

Roebuck Elementary School

2401 East Blackstock Road

Roebuck, SC 29376



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Dr. Jennifer H. Faulkner
Enrollment:	731 students	Superintendent:	Dr. Darryl Owings
School Phone:	864-576-6151	Board Chair:	Rev. Kevin Harrison
School Website:	http://rbe.spartanburg6.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

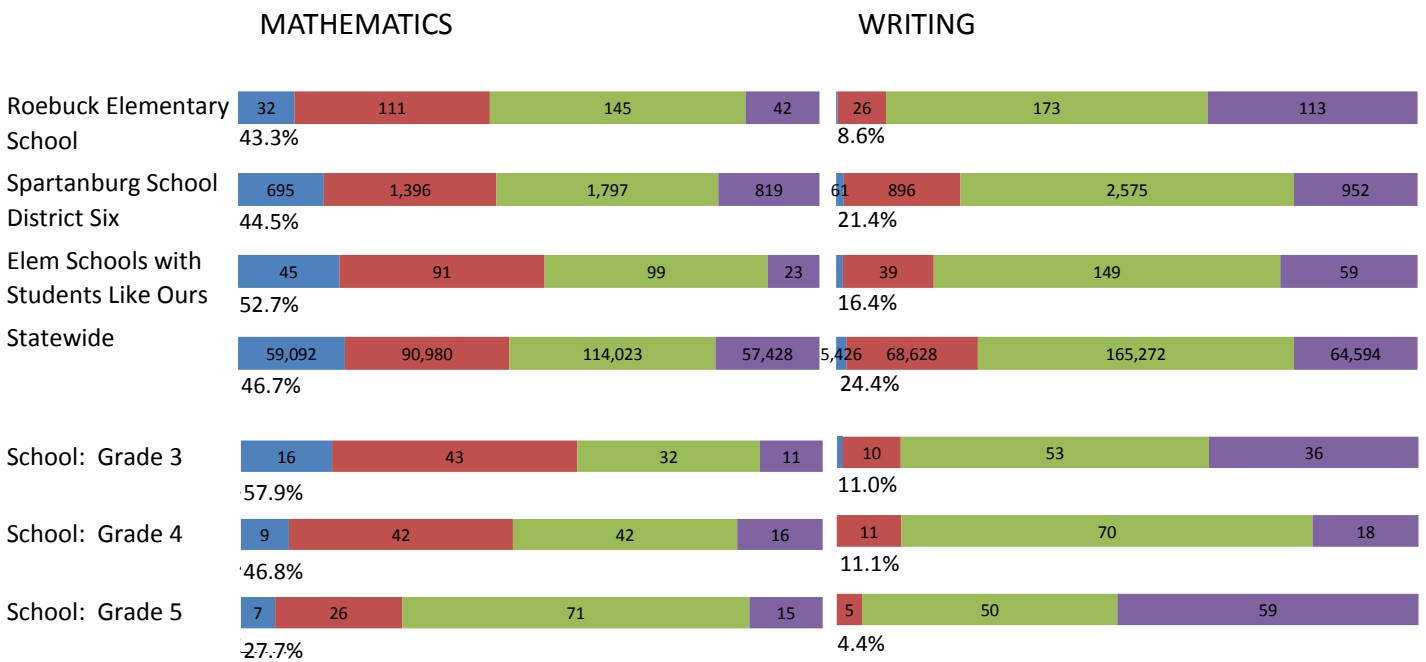
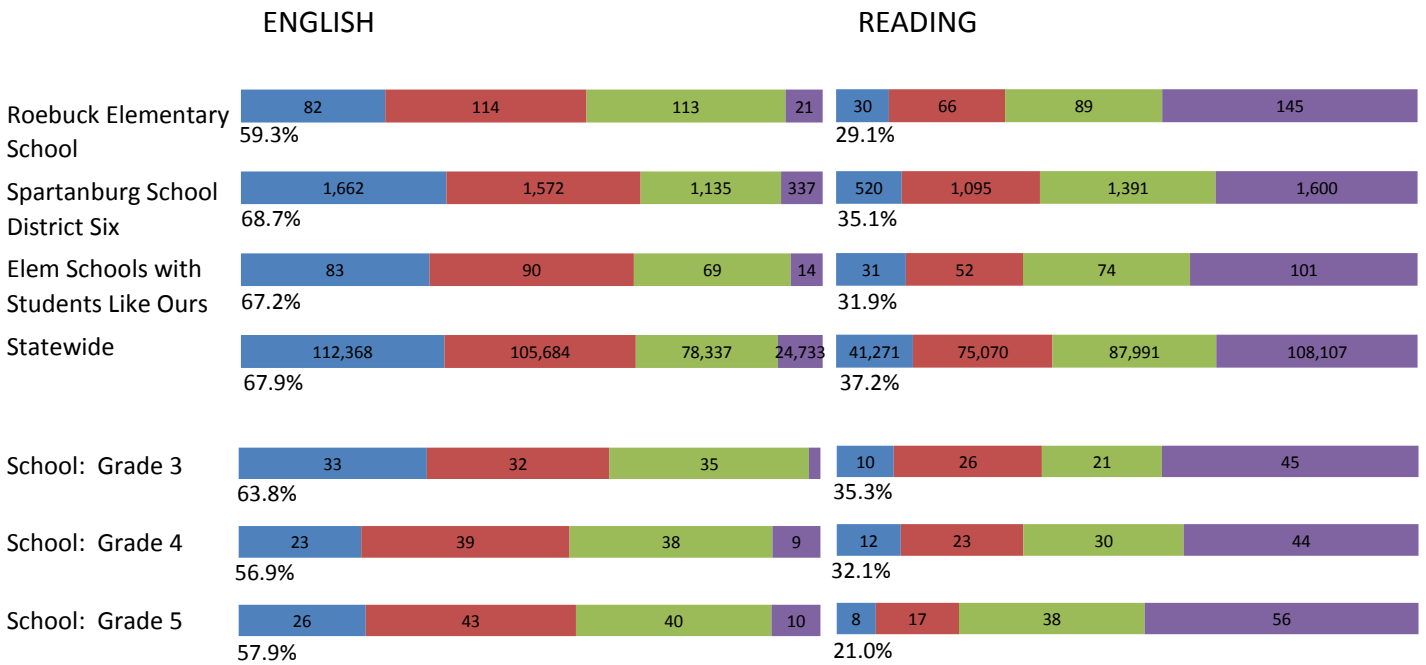
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life & career characteristics of the Profile of the Graduate by engaging students in a rigorous curriculum, integrating STEAM in all curricular areas, providing students' opportunities to acquire and apply life skills, and instilling a strong sense of character and social responsibility within our students. The Roebuck Elementary School (RES) motto, "RES Leading the Way", is reflective of our commitment to preparing students to be college, career, and citizenship ready. Our mission is to provide innovative educational experiences that encourage students to build confidence, grow interests, and become problem solvers. As a result of our excellent STEAM program, RES received the Palmetto Silver Award and has been recognized as one of the first Project Lead the Way Launch schools in the nation!

