

## High Hills Elementary

4971 Frierson Rd  
Shaw AFB, SC 29152



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                      |
|------------------------|---|------------------------|----------------------|
| <b>Grades:</b>         | 4-5 Elementary  | <b>Principal:</b>      | Dr. Maggie J. Wright |
| <b>Enrollment:</b>     | 468 students  | <b>Superintendent:</b> | J. Frank Baker       |
| <b>School Phone:</b>   | 803-499-3327  | <b>Board Chair:</b>    | Daryl McGhaney       |
| <b>School Website:</b> | <a href="http://hhes.sumterschools.net/">http://hhes.sumterschools.net/</a> |                        |                      |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

High Hills Elementary, a Title I school, provides students in grades four and five a great place to learn. High Hills Elementary School, a Palmetto Silver Award Recipient, strives to develop lifelong learners while also helping them grow socially and emotionally. High Hills Elementary is also the proud recipient of the Department of Defense Education Activity (DoDEA) grant which provides after school STEM activities to students. Our student enrollment is made up of military dependents from the nearby Shaw Air Force Base, Third US ARMY and students from the surrounding rural community. We have a highly transient population. However, our school and district personnel, parents, community members and students work together effectively to create a positive and inviting learning environment. Our teachers continue to use unit plans, which address state standards and provide students with critical thinking skills and problem solving activities. Our dedicated teachers meet weekly to plan instructional activities that correlate to our state standards. Teachers are provided on-going professional development opportunities to enhance instructional strategies. We utilize educational research and test data to focus on programs and best practices that will help to increase student achievement. We continue to work closely with the community in various community activities such as Relay for Life, Heart Walk, Job Shadowing, Pennies for Patients, Jeans for Troops and Choir performances, Principal for a day, ACT Aspire Test monitoring, staff appreciation week activities, team- building day, and career day. Our family involvement continues to flourish through involvement in activities such as serving on school committees, volunteering in the classroom, attending parenting workshops, and fieldtrip chaperone. Home/school relations were enhanced by way of weekly instructional newsletters, monthly newsletters, teacher calls/notes, parent portal, homework hotline, eChalk teacher class page, home visits and weekly notices to parents of upcoming events utilizing EduLink. High Hills Elementary School continues to provide a quality education for our children while creating a lifelong community of learners. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on appropriate academic planning and quality instruction to enhance the achievement of each child attending our school.

