

Ebenezer Avenue Elementary School

242 Ebenezer Avenue
Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	Chris Beard
Enrollment:	308 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1435	Board Chair:	Jim Vining
School Website:	http://ea.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-2015 school year has been filled with exciting things at Ebenezer Avenue Elementary School! We have committed to doing “whatever it takes” to meet the needs of our students. We have established Professional Learning Communities throughout our building in order to make decisions based on data and in the best interest of each child. We believe all children deserve an education based on their individual needs.

Our staff has participated in on-going professional development activities focused on developing a cohesive team, working as a PLC, and best practices in reading instruction. Through a book study of *The Five Dysfunctions of a Team*, we have realized the importance of building trust, facing conflict, increasing our commitment, holding each other accountable, and focusing on results in order to work together to make our school the best place for our students to grow as learners.

Our School Improvement Council has worked effectively this year in striving to help us reach our School Improvement Plan goal of building a strong community among our students, staff, and parents. Each member has assisted in making personal phone calls to parents to invite them to special events at the school or to seek input from them on specific issues. Two parent-student “movie nights” have been held and we have found these to be extremely successful. Our PTO has made great advancements this year and has become a strong source of support for our students, staff, and parents.

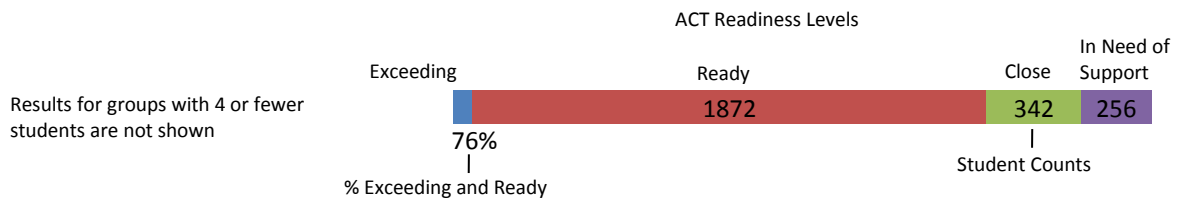
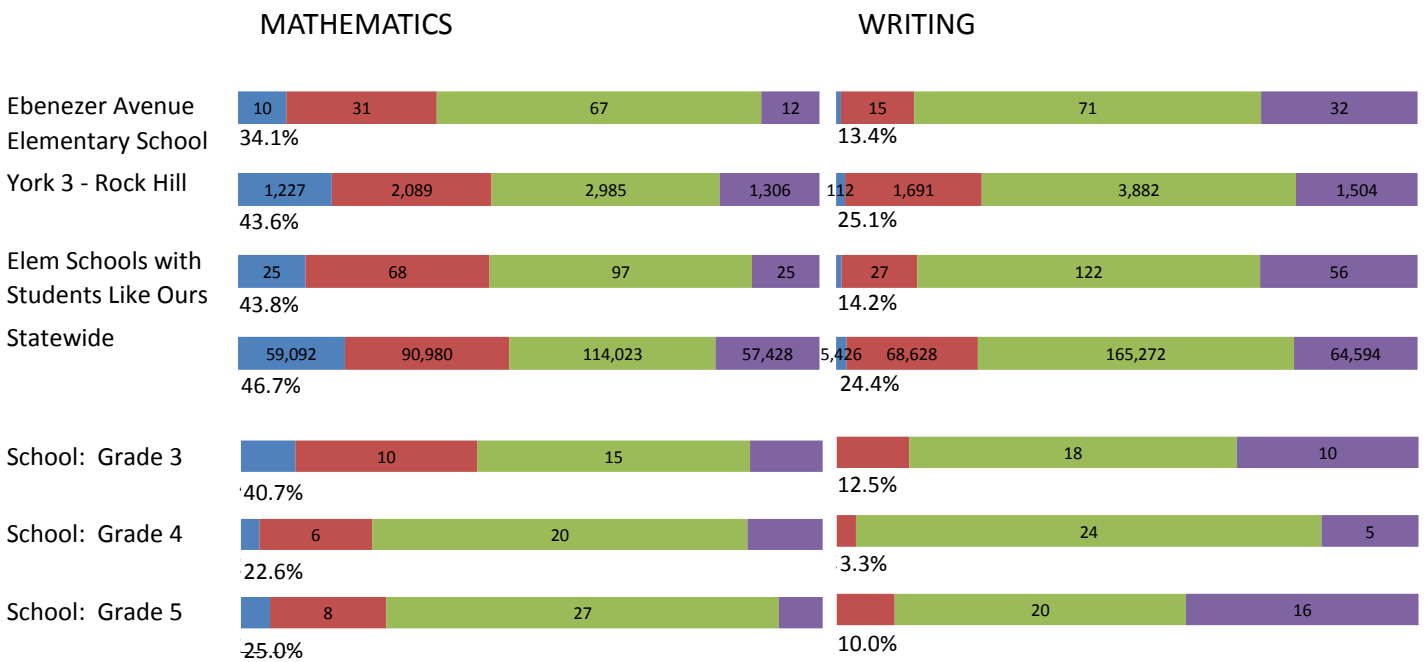
Our school has been working to improve all areas, including a newly remodeled library. We invite parents to stop by anytime to see the transformation of the library with new murals, lighting, and furniture. Our students enjoy the new atmosphere and we hope many students will develop a lifelong love for reading while in this new setting.

We look forward to continuing on the journey of moving our school towards greater levels of success as measured by students’ love of learning, parents’ satisfaction with home-school relations, and test results that prove academic growth of our students.

Chris Beard Sandy McDonald
Principal SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



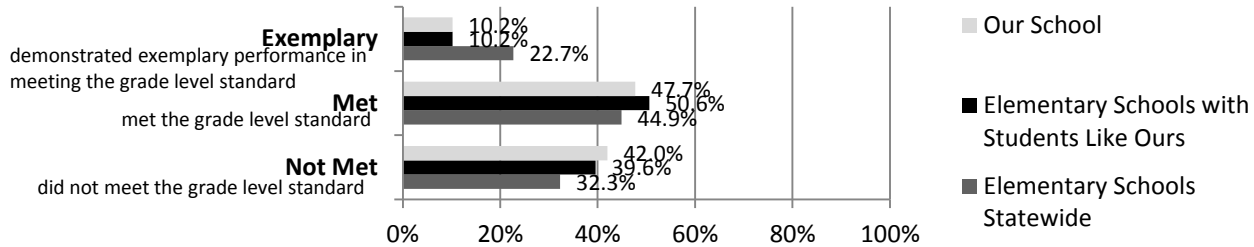
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

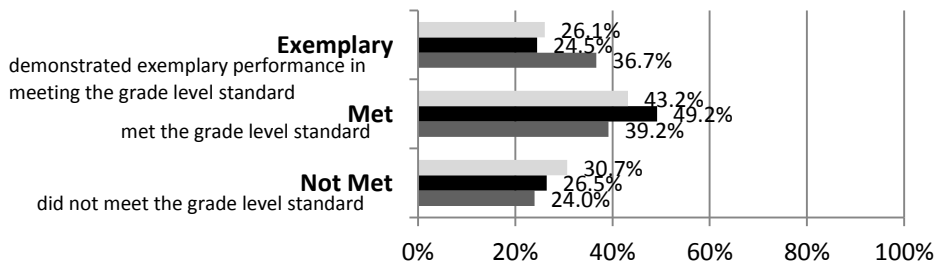
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
48.4	55.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.4	52.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 308)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.1	Down from 90.6%	N/A
Attendance Rate	95.8	Up from 95.4%	95.5
With disabilities	14.3	Up from 13.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.0	Down from 4.2%	5.4
Percentage of students retained	0.0	No change	1.5
Teachers (n = 24)			
Percentage of teachers with advanced degrees	70.8	No change	60.0
Percentage of teachers on continuing contract	79.2	No change	79.1
Teachers returning from previous year	92.1	Up from 91.9%	86.1
Teacher attendance rate	96.5	No change	94.9
Average teacher salary*	\$51,301	Up 1.0%	\$47,083
Professional development days / teacher	9.8 days	Down from 16.2 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	1.0	Down from 5.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.4 to 1	19.8 to 1
Prime instructional time	90.4	Down from 91.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	21.3	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	1.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$8,419	Up 16.0%	\$8,285
Percent of expenditures for instruction**	71.9	Up from 71.7%	65.2
Percent of expenditures for teachers' salaries**	72.8	Up from 72.5%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	42	29
Percent satisfied with learning environment	96.2	92.9	89.7
Percent satisfied with social and physical environment	88.9	85.7	89.6
Percent satisfied with school-home relations	74.1	85.7	82.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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