

Bellevue Elementary School

501 Bellevue Rd.
Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	John Kirell
Enrollment:	446 students	Superintendent:	Dr. Kelly U. Pew
School Phone:	803-981-1183	Board Chair:	Jim Vining
School Website:	http://bv.rock-hill.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bellevue Elementary School is helping all students develop the world class skills and life and career characteristics of the profile of the graduate by providing each student an opportunity to master the essential learning that will make him or her successful at all levels. This year one of our goals was to continue our transformation into a true Professional Learning Community where the needs of each individual student are the focal point of conversations and collaboration. By building trust and ownership in every student across all grade levels our teachers are more equipped to personalize instruction and make the most informed decisions for each learner.

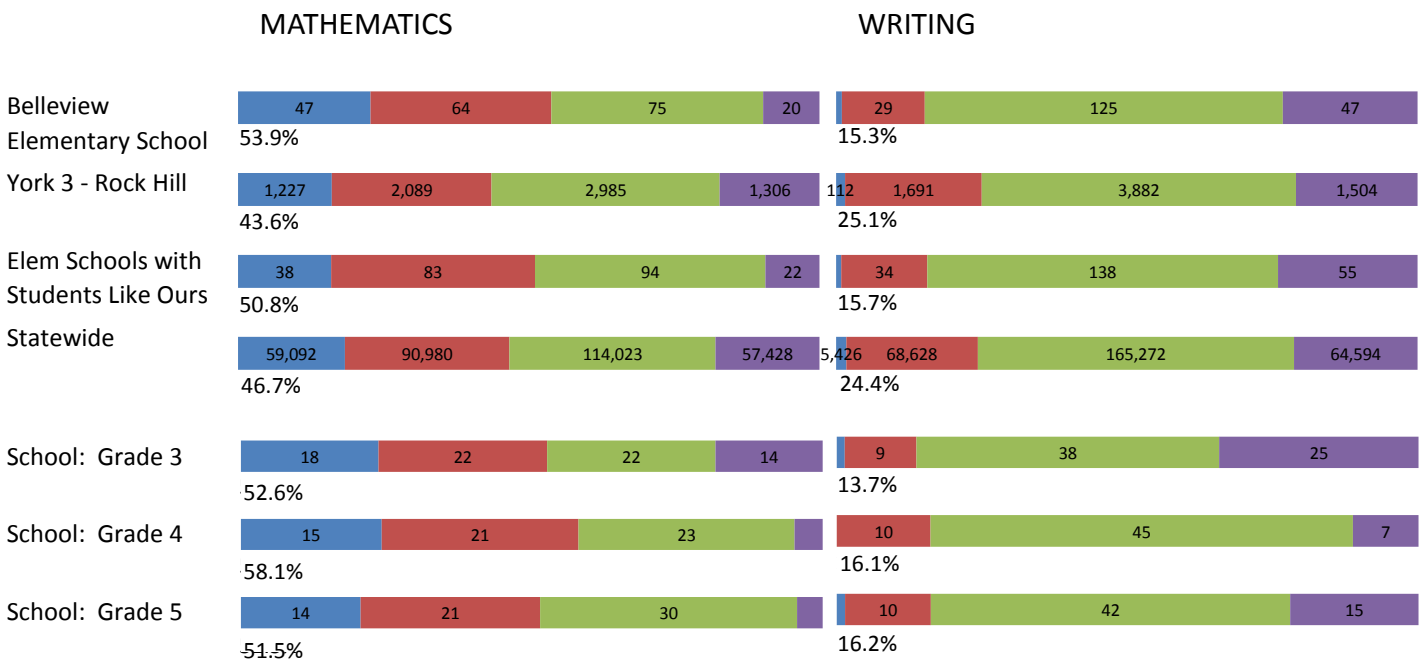
The 2014-2015 school year proved to be another successful year. We earned our seventh consecutive Palmetto Silver Award and received an "A" rating on our state report for the second year in a row. In addition, we were named a state Reward School as one of the highest performing Title 1 Schools. Our teachers continue to write and receive grants to fund innovative ideas in their classrooms. This year our teachers received over \$5000 in grants. While academic success is certainly at the forefront of what we do, so too, is the development of global awareness and civic responsibility. We attempt to teach these responsibilities by raising money for multiple charities and campaigns that support children. This school year we raised a little over \$6500 for the Lymphoma Society, Cystic Fibrosis Foundation, Autism Awareness, and Jump Rope for Heart. To reward students that demonstrate positive character we host monthly celebrations for all the students that reach a target goal. It is not unusual for 85% of our students to attend these celebrations. We also started the Steven Hollenbeck Courageous Student Award issued to a graduating fifth grader that has shown the courage to overcome challenges to become a successful student and person.

