

Cotton Belt Elementary

1176 Black Highway
York, SC 29745



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------|
| Grades: | PK-4 Elementary | Principal: | Jennifer Bolin |
| Enrollment: | 440 students | Superintendent: | Dr. Vernon Prosser |
| School Phone: | 803-684-1947 | Board Chair: | Betty Johnson |
| School Website: | http://www.york.k12.sc.us/cbe/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

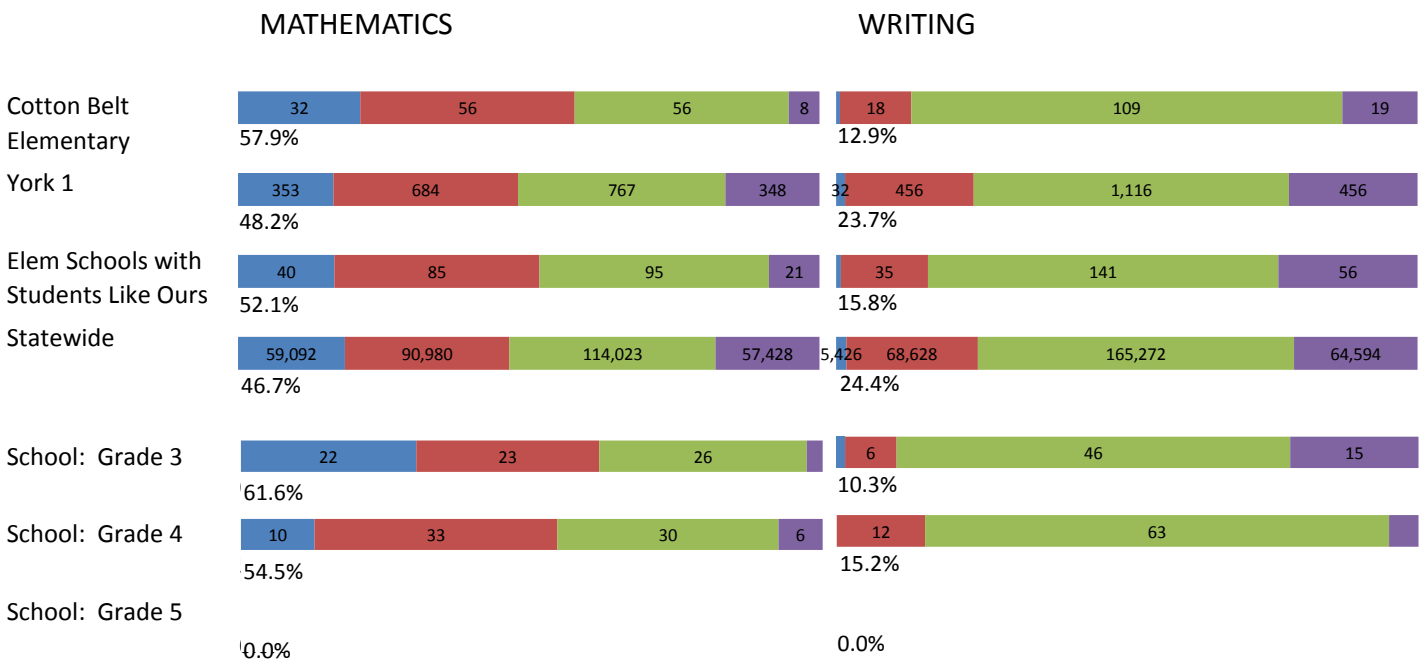
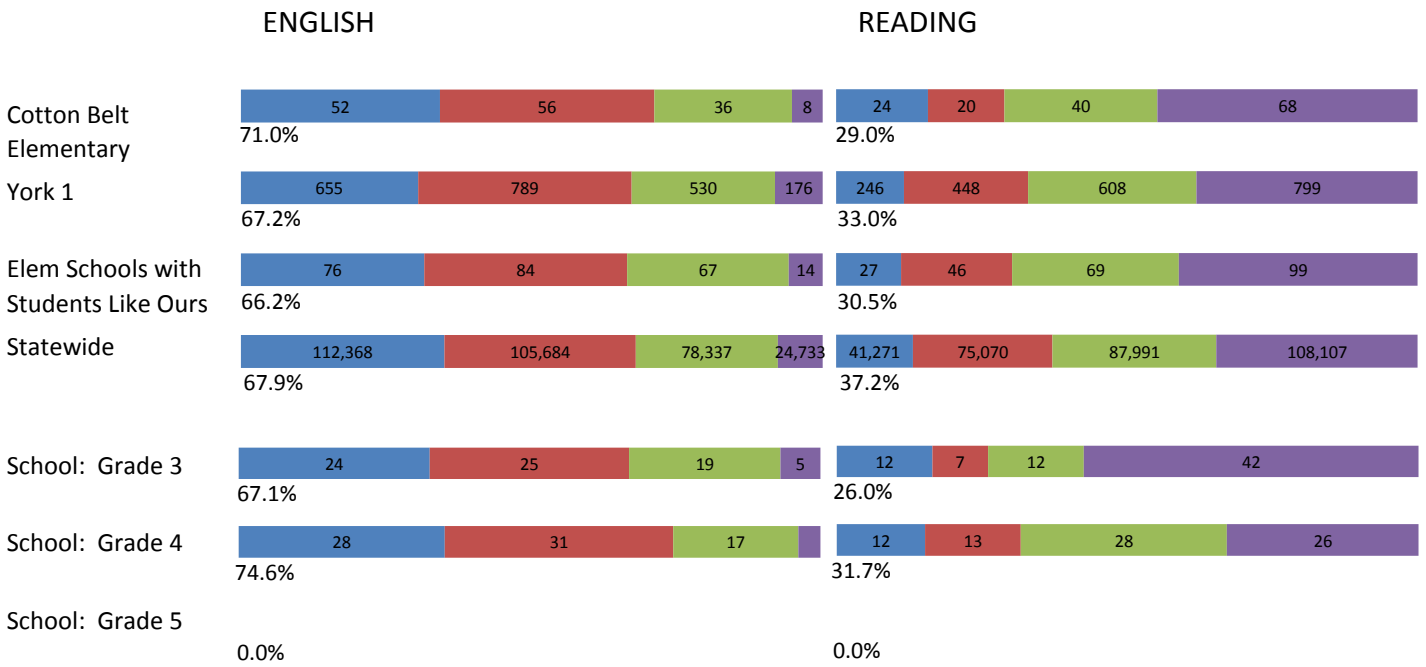
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Cotton Belt Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a diverse innovative education in a safe environment enabling students to become responsible citizens in a global society. Our students, staff, parents, and community members continue to work hard each and every day to provide an environment of college and career readiness for our boys and girls. Student achievement continues to be a top priority. We were fortunate for the third year to have the honor of a Title I Distinguished School for Academic Achievement. This accomplishment is a tribute to the commitment and dedication of each member of the Cotton Belt family. As always our primary objective is to improve student achievement. We worked this year to accomplish this by focusing on our school and district priorities: 1) data-driven instructional decisions, (2) literacy across the curriculum, (3) extra time/extra assistance, and (4) technology. We will continue to focus on these four areas during the 2015-2016 school year by using MAP data and other data sources to make instructional decisions, providing a balanced literacy approach to teaching reading and writing, providing interventions for struggling students in math and reading, and utilizing the promethean boards and other technology tools to enhance instruction. As mentioned above, our parents and community members play an integral role in the success of our children. Our outstanding PTO, parent volunteers, community volunteers, and local businesses all work hard to help our students become successful. We have partnered with a local business Arvin Meritor Corporation to establish a mentoring program for some of our 2nd and 3rd graders. Arvin Meritor gives their employees release time to come to the school to spend time with a student they have been assigned. At the end of the school year, the students are able to go on a field trip to Arvin Meritor to see the company and what they do. We also work with Winthrop University as a NetScope Partner School. This partnership benefits our school in many ways. We were able to have the pleasure of 3 Winthrop interns this school year. All three were able to spend the entire school year at Cotton Belt Elementary. We were also able to use resources through Winthrop University to provide professional development for our teachers. All of the above programs and activities, help us to provide our students with the World Class Skills and Characteristics needed to be successful in life and their future careers. We will continue to provide college and career readiness through the implementation of rigorous standards in language arts and math and continue to spark potential and inspire success in York School District Number One. Jennifer Bolin, Principal Angeline Robinson, Chairperson/School Improvement Council

