



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Meredith Rose
Enrollment:	434 students	Superintendent:	Dr. Russell W. Booker
School Phone:	864-594-4430	Board Chair:	Rick L. Gray
School Website:	http://boyd.spartanburg7.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

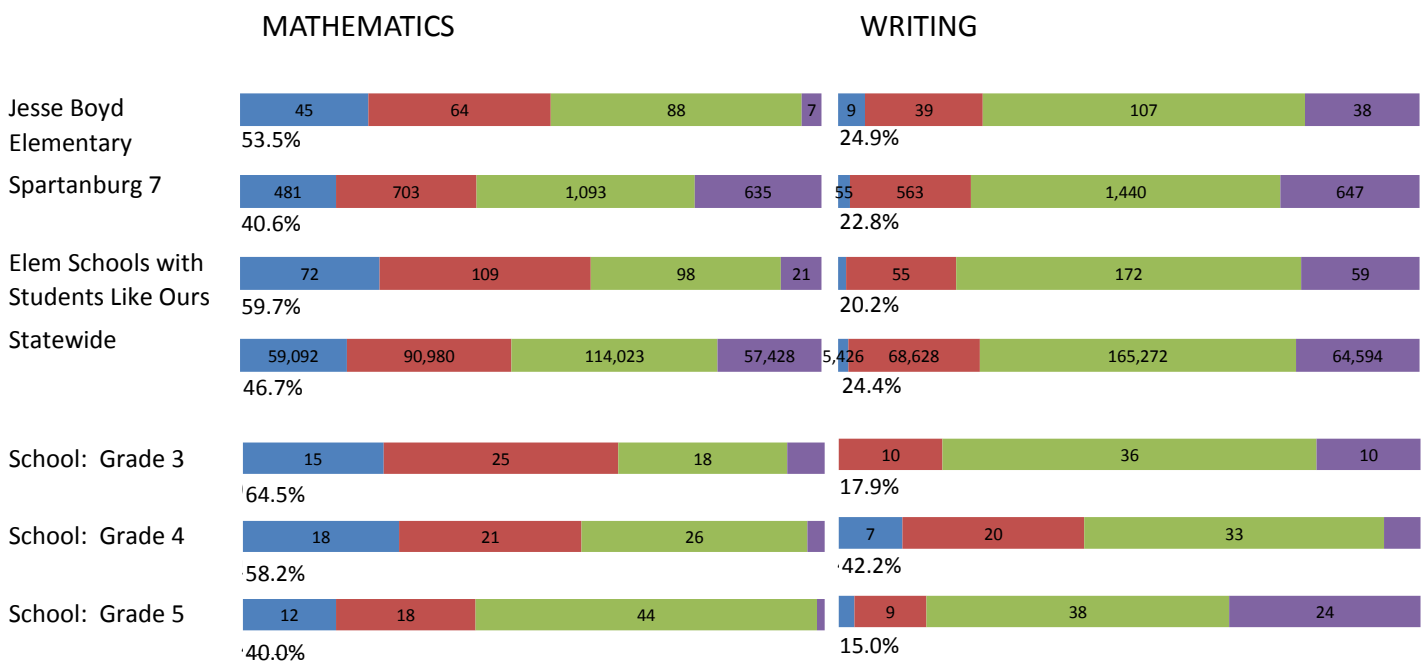
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Jesse Boyd Elementary makes it our mission to educate young people to be lifelong learners and productive community members through a challenging and supportive environment promoting academic excellence, confidence and creativity. JBE continued to strive in our quest to offer every child, every chance to succeed. In doing so the students develop world class knowledge and skills as well as life and career characteristics which are part of the profile of the SC graduate. JBE is fully authorized to offer International Baccalaureate enabling our students to acquire world class knowledge. After reevaluation this year and were certified for another 5 years to offer IB curriculum is structured in purposeful inquiry engaging students actively in learning. The rigorous teaching and learning that occurs is built with collaborative effort from our teachers. The curriculum supports students' efforts in obtaining global knowledge in all content areas with transdisciplinary teaching helping students construct meaning by drawing on their prior knowledge providing provocation through new experiences and providing opportunities for reflection. Our students have excelled academically earning an Excellent rating. We prepare students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate anywhere by building their world class skills. Our curriculum respects students' developing ideas about how the world works and encourages them to question and refine their understanding of the world. In doing so our teachers use an inquiry based model of teaching ELA using science, math, and social studies. Teachers nurture independence, critical thinking, and creativity. We know learning is social and our students spend time working with peers to build communication, problem solving, and team skills. Students have access to technology in their classrooms with computers and smart boards as well as I-pads used for instruction, communication, and learning. We are unapologetic in assisting students to take action based on learning. Wrapped in our teachings is the IB learner profile. These characteristics, which mirror great leaders, are taught in literature, science and history as well as related classes and through our numerous school programs. Our students are caring world citizens who have initiated projects to help others. Helping our children understand that they can be the change they want to see in this world is at the heart of what we do and will continue to do at JBE. Meredith Rose, Principal Rebecca Parrish, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



