



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------|
| Grades: | PK-5 Elementary | Principal: | Alison Falls Churm |
| Enrollment: | 398 students | Superintendent: | Dr. Marc Sosne |
| School Phone: | 803-810-8800 | Board Chair: | Mr. Mack McCarter |
| School Website: | http://www.clover.k12.sc.us/bethany/index.php | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

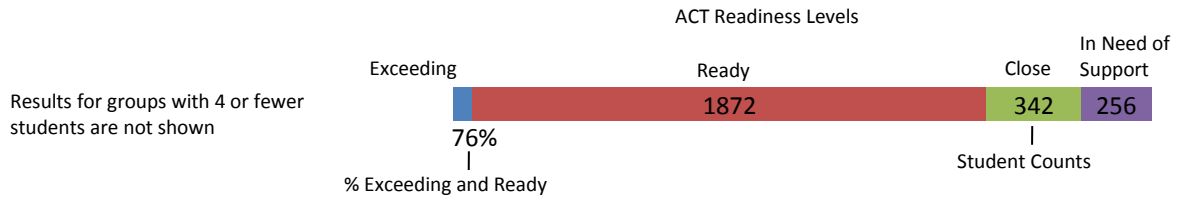
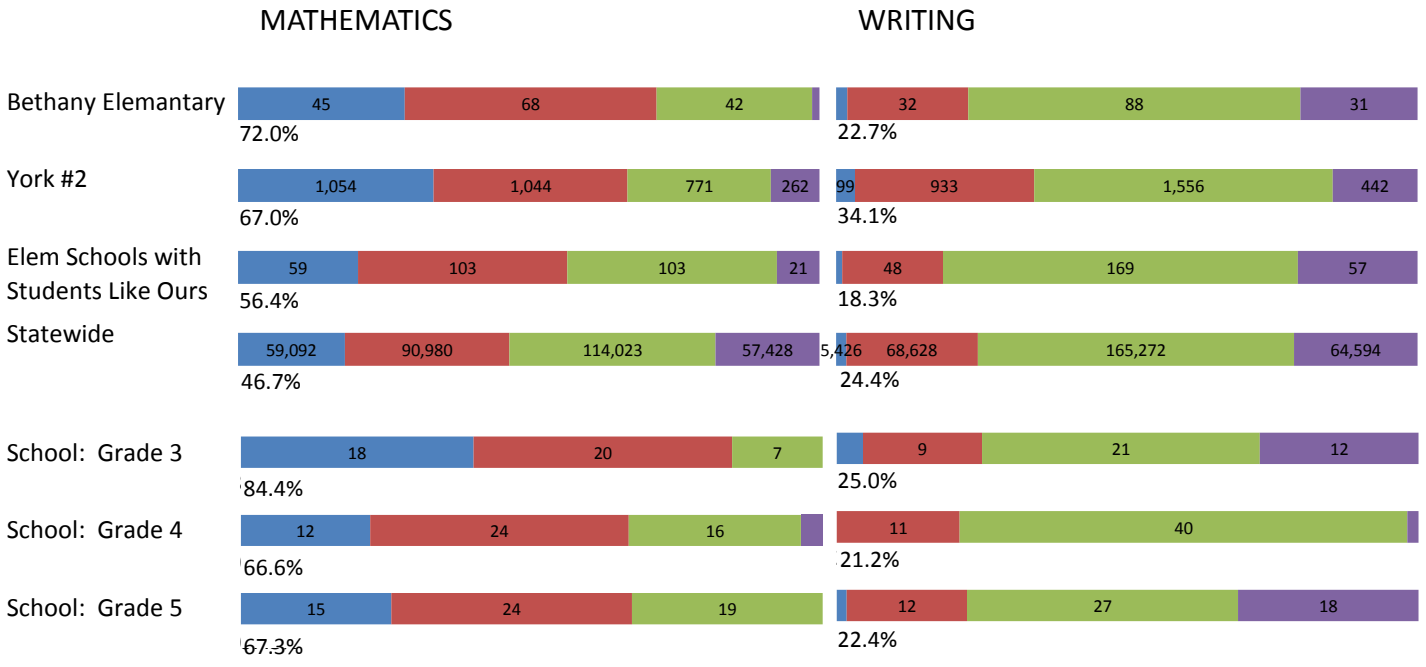
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The faculty and staff at Bethany Elementary are committed to providing world-class knowledge for our students. High rigor in our language arts and math areas of study allow each student to develop to their maximum potential. This commitment is seen in the achievement of all students. Bethany students continue to score above the state average on state testing. Our teachers concentrate on multiple data sources to inform instructional decisions; this combined with continuous, uninterrupted instruction allows for each child's individual success. This year going one to one in technology has provided many opportunities for our students to excel. Our social sciences curriculum is expanded for our students by offering standards based field trip experiences at every grade level. Bethany got off to a great start this year with STEM activities for all grades; students from pre-k through 5th grade had an opportunity to creatively problem solve using unusual materials. Bethany students participate daily in classroom activities that are designed to provide them with world-class skills. The one to one technology initiative in grades three through five supplemented an already student centered curriculum. Adding classroom sets of iPads to our lower grades classrooms, also allowed for increased technology use, collaboration, and developing tech savvy students. Daily in all classrooms, Bethany students can be seen learning by discovery, research, sharing information, and making presentations. Our learning extends outside to our school garden, where our first and second graders grow, tend and harvest a bountiful vegetable garden. Accelerated Reading Program and Academically Gifted program gives students more opportunity to advance their skills. The classroom learning is extending through our arts and physical education programs where the students are allowed to express their talents and skills. Our students are guided in life and career characteristics through opportunities provided by our guidance counselor or highly qualified faculty. Guidance lessons are provided throughout the year focusing on character, integrity, self-direction, and other interpersonal skills. Students are afforded the opportunity to become involved student council, safety patrol, science clubs, girl's fitness, boy's fitness, chess club, Girl Talk, recycling club, choir, robotics, and tennis. All clubs are designed to allow students to develop personal interests; responsibility and social skills necessary help them throughout their school career and life. Alison Churm, Principal Susan Dover, SIC Chairman