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



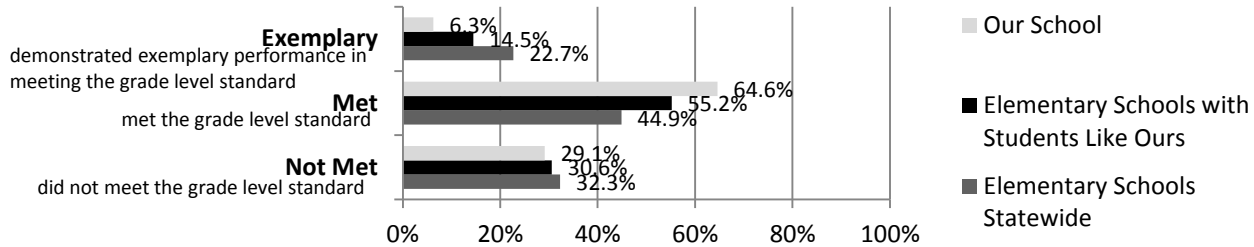
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

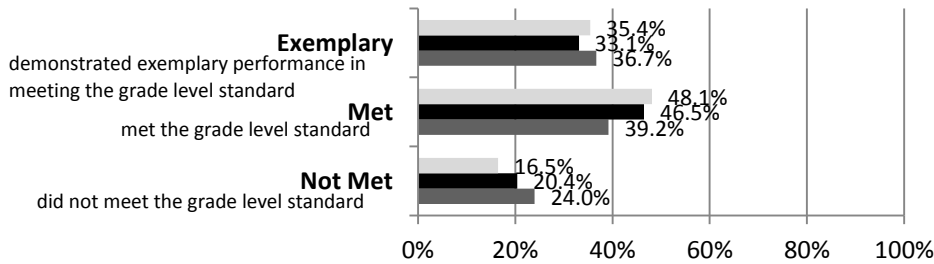
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | |
|--|-----------|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 70.9 | N/A |
| Social Studies SCPASS | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 83.5 | N/A |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met": student met the grade level standard. |
| Not Met | "Not Met": student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 440) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 73.3 | Down from 78.1% | N/A |
| Attendance Rate | 95.6 | Down from 95.8% | 95.8 |
| With disabilities | 16.9 | No change | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 5.2 | Up from 3.7% | 7.1 |
| Percentage of students retained | 3.4 | Up from 2.9% | 1.1 |
| Teachers (n = 27) | | | |
| Percentage of teachers with advanced degrees | 59.3 | Up from 55.6% | 59.3 |
| Percentage of teachers on continuing contract | 92.6 | Up from 77.8% | 82.7 |
| Teachers returning from previous year | 87.4 | Up from 80.2% | 88.7 |
| Teacher attendance rate | 95.7 | Up from 95.4% | 94.9 |
| Average teacher salary* | \$49,538 | Up 0.4% | \$48,290 |
| Professional development days / teacher | 7.9 days | Down from 8.3 days | 10.8 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| School | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.0 |
| Student-teacher ratio in core subjects | 23.3 to 1 | Up from 21.5 to 1 | 20.8 to 1 |
| Prime instructional time | 90.5 | Up from 89.5% | 89.6 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 98.2 | Up from 97.7% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 19.0 | N/A | 15.1 |
| Number of resources available per student in the school library media center | 29.0 | N/A | 24.0 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 0-25% | N/C | N/A |
| District-issued learning devices per student | 0.3 | N/C | 0.9 |
| District-issued technology devices per teacher | 1.4 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$7,570 | Down 5.4% | \$7,713 |
| Percent of expenditures for instruction** | 69.9 | Up from 69.7% | 67.1 |
| Percent of expenditures for teachers' salaries** | 71.3 | Up from 70.3% | 68.1 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 11 | 74 | 39 |
| Percent satisfied with learning environment | 100.0 | 91.9 | 92.3 |
| Percent satisfied with social and physical environment | 100.0 | 91.9 | 89.7 |
| Percent satisfied with school-home relations | 81.8 | 93.4 | 72.9 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Good | Excellent |
| 2013 | Good | Average |
| 2012 | Good | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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