

Kingsbury Elementary School

825 Kingsbury Road
Sumter, SC 29154



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Phillip Jackson
Enrollment:	792 students	Superintendent:	J. Frank Baker
School Phone:	803-775-6244	Board Chair:	Daryl McGhaney
School Website:	http://kbe.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

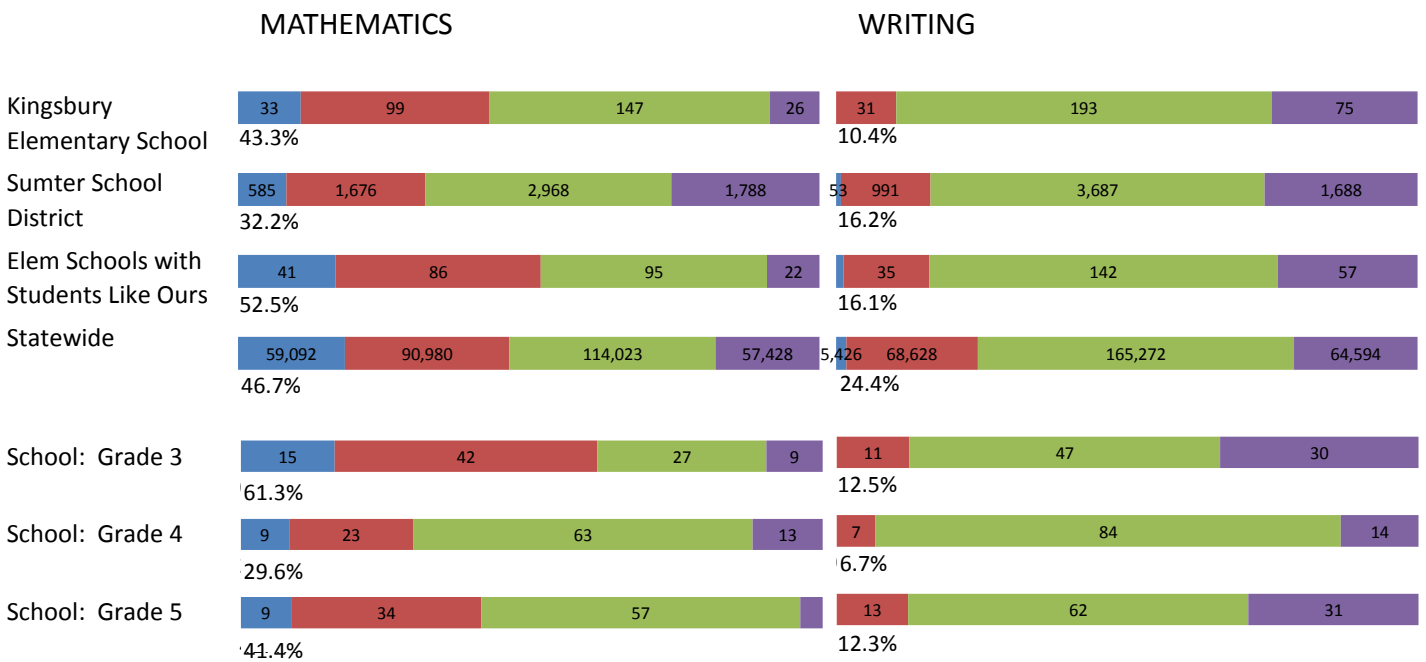
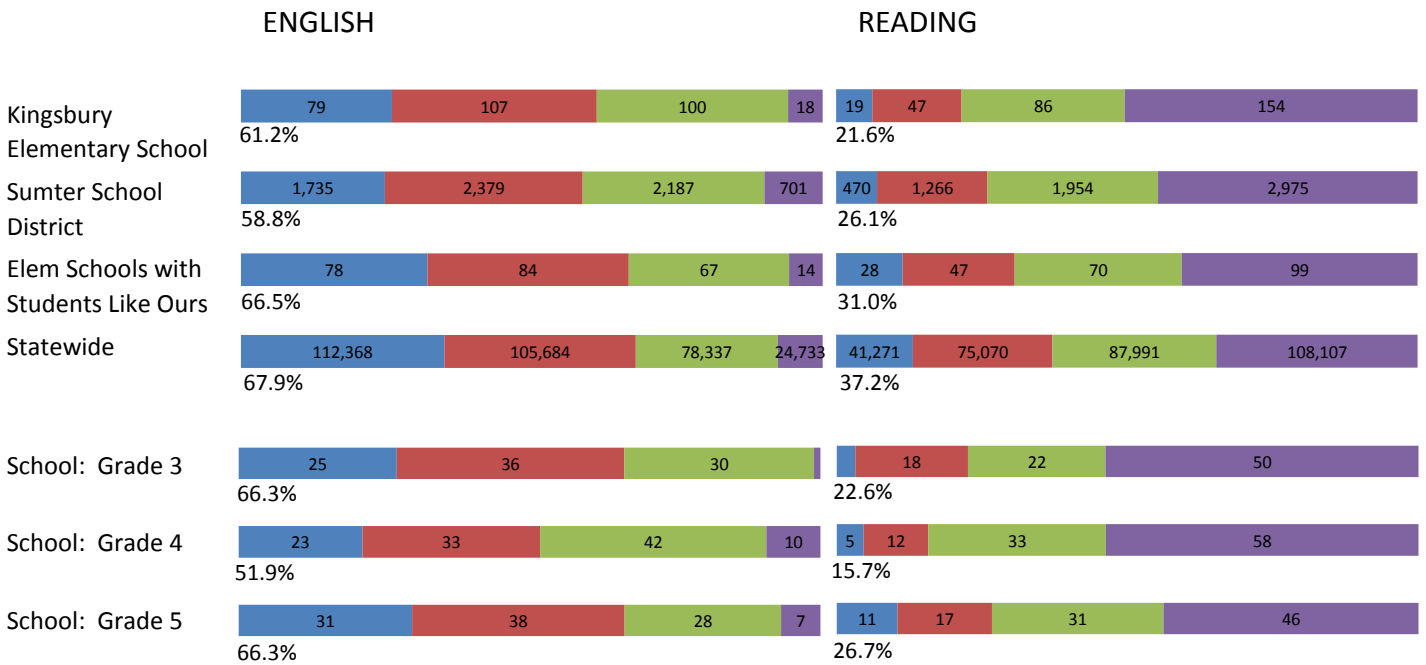
Kingsbury Elementary School June 16, 2015 The 2014-2015 school year was filled with growth and progress. Kingsbury Elementary is meeting the profile of the South Carolina graduate and developing world class skills in our students by providing innovative and challenging learning experiences in a safe, supportive and culturally diverse environment. Our school strives to maximize the potential of every child through strong relationships, high expectations and quality instruction. Kingsbury's faculty and staff work together diligently to implement highly effective teaching strategies. These include: guided reading, the CAFÉ model and Lucy Calkins writing program. Our reading interventionist works with struggling readers to develop foundational skills. In mathematics, guided math is practiced along with RIT groups to address identified areas of weakness. The addition of reading and math coaches was a significant step in addressing student achievement gaps and improving instructional strategies. Kingsbury is committed to developing well rounded students. This year, an after school drama program was added for students in grades 3-5. Additionally, Kingsbury was selected as an ABC (Arts in Basic Curriculum) project site. Our PBIS program continues to provide positive behavior incentives for students. The "King's Ransom Table" was a new reward system implemented this year which effectively motivated students to make good behavior choices. The "Knights in Training" mentor program provided excellent role models for our students to emulate and learn from their experiences. Kingsbury students are taught the value of serving others. They participate in numerous projects such as Jump Rope for Heart and Pennies for Patients. Our Principal's Council held a toy drive in December and also volunteered in a local soup kitchen. A thriving school community is fostered through events such as Movies with Mom, Veteran's Day Program, Read Across Kingsbury and our Character Parade. Our "Boo Hoo Breakfast" for new families is also an annual favorite. At Kingsbury Elementary, we share a common vision that all children can learn. Our school community, through hard work and devotion, shapes a uniquely positive school culture. The theme for the 2014-2015 school year was "Expect the Extraordinary!" and our students and staff answered the challenge. Thank you for your ongoing support as we develop students to become leaders, lifelong learners and productive members of a global society.

