

Cherryvale Elementary School

1420 Furman Drive
Sumter, SC 29154



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Henrietta H. Green
Enrollment:	416 students	Superintendent:	J. Frank Baker
School Phone:	803-494-8200	Board Chair:	Daryl McGhaney
School Website:	http://ces.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

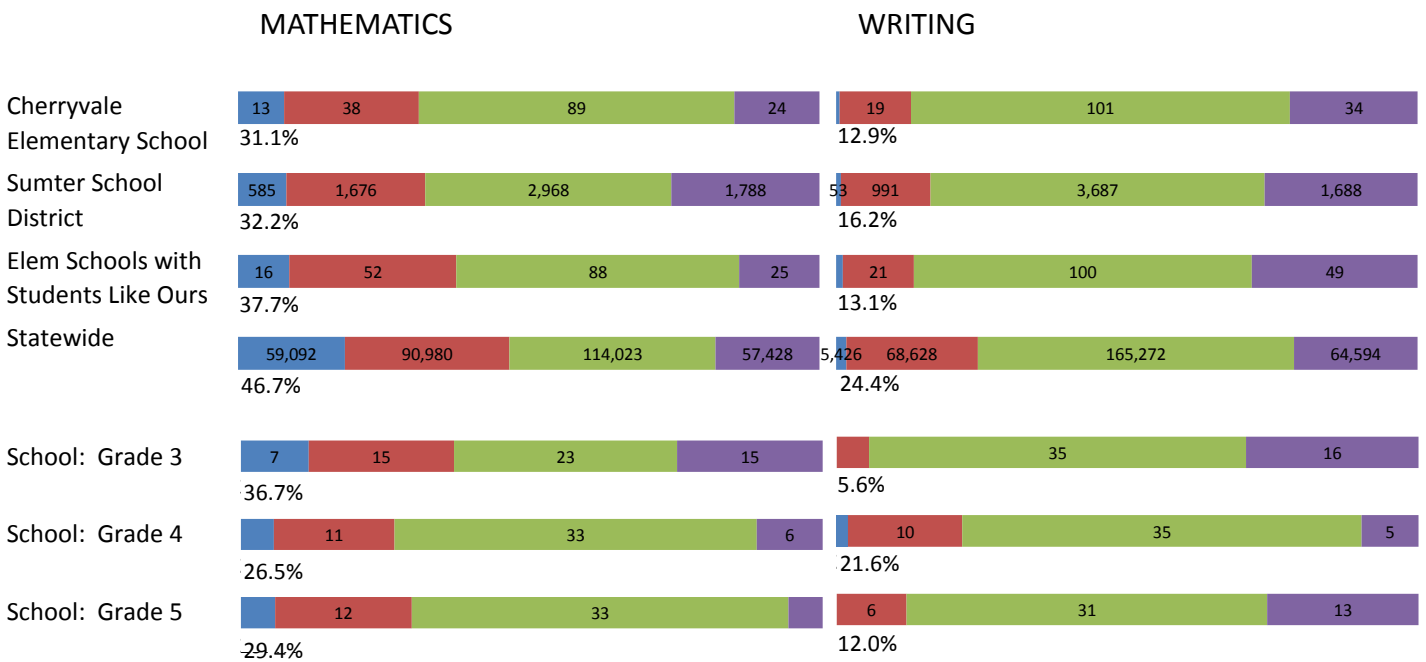
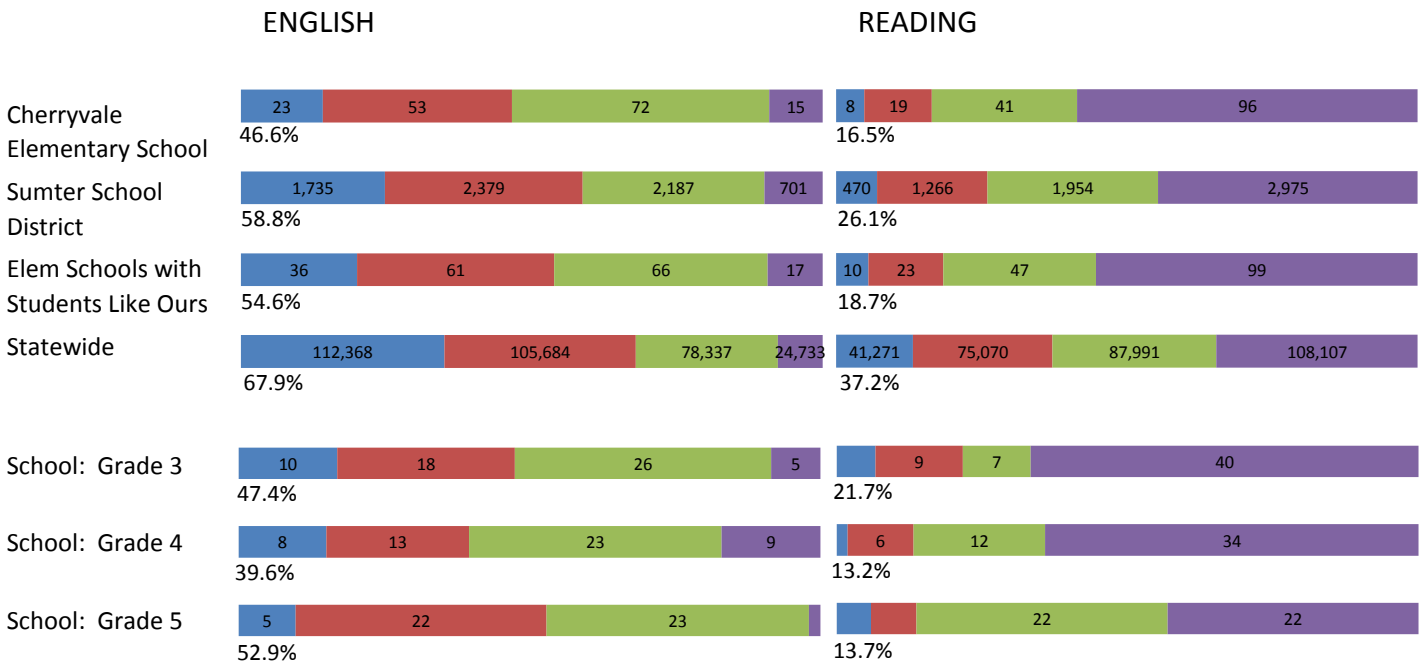
Cherryvale Elementary School provides instruction and experiences in academic and social areas that increase opportunities for students to develop the world class knowledge and skills and life and career characteristics of the Profile of the South Carolina Graduate. Consistent with the motto, "Soaring high with purpose and pride," faculty and staff offer students a safe, caring, and academically challenging learning environment. With critical focus on students doing their best and reaching their goals, teachers and staff remain abreast of current best practices and effective teaching strategies. The staff incorporates numerous approaches that include: The Balanced Literacy Approach, Calendar Math, science kits, small group learning, Accelerated Reader, Project Read, differentiated instruction, and Lucy Calkins' Writing Units of Study. Curriculum and reading coaches assist teachers with implementing effective strategies. To support instructional programs, teachers willingly write grants to secure funding and materials. During the 2014-2015 school year, they received over \$32,000.00. This support continues through an afterschool tutoring program that offers students opportunities to participate in various courses. The program addresses the needs of students who require more emphasis on mastering specific, academic skills. Also, select students meet weekly, afterschool, to participate in the Cherryvale Elementary School Honors Choir. Other students—who have an acute interest in science—meet afterschool and participate in the Recycling Club. All students work to enhance the recognition of Cherryvale Elementary as a GREEN STEPS SCHOOL. Throughout the school year, with the support of parents and other stakeholders, Cherryvale staff and students participate in various charitable giving projects—American Heart Walk, March of Dimes, Pennies for Patients, Relay for Life, Toys for Tots, and United Way Campaigns. To assist students with displaying citizenship expectations, the school implements the Positive Behavior Interventions and Supports (PBIS) program, which rewards students for displaying positive behaviors. Students redeem "Falcon Bucks" and purchase items, as desired. Also, the guidance counselor teaches character lessons and encourages students to exceed their academic expectations. Finally, Cherryvale Elementary School administrators, teachers, staff and students thank stakeholders for their support in developing future South Carolina graduates and world leaders!

Mr. David Fair, Chairman of the School Improvement Council
Dr. Henrietta H. Green, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

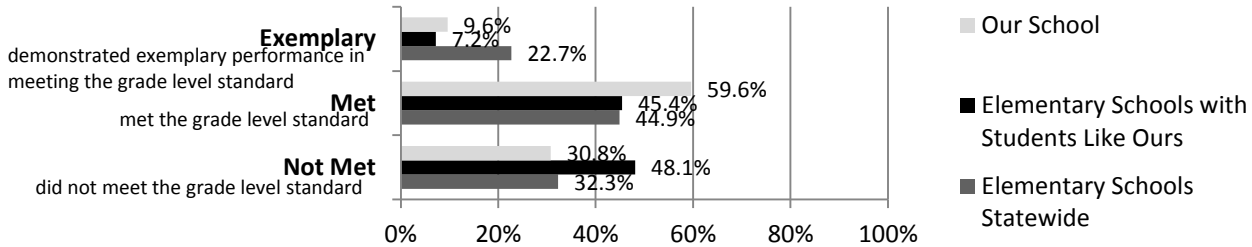
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

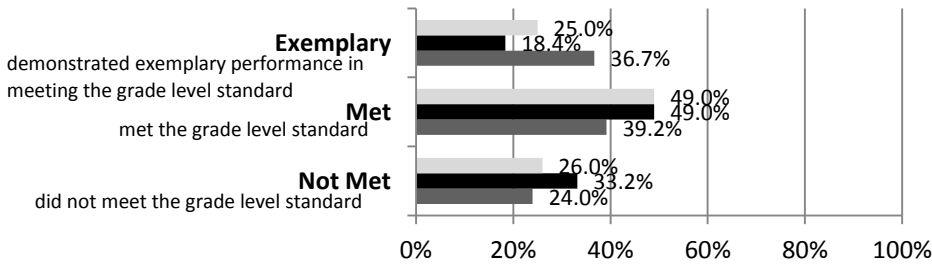
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.0	72.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	68.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 416)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.3	Down from 93.7%	N/A
Attendance Rate	93.5	Down from 95.2%	95.4
With disabilities	15.2	Down from 18.3%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.1	Up from 2.4%	3.4
Percentage of students retained	1.8	Up from 1.7%	1.5
Teachers (n = 28)			
Percentage of teachers with advanced degrees	60.7	Down from 69.0%	58.6
Percentage of teachers on continuing contract	75.0	Up from 72.4%	74.1
Teachers returning from previous year	83.2	Down from 84.9%	83.2
Teacher attendance rate	94.7	Down from 95.2%	95.0
Average teacher salary*	\$47,413	Down 0.0%	\$46,384
Professional development days / teacher	12.6 days	Up from 8.1 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	6.7	N/A	1.6
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.6 to 1	18.8 to 1
Prime instructional time	87.7	Down from 89.8%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	31.7	N/A	30.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,506	Up 0.1%	\$8,468
Percent of expenditures for instruction**	66.9	No change	64.9
Percent of expenditures for teachers' salaries**	68.0	Up from 67.4%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	58	42
Percent satisfied with learning environment	92.3	79.3	90.5
Percent satisfied with social and physical environment	84.6	72.8	85.7
Percent satisfied with school-home relations	65.4	86.2	73.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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