

Rafting Creek Elementary

4100 Highway 261 North
Rembert, SC 29128



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Ida Barboza
Enrollment:	180 students	Superintendent:	J. Frank Baker
School Phone:	803-432-2994	Board Chair:	Daryl McGhaney
School Website:	http://rces.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

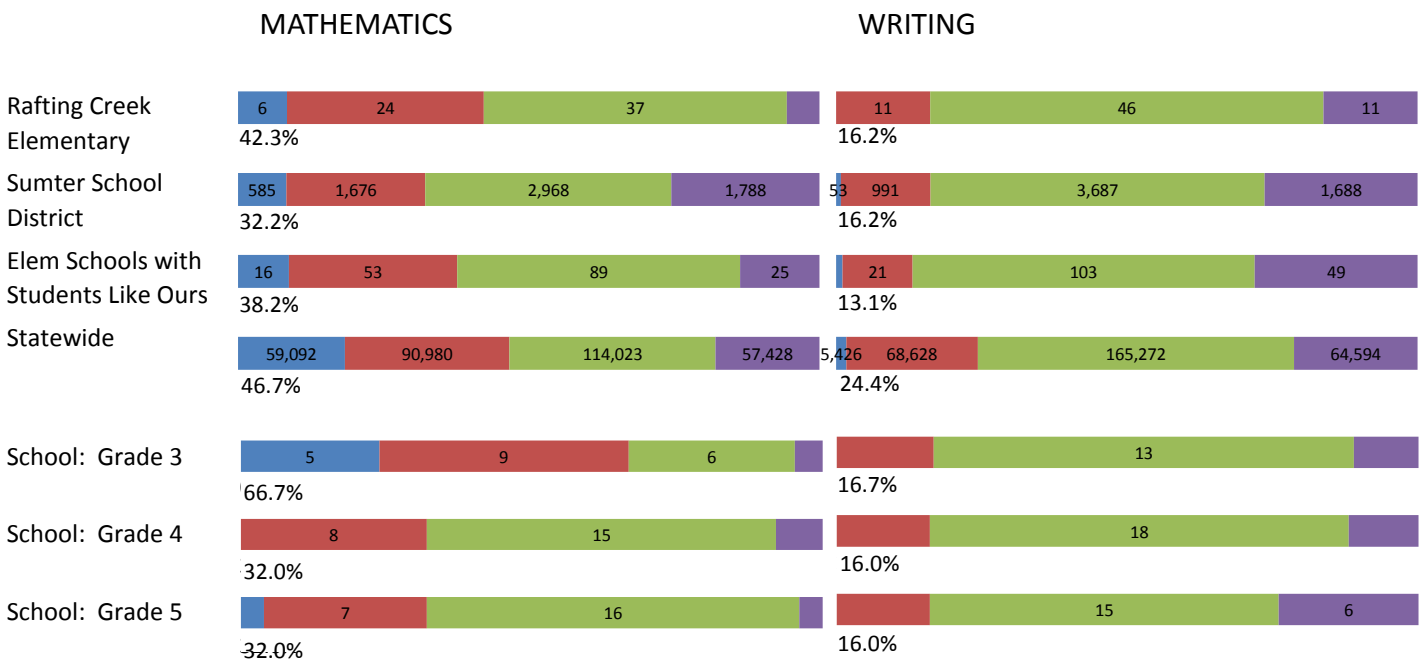
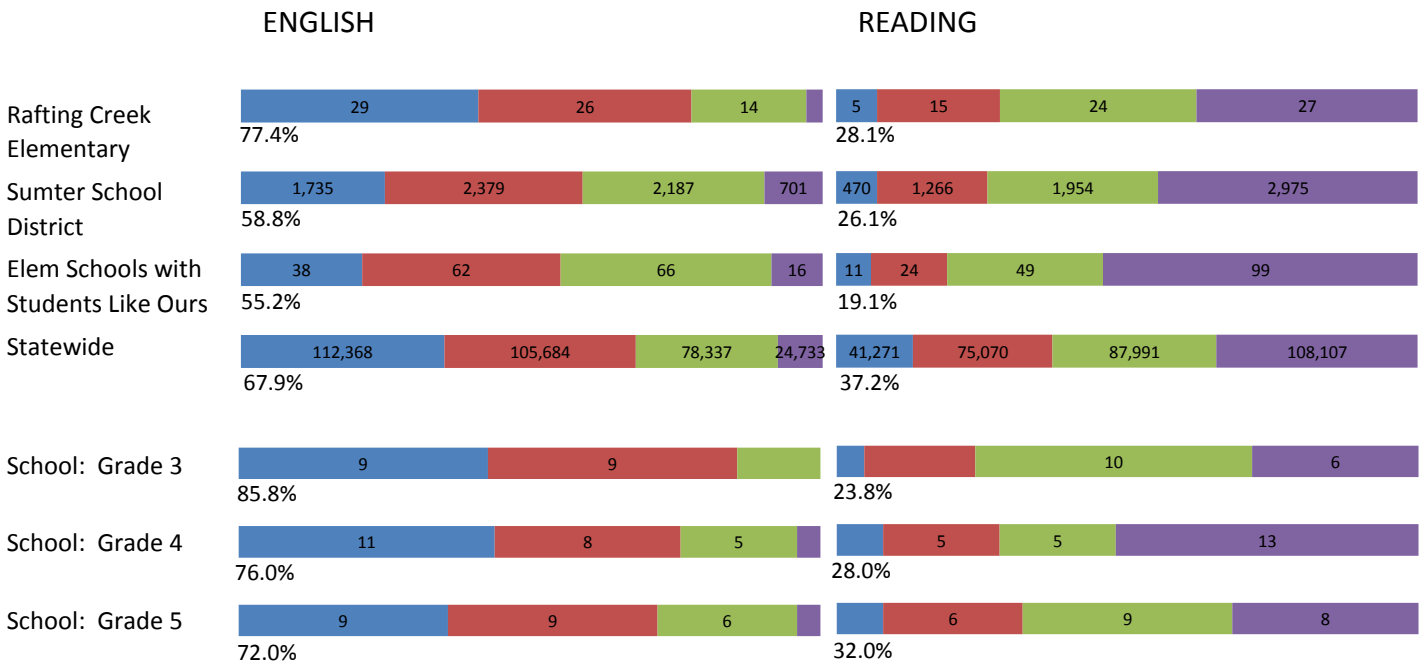
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Rafting Creek Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing them with a quality education in an environment where they feel safe and enjoy learning. We are constantly evolving in order to meet the needs of our students and welcome any changes that will support student success. Rafting Creek's highly qualified staff delivers engaging, rigorous curriculum utilizing best practices in ELA, math, science and social studies based on Common Core Standards and the SC State Standards. Our students are provided with daily equitable learning experiences that help them to think critically, master learning, and develop problem-solving, as well as, life skills that will enhance their college and career readiness. Some effective strategies that were used this year include: Next Steps Guided Reading, Study Island, STEM, Learn 360, ABCya, Brain Pop, Khan Academy, Tig Tag, Starfall, IXL and Science Days. Our students also participated in Rotation Days where they rotated through various learning stations that were science, math and literacy based. Other valuable resources that were utilized this year were a curriculum coach, math and reading coaches, lead science teacher and a literacy bridge teacher. Title One funds were used to enhance our resources by funding educational, enrichment opportunities for both students and staff; such as the After-school tutoring Program, Success Academy Program (Saturday School), professional conferences and STEM workshops. In addition, Rafting Creek implemented a plan to increase technology resources. Students will have more hand-held devices to explore, solve problems, collaborate and produce products demonstrating their understanding and readiness for a 21st century global society. Our Character Education program integrates good character traits throughout the school, as well as into the community. It is designed to motivate and empower our students to have integrity, strong work ethics, good interpersonal skills and to be self-motivated. Our music and art enrichment classes focus on nurturing our students' creativity and innovation. Parental and community involvement are a vital part of our school in preparing future graduates and world leaders. We will continue to partner with all stakeholders to strengthen our services and to achieve the mission of Rafting Creek Elementary School which is to provide a quality education for all students.