Mrs. Heather Mullen, School Improvement Council Chair

Mr. Phillip W. Jackson, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



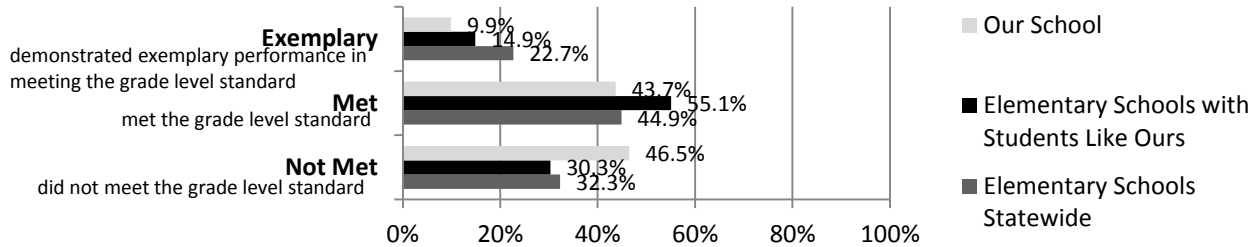
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

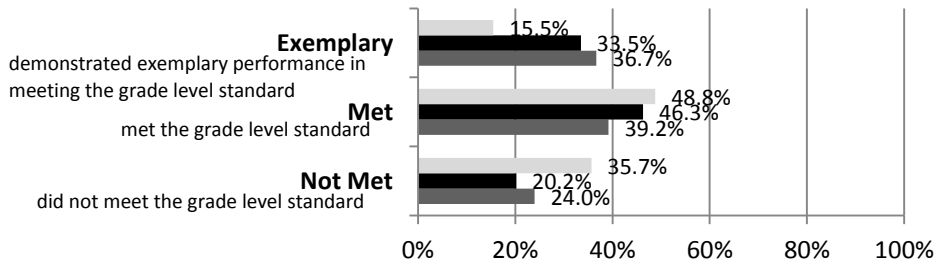
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
53.7	53.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.4	59.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 792)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.0	Down from 78.3%	N/A
Attendance Rate	95.4	Down from 95.5%	95.8
With disabilities	14.2	Down from 14.6%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.2	Down from 5.5%	7.1
Percentage of students retained	3.1	Up from 1.3%	1.1
Teachers (n = 46)			
Percentage of teachers with advanced degrees	69.6	Down from 71.7%	59.3
Percentage of teachers on continuing contract	93.5	Up from 91.3%	83.3
Teachers returning from previous year	91.7	Down from 93.8%	88.7
Teacher attendance rate	95.3	No change	94.9
Average teacher salary*	\$49,687	Down 2.2%	\$48,191
Professional development days / teacher	13.2 days	Up from 6.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.6
School			
Principal's years at school	8.0	Up from 7.0	5.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.6 to 1	20.8 to 1
Prime instructional time	89.9	Down from 90.2%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	15.2
Number of resources available per student in the school library media center	12.6	N/A	23.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.9
District-issued technology devices per teacher	2.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.5	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,051	Up 7.8%	\$7,630
Percent of expenditures for instruction**	70.0	Up from 69.8%	67.0
Percent of expenditures for teachers' salaries**	71.0	No change	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	51	52	15
Percent satisfied with learning environment	94.1	96.2	93.3
Percent satisfied with social and physical environment	100.0	82.3	93.3
Percent satisfied with school-home relations	86.2	92.3	93.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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