

Willow Drive Elementary

26 Willow Drive
Sumter, SC 29150



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Elizabeth C. Compton
Enrollment:	643 students	Superintendent:	J. Frank Baker
School Phone:	803-773-5796	Board Chair:	Daryl McGhaney
School Website:	http://wde.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

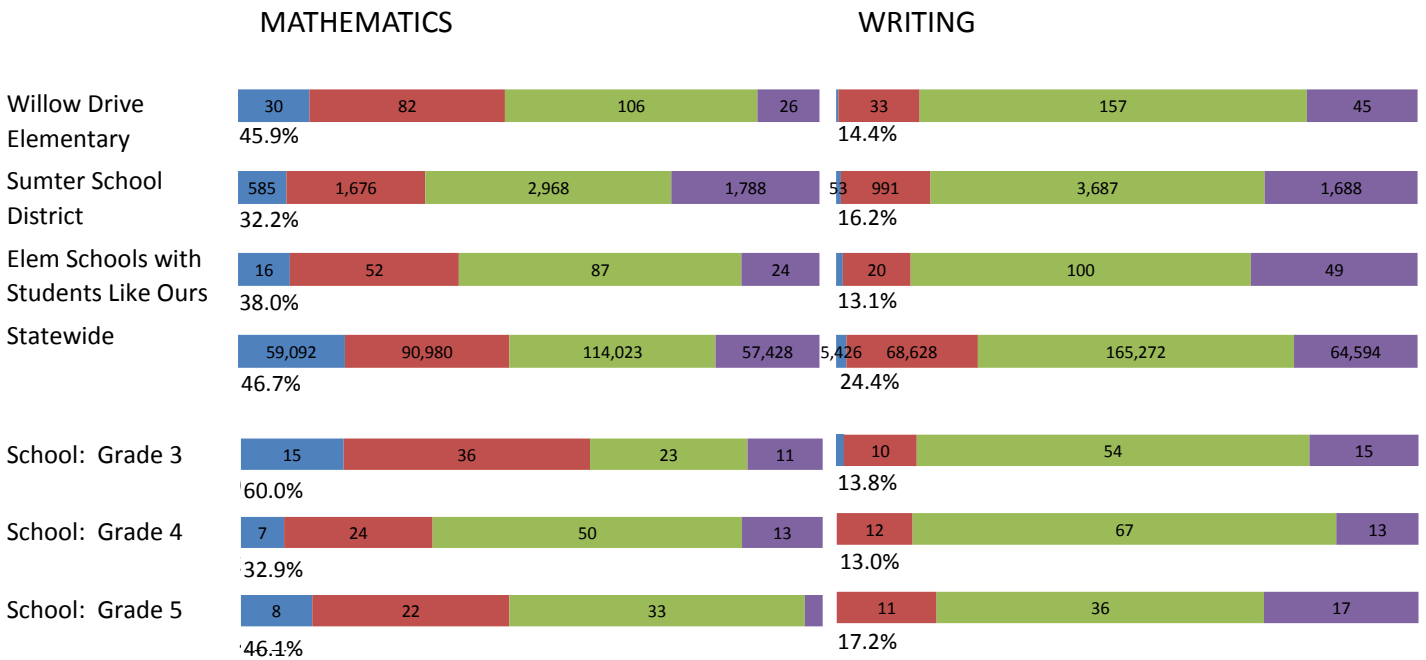
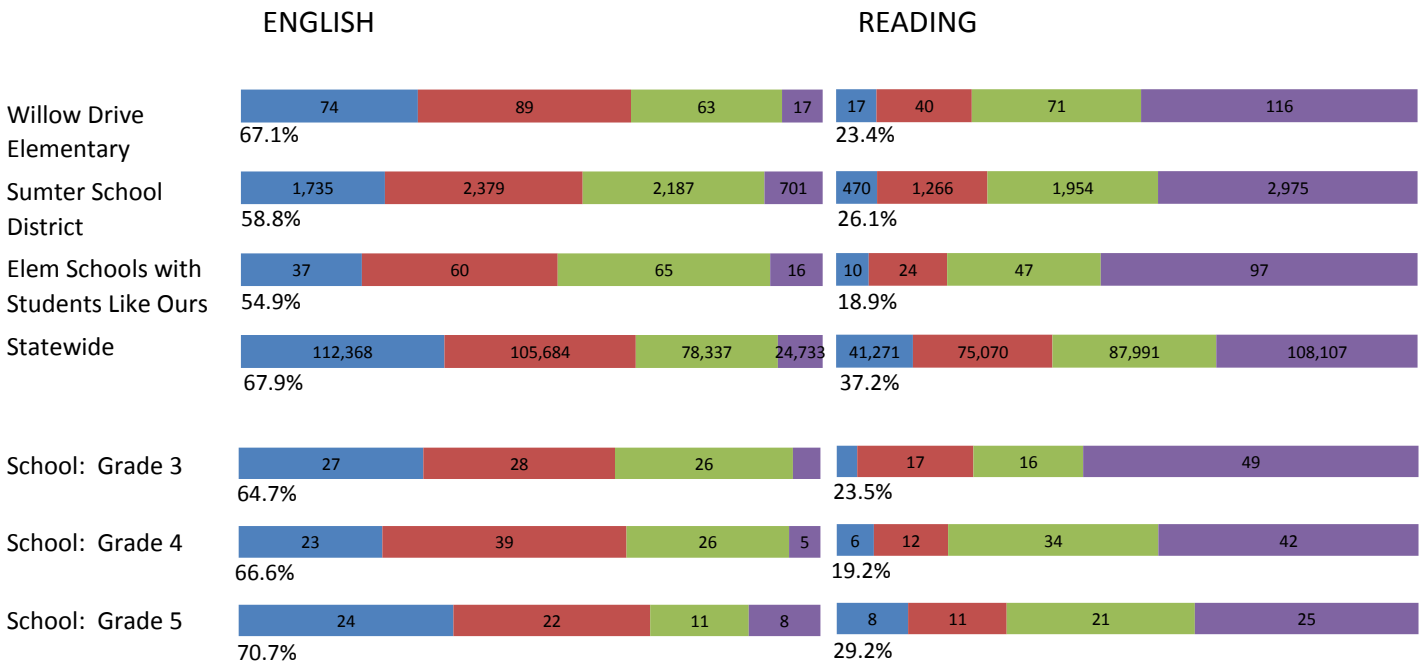
Willow Drive Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: "All students will receive the respect, encouragement and opportunities they need to build the knowledge, skills and attitudes required to be successful, contributing members of a global society." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers seek to learn new and effective strategies to use in the classroom such as: Balanced Literacy, Café, Daily 5, Read Naturally, hands-on math instruction, inquiry based science kits, small group guided reading, STEM, and math/reading interventions. We also partner with Americorps to provide assistance to primary students with reading skills and fluency. We are proud of our strong history of academic success. Willow Drive offers several programs to enhance our students' ability to develop into well-rounded individuals whose basic needs are met and who are able to positively contribute to society. We partner with local agencies to provide a food backpack and mentoring program for students who are struggling with hunger. Our Student Council is involved with many service projects, including canned food drives and sales to purchase gifts for needy children and food for our backpack program. We have a Safety Patrol that focuses on teaching students the importance of being responsible and following rules. Our guidance department offers monthly classroom sessions on character education and traits needed to be responsible citizens. Two weekly incentives, Terrific Kids and Soaring Eagles, recognize students who exhibit positive character traits towards adults and other students. We also offer Willow Glen behavior management and counseling services for students who struggle with difficult behaviors. Finally, all students receive free breakfast and lunch to ensure they have two healthy meals each day. At Willow Drive, we believe the school, family, and community must share the educational responsibility of our young. Thank you for your support and help in the development of our future South Carolina graduates and world leaders!