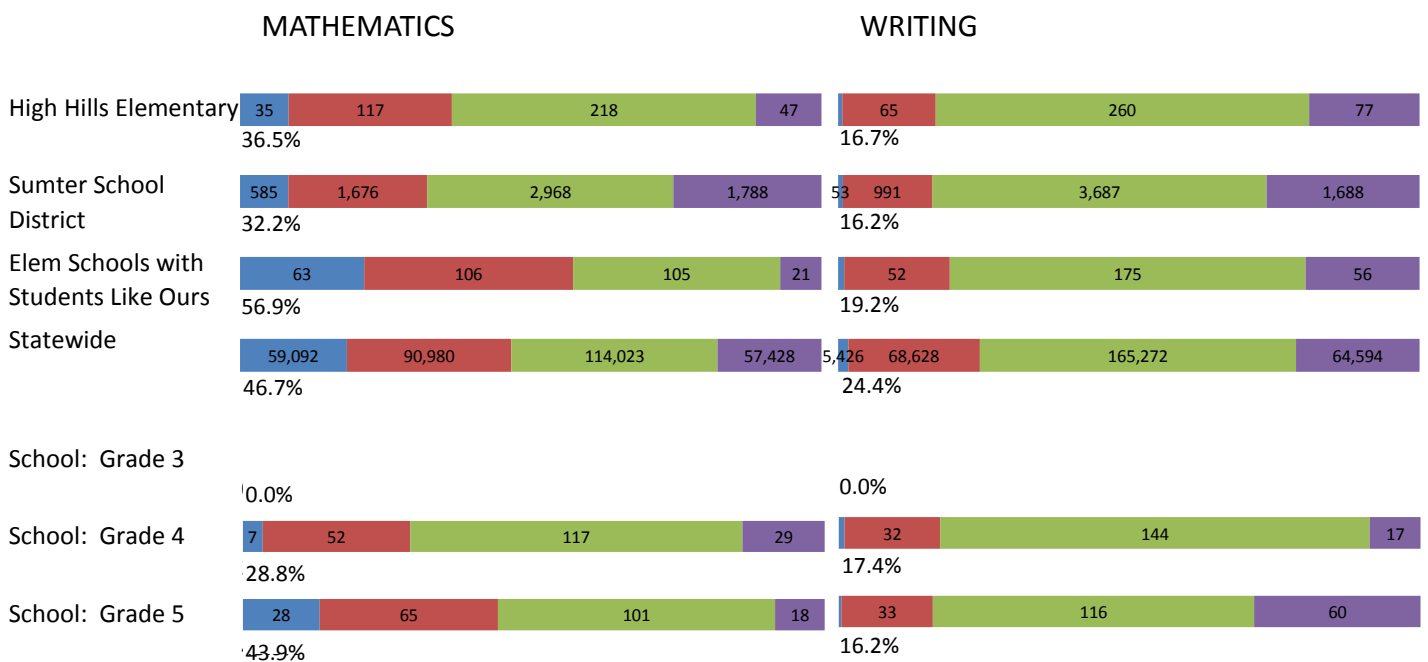
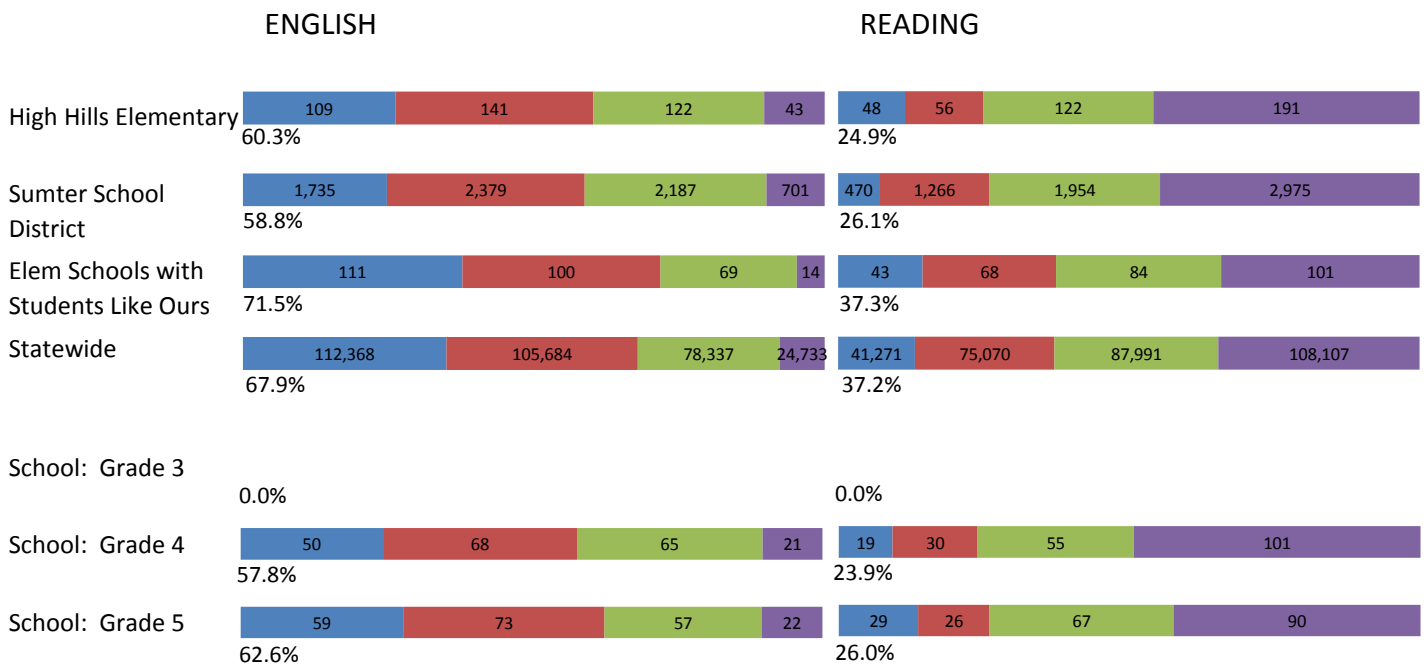
Dr. Maggie J. Wright, Principal

Mrs. Bertha King, School Improvement Council, Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



