

Pocalla Springs Elementary

2060 Bethel Church Road

Sumter, SC 29154



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Laura M. Brown
Enrollment:	859 students	Superintendent:	J. Frank Baker
School Phone:	803-481-5800	Board Chair:	Daryl McGhaney
School Website:	http://pses.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

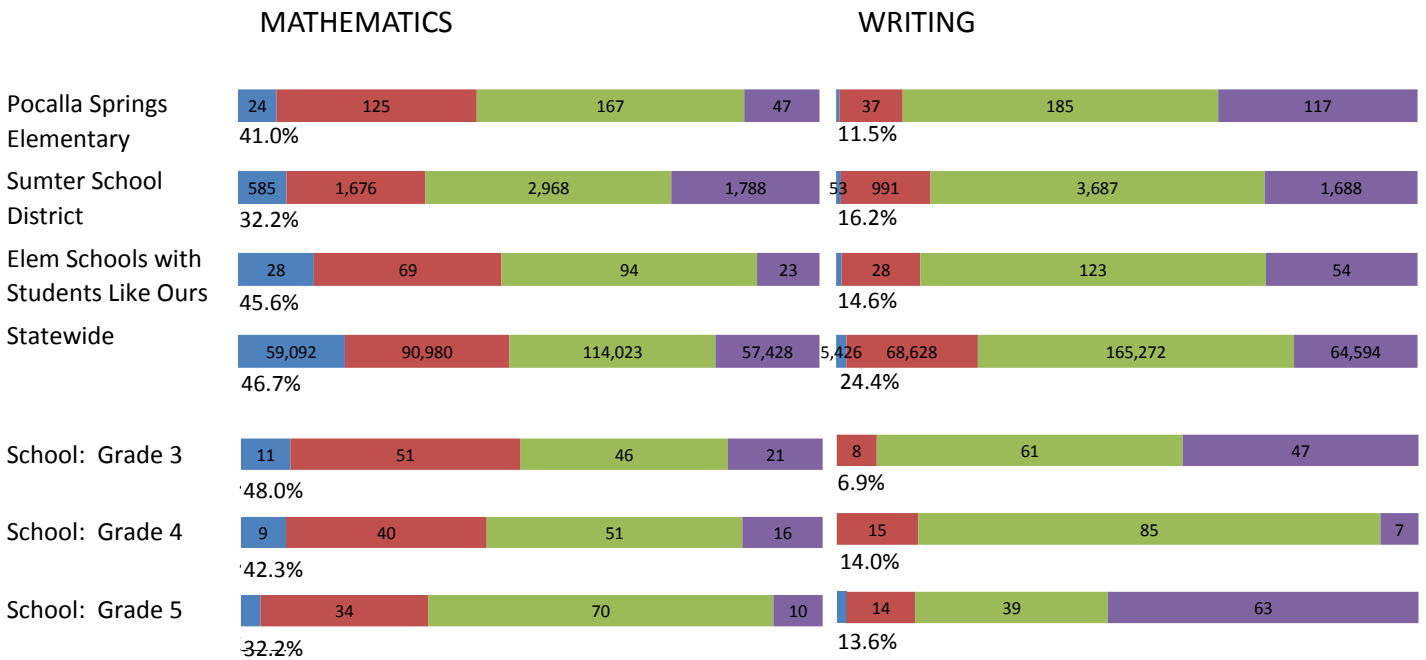
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents and Guardians, This has been an exciting year at Pocalla Springs Elementary. We have participated in many initiatives and have earned several recognitions. We are able to accomplish these things because at Pocalla Springs Elementary, we Aim for Success! Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by being a school where students are prepared to learn and ready to meet the challenges of each day. We aim to be a place where parents are actively involved and participate in their child's education by attending workshops and special events, and by encouraging school attendance, good homework habits, and excellent behavior. We aim for a safe and supportive environment across the entire day—whether it is on the playground, on the bus, in the hallways, or in the cafeteria. We aim for success by utilizing the services of a school-wide instructional facilitator to assist the principal in developing professional learning opportunities based on our population and needs. Opportunities include Balanced Literacy, Multi-Tiered System of Support, Test Analysis, Explicit Direct Instruction, and Technology-based Learning. We are currently partnering with the University of South Carolina and the Santee Wateree Writing Project for training in reading and writing. We aim for success by contributing to and caring for the community. Service Learning initiatives include Shower Shaw with Cookies, a Goodwill Clothing Drive, a Career Fair, a Health Fair, and other projects to beautify the environment and raise awareness. Our philanthropic effort has been mainly geared toward the American Cancer Society and Relay for Life, but we have also made significant donations to March of Dimes, the Muscular Dystrophy Association, Red Cross, and United Way. In March, 18 staff members walked in the Heart Walk for the American Heart Association. Thank you for working with us and for giving us the opportunity to serve your child.