Ms. Johnston, School Improvement Council Chairperson
Ms. Compton, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



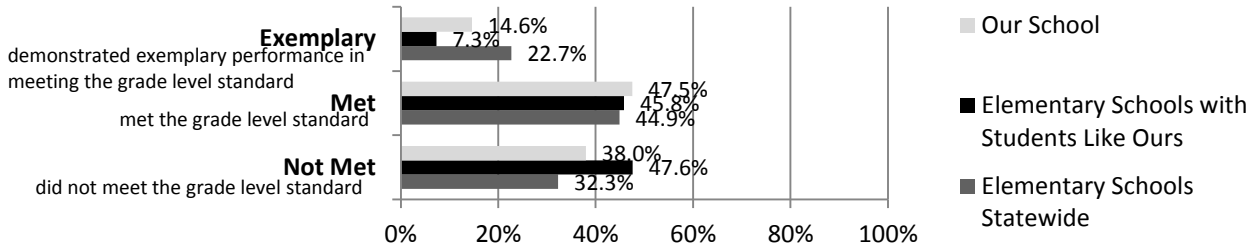
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

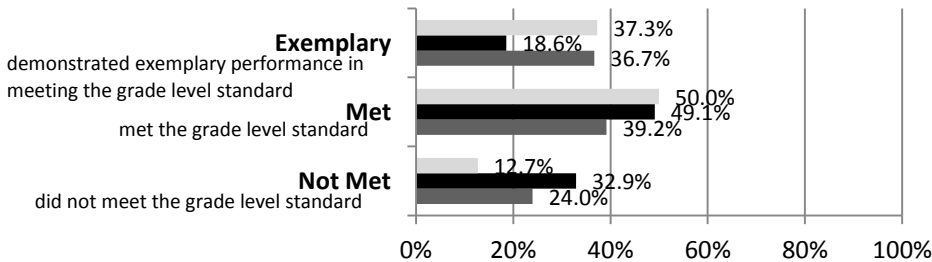
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.3	73.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.6	79.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 643)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.1	Down from 94.4%	N/A
Attendance Rate	96.5	Down from 97.1%	95.4
With disabilities	13.2	Down from 14.7%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.7	Up from 4.1%	3.4
Percentage of students retained	2.9	Down from 5.0%	1.5
Teachers (n = 41)			
Percentage of teachers with advanced degrees	46.3	Down from 51.3%	58.3
Percentage of teachers on continuing contract	75.6	Down from 76.9%	75.0
Teachers returning from previous year	84.2	Up from 80.3%	83.3
Teacher attendance rate	95.9	Up from 95.2%	95.0
Average teacher salary*	\$46,707	Up 0.4%	\$46,384
Professional development days / teacher	9.0 days	Down from 11.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	No change	18.8 to 1
Prime instructional time	92.0	Up from 91.6%	89.3
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.6
Number of resources available per student in the school library media center	13.9	N/A	30.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,295	Up 11.9%	\$8,379
Percent of expenditures for instruction**	66.1	Up from 66.0%	64.9
Percent of expenditures for teachers' salaries**	68.3	Up from 66.7%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	76	28
Percent satisfied with learning environment	97.7	84.2	75.0
Percent satisfied with social and physical environment	95.5	71.1	89.3
Percent satisfied with school-home relations	77.3	81.3	68.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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