

Kenneth Gardner Elementary

1503 Woodland Drive
Kingstree, SC 29556



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Jennifer G. Gardner
Enrollment:	325 students	Superintendent:	Carrie C. Brock
School Phone:	843-355-7233	Board Chair:	Rev. Alfred Darby
School Website:	http://www.edlinesites.net/pages/KENNETH_GARDNER_ELEMENTARY		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

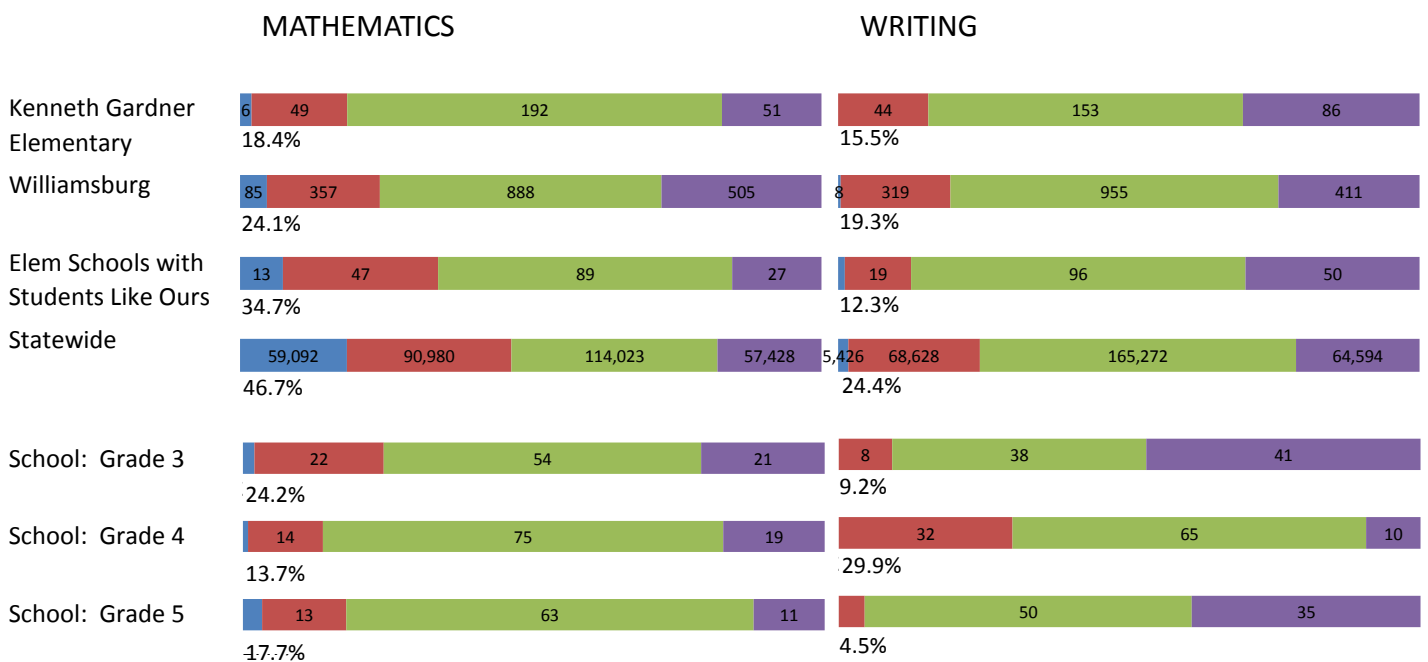
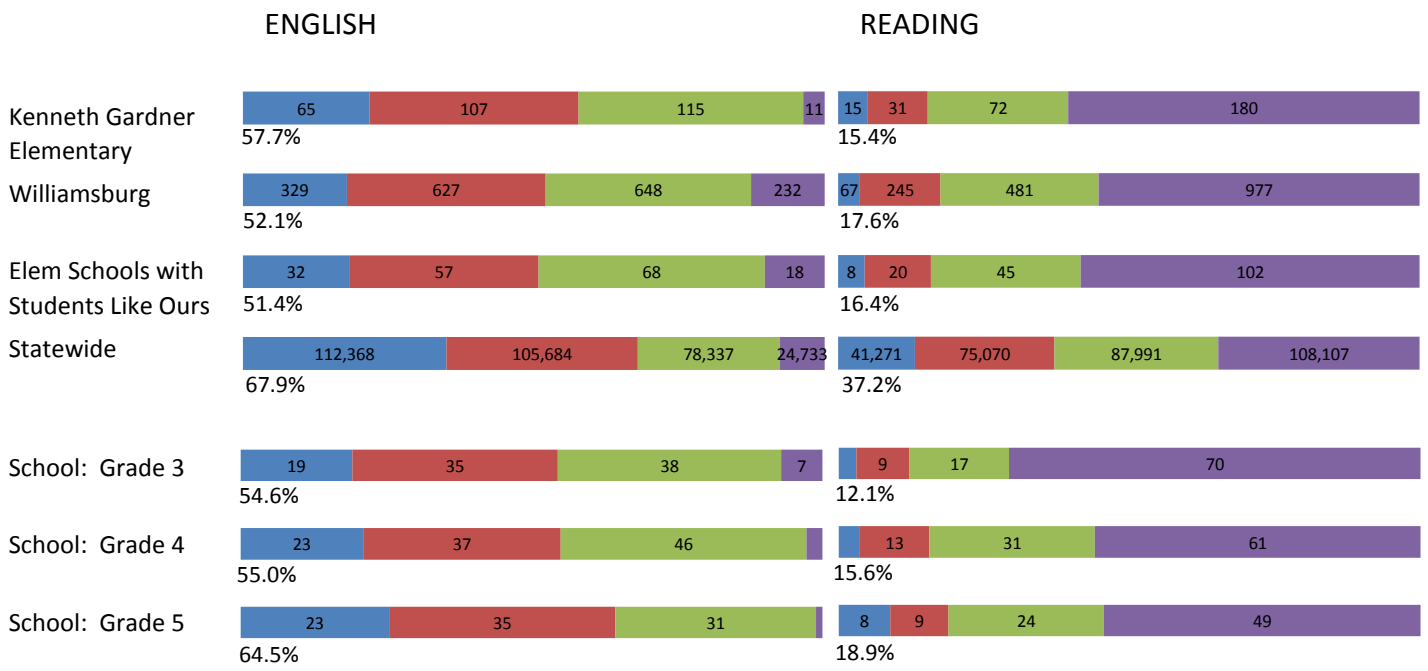
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Kenneth Gardner Elementary is helping all students to develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment where all students have the opportunity to become successful academically and socially. Educational experiences are provided that promote leadership, enhance students' academic abilities, foster a love for the arts, and ensure students are college and career ready. The 2014-2015 proved to be an incredible year! With a school wide theme of Lights, Camera, Lead, Kenneth Gardner shared several stellar performances with various audiences. In April, Kenneth Gardner Elementary reached a prestigious destination as it was named a Franklin Covey Leader in Me Lighthouse School. Schools that attain Lighthouse status are recognized for the implementation and attainment of a well-rounded leadership model. Lighthouse Schools serve as models of leadership and mentors to other schools. KGES was also named a "Cool School" by News 2 Today, a local news station. Other accolades include receiving grants such as the Santee Electric BRIGHT IDEAS grant, the Target grant, Fresh Fruits and Vegetables grant program, Charleston County LowCountry Food Bank grant, and part of the consortium for the Race to the Top Federal grant. Faculty and staff work to sustain growth and nurture the transformations that occurred within the school. One teacher's participation in the Capital One's Wish for Others campaign landed her in New York City to appear on the Rachael Ray talk show. Stephen Covey's 7 Habits and the arts have been infused into the everyday life and culture of the school. The school has witnessed significant improvements in academic achievement, decreases in student discipline referrals, and increases in levels of accountability. The creation of the Happy Kids Lounge and the Leadership Academy strengthened the commitment of allowing each student to enter as a learner and exit as a leader. Students showcased leadership and their unique talents and interests during L.E.A.D. Club Day. L.E.A.D. Club Day is all about Learning, Experiencing, And Discovering the hidden talents and skills students possess through organized club activities. This innovative, school-wide model has contributed to emphasizing a culture of student empowerment and has helped unleash each child's fullest potential; our teachers have internalized timeless leadership principles that will nurture the skills our students need to become successful, life-long learners. Students and teachers used advanced technology and utilized a focused, explicit and direct instructional model in all classrooms. KGES teachers integrated interventions to help improve math computational and problem solving skill as well as reading and writing skills. The students of KGES also engaged in activities that support and nurture the Arts.

