

## Crowders Creek Elementary

5515 Charlotte Hwy.  
Clover, SC 29710



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Georgia Westmoreland
<b>Enrollment:</b>	1,184 students	<b>Superintendent:</b>	Dr. Marc Sosne
<b>School Phone:</b>	803-810-8500	<b>Board Chair:</b>	Mr. Mack McCarter
<b>School Website:</b>	<a href="http://www.clover.k12.sc.us/CCE/index.php">http://www.clover.k12.sc.us/CCE/index.php</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

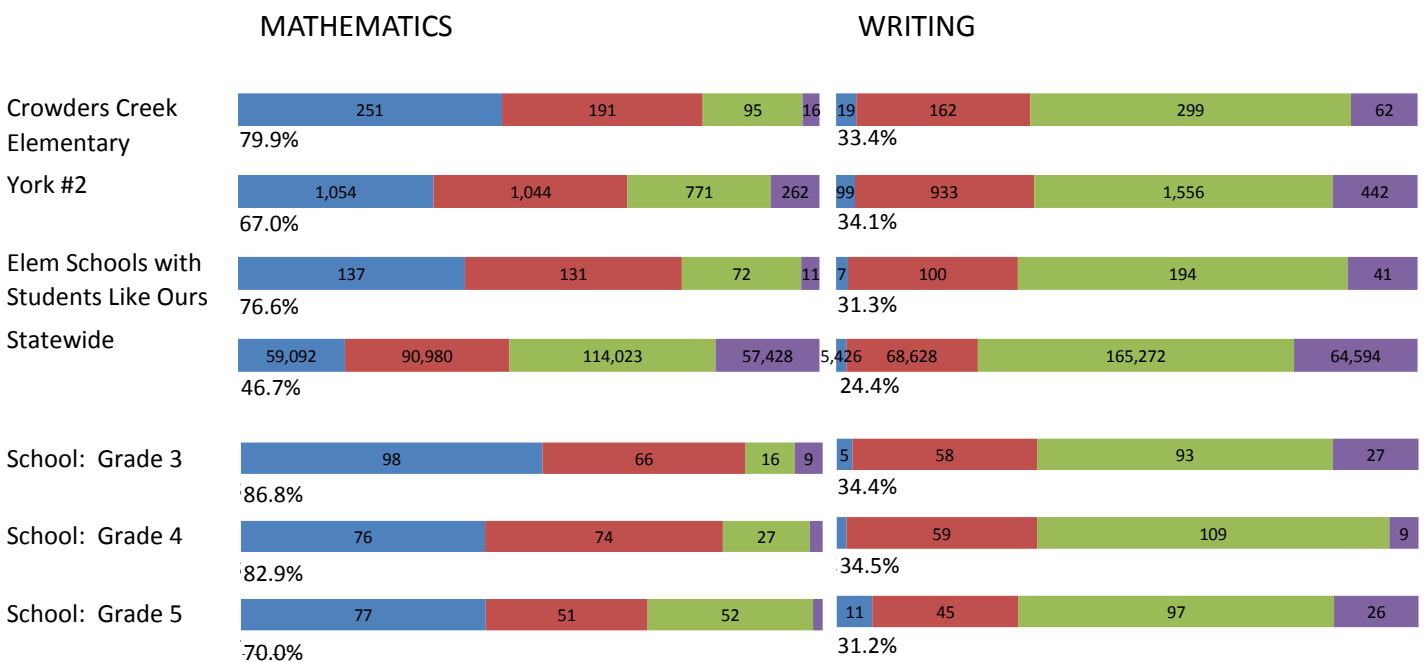
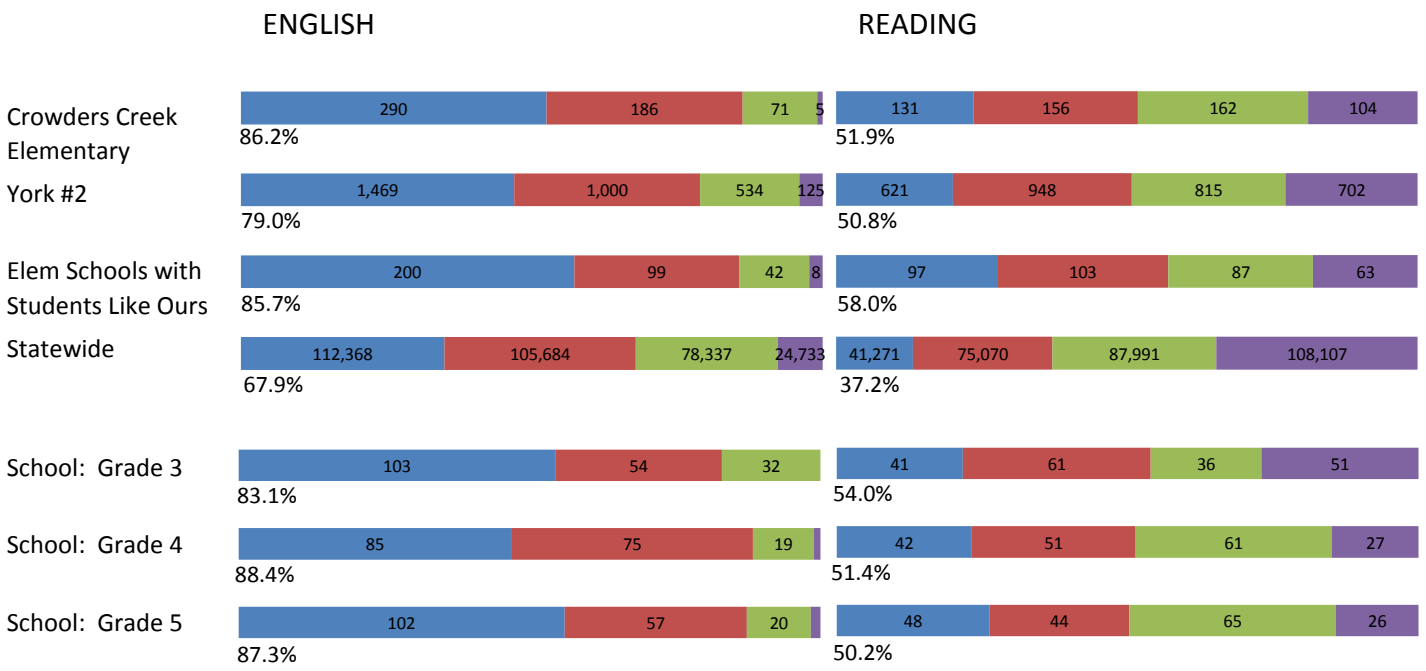
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Crowders Creek Elementary School strives to be a child-centered school focused on excellence. We believe the purpose of school is to design meaningful experiences where students acquire knowledge and skills to successfully explore the challenges of today and tomorrow. In our PK-5 school of 1200 students, integration across the curriculum allows students to experience real-world relevance in the classroom. An awareness of college and careers is introduced in our elementary grades by offering Career Day and field trips throughout the year. Teachers communicate the expectations to students that behavior and performance in school will have lasting results. As a part of our commitment to personal success and public stewardship, CCE offers multiple opportunities for students to participate in leadership roles throughout our school. School activities such as chorus, LEGO Robotics Club, media helpers, Safety Patrol, Student Council, Let Me Run, and Girls on the Run provide students with the ability to use knowledge meaningfully. Students are recognized for their good character through our SOAR program. Our staff and parents collaborate in ways to foster healthy student growth and development through character lessons and activities. There is open communication with parents to focus on students' strengths as well as areas needing improvement. Local churches, civic groups, community members and volunteers provide support through donations and mentoring students. Our PTA exemplifies a true partnership between parents and school. Parents are involved in Veterans Day, the Backpack Program and our Storytelling Festival. At CCE, we endeavor each day to create a learning community that promotes successful achievement. Teachers plan engaging lessons with technology to challenge students. Accountability for teaching and learning is measured through state and federal assessments. Students in grades 3-5 are formally assessed through ACT-Aspire and PASS. Results are published through the SCDE yearly. Some indicators of this success are the number of State Identified Gifted and Talented Students (37%), the percentage of first graders who discontinue from Reading Recovery (87%), the percentage of students who meet the criteria which allows them the opportunity to attend the After School Tutoring Program (100%), and the number of certified teachers who are Highly Qualified (100%). CCE is proud to embody the mission of the Clover School District to prepare Each Child; Each Day; Excellence. Georgia Westmoreland and Lori Maczko, Principals ☎☎☎ Chris Newbern, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



