

## Harold C. Johnson Elementary School

400 East Jefferson Street

York, SC 29745



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-4 Elementary	<b>Principal:</b>	Kelly Coxe
<b>Enrollment:</b>	457 students	<b>Superintendent:</b>	Dr. Vernon Prosser
<b>School Phone:</b>	803-818-6040	<b>Board Chair:</b>	Betty Johnson
<b>School Website:</b>	<a href="http://www.york.k12.sc.us/hcj/">http://www.york.k12.sc.us/hcj/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

This was a year of New Discoveries at Harold C. Johnson Elementary School. Our goal is for all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a diverse and innovative education in an environment that is safe and academically challenging. This environment is grounded in our school and district's four foundational goals: (1) data-driven decision making, (2) literacy across the curriculum, (3) extra time, extra help for students, and (4) technology to enhance instruction. This environment is evident in our ongoing promotion of college and career readiness through the implementation of the South Carolina State Standards, as well as in our purposeful intent to educate the whole child.

Welcoming over 15 new faces to the faculty and staff of Harold C. Johnson this year, our teachers had to quickly discover one another and how to collaborate to meet their students' needs. The staff's dedication was evident in their desire to utilize effective research-based instructional strategies such as: Leveled Literacy Instruction, Guided Math, Daily Five, Balanced Literacy, Lucy Calkins Writing Units, and Reading Recovery. Our school-wide academic intervention and enrichment program produced strong academic gains. We are proud of our students' growth, both academically and as individuals.

Outside the traditional academic focus, Harold C. Johnson offered various opportunities for the development of the whole child. This year we implemented Junior Achievement in all of our 3rd and 4th grade classes. We initiated OLWEUS, a school-wide bully prevention. We started JAM'N, an afterschool performing arts club. Our students participated in four service learning projects by raising funds for Relay for Life, Dolly Parton Imagination Library, P.A.T.H., and Big Oaks Animal Rescue. Our new Student of the Month recognition program celebrated the accomplishments of 185 students. Our students participated in a Career Fair with over 20 different presenters and discovered the joy of reading through literacy celebrations such as Books and Blankets and Red Carpet Readers. Through a strong partnership with our PTO and community, our teachers were able to provide these opportunities, as well as countless others, with the intentional goal of helping students discover the joy of learning while promoting creativity, critical thinking, collaboration, teamwork, and problem solving skills.

We are very thankful for our school and community partners, as well as the support of our students' families. We believe that "Sparking Potential and Inspiring Success" within each child requires a collaborative effort among and between school, family, and community.