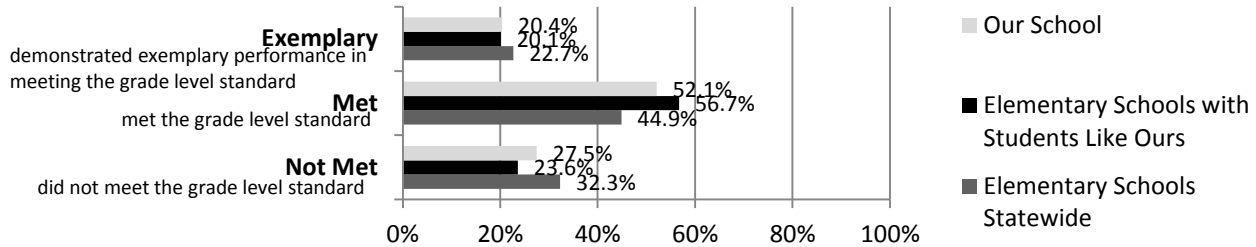
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

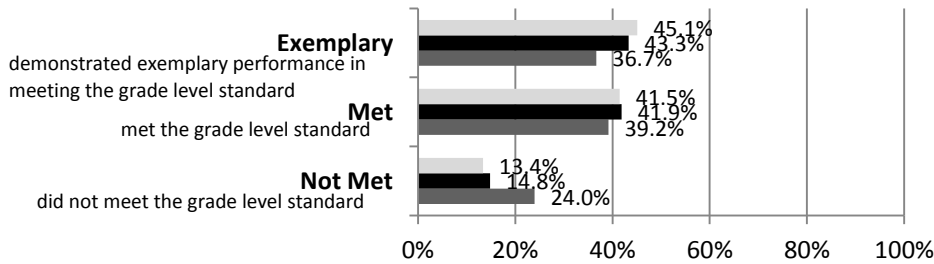
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.1	72.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.0	80.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 434)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.4	Down from 57.1%	N/A
Attendance Rate	96.4	Down from 97.1%	96.3
With disabilities	10.7	Down from 12.0%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	16.6	Down from 18.6%	10.7
Percentage of students retained	0.9	Down from 1.4%	0.8
Teachers (n = 37)			
Percentage of teachers with advanced degrees	62.2	Down from 64.9%	59.8
Percentage of teachers on continuing contract	89.2	Down from 94.6%	84.0
Teachers returning from previous year	92.7	Up from 90.3%	89.7
Teacher attendance rate	96.7	Up from 95.8%	95.0
Average teacher salary*	\$50,100	Down 2.0%	\$49,665
Professional development days / teacher	14.4 days	Down from 17.1 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.4 to 1	20.9 to 1
Prime instructional time	91.3	Up from 91.1%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.0	Up from 96.2%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.4
Number of resources available per student in the school library media center	33.2	N/A	19.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	1.3
District-issued technology devices per teacher	2.7	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,974	Up 7.0%	\$7,193
Percent of expenditures for instruction**	72.0	Up from 71.8%	66.7
Percent of expenditures for teachers' salaries**	73.0	Up from 72.5%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	71	29
Percent satisfied with learning environment	100.0	100.0	96.6
Percent satisfied with social and physical environment	100.0	93.0	100.0
Percent satisfied with school-home relations	100.0	94.2	90.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	At-Risk
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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