Jannetta Morrison, a first grade teacher, was named our Teacher of the Year. Mrs. Morrison has been a dedicated member of our staff for almost 10 years and has served as a teacher leader and mentor during most of her time at Bellevue.

We continue to promote 21st Century skills through our 1:1 initiative where all students grades third through fifth have access to a device. Our students continue to find and create new ways to digitally demonstrate their mastery of essential learning while many times enhancing their own learning and experiences. Bellevue continues to be recognized as a Title 1 School serving approximately 475 students with 78% qualifying for free and reduced lunch. We are proud to say that we are the highest performing Title 1 School in our district. The data supports that the programs we have in place such as our Math Enrichment Class, Reading Recovery, and full-day 4K program are leading our students to

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



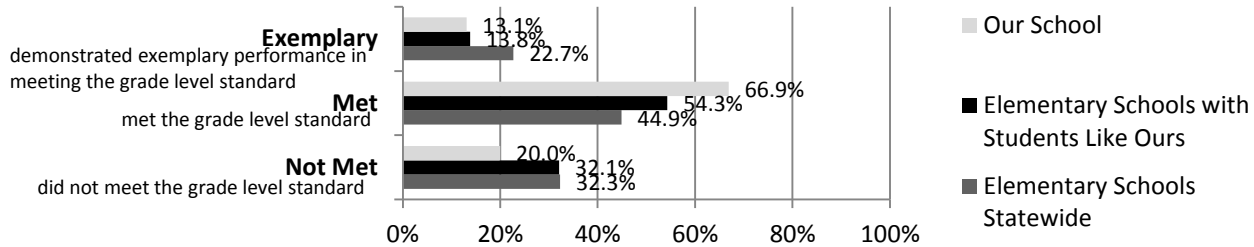
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

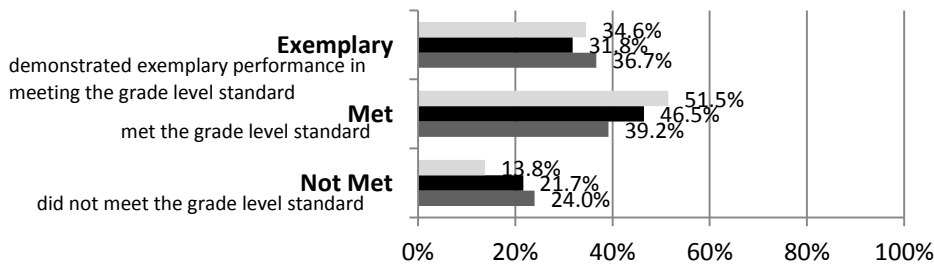
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.3	77.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.1	85.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 446)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.3	Down from 81.4%	N/A
Attendance Rate	96.0	Down from 96.5%	95.8
With disabilities	12.6	Up from 10.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.4%	0.0
Percentage of students served by gifted and talented programs	6.1	Down from 6.8%	6.8
Percentage of students retained	0.2	Up from 0.0%	1.1
Teachers (n = 35)			
Percentage of teachers with advanced degrees	65.7	Down from 66.7%	59.1
Percentage of teachers on continuing contract	77.1	Down from 78.8%	82.1
Teachers returning from previous year	88.8	Down from 88.9%	88.7
Teacher attendance rate	97.1	Down from 97.6%	94.9
Average teacher salary*	\$48,021	Down 1.6%	\$48,456
Professional development days / teacher	8.6 days	Down from 10.6 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 17.0 to 1	20.4 to 1
Prime instructional time	92.5	Down from 92.8%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 85.0%	100.0
Character development program	Poor	Down from Fair	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.2
Number of resources available per student in the school library media center	22.5	N/A	24.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	0.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,482	Up 4.5%	\$7,717
Percent of expenditures for instruction**	71.9	Up from 71.8%	66.6
Percent of expenditures for teachers' salaries**	73.0	Up from 72.1%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	64	48
Percent satisfied with learning environment	100.0	92.2	97.9
Percent satisfied with social and physical environment	100.0	87.5	93.7
Percent satisfied with school-home relations	86.1	89.0	79.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Good
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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