

## Monarch Elementary School

218 Monarch School Drive

Union, SC 29379



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-5 Elementary

**Enrollment:** 474 students

**School Phone:** 864-429-1733

**School Website:** <http://unionmes.ss8.sharpschool.com/>

**Principal:** Anita H. Maness

**Superintendent:** Dr. Kristi V. Woodall

**Board Chair:** Dr. Wanda All



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Monarch Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment. We provide such an environment through the implementation of our district's vision: "Students First." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Project Based Learning activities, Science Kits, small group guided reading, Accelerated Reader, STEM, Reading Interventionists, and Read to Succeed. We are proud of our strong history of academic success, being named a Title I Reward School for the past three years. At Monarch Elementary School we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on developing our students as effective leaders. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. We continued to use the Positive Behavior Intervention and Support (PBIS) program. This program rewards our students for displaying positive behavior by the earning of Monarch Money. We celebrate these behaviors with our monthly PTO sponsored events. We also have a G/T Art, Chorus, and Steel Drum band programs that provide student leaders to succeed. Our guidance counselor taught monthly guidance lessons. Monarch Elementary School also partnered with a local church to provide food over the weekend for numerous needy children. We have a Save the Children In-School and After-School program that provides remedial reading, math, science, nutrition, and physical activity to students. Parenting programs are also offered to the families of students involved in this program. Finally, we continue to offer a universal breakfast program that provides a healthy breakfast to each student as they begin their day. At Monarch Elementary School we believe the school, family, and community must share the educational responsibility of our students. We believe we are building the future leaders of Union County and the state of South Carolina. Ms. Tabatha Stevens, Chair of the School Improvement Council Anita Hart Maness, Principal

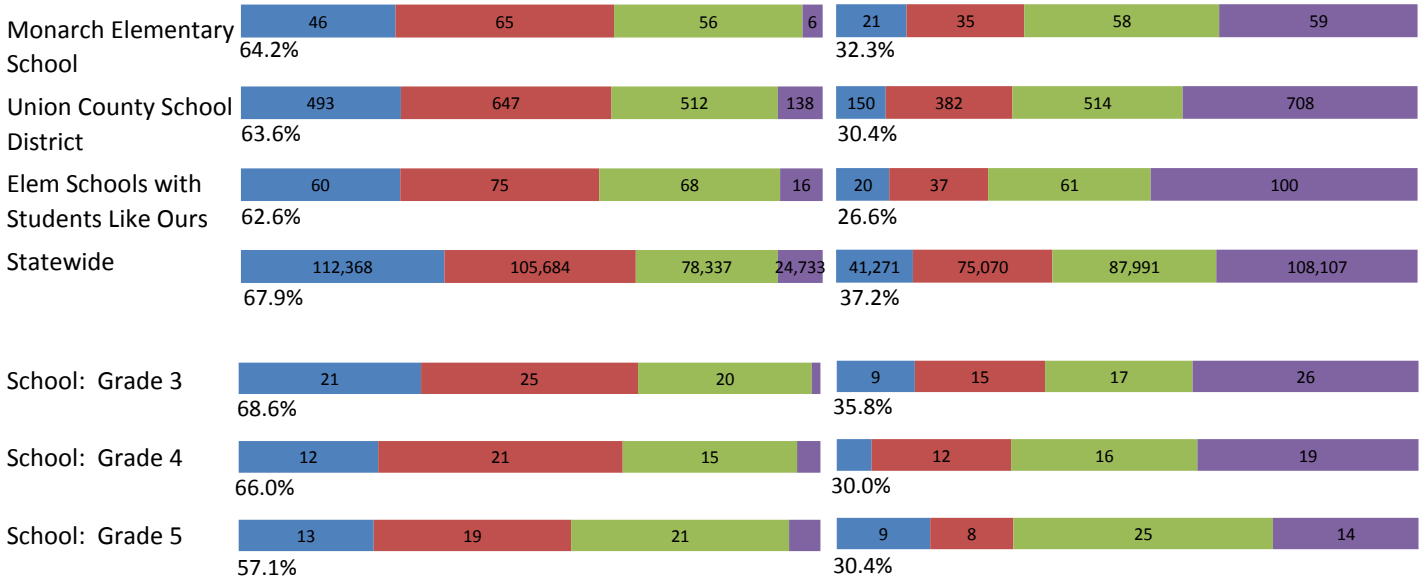
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

