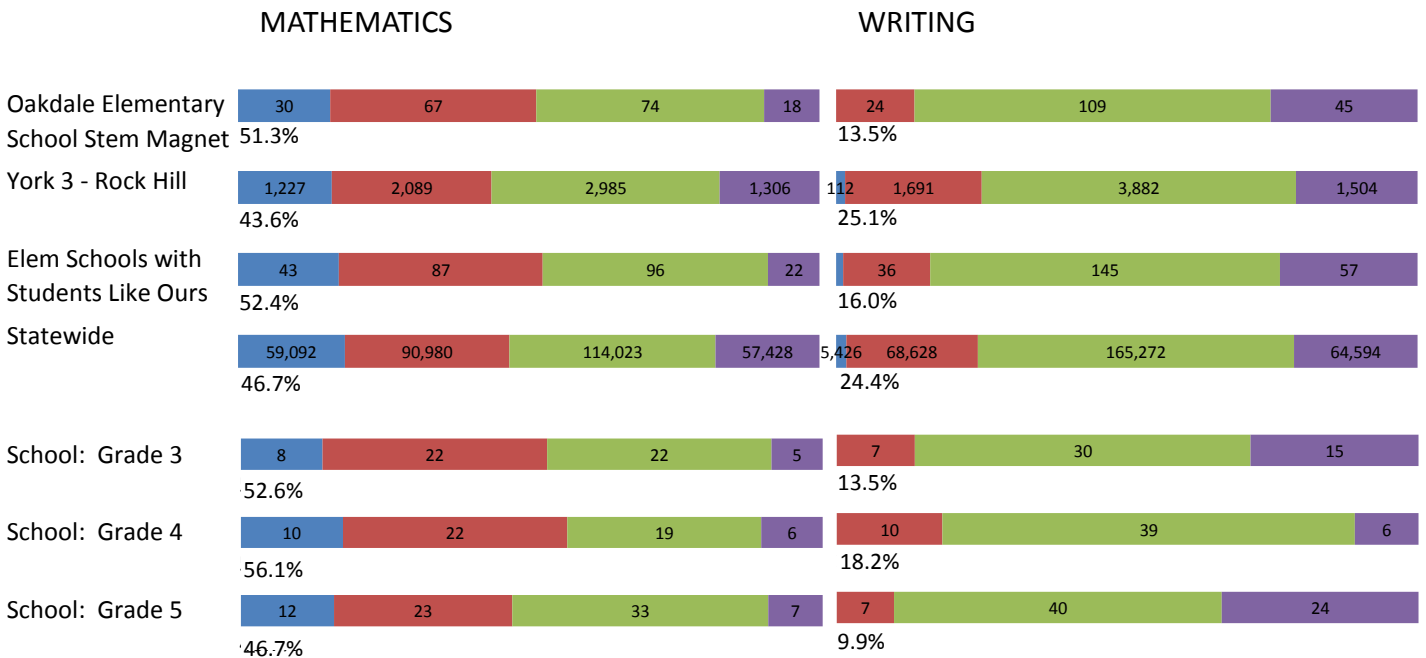
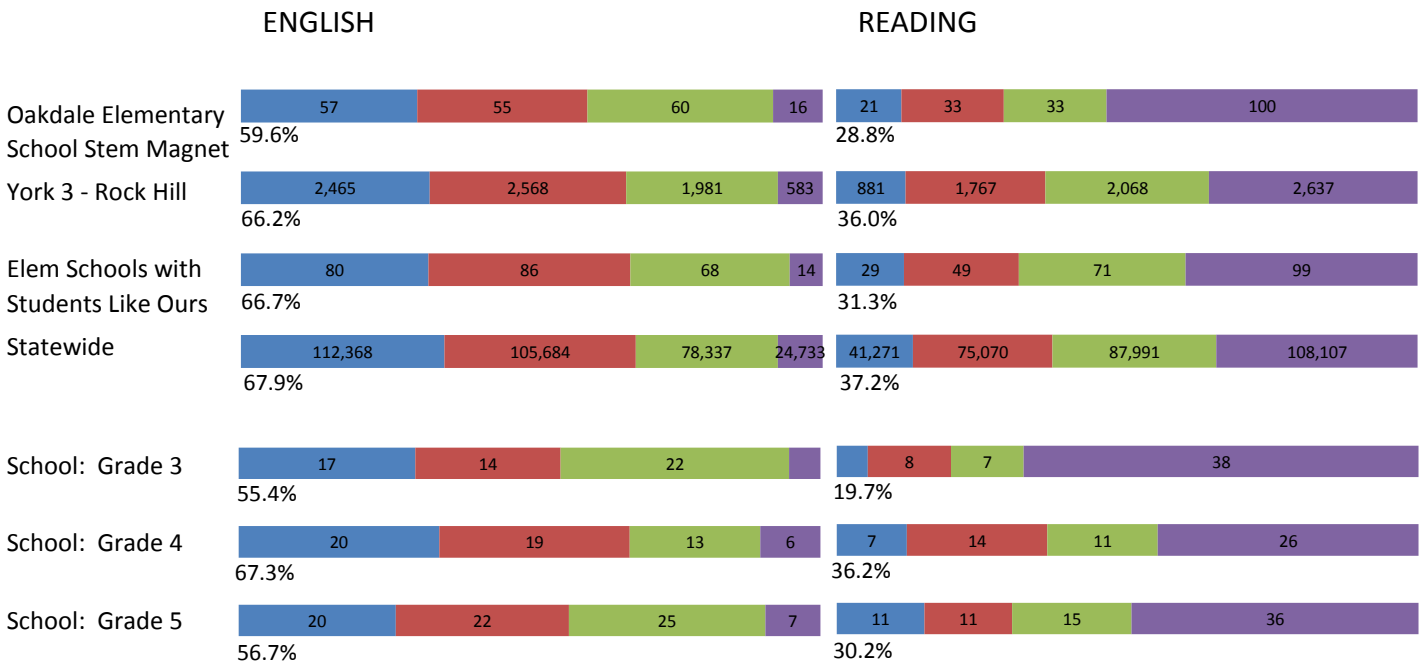
We continued extra-curricular activities that allow students to apply what they learn in real-life settings. Students started our school newspaper, The Dragon Times. An art club was initiated, and students participated in the Recycled Runway competition. Our first team participated in Duke Energy's Invention Convention. We chartered our Junior Beta Club Chapter and established our Student Council, both of which will help ensure that our students' voices are heard. Girls on the Run, the creation of the Kind Kidz Club, and recognition as a Bronze Partner for Safe Routes to School helped reinforce the importance of wellness for students to achieve their goals in life.

