



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-12 Elementary
Enrollment: 30 students
School Phone: N/A
School Website: [N/A](#)

Principal: Dr. Jaganna Kinloch
Superintendent: Carrie C. Brock
Board Chair: Rev. Alfred Darby



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

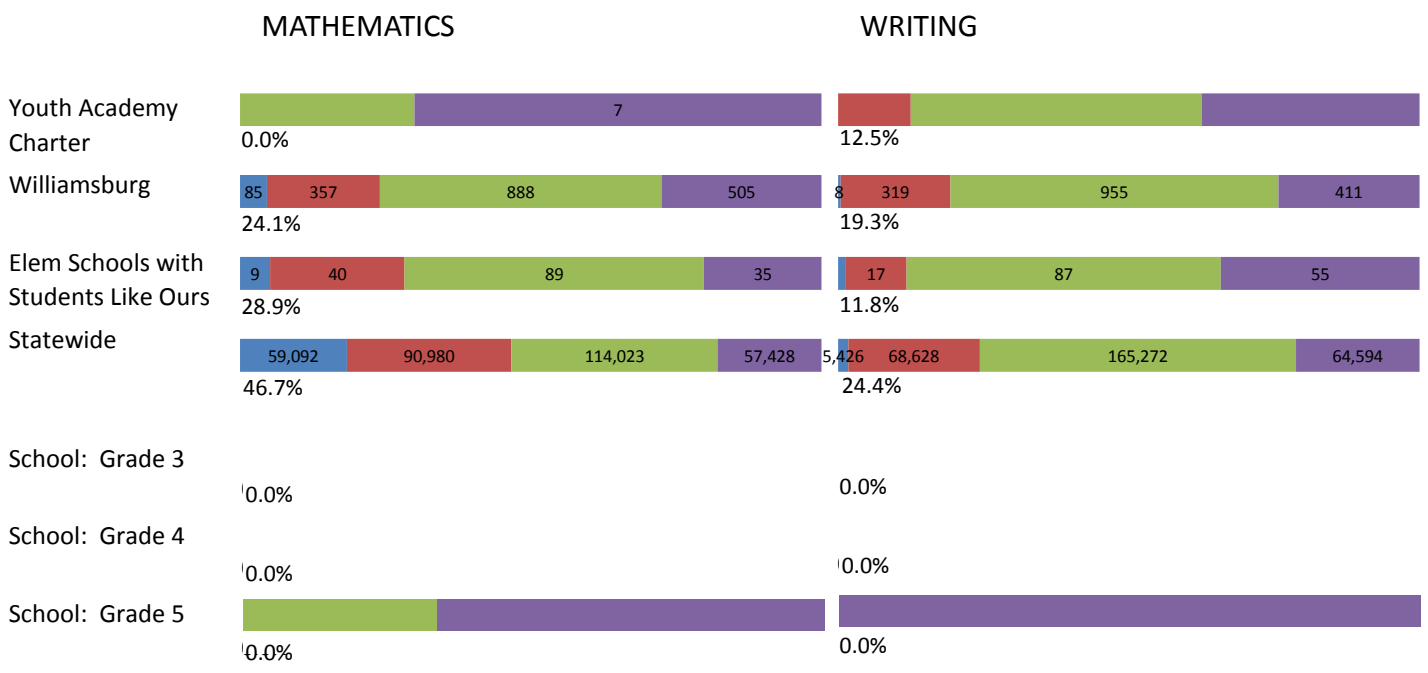
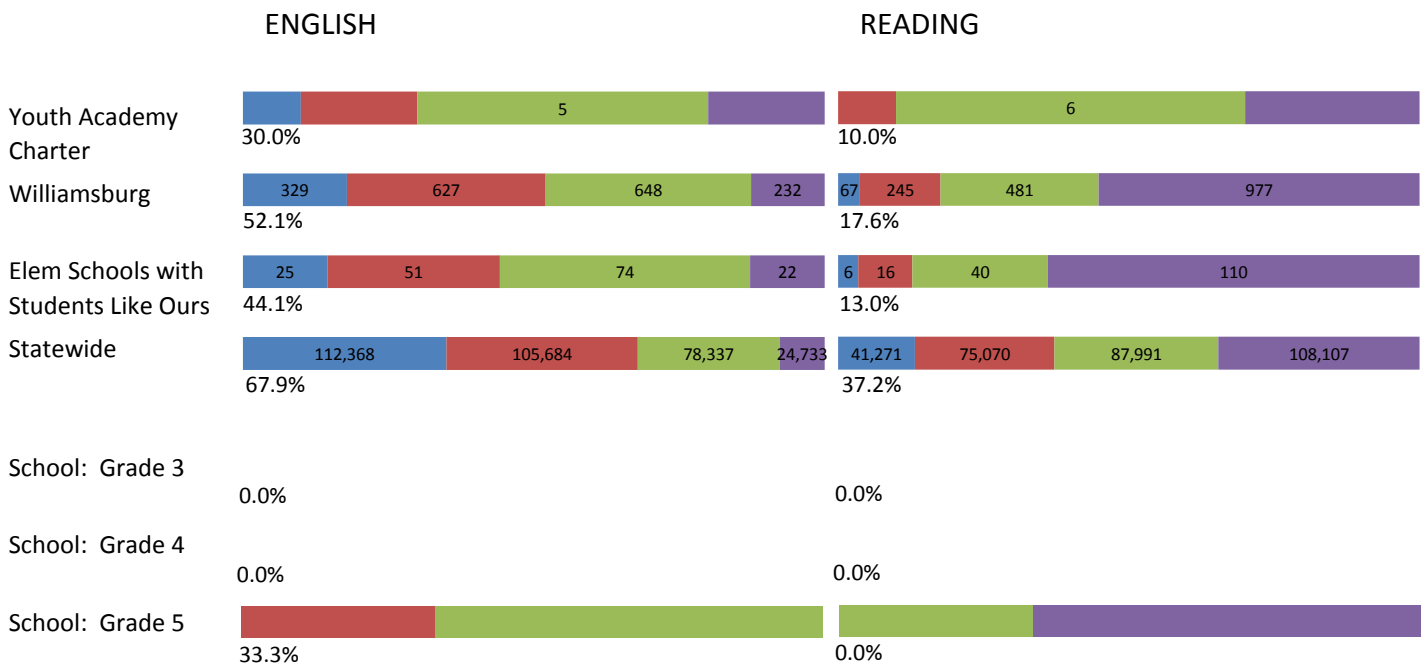
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