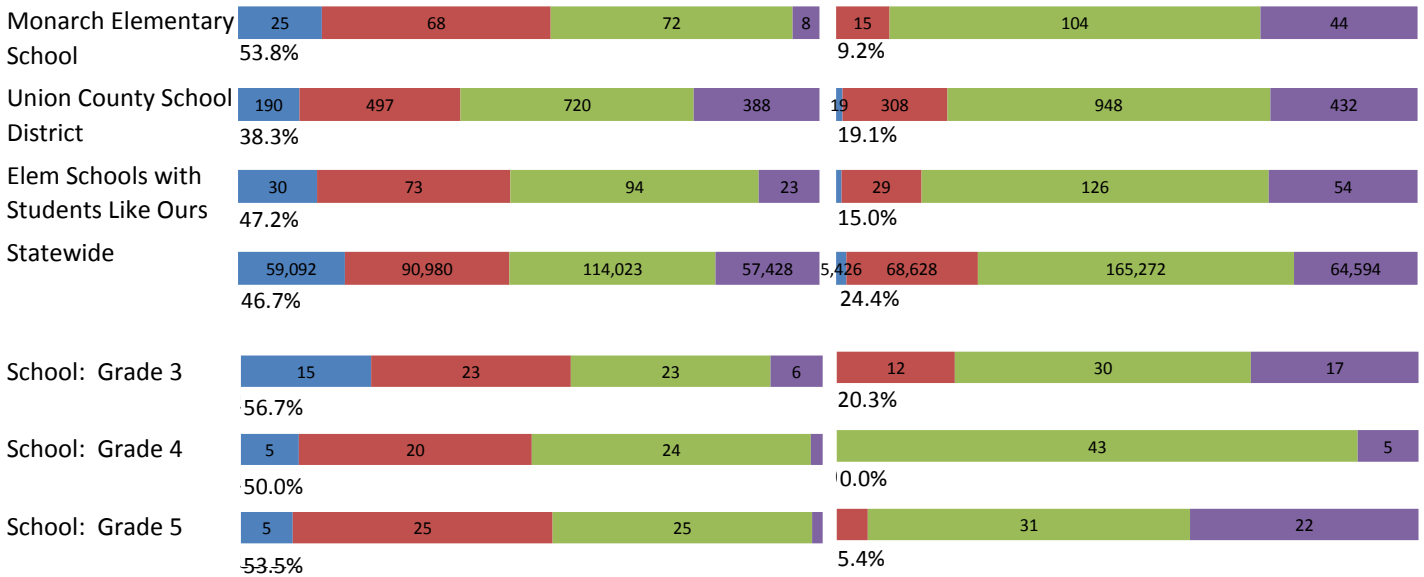
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



ACT Readiness Levels



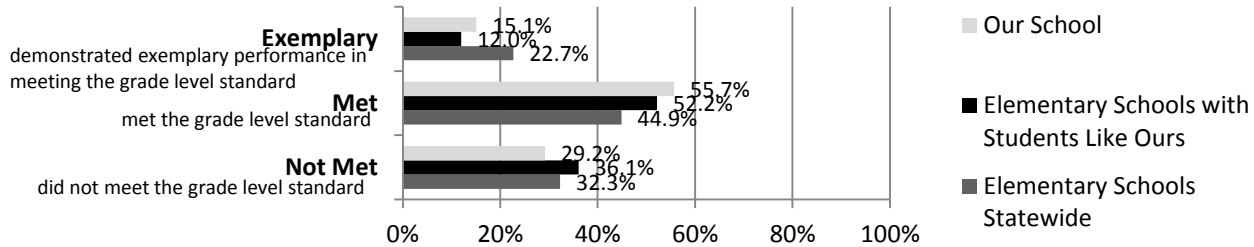
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

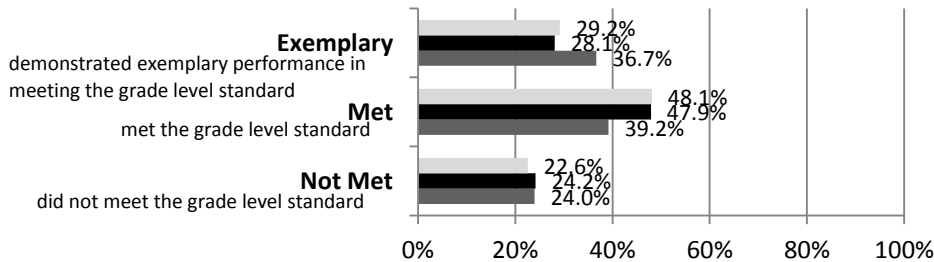
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.0	69.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.0	71.4

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 474)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.7	Down from 84.8%	N/A
Attendance Rate	96.8	Down from 96.9%	95.5
With disabilities	13.8	Down from 14.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.8	Up from 3.8%	5.9
Percentage of students retained	5.2	Down from 5.5%	1.4
<b>Teachers (n = 25)</b>			
Percentage of teachers with advanced degrees	64.0	Down from 74.1%	61.2
Percentage of teachers on continuing contract	80.0	Down from 92.6%	80.6
Teachers returning from previous year	86.1	Down from 90.4%	87.9
Teacher attendance rate	94.8	Up from 92.6%	95.0
Average teacher salary*	\$48,914	Down 1.3%	\$48,253
Professional development days / teacher	6.1 days	Down from 15.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	9.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.1 to 1	20.1 to 1
Prime instructional time	91.1	Up from 89.3%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	33.7	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,822	Down 1.4%	\$7,993
Percent of expenditures for instruction**	64.9	Up from 64.8%	65.7
Percent of expenditures for teachers' salaries**	66.3	Up from 65.7%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	27	56	34
Percent satisfied with learning environment	100.0	98.2	79.4
Percent satisfied with social and physical environment	100.0	98.2	82.3
Percent satisfied with school-home relations	100.0	92.8	76.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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