Roebuck Elementary is a STEAM school dedicated to providing students opportunities to learn through real-life applications in the areas of Science, Technology, Engineering, the Arts, and Mathematics. Through the integration of a STEAM program, problem based learning approach, and rigorous standards, our students apply a high depth of knowledge, practice social and relational skills, and develop strong personal values. Our STEAM program provides students with opportunities to solve problems through the application of creativity, critical thinking, collaboration, and communication skills. RES is committed to preparing students to become productive 21st century citizens through innovative programs, quality instruction, and high expectations. To extend our development of life and career skills and strong character traits, our students participate in many before and after school clubs, including Minecraft Club, Running Club, Math Explorers, Garden Club, and Early Morning Computer Club. Additionally, our students participate in many community service projects, including a Student Council sponsored canned food drive, Relay for Life, Jump Rope for Heart, United Way, Mobile Meals and a student sponsored recycling team. Roebuck's success and achievement would not be possible without the support of our outstanding school community. The PTO, SIC, parents, business partners and community members are committed to preparing our students for the future. The student energy and engagement, as well as the hard work and dedication of a supportive and well trained faculty & staff, make RES an outstanding place for children! Dr. Jennifer H. Faulkner, Principal ☐ April Parton, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



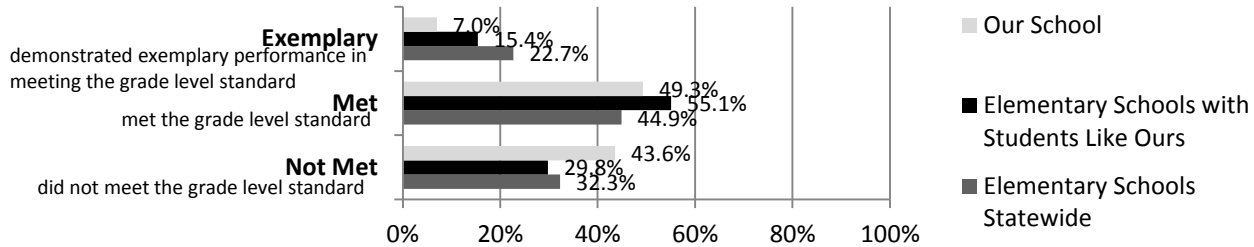
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

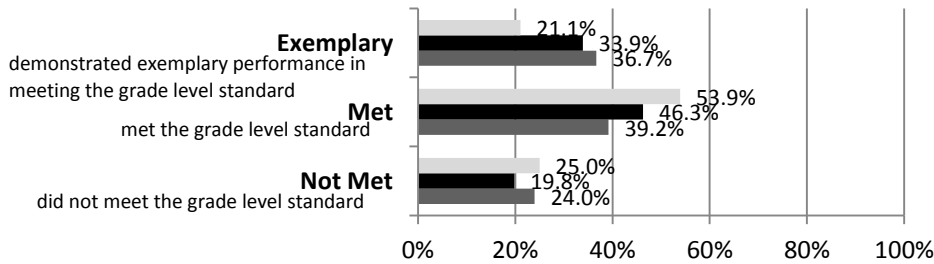
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
63.9	49.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.3	65.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 731)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.3	Down from 75.4%	N/A
Attendance Rate	96.4	Down from 96.5%	95.9
With disabilities	14.0	Up from 11.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.7	Down from 12.5%	7.4
Percentage of students retained	1.0	Down from 1.5%	1.1
Teachers (n = 48)			
Percentage of teachers with advanced degrees	70.8	Up from 70.0%	59.4
Percentage of teachers on continuing contract	72.9	Down from 76.0%	83.5
Teachers returning from previous year	87.0	Down from 91.1%	89.0
Teacher attendance rate	96.0	Up from 95.7%	94.9
Average teacher salary*	\$46,839	Down 1.7%	\$48,191
Professional development days / teacher	2.7 days	Down from 16.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	5.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.0 to 1	20.9 to 1
Prime instructional time	91.2	Up from 91.1%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.1
Number of resources available per student in the school library media center	19.9	N/A	21.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	21.4	Up from 16.1%	0.0
Dollars spent per pupil**	\$8,007	Up 20.0%	\$7,615
Percent of expenditures for instruction**	70.6	Up from 70.5%	67.1
Percent of expenditures for teachers' salaries**	71.7	Up from 70.9%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	112	39
Percent satisfied with learning environment	100.0	90.2	97.4
Percent satisfied with social and physical environment	100.0	81.6	97.4
Percent satisfied with school-home relations	97.6	92.1	79.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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