Donna Johnston, Chairman School Improvement Council
Dr. Laura M. Brown, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



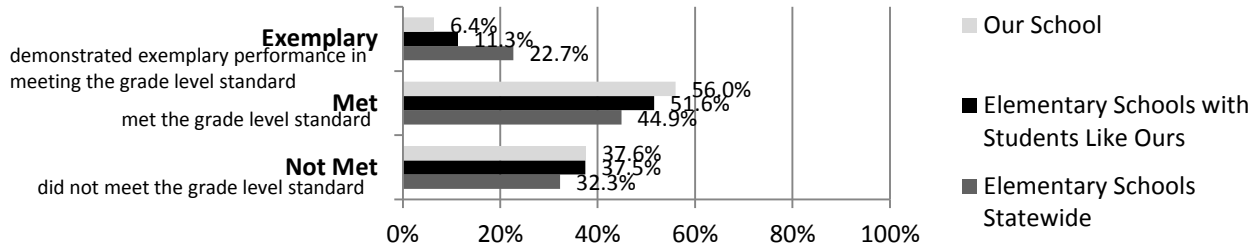
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

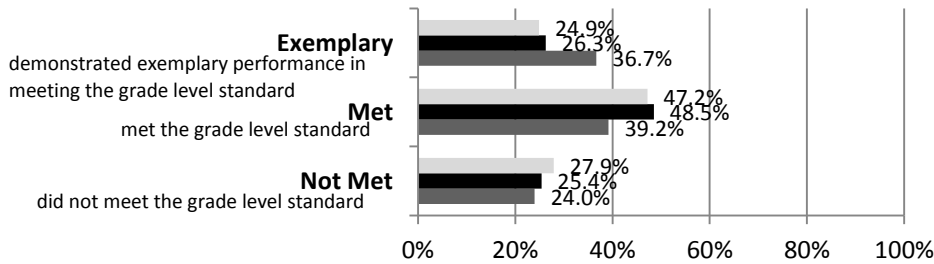
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.7	60.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.7	62.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 859)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.6	Down from 90.2%	N/A
Attendance Rate	93.8	Down from 94.4%	95.5
With disabilities	11.2	Up from 10.8%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.2	Up from 3.5%	5.6
Percentage of students retained	1.8	No change	1.5
Teachers (n = 56)			
Percentage of teachers with advanced degrees	44.6	Down from 54.0%	60.0
Percentage of teachers on continuing contract	76.8	Down from 86.0%	80.0
Teachers returning from previous year	87.9	Down from 91.3%	87.0
Teacher attendance rate	95.1	Up from 93.8%	94.9
Average teacher salary*	\$44,927	Down 2.2%	\$47,636
Professional development days / teacher	11.8 days	Down from 13.2 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 23.0 to 1	19.7 to 1
Prime instructional time	87.8	Up from 87.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	14.8
Number of resources available per student in the school library media center	19.6	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	13.5	Up from 2.1%	0.0
Dollars spent per pupil**	\$6,374	Up 0.5%	\$8,190
Percent of expenditures for instruction**	60.9	Up from 60.7%	65.0
Percent of expenditures for teachers' salaries**	62.1	Up from 61.3%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	32	110	60
Percent satisfied with learning environment	75.0	90.9	90.0
Percent satisfied with social and physical environment	77.4	82.8	88.6
Percent satisfied with school-home relations	68.7	86.2	79.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample