

Crosswell Drive Elementary

301 Crosswell Drive
Sumter, SC 29150



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Anne McFadden
Enrollment:	622 students	Superintendent:	J. Frank Baker
School Phone:	803-775-0679	Board Chair:	Daryl McGhaney
School Website:	http://cde.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Crosswell Drive Elementary School helps students develop the world class skills and life and career characteristics designed by the Profile of the South Carolina Graduate which provides a safe, caring, and academically stimulating learning environment. We provide such an environment through the implementation of our school vision: A school that is "Leaping into Literacy". We launch this vision by challenging our students with best practices to reach their full potential and by providing research based professional development for our teachers. In addition to our regular curriculum our teachers are provided opportunities that will enhance student learning in their classrooms using effective strategies and programs such as: Next Steps to Guided Reading, Letter Land, Project Read, Study Island, Accelerated Reader, Star Math and Star Reading. We are proud of our robust history of engaged academic success. For the past two years, Crosswell Drive Elementary has continued to use the Positive Action Curriculum that has various programs outside the academic domain and focuses on the development of the whole child. School wide, we embrace this curriculum through an EEDA at-risk grant that allows for the inclusion of character education in core content subject areas. We believe it is imperative that our students learn what it means to demonstrate positive actions and behaviors. Crosswell Drive Elementary also partnered with several community based churches and organizations: Wayman Chapel A.M.E Church, Love Covenant Church, St John United Methodist Church, and Zeta Phi Beta Sorority. They provided nutritious weekend snacks for families, mentoring opportunities, tutoring programs, and classroom libraries for students. We have found these partnerships beneficial to our students and the school. We offered a community-based universal breakfast and lunch program to all students. This program ensures that all students are ready for the instructional day. At Crosswell Drive Elementary School, we believe technology is an integral part of our school. We purchased ninety chrome books to support the integration of technology into core content subject areas in the classroom. Crosswell continues to foster creativity and innovation as well as critical thinking and problem solving to all students. By investing in our students' education, our workforce of tomorrow, we believe it will ensure the successful development of future South Carolina graduates and world leaders.

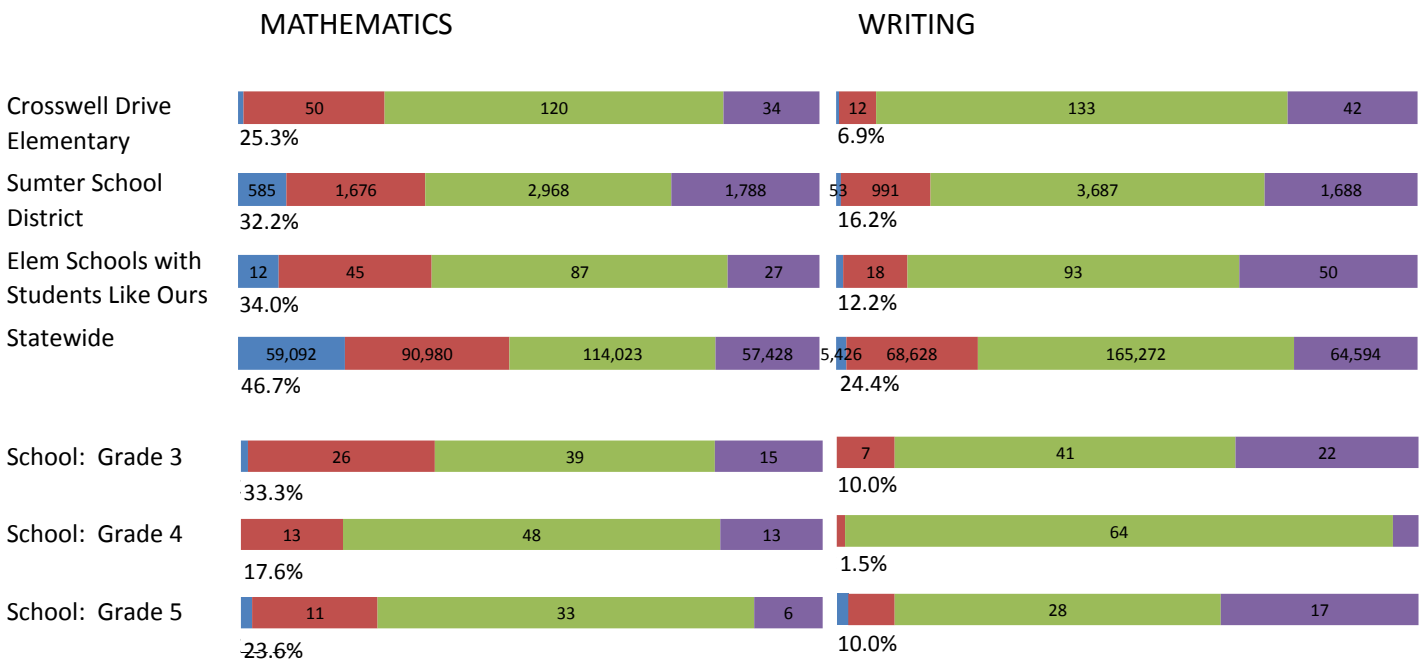
Ms. Lori DeLay, Chairperson School Improvement Council

