

## Manchester Elementary School

200 West Clark St  
Pinewood, SC 29125



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Joan Tye
<b>Enrollment:</b>	468 students	<b>Superintendent:</b>	J. Frank Baker
<b>School Phone:</b>	803-452-5454	<b>Board Chair:</b>	Daryl McGhaney
<b>School Website:</b>	<a href="http://mes.sumterschools.net/">http://mes.sumterschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

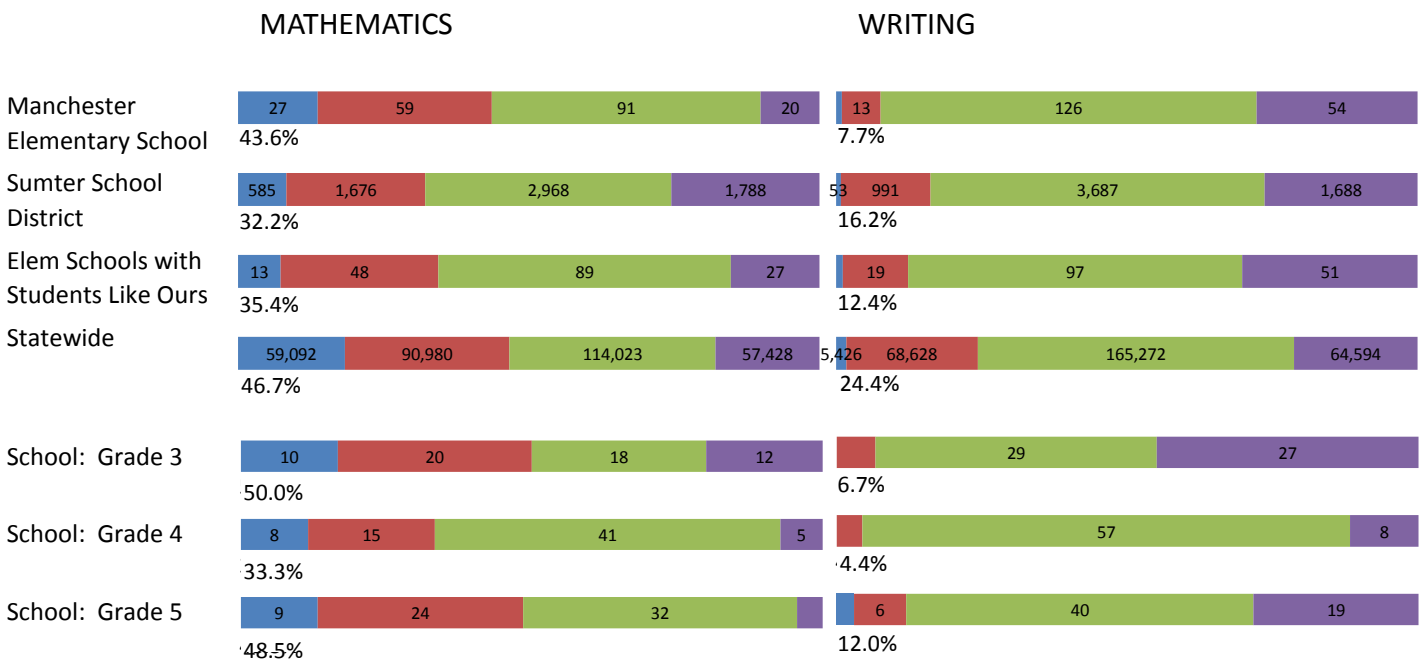
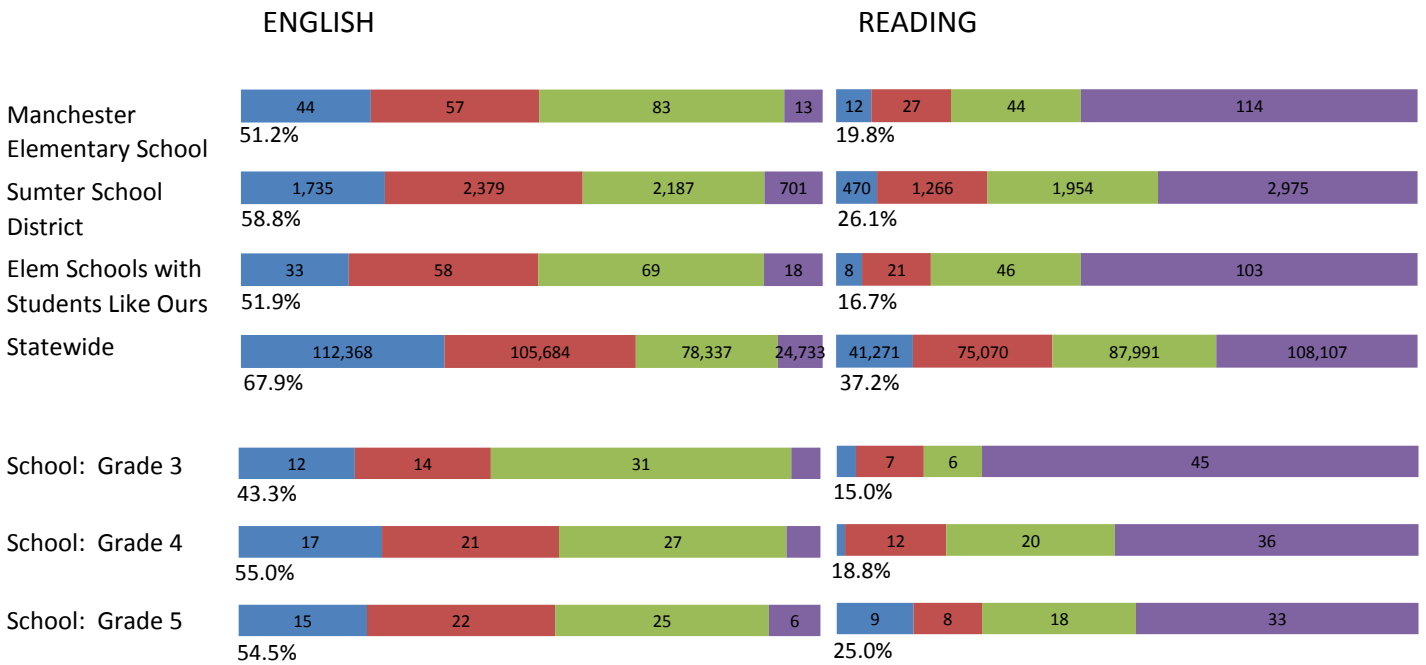
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Manchester Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: Manchester Elementary develops and cultivates competitive students who embrace diversity, act responsibly and contribute positively to society. Manchester Elementary School strives to grow readers, writers, and thinkers. We demonstrate this vision by challenging our students with best practices to reach their full potential, partnering with our stakeholders, and by the continuous professional development of our teachers. Our teachers use effective strategies in the classroom such as: Differentiation through guided reading and inquiry development through FOSS science kits. We have a strong intervention program and our students utilize Success Maker each day in our computer lab. We are proud of our strong history of academic success. Manchester Elementary School uses programs outside the academic world to focus on the development of the whole child. Our school-wide focus is on Positive Behavior Interventions and Support (PBIS) program and the Olweus anti bullying system. PBIS rewards our students for displaying positive behaviors. Olweus teaches students how to prevent and report bullying incidents. We celebrate positive behaviors with our students by providing rewards in our Panther Palace and discipline celebrations. We have an afterschool chorus which presents many concerts during school and civic events. We also have an art program which concludes each year with an art show. Our artwork has been displayed at the State Fair, the Iris Festival, and the Pinewood Gospel Festival. Our guidance counselor teaches monthly classroom guidance lessons which focus on character building words. Students support the community through participating in the following activities: Pennies for Patients, Shower Shaw with Cookies, Red Ribbon Week, DARE, Pinewood Christmas Parade, and the American Heart Association. Manchester is a proud school of excellence and we will continue to move forward through analysis of data and differentiated learning. Thank you for your support in helping in the development of our future South Carolina graduates and world leaders!  
Dana Williams, Chair of the School Improvement Council  
Joan Tye, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



