

## Bethel Elementary School

6000 HWY 55 East  
Clover, SC 29710



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Kim Ramsey
<b>Enrollment:</b>	394 students	<b>Superintendent:</b>	Dr. Marc Sosne
<b>School Phone:</b>	803-631-8300	<b>Board Chair:</b>	Mr. Mack McCarter
<b>School Website:</b>	<a href="http://www.clover.k12.sc.us/bethel/index.php">http://www.clover.k12.sc.us/bethel/index.php</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

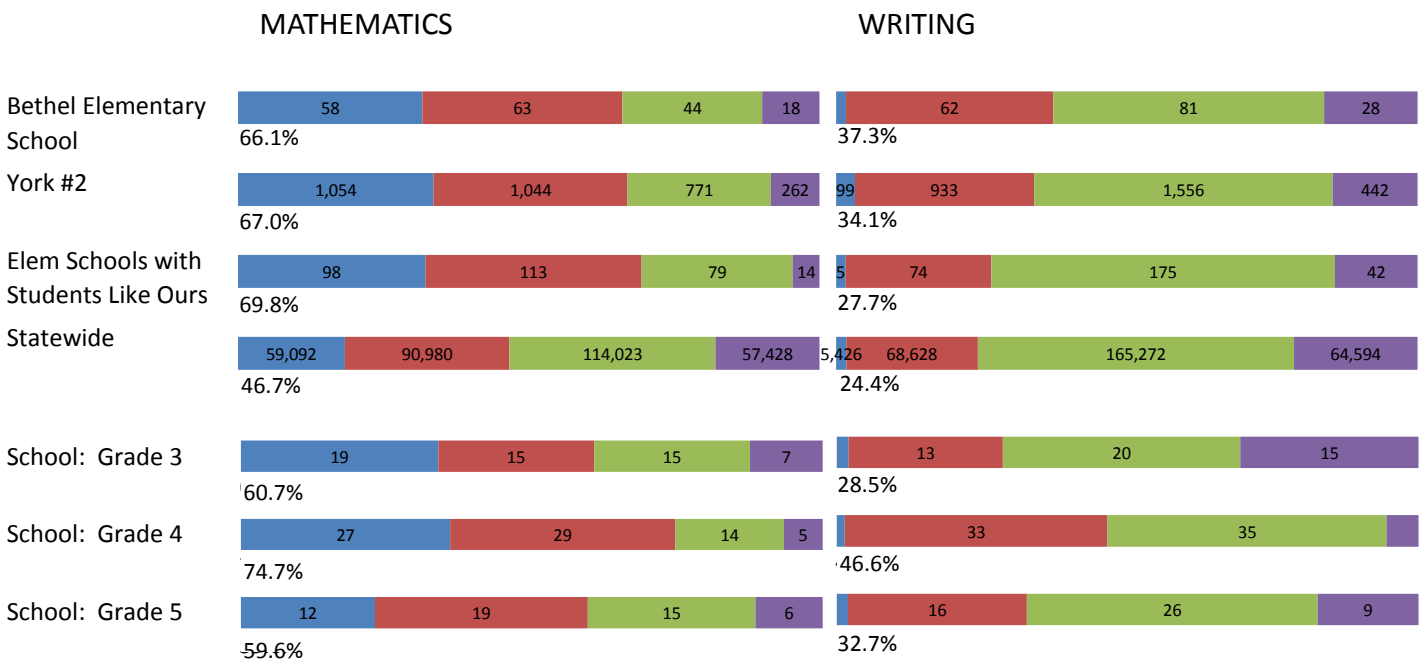
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Bethel Elementary is helping students develop world-class knowledge by providing students the opportunity after school to participate in engineering programs, a chorus program, and pottery classes. Our fourth grade gifted and talented students participate in a Junior Achievement Program where they learn about the economy and how to run a business. We received grants this year to build an outdoor classroom where students will be able to study weather, animal habitats, plants, rocks, insects, etc. and grow their own vegetables. Our fifth grade students participate in a Math Imagineering Day where students visit different exhibits (many which are built by our own math teachers, students, and parents). These exhibits illuminate patterns and structures in our world and inspire students to have the confidence to be mathematically curious. Several classes participate in the Hour of Code where one class designs their own computer games. Our teachers continue to teach the rigorous South Carolina standards that ensure our students are career and college ready. World-class skills are addressed in several ways at Bethel. Students in grades three through five have iPads they take home. Students in grade one and two have individual iPads that are kept in the classroom. Pre-K and K5 students have ten iPads in each classroom. Students use their iPads for research, to communicate and share information with their teachers and classmates, to make presentations, take notes, have access to educational apps, etc. Collaboration and teamwork is a focus of our Battle of the Books Competition where students in grades three through five read books as a team and then participate as a team in a school and district competition where they answer questions about the books they have read. Creativity and innovation are encouraged through STEM activities such as having younger students build a chair out of toothpicks and gum drops that will hold a small doll and older students build a house out of marshmallow crème and graham crackers that will withstand different natural disasters such as a tornado or flood. Critical thinking and problem solving skills are taught daily through standards and content in all subject areas. We teach life and career characteristics daily throughout our school as well as in classroom guidance lessons provided by our school counselor. These characteristics are expected of all students at Bethel Elementary School.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