C.E. Murray Middle and High schools are helping all students to develop world class skills and the life and career characteristics of the Profile of a S.C. Graduate by giving all students the opportunity to experience a high degree of academic achievement through their engagement in rigorous science, English language arts, mathematics, social studies, foreign language, and career and technology education curriculum embedded with 21st Century Skills which include STEM curriculum. Students are enrolled in AP courses, honors courses, online courses (all subject areas), virtual courses, and dual enrollment courses. In order to ensure that all students are college and/or career ready, students and their parents select a major and along with the school develop a four year career plan which is tailored to each student's needs. The school provides every student (7th-12th) with courses that will prepare them for all state and national assessments. Our goal is to ensure that all students, who graduate from C.E. Murray Middle/ High School, are college and career ready by engaging each student in effective problem solving activities such as Robotics. In May 2015, 94% of our seniors graduated and all graduates completed at least one college application and student FASFA form. In addition, all middle school students enrolled in high school credit and/ or honors courses, as well as, creative writing and accelerated mathematics classes. Middle school students earned high school credits in CATE courses, Algebra I, and English I. Ninety-eight percent of all middle school students were able to advance to their next grade levels. We have fully implemented the HSTW and MMGW comprehensive academic programs and are accredited by AdvanceED until 2017. Since the school is a Race to the Top Carolina Consortium for Enterprise Learners Grant recipient, all students and staff members will receive one- to -one electronic devices. The goal of the grant is to provide the opportunity for students to become Enterprise Learners who will be able to develop, pursue, and attain rigorous learning and living goals that will assist them for college, careers, and citizenship. All administrators and teachers will continue to engage in professional development that will improve their skills in providing engaging and, rigorous personalized standards-based curriculum, project based instruction, and relevant assessments to address the needs of each student. The school has developed partnerships with community base organizations such as Clemson Extension, Francis Marion (Science South Program) and Williamsburg Technical College. The school has consistently received the State Palmetto Gold and Silver medals for academic achievement since 2012. During the 2014-15 school term, C.E Murray High School was recognized by USA News and World Report as one of the best high schools in the nation. The school is in its fourth year of implementing a 21st Century Community Learning Center after school and summer transition grant. The school is also the recipient of the SC HEAP and GEAR UP grants. Several clubs and organizations received numerous commendations

