

Griggs Road Elementary

100 Griggs Road
Clover, SC 29710



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kenda P. Cook
Enrollment:	493 students	Superintendent:	Dr. Marc Sosne
School Phone:	803-631-8200	Board Chair:	Mr. Mack McCarter
School Website:	http://www.clover.k12.sc.us/Griggs/index.php		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

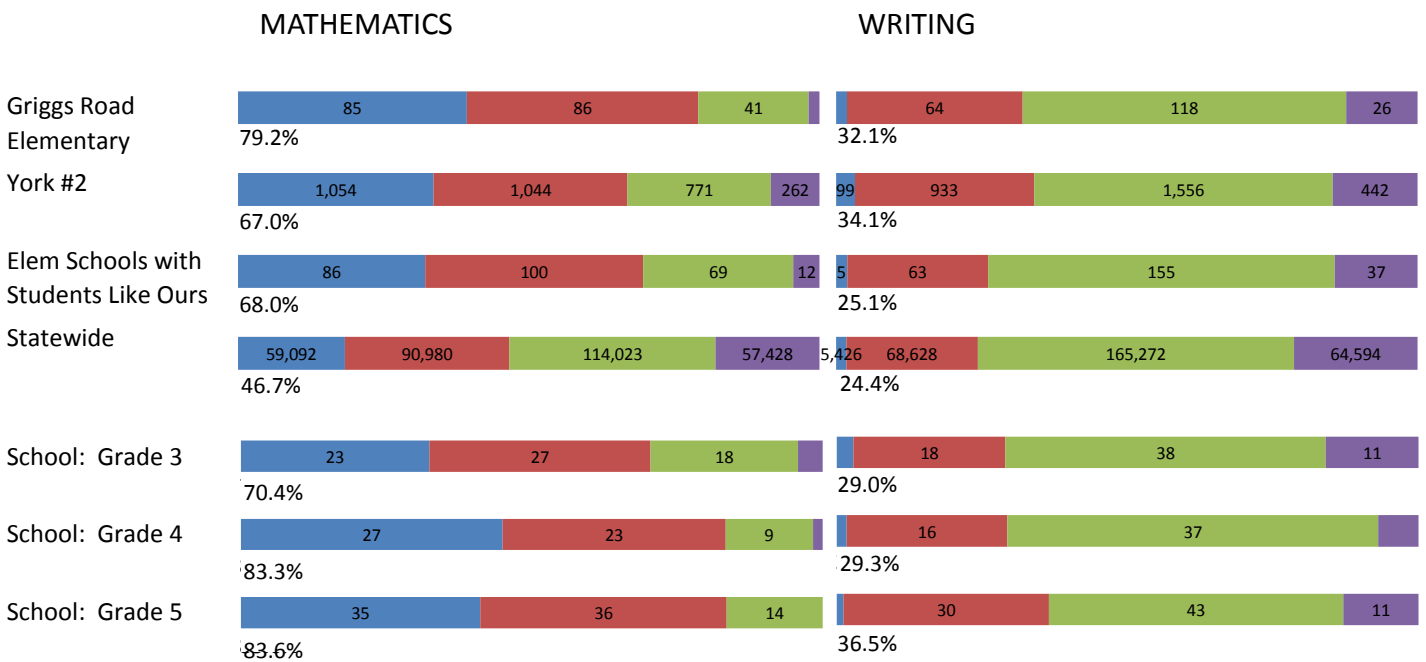
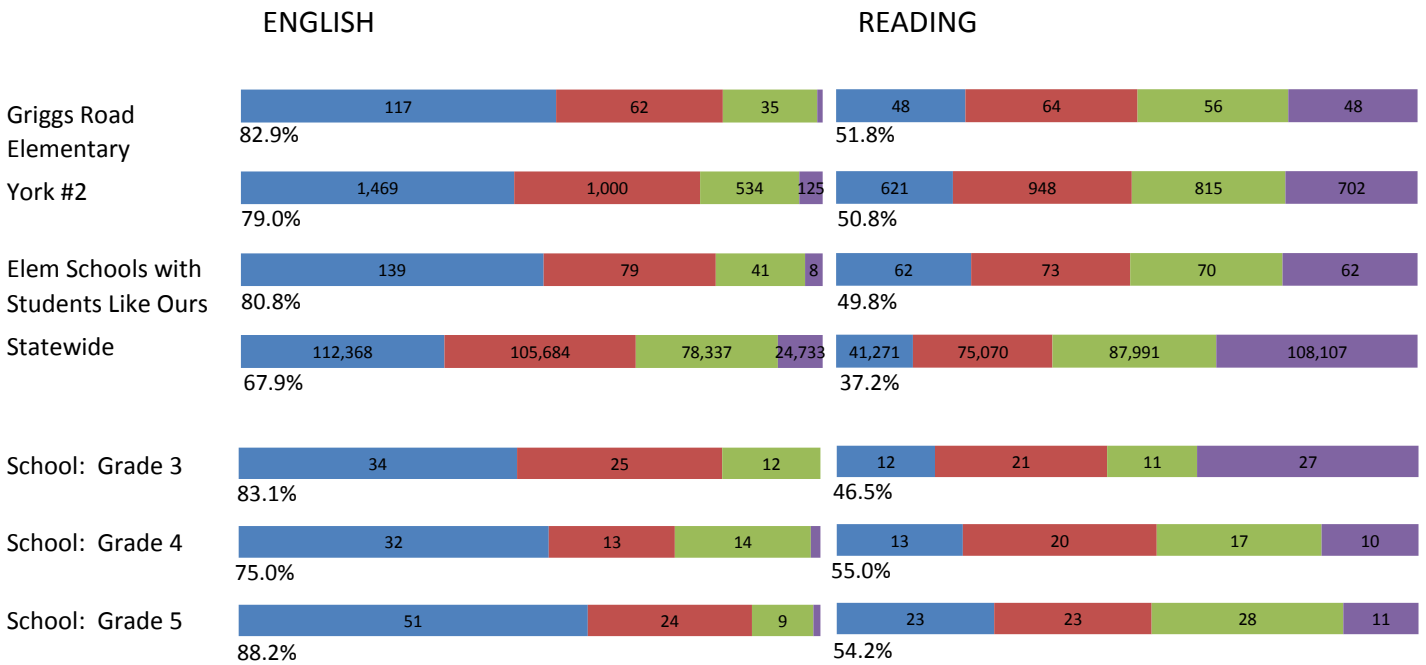
Griggs Road Elementary is helping all students develop the World Class Skills and Life and Career Characteristics of the Profile of the Graduate by implementing a rigorous curriculum in Pre-Kindergarten through fifth grade. Griggs Road staff work alongside our students to develop critical thinking and problem solving skills. Our students work collaboratively with their peers in gaining knowledge as well as teamwork strategies. We feel simply being exposed to our South Carolina standards is just the beginning of a quality education. Students expand their learning by digging deeper in each subject area to develop a true understanding of the how and why of all concepts. Students express their understanding of standards through not only written expression but also with oral presentations and with the use of a variety of media productions. Our 1-1 technology initiative allows our students to experience learning in a variety of media. Teachers work with students to research information on a daily basis. Leadership qualities are fostered at Griggs Road with a strong character education program. All members of the Griggs Road family are given opportunities to develop a strong work ethic and to be service minded in our school and our community. Together the staff, students, and parents gain an understanding of the importance of how World Class Knowledge, World Class Skills, and Life and Career Characteristics will prepare students to be successful in their future endeavors.

