

Hickory Grove Sharon Elementary

4901 Hickory Grove Rd
Hickory Grove, SC 29717



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	Principal:	H. Dietrich Long
Enrollment:	393 students	Superintendent:	Dr. Vernon Prosser
School Phone:	803-925-2116	Board Chair:	Betty Johnson
School Website:	http://www.york.k12.sc.us/hgs/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

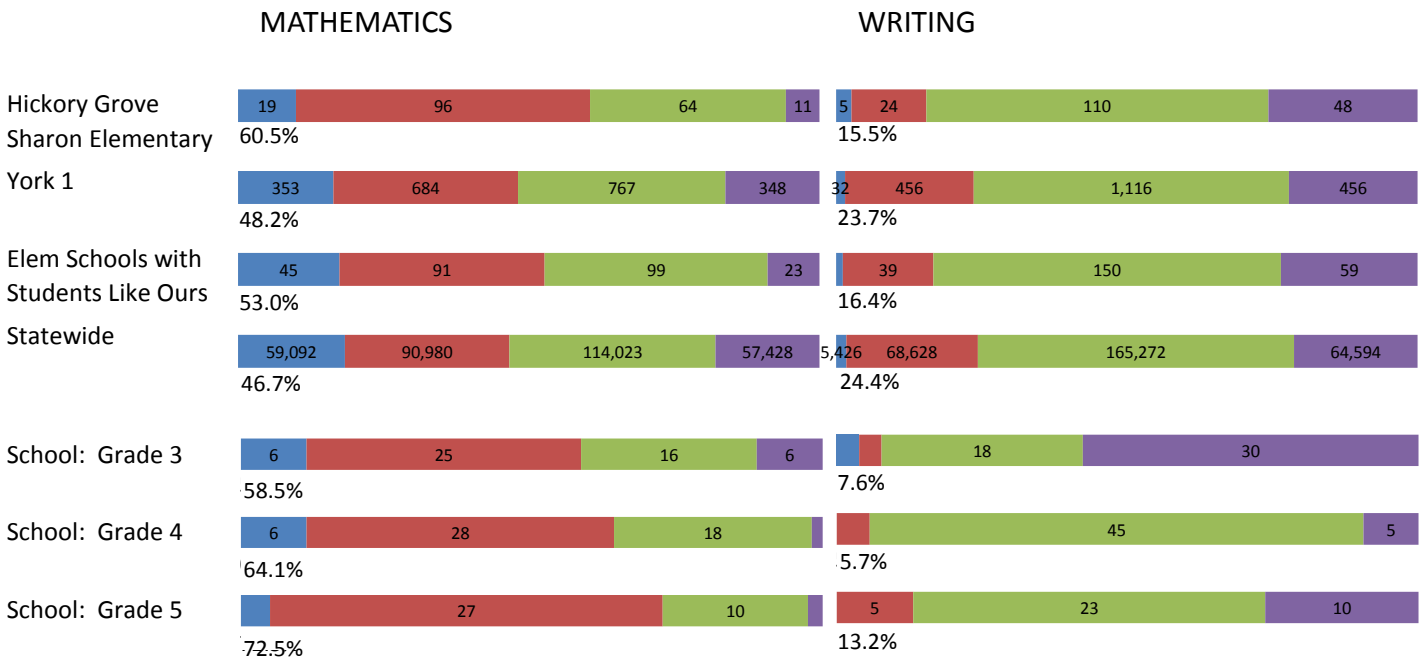
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-2015 school year at Hickory Grove /Sharon Elementary was a year full of creativity, academic growth, and individual successes. Hickory Grove Sharon Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a diverse and innovative environment that is safe and academically challenging. We provide college and career readiness through the implementation of rigorous standards in language arts and mathematics and by the continuous professional development of our teachers with a focus on our four target areas: 1) data-driven instruction, (2) literacy across the curriculum, (3) extra time/extra help for students, and (4) technology to enhance instruction. Our students were also continually challenged to display good character and good work ethics as well. Our teachers have worked diligently in preparing our students for the ACT Aspire. They prepared our students by introducing and practicing strategies needed to be successful on the rigorous timed test. Since timed testing is new to state testing this year, we wanted students to be comfortable working under time constraints. Also, our teachers have been administering benchmark assessments based on standards, analyzing the results of the assessments and using the results to further drive instruction. We have a very active Parent Teacher Organization at Hickory Grove-Sharon. Our PTO hosts our Family Night in August, completes various fundraisers to support the needs of our teachers, receives grants for school beautification, and boosts moral for our teachers through volunteering in their classrooms and providing generous gifts throughout the year. We are strengthening our culture here at HG/S by continuing to implement the Olweus Bullying program to become a "Bully-Free" school. Our parents were also supported this year with a series of workshops called Parent Café Nights. Our parents were invited to get together for round table discussions on best practices in dealing with parenting issues. We are excited about these initiatives! Literacy remains at the forefront at HG/S because we believe that reading opens up so many doors to a child's success in academics. We held our annual book fair in the Fall and also a BOGO (buy one get one free) book fair in the spring just to get more books into the hands of students. We also held our annual Fall for Reading Carnival in November and invited the community to play games, participate in a silent auction, win prizes and receive books to take home at no cost. Our school partners with local community businesses to sponsor our carnival. Another literacy initiative at our school is the Book Exchange Program. This program allows every child in the school to receive one book at the beginning of the school year. Students are able to recycle books he or she has read and in return, receive new books to take home throughout the school year. This is in addition to weekly visits to our school library. We continued to focus on our mission, vision, and beliefs for our school and district; however, our district goals remain in the

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



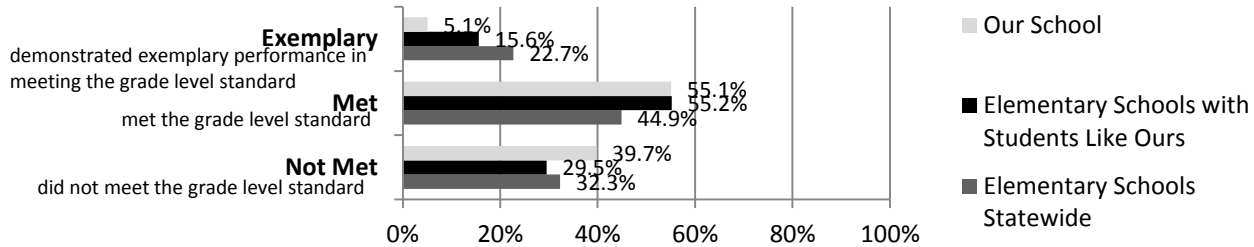
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

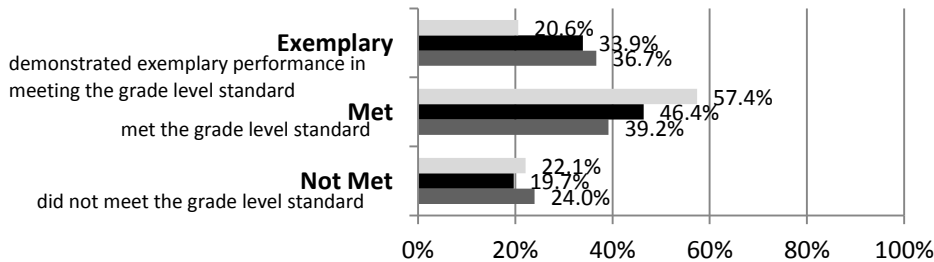
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.1	62.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
86.5	77.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 393)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.9	Down from 75.1%	N/A
Attendance Rate	95.4	No change	95.9
With disabilities	11.8	No change	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.8	Up from 11.1%	7.3
Percentage of students retained	1.6	Down from 1.8%	1.1
Teachers (n = 26)			
Percentage of teachers with advanced degrees	76.9	Up from 76.0%	59.3
Percentage of teachers on continuing contract	80.8	Down from 96.0%	83.7
Teachers returning from previous year	85.0	Down from 91.2%	88.8
Teacher attendance rate	96.1	Up from 95.1%	94.9
Average teacher salary*	\$54,115	Down 0.3%	\$48,141
Professional development days / teacher	8.5 days	Up from 7.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.5	Up from 6.0	5.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.8 to 1	20.8 to 1
Prime instructional time	91.2	Up from 89.7%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	24.0	N/A	14.9
Number of resources available per student in the school library media center	26.5	N/A	21.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,609	Down 7.5%	\$7,615
Percent of expenditures for instruction**	69.1	Up from 69.0%	67.0
Percent of expenditures for teachers' salaries**	71.0	Up from 69.5%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	44	37
Percent satisfied with learning environment	82.3	93.2	91.9
Percent satisfied with social and physical environment	94.5	87.8	88.6
Percent satisfied with school-home relations	83.3	85.7	69.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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