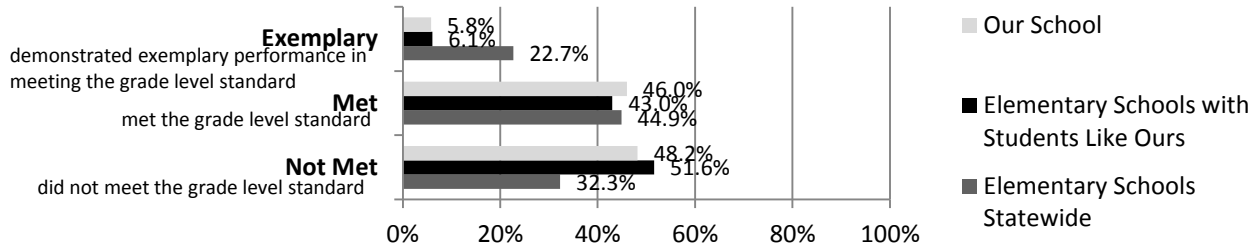
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

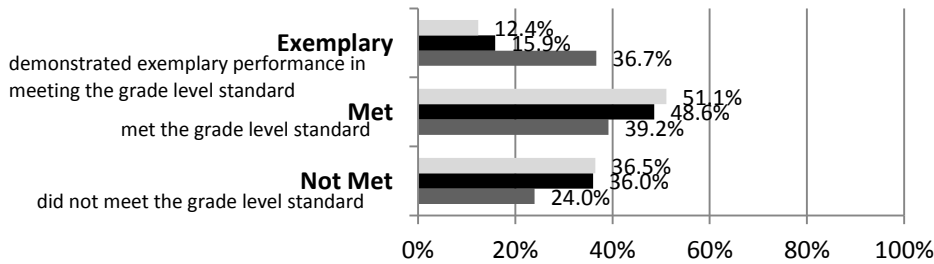
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.8	55.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.6	57.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 468)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.7	Down from 94.7%	N/A
Attendance Rate	93.3	No change	95.2
With disabilities	15.2	Up from 14.8%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.3	Up from 5.7%	2.8
Percentage of students retained	0.5	Down from 0.9%	1.5
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	58.8	Up from 56.7%	58.3
Percentage of teachers on continuing contract	76.5	Down from 80.0%	72.2
Teachers returning from previous year	85.4	Down from 86.7%	82.5
Teacher attendance rate	93.6	Down from 94.6%	94.9
Average teacher salary*	\$46,369	Up 5.3%	\$46,166
Professional development days / teacher	6.4 days	Down from 7.4 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	1.8
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 21.1 to 1	18.8 to 1
Prime instructional time	86.5	Down from 87.4%	89.1
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	22.1	Down from 72.9%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	19.2	N/A	32.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	4.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	27.0	Up from 16.7%	0.0
Dollars spent per pupil**	\$7,633	Up 8.6%	\$8,465
Percent of expenditures for instruction**	61.9	Up from 61.7%	65.0
Percent of expenditures for teachers' salaries**	63.0	Up from 62.5%	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	32	67	27
Percent satisfied with learning environment	90.6	92.5	85.2
Percent satisfied with social and physical environment	87.5	79.7	81.5
Percent satisfied with school-home relations	75.0	89.7	70.4

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Average	At-Risk
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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