

## Wilder Elementary School

975 South Main Street

Sumter, SC 29150



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	David A. Wright
<b>Enrollment:</b>	457 students	<b>Superintendent:</b>	J. Frank Baker
<b>School Phone:</b>	803-775-5723	<b>Board Chair:</b>	Daryl McGhaney
<b>School Website:</b>	<a href="http://wld.sumterschools.net/">http://wld.sumterschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

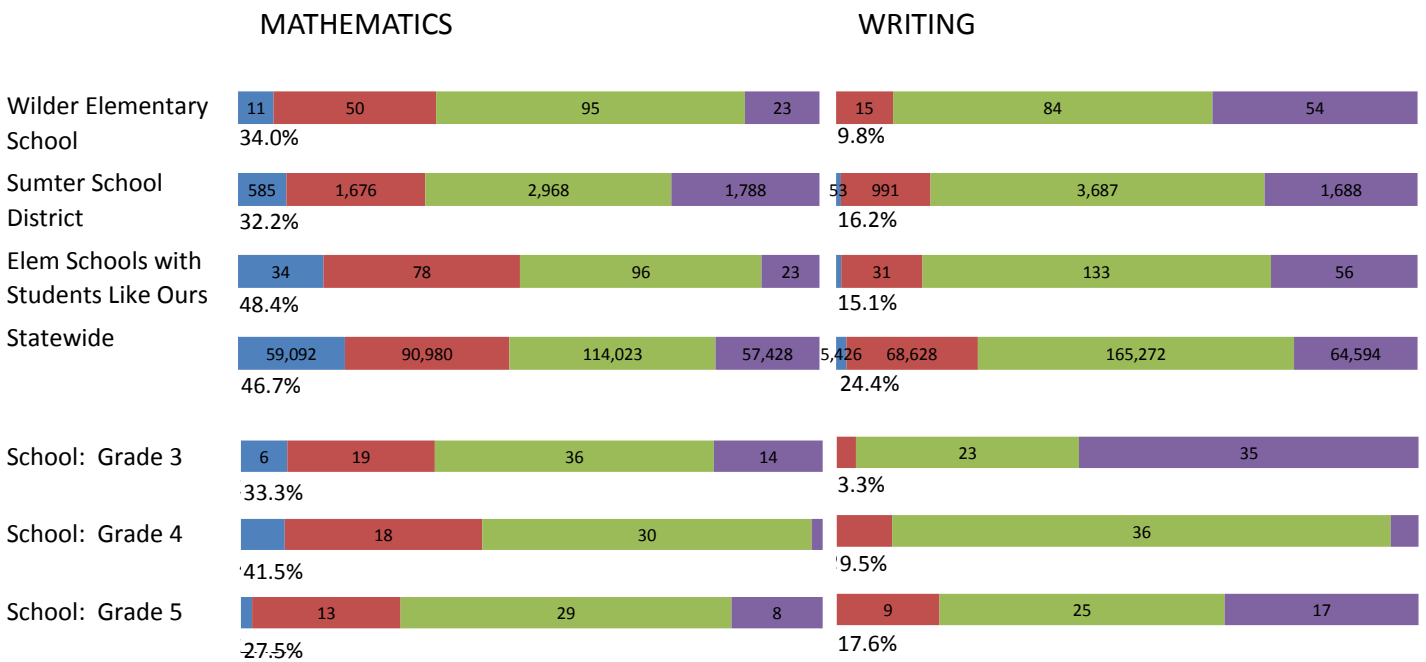
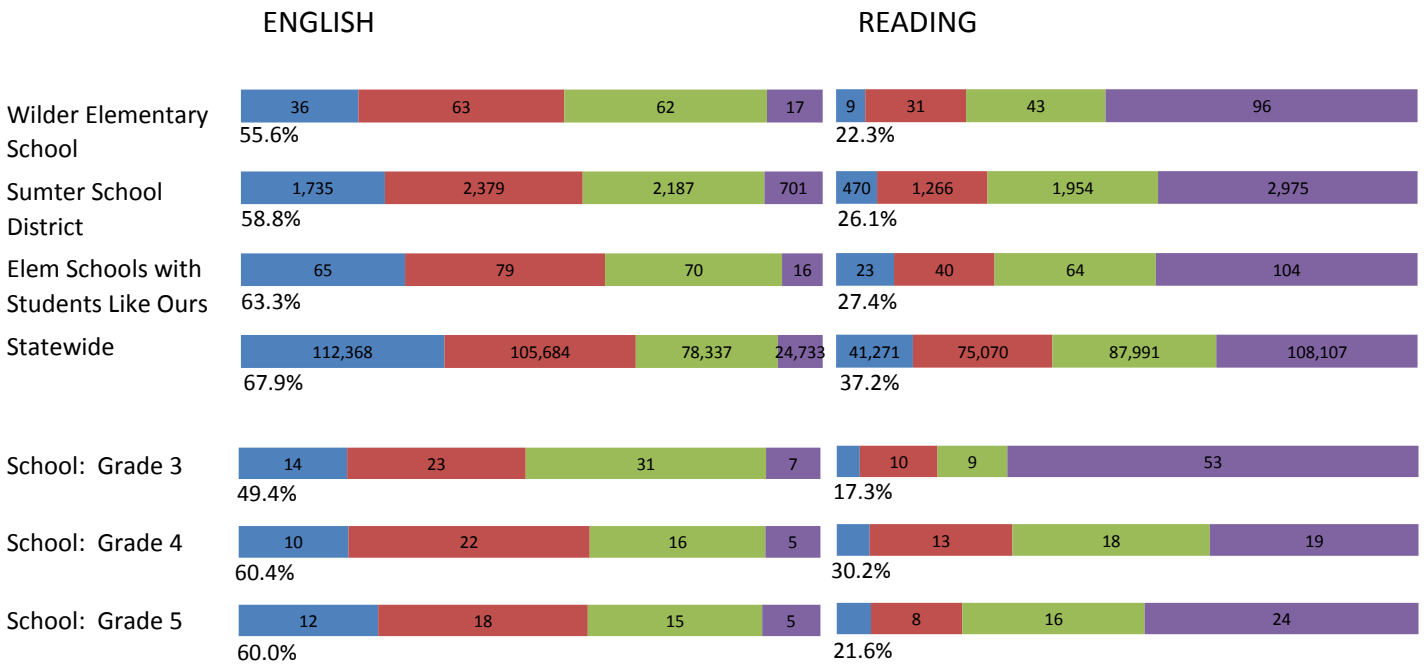
Throughout the 2014-2015 school year, Wilder Elementary School has provided an academically challenging, safe, and nurturing learning environment. Our world class education uses data to drive instruction, helping foster student growth and develop the skills as well as life and career characteristics of the Profile of the South Carolina Graduate.