Dr. Jennifer G. Gardner, Principal
Reverend James Lane, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



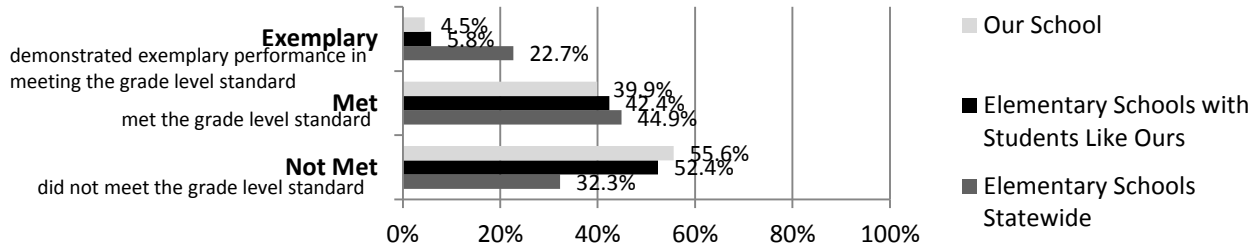
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

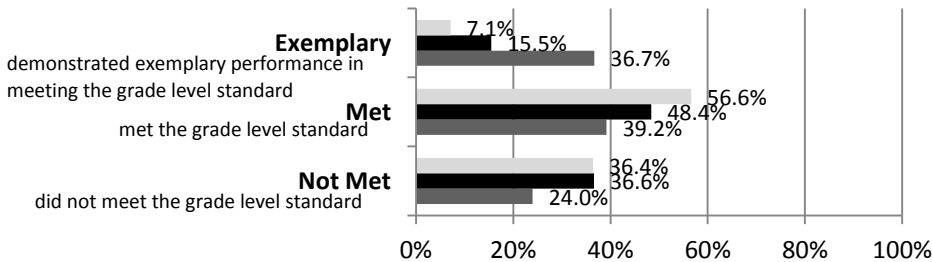
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
49.1	38.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.4	56.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 325)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.4	Down from 97.6%	N/A
Attendance Rate	98.5	Up from 98.3%	95.2
With disabilities	18.9	Up from 18.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.1	Up from 4.0%	2.6
Percentage of students retained	3.5	Up from 2.4%	1.4
Teachers (n = 26)			
Percentage of teachers with advanced degrees	53.8	Down from 64.0%	58.3
Percentage of teachers on continuing contract	61.5	Down from 76.0%	71.4
Teachers returning from previous year	82.3	Down from 84.4%	82.1
Teacher attendance rate	95.8	Down from 97.5%	95.0
Average teacher salary*	\$43,120	Down 1.0%	\$46,162
Professional development days / teacher	10.8 days	Up from 1.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	1.8
School			
Principal's years at school	10.0	Up from 9.0	3.5
Student-teacher ratio in core subjects	16.2 to 1	Down from 20.4 to 1	18.6 to 1
Prime instructional time	93.7	Down from 95.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.4	Down from 99.2%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	21.0	N/A	33.5
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	5.8	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,601	Up 0.5%	\$8,511
Percent of expenditures for instruction**	60.7	Up from 60.6%	64.2
Percent of expenditures for teachers' salaries**	62.1	Up from 61.7%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	94	43
Percent satisfied with learning environment	90.0	79.8	86.1
Percent satisfied with social and physical environment	96.8	70.2	84.5
Percent satisfied with school-home relations	83.4	82.9	72.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample