

Alice Drive Elementary

251 Alice Drive
Sumter, SC 29150



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Suzanna C. Foley
Enrollment:	779 students	Superintendent:	J. Frank Baker
School Phone:	803-775-0857	Board Chair:	Daryl McGhaney
School Website:	http://ade.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

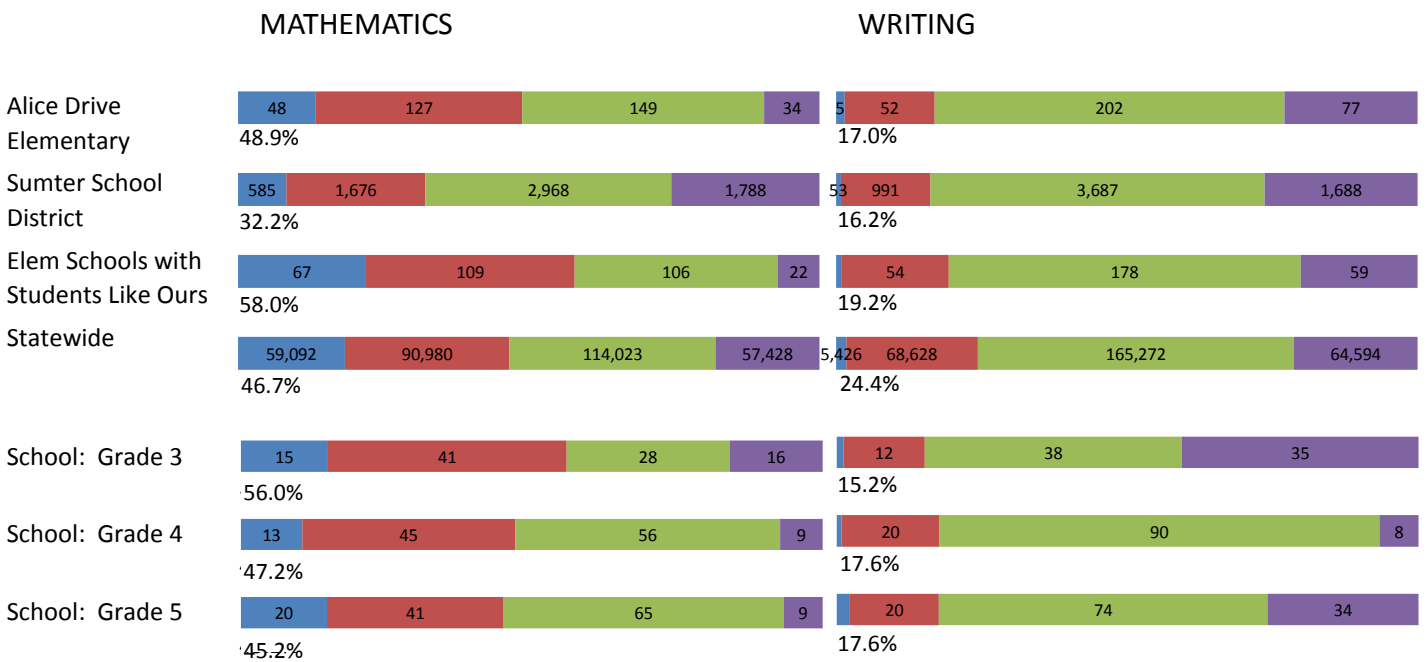
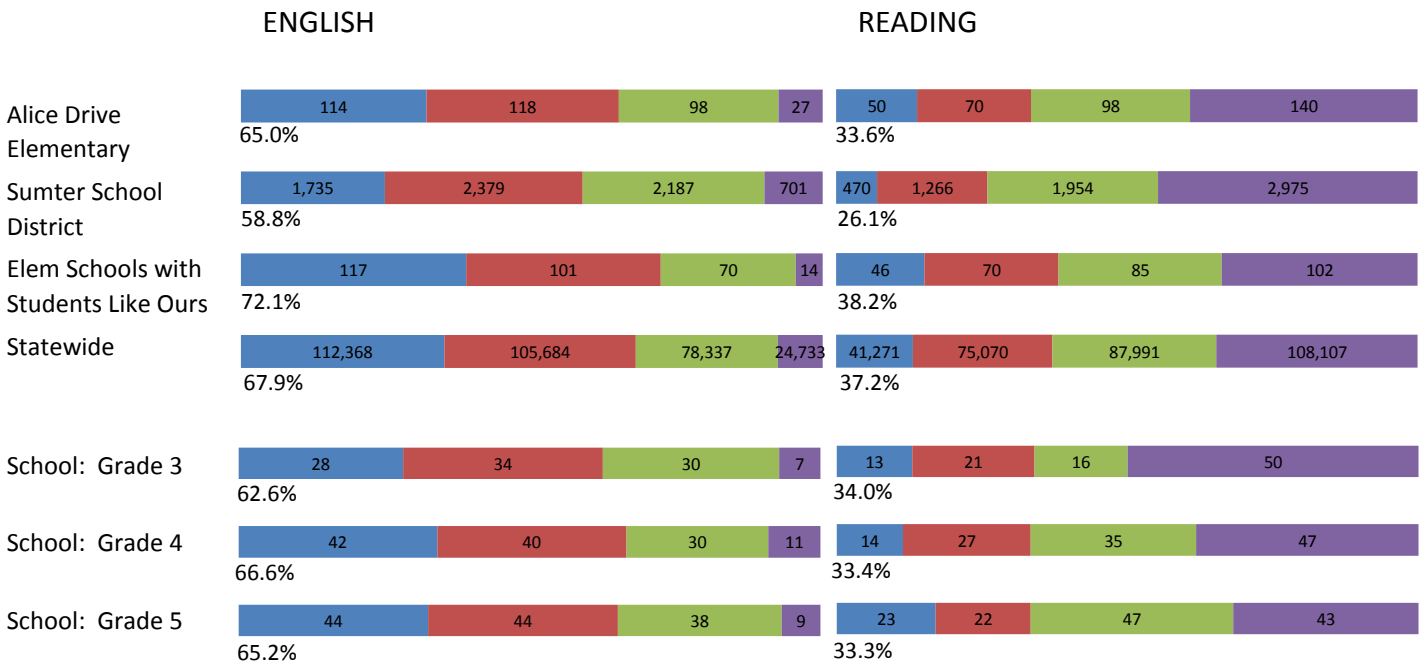
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a positive school environment in which the pursuit of educational excellence prepares students to become responsible, productive citizens by focusing on the whole child while delivering developmentally appropriate learning experiences through the involvement of school, family, and community. The Daily Five, hands-on math, Next Steps Guided Reading Assessments, Lucy Calkins Writing, small group and one on one instruction provide students with more individualized learning in the classroom. Pull out reading assistance, the use of science kits, the integration of reading and social studies, educational field trips, and professional teacher book studies support classroom learning and real life experiences. We continued the Positive Behavior Interventions and Support Program, rewarding positive behavior. Our student council gave back to our community through various projects for the Red Cross, the Salvation Army, local children's home and a toy drive for needy families. Our "Green Team" and "Recycling Team" helped to beautify our school and educate our classrooms on the importance of recycling. New this year were our monthly Cultural Heritage Celebrations. A culminating activity, through community involvement, highlighted the various cultures in our school and local community during our first Cultural Heritage Day Celebration. On "Real Men Read Day" over 100 men in the community were paired with a classroom to read and share how they use reading in their career. Our annual music production, Family Science Night and entries to the local and state art exhibits enhanced the creativity and other interpersonal skills in our students. Pinwheels for Peace, Deployment Support Group, and other activities promoted positive behavior choices. Alice Drive Elementary believes that learning is a lifelong process involving family, school, and community cooperation. Thank you for all of your support in assisting in the education of our future leaders.