Educators utilize Measures of Academic Progress (MAP), The Next Step Guided Reading Assessment of students, and running records as primary sources for student data. In an effort to create a world class learning environment, teachers use instructional best practices such as Café, Daily 5, Fantastic 5, Drops in a Bucket, DOL, Technology, Hands-On-Instruction, Differentiated Instruction, Flexible Grouping, and Informational Text daily to help students develop knowledge and skills to compete locally as well globally. Students also have opportunities after school to participate in the STEM program, a grant from the Department of Defense Education Activity. Students use iPads and Lego construction to enhance math and science skills. In addition, students were also able to participate in an after school tutoring program that focuses on math and reading skills using technology such as Study Island and System 44. Technology and quality instruction are supported at Wilder to increase student engagement. We promote life and career characteristics with an emphasis on civic duty and a commitment to community service. At Wilder Elementary, our caring students and staff participated in, collected for, and donated to Relay for Life, MDA, Jump for Rope for Heart, Leukemia Society, United Ministries, Goodwill, and other organizations. To promote good citizenship in our students, we recognize, via television show or by announcements, Terrific Kids, Writer of the Week and SOARING High character. The staff and community share the mission to provide all children with an opportunity to excel academically and socially. In order to best prepare our students, for college and career readiness, we provide our teachers with ongoing professional development activities focused on delivery of instruction using research-based instructional strategies. In addition, schools within the school allow teachers to collaborate on many topics that help support classroom instruction and professional growth. At Wilder Elementary School we believe that the school, family and community share the responsibility of educating our young people. We thank all who participate in the development of our future South Carolina graduates and world leaders.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