We installed two outdoor learning spaces and new garden boxes to support cross curricular learning. Additional updates to our physical structure helped reemphasize our STEM brand. Teachers wrote and were awarded over \$7,000 in classroom grants to support the infusion of technology across subjects and exploring musical creativity, just to name a few.

We also are strengthening our partnership with our feeder schools to continue the STEM/STEAM pipeline and learn what our business community needs and expects. We look forward to seeing all that our students will achieve!

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



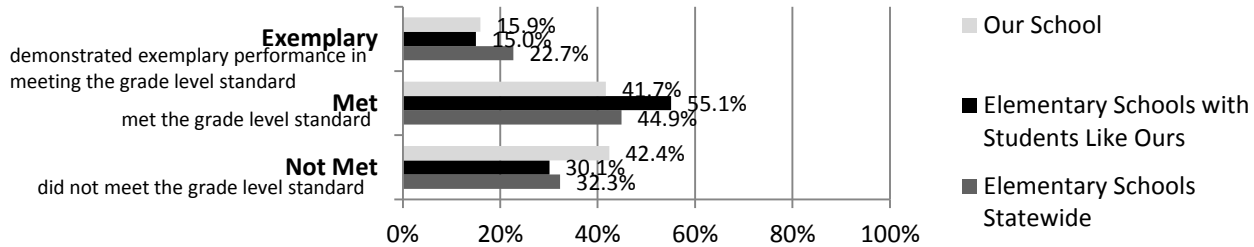
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

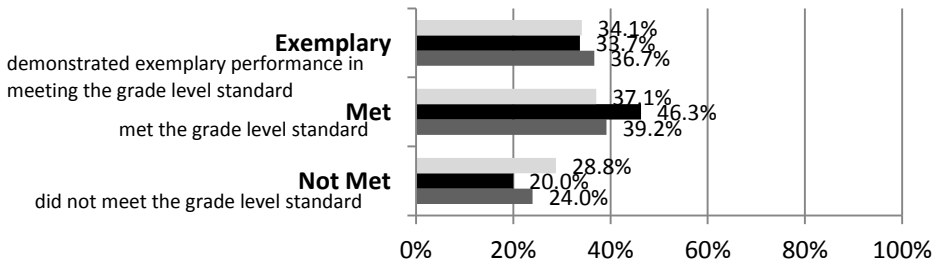
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.6	56.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.0	63.5

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 427)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.6	Down from 80.4%	N/A
Attendance Rate	96.0	Down from 96.4%	95.9
With disabilities	13.8	Down from 16.0%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.2	Down from 7.5%	7.1
Percentage of students retained	0.5	Down from 0.8%	1.1
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	64.3	Up from 61.5%	59.3
Percentage of teachers on continuing contract	71.4	Down from 80.8%	83.3
Teachers returning from previous year	80.8	Down from 84.4%	88.8
Teacher attendance rate	98.9	Up from 95.3%	95.1
Average teacher salary*	\$51,782	Down 3.3%	\$48,191
Professional development days / teacher	11.0 days	Up from 8.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.6 to 1	20.8 to 1
Prime instructional time	92.5	Up from 90.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	15.2
Number of resources available per student in the school library media center	28.2	N/A	23.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.9
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,284	Up 10.3%	\$7,621
Percent of expenditures for instruction**	70.8	Up from 70.7%	67.1
Percent of expenditures for teachers' salaries**	71.5	Down from 71.7%	68.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	24	75	40
Percent satisfied with learning environment	79.2	84.0	87.5
Percent satisfied with social and physical environment	83.3	78.4	87.5
Percent satisfied with school-home relations	79.1	82.6	77.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample