

Ebinport Elementary is helping all students d

2142 India Hook Road

Rock Hill, SC 29732



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Rhonda M Kelsey
Enrollment:	623 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1550	Board Chair:	Jim Vining
School Website:	http://ep.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ebinport Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by working alongside families and our community, cultivating and nurturing lifelong learners to excel in an interdependent global society. Ebinport offers exposure to two foreign languages, Spanish and Mandarin to every student. Ebinport also houses a Spanish Immersion program for students in grades Kindergarten through 3rd that will expand to both the fourth and fifth grade in the next two years. These school wide initiatives are offering students additional opportunities for eventual employment in the global community.

This year we have seen an increase in students making a years growth in reading and math. We attribute this growth to having master teachers at every grade level, involved families and motivated students. We continue to strive to serve our students and our families by doing whatever it takes to meet the needs of students.

Ebinport SIC has strived to achieve several goals this year. One goal was to support student growth in literacy. This has been accomplished through a peer buddy program at school and by supporting the installation of Little Free Libraries in our community. Additionally, our Reading Coach has provided customized professional development to teachers on a weekly basis.

We also set a goal to increase parent communication. We now have a weekly school E-Newsletter and a presence in social media. We plan to continue to work toward increasing parent communication in years to come, we know the importance of communicating with all stakeholders and feel it is necessary to keep this goal at the top of our priority list.

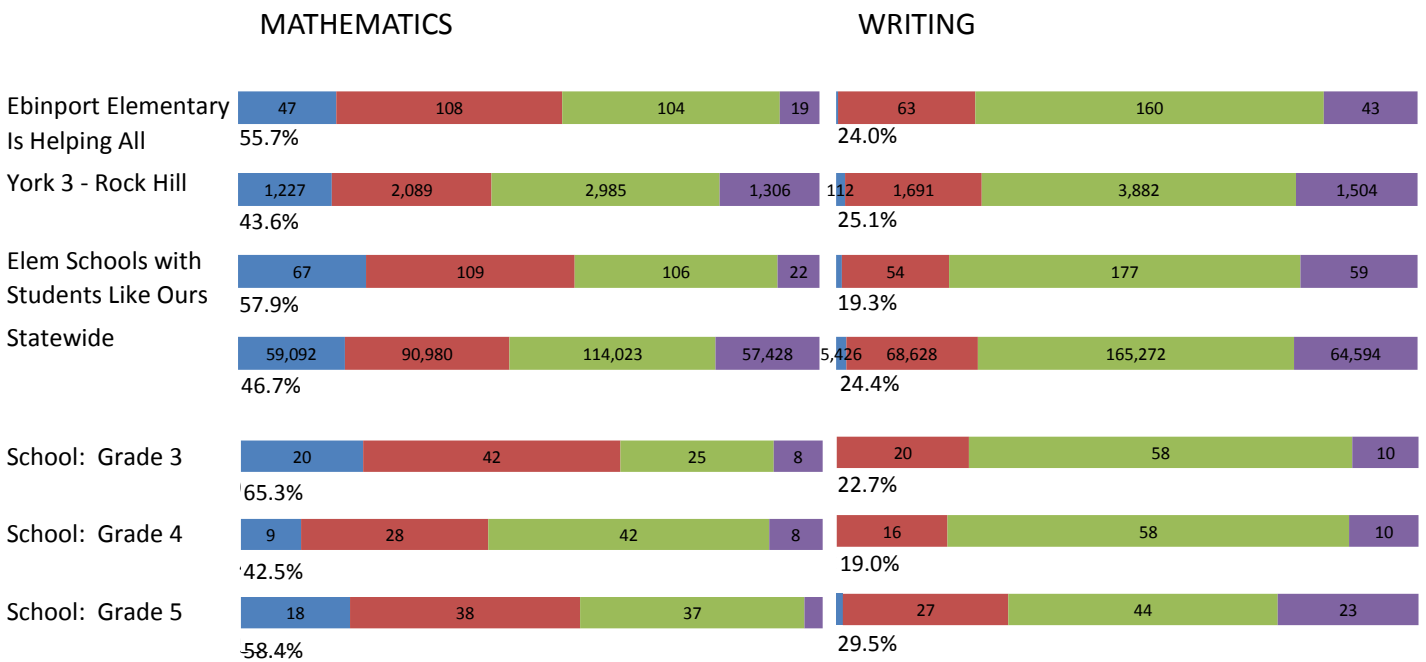
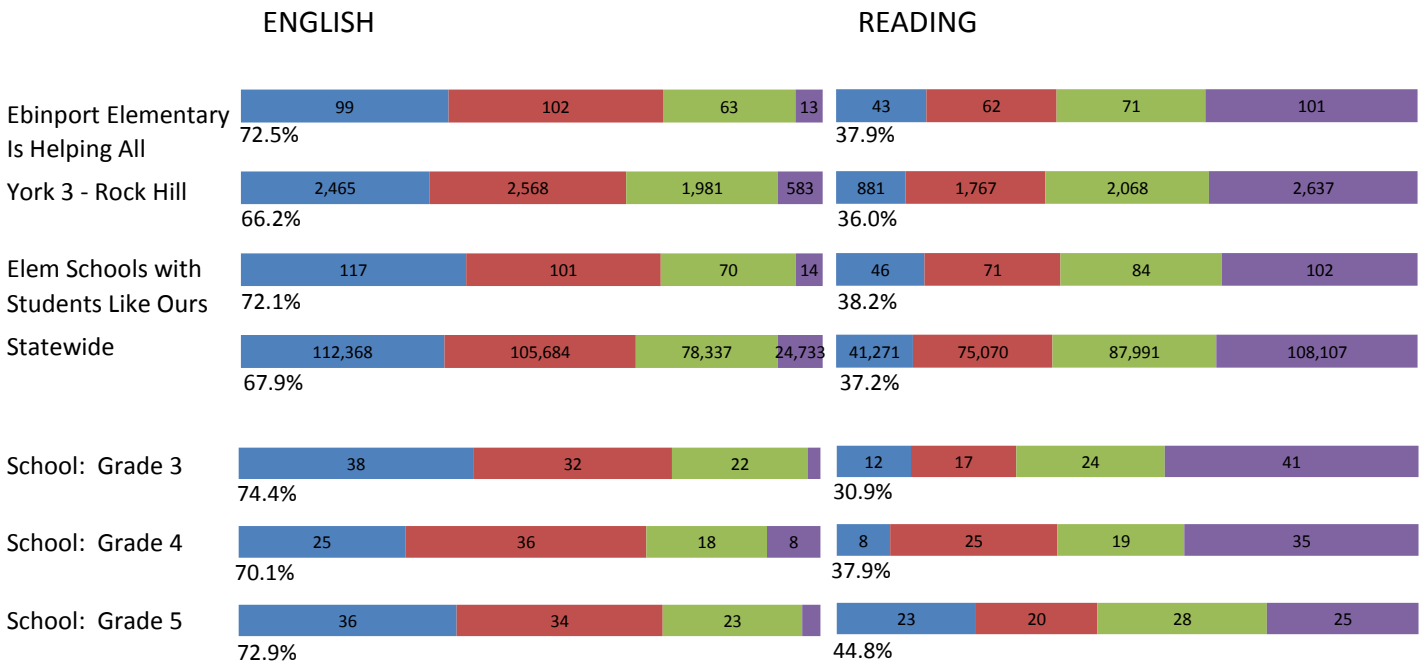
This year, Ebinport also strived to focus on the social /emotional learning of students. We have worked toward achieving this goal by piloting a social/emotional program in three classrooms. We hope to expand this effort to six classrooms next year.