Kenda P. Cook Melissa Rickmon
Principal SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



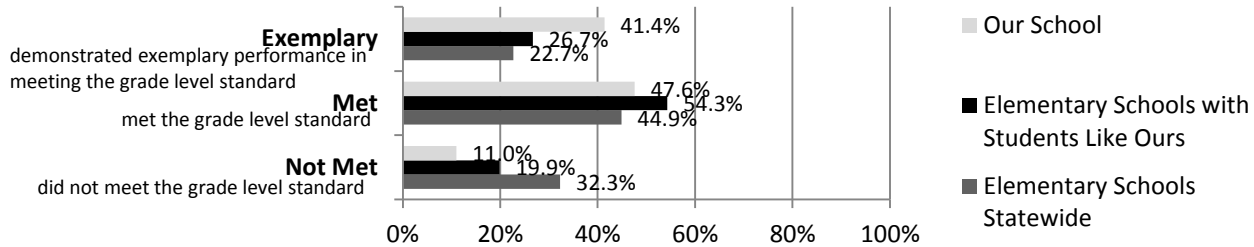
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

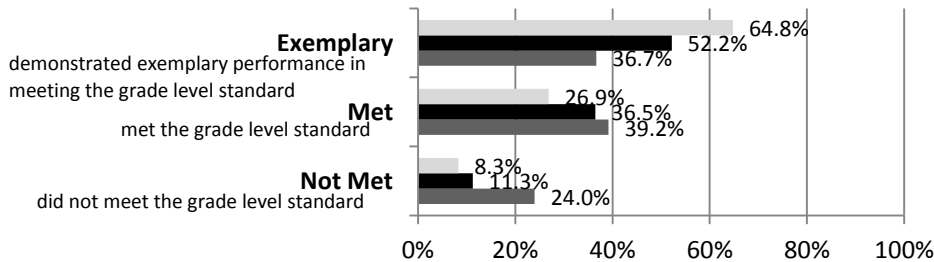
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.3	85.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.7	88.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 493)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	37.3	Down from 41.4%	N/A
Attendance Rate	96.3	Down from 97.0%	96.6
With disabilities	5.0	Down from 6.4%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.1	Down from 14.5%	14.7
Percentage of students retained	0.0	Down from 0.4%	0.5
Teachers (n = 37)			
Percentage of teachers with advanced degrees	64.9	Up from 61.8%	64.1
Percentage of teachers on continuing contract	86.5	Down from 94.1%	85.2
Teachers returning from previous year	92.3	Down from 94.5%	89.3
Teacher attendance rate	92.5	Up from 92.1%	94.5
Average teacher salary*	\$53,680	Down 0.5%	\$50,880
Professional development days / teacher	12.5 days	Down from 108.1 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.5 to 1	20.5 to 1
Prime instructional time	86.2	Up from 82.5%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.4
Number of resources available per student in the school library media center	23.4	N/A	19.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	2.4
District-issued technology devices per teacher	1.9	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.5%	0.0
Dollars spent per pupil**	\$8,916	Up 0.9%	\$7,708
Percent of expenditures for instruction**	66.7	Up from 66.6%	67.4
Percent of expenditures for teachers' salaries**	68.3	Up from 67.6%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	82	57
Percent satisfied with learning environment	96.8	93.9	98.3
Percent satisfied with social and physical environment	100.0	91.4	91.2
Percent satisfied with school-home relations	100.0	94.0	87.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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