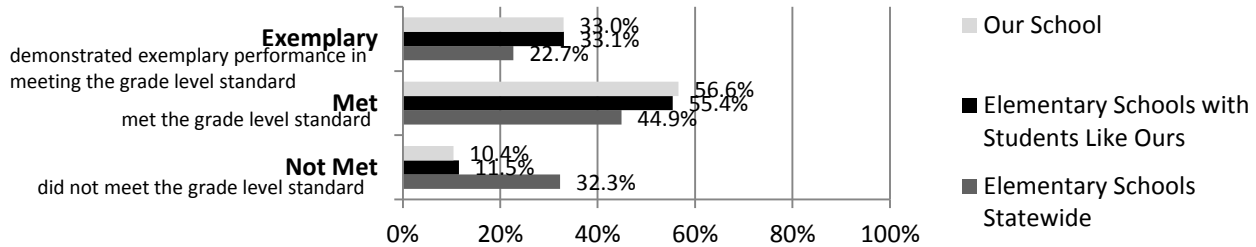
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

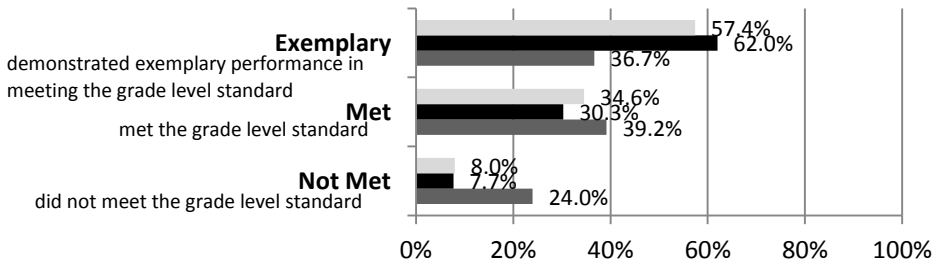
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.3	86.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.6	88.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 1,184)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.8	Down from 28.4%	N/A
Attendance Rate	96.4	Down from 96.9%	96.8
With disabilities	6.2	Down from 6.8%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	15.7	Down from 16.8%	18.9
Percentage of students retained	0.6	Up from 0.3%	0.6
<b>Teachers (n = 71)</b>			
Percentage of teachers with advanced degrees	66.2	Up from 63.4%	66.2
Percentage of teachers on continuing contract	77.5	Up from 74.6%	87.1
Teachers returning from previous year	84.9	Down from 90.4%	88.6
Teacher attendance rate	93.7	Down from 95.4%	95.7
Average teacher salary*	\$49,911	Down 2.0%	\$50,716
Professional development days / teacher	2.7 days	Down from 8.4 days	11.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
<b>School</b>			
Principal's years at school	10.0	Up from 1.0	6.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 20.7 to 1	21.6 to 1
Prime instructional time	88.3	Down from 90.1%	91.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	11.9
Number of resources available per student in the school library media center	11.4	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,572	Up 7.0%	\$7,367
Percent of expenditures for instruction**	71.8	Up from 71.6%	69.9
Percent of expenditures for teachers' salaries**	72.6	Up from 72.5%	71.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	88	179	62
Percent satisfied with learning environment	94.3	86.6	93.6
Percent satisfied with social and physical environment	98.9	85.4	90.5
Percent satisfied with school-home relations	98.9	91.0	80.6

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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