Ebinport continues to develop school-wide garden initiatives that expand gardening education into the science and social studies curriculum for all students. We have accomplished this goal by ensuring that every student visits the garden every year for lessons that integrate all core curriculum. This goal is also supported through parent volunteers and grant money received.

Kelly Scott, SIC Chairperson
Rhonda Kelsey, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



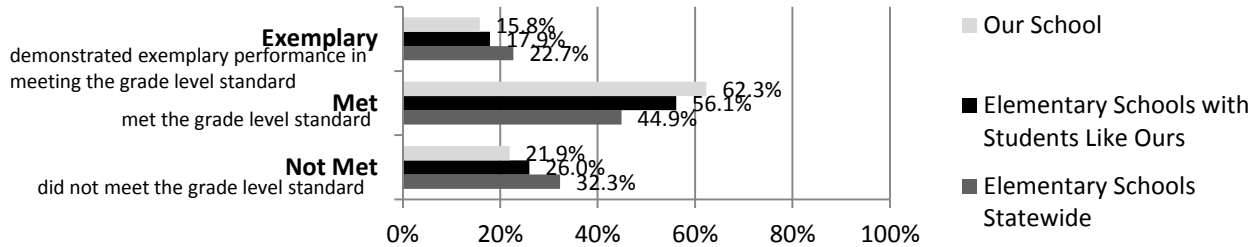
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

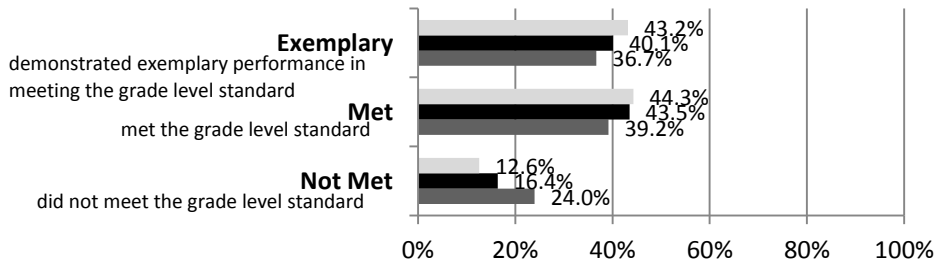
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.0	79.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.4	87.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 623)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.5	Down from 63.7%	N/A
Attendance Rate	96.3	Up from 96.2%	96.1
With disabilities	7.8	Down from 9.9%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.2	Up from 5.9%	9.7
Percentage of students retained	1.1	Up from 0.8%	0.8
Teachers (n = 33)			
Percentage of teachers with advanced degrees	78.8	Up from 73.5%	63.0
Percentage of teachers on continuing contract	78.8	Down from 79.4%	83.3
Teachers returning from previous year	89.6	Down from 91.6%	88.6
Teacher attendance rate	96.1	Up from 96.0%	94.9
Average teacher salary*	\$53,090	Down 1.1%	\$50,166
Professional development days / teacher	11.6 days	Up from 6.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.5 to 1	20.5 to 1
Prime instructional time	90.4	Down from 91.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.3%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	13.6
Number of resources available per student in the school library media center	16.8	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	27.7	Up from 4.8%	0.0
Dollars spent per pupil**	\$5,929	Up 0.2%	\$7,304
Percent of expenditures for instruction**	72.9	Up from 72.7%	66.7
Percent of expenditures for teachers' salaries**	74.0	Up from 73.1%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	100	57
Percent satisfied with learning environment	93.6	90.0	89.5
Percent satisfied with social and physical environment	93.4	83.8	90.6
Percent satisfied with school-home relations	90.3	93.8	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Excellent	Excellent
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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