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



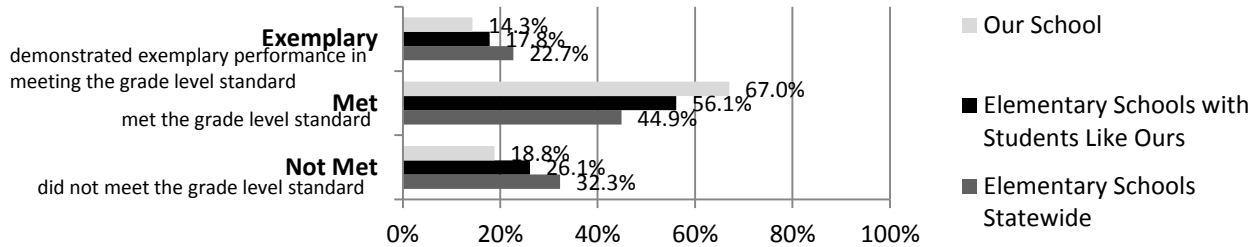
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

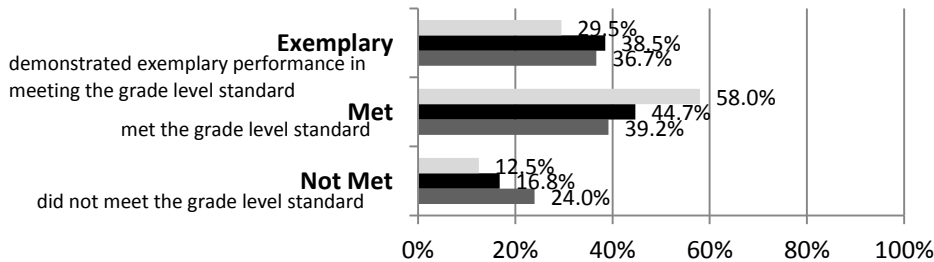
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 88.9 | 74.1 |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 96.3 | 79.3 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 398) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 63.7 | Down from 68.9% | N/A |
| Attendance Rate | 95.5 | Down from 96.1% | 95.9 |
| With disabilities | 7.5 | Up from 7.0% | 11.8 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | Down from 0.3% | 0.0 |
| Percentage of students served by gifted and talented programs | 9.2 | Down from 12.3% | 8.8 |
| Percentage of students retained | 0.5 | Down from 1.4% | 1.0 |
| Teachers (n = 33) | | | |
| Percentage of teachers with advanced degrees | 72.7 | Down from 77.4% | 63.9 |
| Percentage of teachers on continuing contract | 81.8 | Down from 93.5% | 84.1 |
| Teachers returning from previous year | 96.8 | Up from 96.7% | 89.5 |
| Teacher attendance rate | 98.7 | Up from 95.3% | 94.8 |
| Average teacher salary* | \$53,973 | Up 0.2% | \$49,871 |
| Professional development days / teacher | 13.6 days | Up from 10.9 days | 11.6 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.3 |
| School | | | |
| Principal's years at school | 1.0 | No change | 4.5 |
| Student-teacher ratio in core subjects | 17.0 to 1 | Down from 17.6 to 1 | 20.6 to 1 |
| Prime instructional time | 93.1 | Up from 89.4% | 89.6 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 27.4 | Down from 100.0% | 100.0 |
| Character development program | Good | Down from Excellent | Excellent |
| Avg. age of books / electronic media in the school library | 15.0 | N/A | 13.9 |
| Number of resources available per student in the school library media center | 37.8 | N/A | 19.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.2 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.5 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$10,202 | Up 33.4% | \$7,452 |
| Percent of expenditures for instruction** | 62.8 | Up from 62.6% | 67.0 |
| Percent of expenditures for teachers' salaries** | 64.0 | Up from 63.8% | 68.1 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 59 | 31 |
| Percent satisfied with learning environment | 87.9 | 100.0 | 100.0 |
| Percent satisfied with social and physical environment | 97.1 | 96.6 | 100.0 |
| Percent satisfied with school-home relations | 88.3 | 94.8 | 90.9 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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