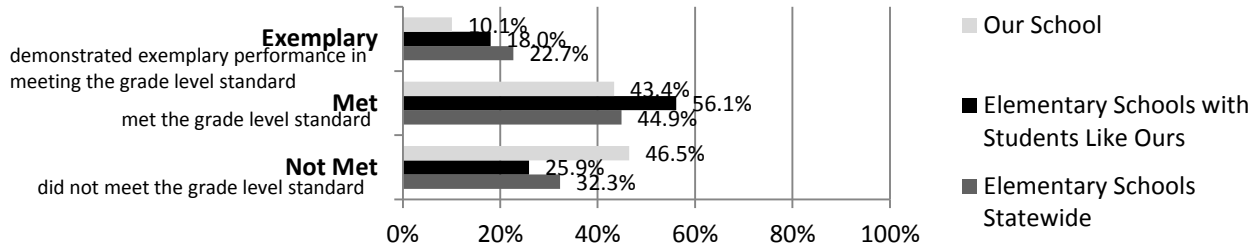
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

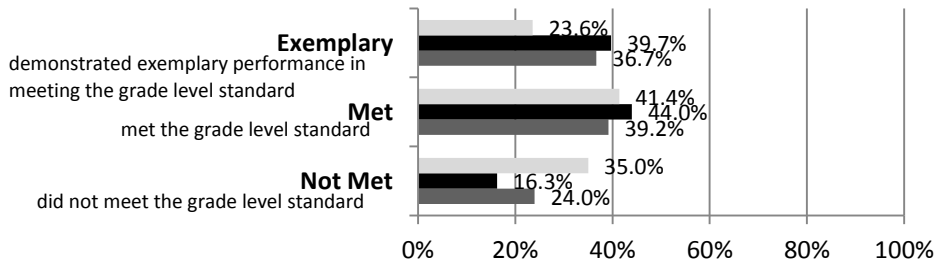
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |
|--|-----------|
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 49.8   | 57.1      |
| Social Studies SCPASS                                  |           |
| Our School: Percent Met and Above for each grade level |           |
| 4th grade  | 5th grade |
| 69.8   | 60.4      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 468)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 62.9       | Down from 72.2%       | N/A  |
| Attendance Rate   | 95.6       | Up from 94.9%         | 95.9                                       |
| With disabilities   | 17.7       | Up from 16.5%         | 11.6                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.6        | Up from 0.0%          | 0.0  |
| Percentage of students served by gifted and talented programs   | 23.5       | Up from 17.8%         | 8.9  |
| Percentage of students retained   | 2.1        | Up from 1.0%          | 0.9  |
| <b>Teachers (n = 27)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 48.1       | Down from 53.8%       | 63.8                                       |
| Percentage of teachers on continuing contract   | 63.0       | Down from 73.1%       | 83.7                                       |
| Teachers returning from previous year   | 71.0       | Down from 73.9%       | 89.4                                       |
| Teacher attendance rate   | 92.5       | Up from 91.3%         | 94.7                                       |
| Average teacher salary*   | \$43,597   | Down 0.6%             | \$49,882                                   |
| Professional development days / teacher   | 6.4 days   | Down from 17.6 days   | 11.5 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.4  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 3.0        | Up from 2.0           | 4.0  |
| Student-teacher ratio in core subjects  | 22.3 to 1  | Down from 24.0 to 1   | 20.5 to 1                                  |
| Prime instructional time  | 87.0       | Up from 85.1%         | 89.6                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | Up from 99.4%         | 100.0                                      |
| Character development program   | Good       | Up from Fair          | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 12.0       | N/A                   | 13.8                                       |
| Number of resources available per student in the school library media center  | 20.1       | N/A                   | 18.9                                       |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.5        | N/C                   | 0.7  |
| District-issued technology devices per teacher  | 2.3        | N/C                   | 1.8  |
| Percentage of classes not taught by highly qualified teachers   | 7.7        | Up from 2.9%          | 0.0  |
| Dollars spent per pupil**   | \$5,929    | Down 7.7%             | \$7,453                                    |
| Percent of expenditures for instruction**   | 57.5       | Up from 57.3%         | 67.2                                       |
| Percent of expenditures for teachers' salaries**  | 58.9       | Up from 58.5%         | 68.2                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 30              | 200              | 120             |
| Percent satisfied with learning environment            | 83.3            | 80.5             | 86.6            |
| Percent satisfied with social and physical environment | 93.4            | 78.3             | 85.1            |
| Percent satisfied with school-home relations           | 72.4            | 85.5             | 64.6            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | Below Average        |
| 2013        | Average                | Below Average        |
| 2012        | Good                   | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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