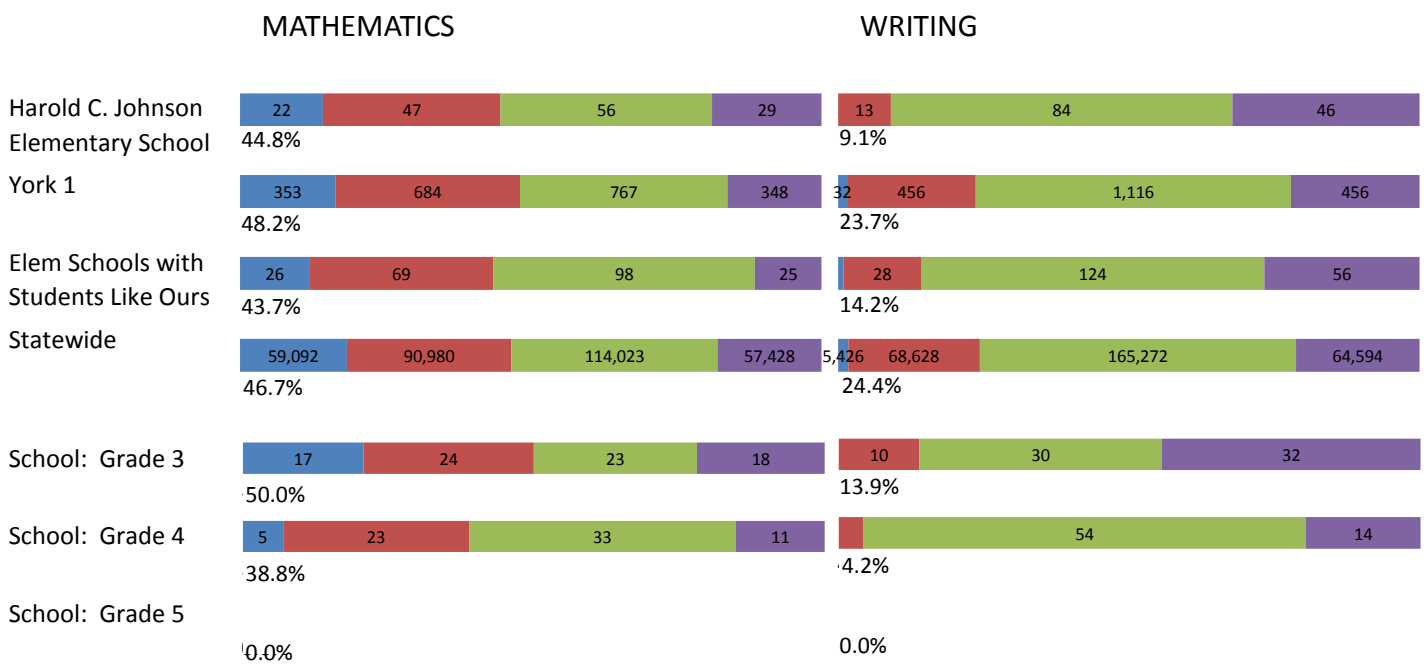
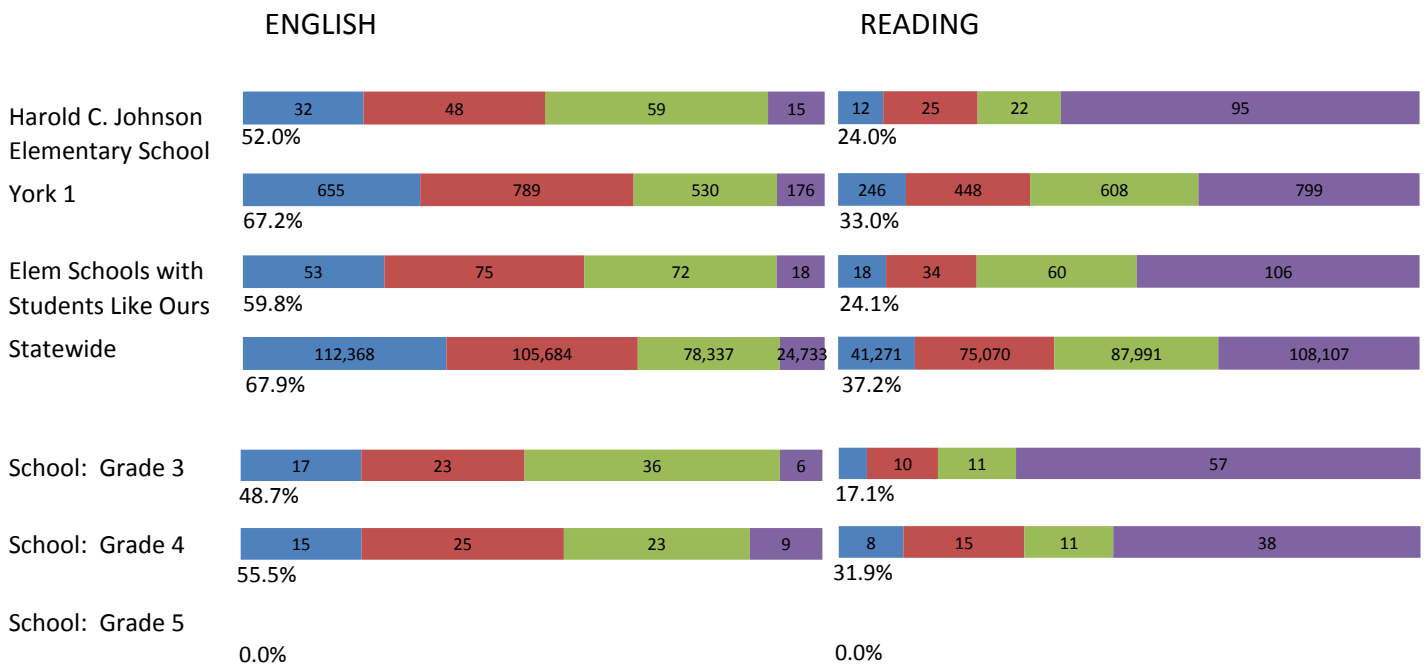
Thank you for all of your support as we educate future S.C. graduates and world leaders!