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



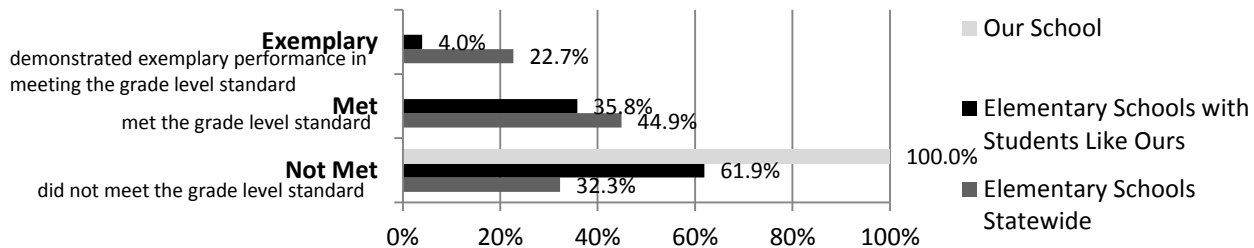
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

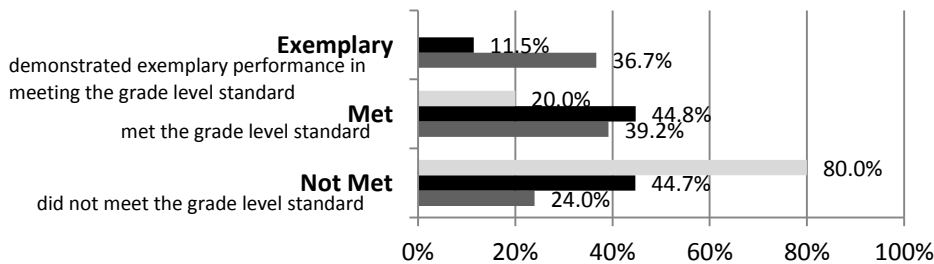
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 30)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	100.0	No change	N/A
Attendance Rate	94.0	N/A	95.0
With disabilities	15.6	N/A	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	0.0
Percentage of students served by gifted and talented programs	0.0	N/A	1.9
Percentage of students retained	0.0	N/A	0.8
Teachers (n = -1)			
Percentage of teachers with advanced degrees	N/A	N/A	61.4
Percentage of teachers on continuing contract	N/A	N/A	66.1
Teachers returning from previous year	N/A	N/A	80.1
Teacher attendance rate	N/A	N/A	95.2
Average teacher salary*	I/S	N/A	\$46,483
Professional development days / teacher	N/A	N/A	9.3 days
Percentage of teacher vacancies for more than 9 weeks	N/A	N/A	1.7
School			
Principal's years at school	N/A	N/A	3.0
Student-teacher ratio in core subjects	N/A	N/A	18.4 to 1
Prime instructional time	N/A	N/A	89.1
Opportunities in the arts	N/A	N/A	Good
Opportunities in foreign languages	N/A	N/A	Poor
AdvancEd (SACS) accreditation	N/A	N/A	Yes
Parents attending conferences	N/A	N/A	100.0
Character development program	N/A	N/A	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.1
Number of resources available per student in the school library media center	N/A	N/A	36.6
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	N/A	N/C	2.4
Percentage of classes not taught by highly qualified teachers	88.6	N/A	0.0
Dollars spent per pupil**	\$6,583	N/A	\$9,393
Percent of expenditures for instruction**	62.0	N/A	66.1
Percent of expenditures for teachers' salaries**	63.6	N/A	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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