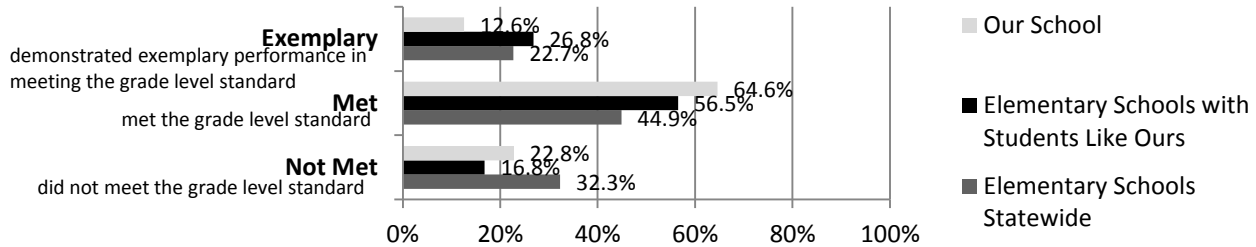
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

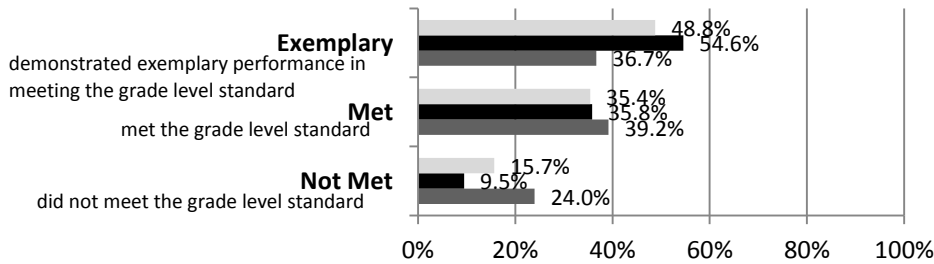
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



<b>Science SCPASS</b>	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.7	69.2
<b>Social Studies SCPASS</b>	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.0	84.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 394)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	33.1	Down from 33.9%	N/A
Attendance Rate	96.6	Down from 96.9%	96.6
With disabilities	11.6	Down from 11.8%	9.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.1	Down from 13.8%	14.8
Percentage of students retained	1.3	Up from 0.3%	0.6
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	63.3	No change	64.7
Percentage of teachers on continuing contract	90.0	Down from 93.3%	87.4
Teachers returning from previous year	92.5	Down from 93.5%	89.7
Teacher attendance rate	95.9	Down from 96.6%	95.0
Average teacher salary*	\$55,599	Down 0.5%	\$50,519
Professional development days / teacher	10.0 days	Up from 9.7 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.8
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 19.1 to 1	20.9 to 1
Prime instructional time	89.7	Down from 91.1%	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.7	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	12.1
Number of resources available per student in the school library media center	27.4	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	2.1
District-issued technology devices per teacher	2.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$10,519	Up 7.1%	\$7,289
Percent of expenditures for instruction**	68.7	Up from 68.5%	68.0
Percent of expenditures for teachers' salaries**	70.0	Up from 69.5%	69.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	32	52	19
Percent satisfied with learning environment	96.9	94.2	94.8
Percent satisfied with social and physical environment	93.9	98.1	89.4
Percent satisfied with school-home relations	100.0	94.2	73.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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