Mrs. Anne McFadden, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



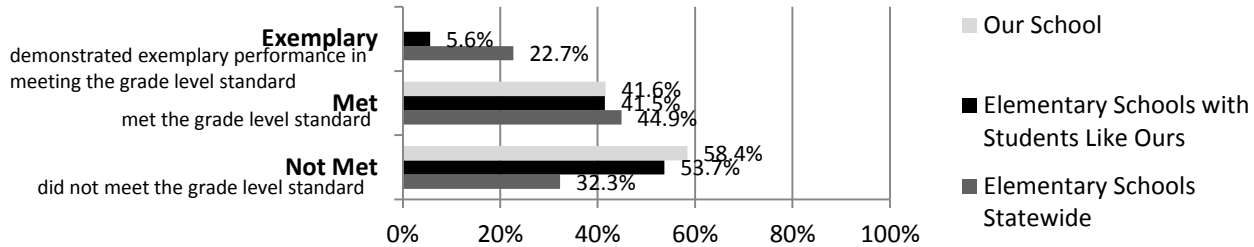
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

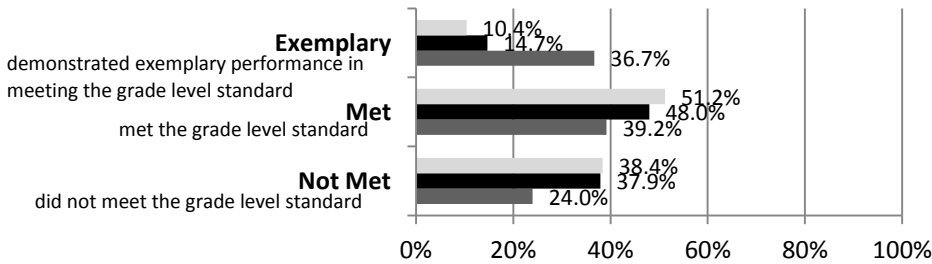
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
35.1	51.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.3	43.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 622)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.2	Down from 98.7%	N/A
Attendance Rate	93.5	Down from 95.3%	95.1
With disabilities	13.6	Down from 14.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.4	Up from 1.9%	2.2
Percentage of students retained	2.1	Up from 0.9%	1.4
Teachers (n = 40)			
Percentage of teachers with advanced degrees	65.0	Up from 61.4%	58.8
Percentage of teachers on continuing contract	75.0	Down from 79.5%	70.0
Teachers returning from previous year	79.1	Down from 84.5%	81.4
Teacher attendance rate	94.6	Down from 95.9%	95.0
Average teacher salary*	\$45,612	Down 0.0%	\$46,162
Professional development days / teacher	13.9 days	Up from 5.3 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	3.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 11.5 to 1	18.5 to 1
Prime instructional time	87.5	Down from 90.9%	89.1
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	78.3	Down from 95.1%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	16.6	N/A	32.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	8.4	Down from 14.2%	0.0
Dollars spent per pupil**	\$7,541	Up 4.8%	\$8,539
Percent of expenditures for instruction**	73.3	Up from 73.0%	64.8
Percent of expenditures for teachers' salaries**	74.3	Up from 70.5%	65.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	53	17
Percent satisfied with learning environment	95.3	86.8	70.5
Percent satisfied with social and physical environment	95.2	77.4	70.6
Percent satisfied with school-home relations	71.4	79.6	58.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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