




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Rene' Pryor
<b>Enrollment:</b>	343 students	<b>Superintendent:</b>	Dr. Kristi V. Woodall
<b>School Phone:</b>	864-674-5518	<b>Board Chair:</b>	Dr. Wanda All
<b>School Website:</b>	<a href="http://unionjems.ss8.sharpschool.com/">http://unionjems.ss8.sharpschool.com/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Jonesville Elementary School supports all students in the development of world class skills and life and career characteristics. These characteristics are embedded throughout the Profile of the South Carolina Graduate. The focus of our school is to provide a safe, caring and academically challenging learning environment. We support this type of environment through the implementation of our school vision: "One family, One Mission: To create the best quality education for all students." This vision is demonstrated by providing challenging instructional opportunities for our students through best practices in all content areas. This enables each learner to reach his/her full potential. Our educators work continuously to provide these opportunities through participating in professional development throughout the year. Our educators are actively seeking research based and effective strategies to utilize in the classroom. These strategies include: guided reading and math instruction, writing workshop/writing across the curriculum, inquiry based instruction, STEM, Read to Succeed strategy implementation, standards based science kit implementation and integration of grammar instruction in all content areas.

At Jonesville Elementary School, various programs are offered beyond the classroom to facilitate the development of the "whole child". The Response to Intervention process provides opportunities for struggling learners to receive individualized reading and math instruction throughout the school year. This year, we continued the implementation of the Positive Behavior Interventions and Support (PBIS) program. Through this program, students are rewarded for displaying positive behaviors within and beyond the classroom environment. Students are also provided enrichment opportunities throughout the year. These opportunities include: academic challenge, EMERGE, student council and orchestra instruction.

Our school is proud of the involvement of our stakeholders through active participation in PTA and the School Improvement Council. These members meet several times each year to discuss strengths and areas of improvement for our school and the entire learning community. Through their support, we are able to provide parent/student workshops, open houses and resources for our learning community throughout the year.

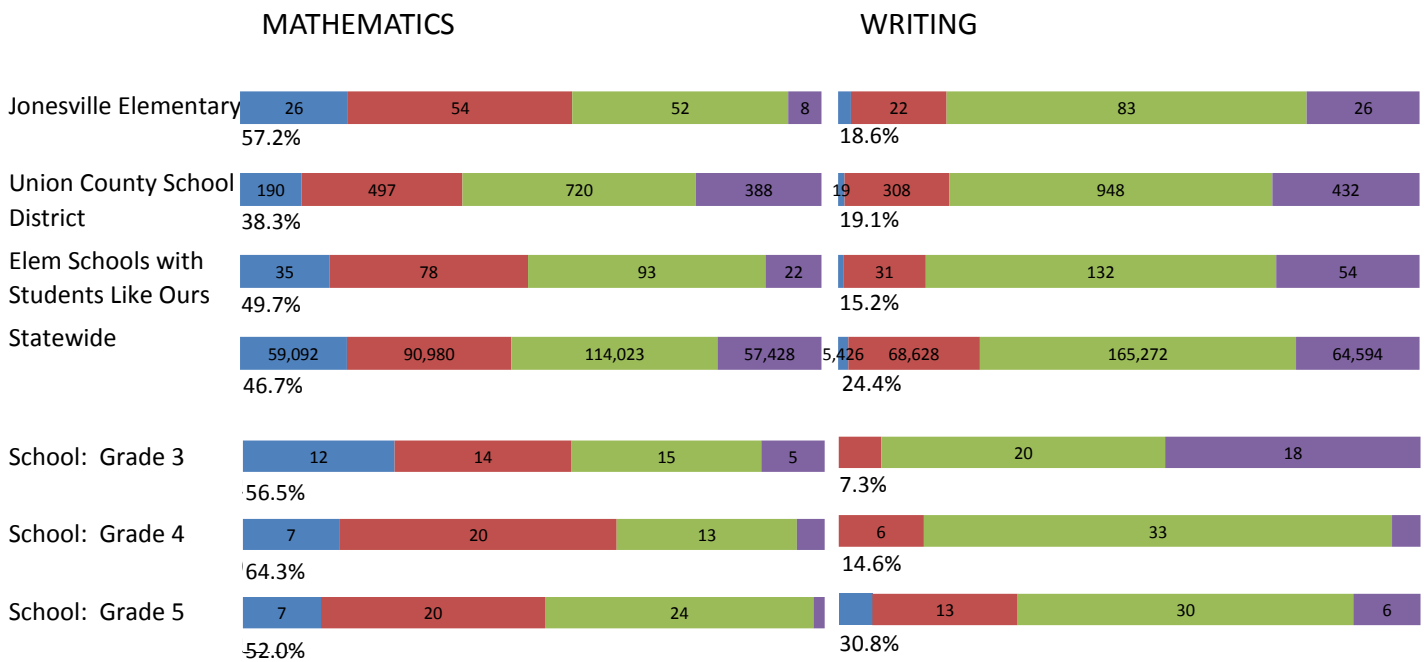
At Jonesville Elementary School, we believe all stakeholders must share the educational responsibility of our students. These include: the school, the family and the community. Thank you for your continuous support in the development of our future South Carolina graduates and world leaders!