Loretta White- SIC Chairperson
Ida Barboza - Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



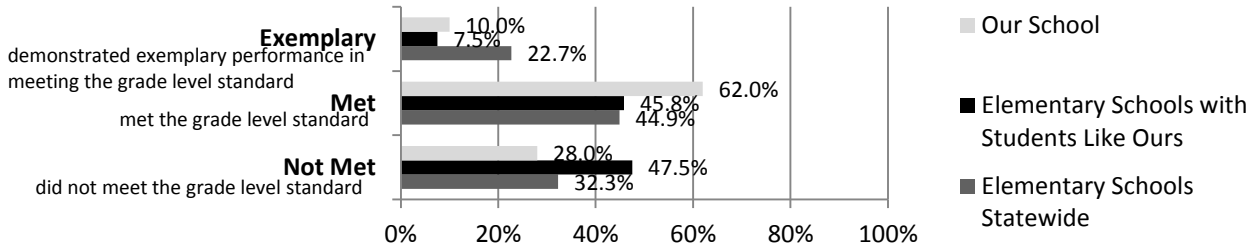
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

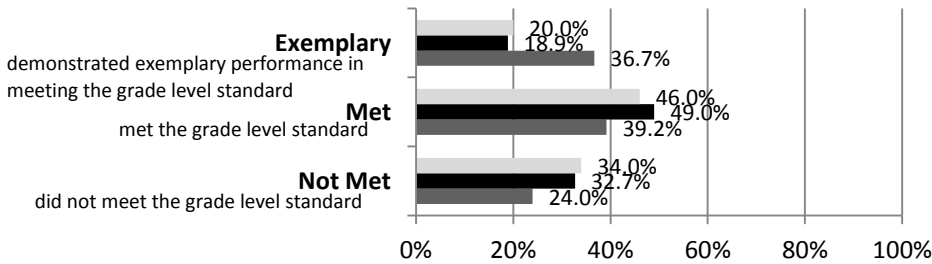
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.0	72.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.0	60.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 180)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.8	Down from 95.5%	N/A
Attendance Rate	96.3	Up from 96.0%	95.4
With disabilities	12.8	Down from 13.6%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.0	Up from 5.1%	3.5
Percentage of students retained	1.8	Up from 1.3%	1.6
Teachers (n = 18)			
Percentage of teachers with advanced degrees	55.6	Down from 68.8%	58.5
Percentage of teachers on continuing contract	72.2	Down from 87.5%	75.0
Teachers returning from previous year	91.1	Down from 95.6%	83.4
Teacher attendance rate	94.9	Up from 94.0%	95.0
Average teacher salary*	\$44,991	Down 6.3%	\$46,355
Professional development days / teacher	5.8 days	Down from 6.8 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	20.0	N/A	1.6
School			
Principal's years at school	31.0	Up from 30.0	4.0
Student-teacher ratio in core subjects	13.4 to 1	Down from 14.3 to 1	18.9 to 1
Prime instructional time	90.5	Up from 89.7%	89.3
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.4	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.6
Number of resources available per student in the school library media center	28.5	N/A	30.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	2.2	N/C	2.0
Percentage of classes not taught by highly qualified teachers	39.3	Up from 6.3%	0.0
Dollars spent per pupil**	\$12,133	Up 10.9%	\$8,324
Percent of expenditures for instruction**	58.6	Up from 58.5%	65.0
Percent of expenditures for teachers' salaries**	59.9	Up from 58.7%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	25	23
Percent satisfied with learning environment	95.0	100.0	95.7
Percent satisfied with social and physical environment	95.0	87.5	85.7
Percent satisfied with school-home relations	45.0	92.0	66.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Good
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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