Mrs. Jodi Robbins, School Improvement Chair
Mrs. Suzanna C. Foley, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



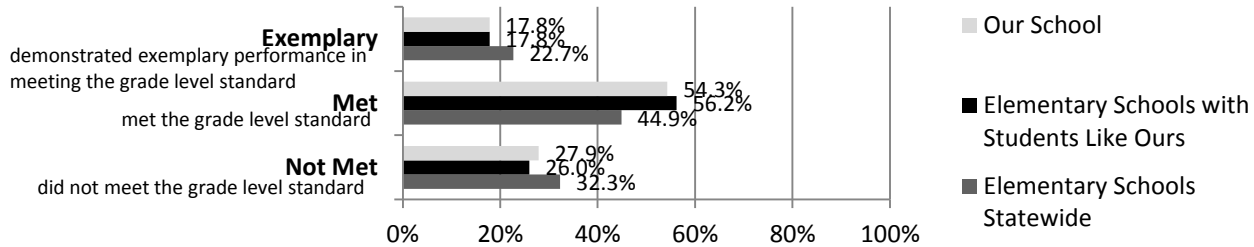
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

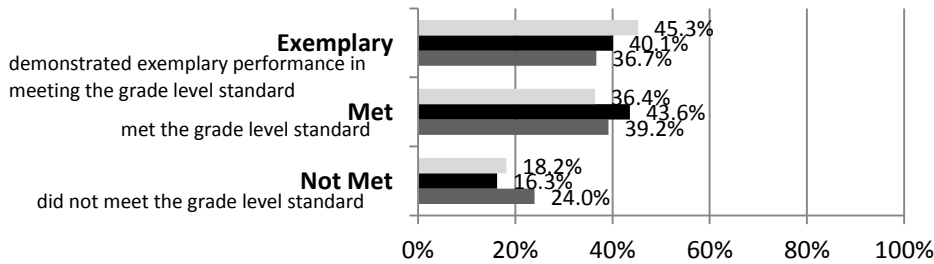
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.8	69.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.4	74.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 779)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.9	Down from 62.6%	N/A
Attendance Rate	96.7	Up from 95.9%	96.1
With disabilities	16.7	Up from 14.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.2	Down from 10.7%	9.5
Percentage of students retained	0.8	Down from 1.7%	0.8
Teachers (n = 40)			
Percentage of teachers with advanced degrees	55.0	Down from 67.5%	63.2
Percentage of teachers on continuing contract	80.0	Up from 72.5%	83.0
Teachers returning from previous year	80.1	Down from 81.5%	88.6
Teacher attendance rate	94.6	Down from 94.8%	94.9
Average teacher salary*	\$47,609	Down 1.6%	\$50,166
Professional development days / teacher	12.2 days	Down from 14.8 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	No change	20.7 to 1
Prime instructional time	90.8	Up from 90.3%	89.8
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.5
Number of resources available per student in the school library media center	20.9	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	3.2	Down from 3.7%	0.0
Dollars spent per pupil**	\$5,716	Down 0.8%	\$7,275
Percent of expenditures for instruction**	69.1	Up from 69.0%	66.9
Percent of expenditures for teachers' salaries**	71.0	Up from 69.7%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	123	87
Percent satisfied with learning environment	100.0	85.3	94.3
Percent satisfied with social and physical environment	100.0	75.4	92.9
Percent satisfied with school-home relations	100.0	86.7	81.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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