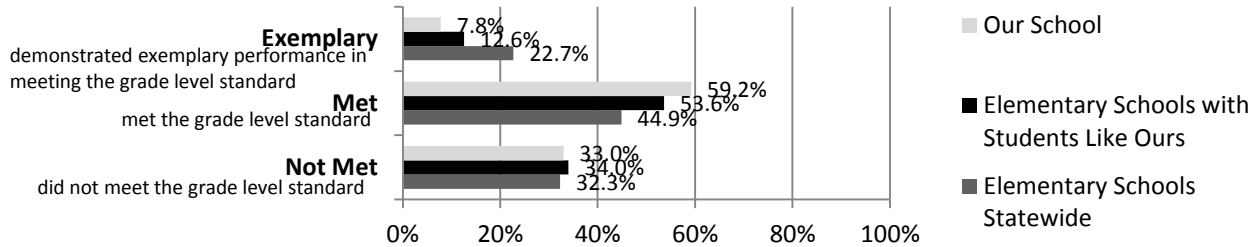
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

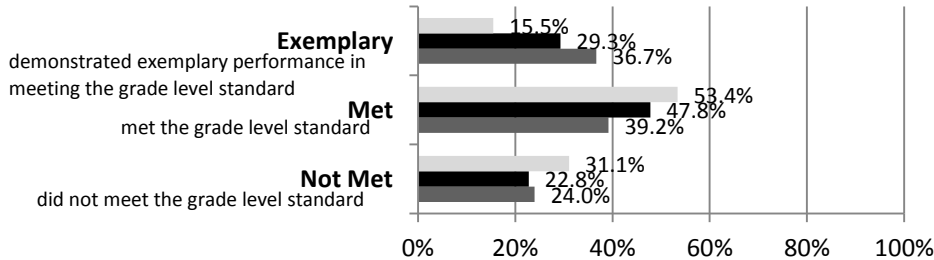
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.0	50.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.6	64.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 457)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.1	Down from 85.7%	N/A
Attendance Rate	95.0	Down from 95.6%	95.5
With disabilities	18.4	Up from 16.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.4	Down from 6.9%	6.4
Percentage of students retained	2.4	Up from 1.1%	1.3
<b>Teachers (n = 33)</b>			
Percentage of teachers with advanced degrees	39.4	Down from 58.6%	58.3
Percentage of teachers on continuing contract	66.7	Down from 79.3%	80.8
Teachers returning from previous year	75.1	Up from 74.6%	88.3
Teacher attendance rate	91.8	Down from 95.7%	94.9
Average teacher salary*	\$44,562	Down 1.8%	\$48,148
Professional development days / teacher	7.6 days	Up from 6.5 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 8.1 to 1	20.1 to 1
Prime instructional time	86.0	Down from 90.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	18.5	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	18.7	Up from 17.8%	0.0
Dollars spent per pupil**	\$7,660	Up 25.6%	\$7,850
Percent of expenditures for instruction**	62.2	Up from 62.0%	65.2
Percent of expenditures for teachers' salaries**	63.2	Up from 62.7%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	53	33
Percent satisfied with learning environment	88.5	88.7	90.9
Percent satisfied with social and physical environment	88.5	73.6	87.9
Percent satisfied with school-home relations	53.9	81.1	78.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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