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

Mrs. Stephanie Glenn, Chair of the School Improvement Council  
 Mrs. Rene' Pryor, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



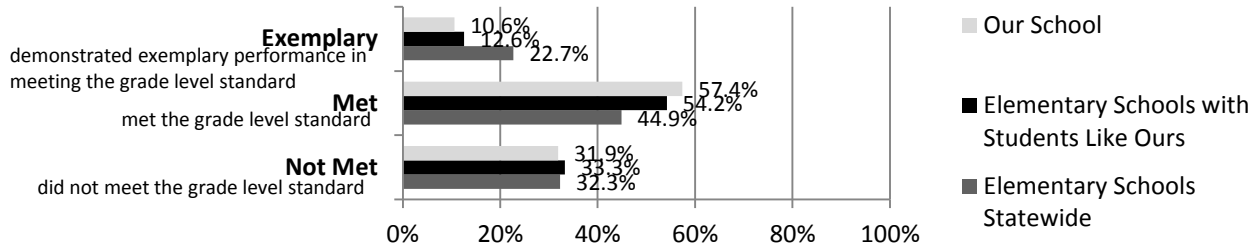
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

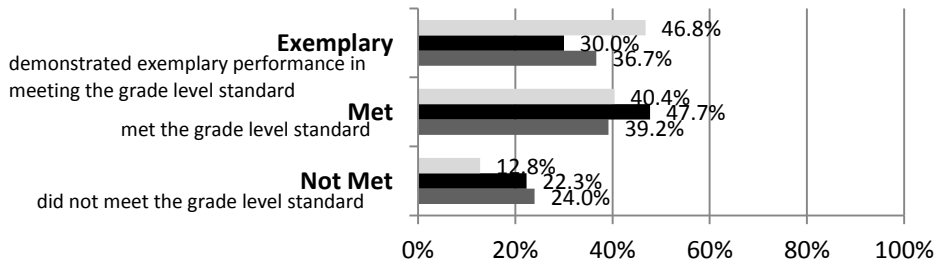
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.4	65.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.1	86.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 343)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.8	Down from 82.6%	N/A
Attendance Rate	95.2	Down from 96.5%	95.6
With disabilities	15.5	Down from 15.6%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.8	Up from 5.5%	6.4
Percentage of students retained	2.2	Up from 1.7%	1.4
<b>Teachers (n = 22)</b>			
Percentage of teachers with advanced degrees	50.0	Down from 62.5%	58.3
Percentage of teachers on continuing contract	81.8	Down from 91.7%	80.7
Teachers returning from previous year	78.0	Down from 82.7%	88.3
Teacher attendance rate	95.2	Up from 94.8%	94.9
Average teacher salary*	\$47,459	Down 3.6%	\$48,282
Professional development days / teacher	6.7 days	Down from 7.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.7 to 1	20.1 to 1
Prime instructional time	90.0	Down from 90.7%	89.2
Opportunities in the arts	Poor	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 55.4%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	42.4	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,937	Down 7.0%	\$7,798
Percent of expenditures for instruction**	65.0	Up from 64.9%	65.9
Percent of expenditures for teachers' salaries**	66.0	Up from 65.7%	67.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	16	52	36
Percent satisfied with learning environment	87.5	84.7	80.6
Percent satisfied with social and physical environment	87.5	82.7	91.6
Percent satisfied with school-home relations	87.6	88.5	69.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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