Kelly Coxe, Principal

Cheryl McClain, Chairperson, School Improvement Council

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



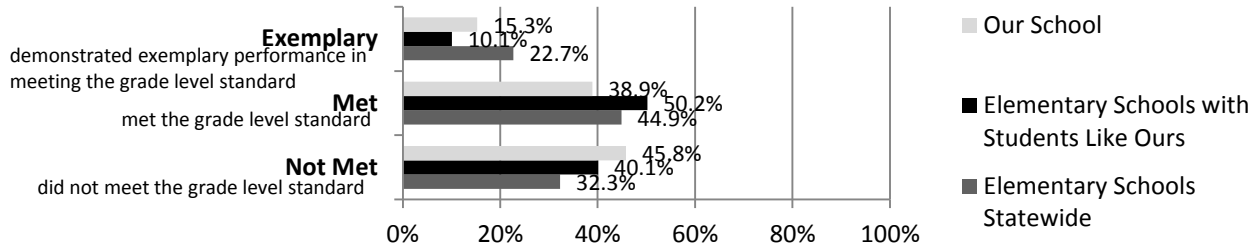
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

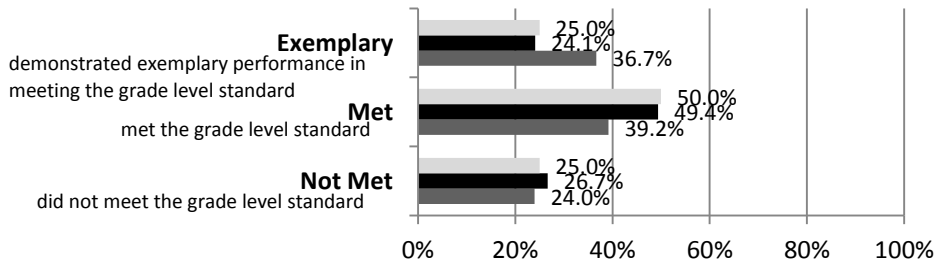
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.2	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 457)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.4	Down from 85.2%	N/A
Attendance Rate	95.0	Down from 96.2%	95.5
With disabilities	16.7	Up from 16.0%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.0	Up from 3.7%	5.4
Percentage of students retained	0.5	Up from 0.0%	1.4
<b>Teachers (n = 29)</b>			
Percentage of teachers with advanced degrees	69.0	Down from 73.9%	59.8
Percentage of teachers on continuing contract	72.4	Down from 87.0%	78.6
Teachers returning from previous year	79.5	N/A	86.1
Teacher attendance rate	95.2	Up from 93.6%	95.0
Average teacher salary*	\$48,111	Down 3.8%	\$46,897
Professional development days / teacher	9.0 days	Up from 8.6 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
<b>School</b>			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 23.7 to 1	19.7 to 1
Prime instructional time	89.4	Up from 88.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	20.1	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,212	Down 1.8%	\$8,302
Percent of expenditures for instruction**	71.9	Up from 71.8%	65.2
Percent of expenditures for teachers' salaries**	73.6	Up from 72.6%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	75	61
Percent satisfied with learning environment	97.0	92.0	90.2
Percent satisfied with social and physical environment	100.0	90.3	81.7
Percent satisfied with school-home relations	75.7	84.0	76.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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